

ANNUAL REPORT  
2012-2013

*Regional Education  
Service Agencies*

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RESA

• *six* •

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A powerful engine for education

November 22, 2013



The enclosed 2012 – 2013 Annual Report of RESA-6 profiles the program and services provided by RESA-6 to Hancock, Brooke, Ohio, Marshall and Wetzel Counties. The format allows the Annual Report to be utilized as a planning tool and as a public relations document by all employees of the region.

The executive summaries of the programs and services should provide you with a greater insight of the multitude, diversity and quality of RESA-6 responsibilities. It is evident that “People Helping People” is the Agency’s credo as we continue to strengthen our region’s education programs by serving and supporting member counties as they strive for excellence for all students they serve, pre-school through adult.

RESA-6 work has benefitted the entire community as its partners with county school Boards, Institutions of Higher Education, various State agencies, emergency service organizations and business and industry.

The RESA-6 staff has taken bold steps forward and offer to our clients programs and services which are dynamic, relevant, oriented to the future and provide the highest quality services possible for the students and staff served.

Continuous improvement is the Hallmark of success. RESA-6 is utilizing an evaluation process, which articulates and measures the factors that account for our clients’ satisfaction. The Agency is guided by the feedback of the people served.

RESA-6 measures its success on its service and value. Service – the basis of all worthy enterprises that are set by giving assistance or advice to others and value - the worth of anything to a specific person or persons, value is subjective, it depends on the person doing the valuing.

The Agency prides itself in providing both.

The Satisfaction Survey tool and its results reflect the success of the RESA-6 services and value. In addition, supplemental satisfaction surveys which provide feedback defining services and programs provided by this Agency are found at the end of this report.

I believe you will find that RESA-6 provides relevant and quality programs and services that strongly support the needs of the educators and students served and that RESA-6 is carrying out the intent of WV Code §18-2-26 and State Board Policy 3233 in regard to accountability and performance

Nick P. Zervos  
Executive Director

**ANNUAL REPORT AT A GLANCE .....**

**INTRODUCTION**

West Virginia Board of Education.....  
Regional Education Service Agency 6.....

**RESA PROGRAMS & SERVICES**

- Adult Basic Education
- Cooperative Purchasing
- Exemplary Teaching Techniques
- Financial Management
- Financial Services
- Graduate Credit
- Grant Writing
- Handle On Science
- IPI
- Medicaid Specialist
- Principal Regional Institute
- Public Service Training
- Regional Training of School Bus Drivers
- Regional School Wellness
- School Effectiveness
- SpEd/Pre-K/Itinerant Program
- Staff Development
- Technical Services
- Smart Find Express
- Technical Assistance Schools
- WVEIS

**PROFESSIONAL DEVELOPMENT & TRAINING.....**

**SATISFACTION & EVALUATION .....**

- Satisfaction Survey October 8 and October 9, 2013
- Adult Basic Education
- Bullying
- Computer Repair
- EEA 48TOTs – Agency Review with Counselors and Nurses
- Health & PE Crosswalk Policy 4373
- Principal Regional Institute
- Public Service Training
- Suicide Prevention
- Special Education
- WVEIS

**CONTACT INFORMATION.....**

## EDUCATION

- Employment of over 160 full-time and/or part-time personnel dedicated to serving specific county initiatives including but not limited to special education, supplemental education services, energy management, and technical services
- Professional Development activities conducted, coordinated and/or facilitated for over 9,454 participants
- RESA 6 provides itinerant services in the areas of speech language pathology, audiology, occupational therapy, physical therapy, school counseling, visual impairments, hearing impairments, school nursing, autism mentors, and educational interpreters.
- Provided professional development in the area of Non-violent Crisis Intervention
- Professional Development in the area of autism through TEACCH training
- Train Administrators/Teachers on WVEIS WOW programs
- Trained teachers as Peer Coders for IPI collection process
- Training at Elementary and Middle School Levels on RtI and SAT processes and forms
- Professional Development in curriculum including Language Essential for Teachers of Reading and Spelling (LETRS), Depth of Knowledge, WESTEST and Acuity Talks, Balanced Assessment, You Be George, Assessment Review, RtI Implementation, goal setting, data analysis, training in specific interventions, and scheduling.
- School Improvement – E-Walk design/revise, support, train for administrators
- Regional training of 59 candidates, resulting in final testing and certification of 35 school bus drivers
- GED Testing for over 330 individuals
- Adult Education Professional Development Sessions involving over 145 participants
- TANF recipients participating in TABE= 264; Learning Needs Screenings= 300; Emotional Health Inventories= 299; total assessments = 863
- WorkKeys Assessments Sessions (37) administered with (89) SPOKES and Institutional Education students; total assessments = 243
- Statewide training and support for the use and implementation of the Adult Education Management Information System (AEMIS)
- SpEd related Professional Development activities conducted, coordinated and/or facilitated for 862 participants
- RESA 6 provides itinerant services in the areas of speech language pathology, audiology, occupational therapy, physical therapy, school counseling, visual impairments, hearing impairments, school nursing, autism mentors, and educational interpreters.
- Six EIPA qualified interpreters statewide housed at RESA 6
- Provided professional development in the area of Non-violent Crisis Intervention
- Provided trainings in Essential Elements for the Common Core for SpEd, Support for Personalized Learning, Specific Learning Disabilities, ECERS-R module I, CSEFEL (EC Positive Behavioral Supports) Module I, Visual Phonics I and II, CPI Non-Violent Crisis Intervention and CPI Non-Violent Intervention for Autism, “All Things Autism”, EIPA Interpreter Polycom Boystown workshops and EIPA Testing, Aid Testing for Interpreters, Higher Level Thinking GT Strategies, Wilson Reading Training, ODD/ADHD training, VPN WEVIS for Universal Pre-K Collaboratives, Autism Dr. Ball ASHA workshop, Microsoft Innovative Educator training, Co-Teaching.
- Coordinated the Regional Science Bowl for RESA 6 region with 54 participants from 9 teams in the competition.
- SpEd Dir. participated on WV TACSEI (Technical Assistance Center for Social Emotional Interventions) team and WVAPBS (WV Association of Positive Behavioral Supports).

- Regularly met and planned with 5 County SpEd Directors and 5 County Pre-K Directors.
- Collaborated and a team member assisting with other RESA 6 specialists
- 21<sup>st</sup> Century Special Education professional development and other activities for over 1,000 participants
- 21<sup>st</sup> Century Staff Development/graduate classes for over 100 participants

#### **FINANCIAL BENEFIT**

- Cooperative purchasing savings of over \$440,600
- Medicaid reimbursements of over \$4.3 million recouped and distributed to county school systems
- Introduce and promote use of AEPA contracts and pricing.
- Substitute Employee Management System (SmartFind Express) that is utilized by Brooke, Hancock, Ohio, Marshall and Wetzel. The Substitute Calling System is housed at RESA-6 using a half time employee to manage the system to save the counties time, dollars and efficiency with the flow of data to fill 60,000 calls a year with a fill rate of 95.4%
- \$416,523 Legislative state basic funding to leverage over \$5M in federal, state, local, and private funding

#### **HEALTH AND SAFETY**

- Audiological services for over 350 students
- Health Education Assessment Project (HEAP) training for 15 health teachers
- Provided Let's Move WV Kinected Schools! Resources to 122 professionals in all 5 counties
- Regional academic activities (Math Field Day, Science Fair/Bowl, Social Studies Fair, etc.) for over 200 students
- Over \$107,000 in grants from Benedum Foundation
- Policy 4373 Crosswalk for Health & PE
- Provided SBIRT training at RESA-6 25 administrators and counselors from all 5 counties
- Suicide Prevention Trainings were provided to all 5 counties in RESA-6 to assist in meeting Jason Flatt Act. 198 professionals were trained and provided training in their county
- Substance Abuse Prevention Trainings were provided for 71 individuals in RESA-6 counties.
- "It Does Matter Campaign" was presented to 139 administrators in all 5 counties of RESA-6 at PRI
- Bullying Prevention Presentations were provided for 56 participants in RESA-6
- Public Service Training classes for 5,033 participants
- Assisted with the National Project ESCAPE Conference for over 2,800 participants

#### **TECHNOLOGY**

- Maintain and support Cisco routers in schools and school systems statewide; Cisco Router Support for WVEIS and internet access
- Provide technical assistance to parochial schools, correctional facilities, public safety departments, community-based agencies and adult education facilities
- Coordinate with the WVDE to house, maintain and upgrade WVEIS
- Provide statewide training and support, including the WVEIS help desk, for all WVEIS users
- House, maintain and support a substitute calling system for select schools and school systems
- House and maintain state of the art technology training facilities for use by schools, school systems, the WVDE and community organizations
- Provide eWalk license support, training and template development/revision for select schools and school systems
- Assist schools and school systems with cost-effective purchasing of computers and peripherals
- Respond to over 6,425 service/repair calls
- On-site repair of all computer and peripherals

- WEB based data base for work order request and tracking
- Software installation and software upgrades
- Hardware installation and hardware upgrades
- Laptop repair and printer repair
- Operating system updates and antivirus software installation and configuration
- Wireless Networking Installation
- Network Troubleshooting (WAN and LAN) and network repair (WAN and LAN)
- Smart board equipment setup and support
- WVEIS workstation support and WVEIS Client Access/software support/Mocha which allows displays and printers to communicate with the AS/400
- WVEIS staff assists over 3,000 system users providing Help Desk assistance to 13,000 callers
- Maintain the RESA-6 Web Page
- Creation and support of State E-Mail accounts for RESA-6
- WVEIS support for the On-Line IEP for Special Education
- Configuration and Installation of BTOP (Broadband Technology Opportunities Program) Cisco Model 3945 routers in 55 schools within RESA-6
- WVEIS support for Pre-K Assessment. Career Technical Education, Safe and Support Schools (Discipline System), Direct Deposit/Annuity/Vendor submission electronically, Electronic Wellness records, WESTEST2 Analysis (Growth Model), Let's Move! WV, Reimbursement Application, (MMIS) Medicaid Management Information System, Budget Supplement Application in WOW for Finance, Teacher/Administrator/Counselor Educator Evaluation for all 5 counties in RESA-6, Five Year Strategic Plan, all new Web Based programs
- WVEIS workstation support and WVEIS Client Access/software support/Mocha
- Creation of over 1900 Teacher ID's in all 5 counties
- Data and Software Server installation and support
- Upgrade and refurbish of donated computer equipment
- Video conferencing support and scheduling
- WinPOS school lunch software support
- Identimetrics figure print student identification software support
- Follett Library Automation Software support
- Unique hardware and software support for Special Education
- E-Government project support
- Specialized technology purchases (Computer, Presentations etc.)

## EVALUATION

- On the "RESA Customer Satisfaction/Evaluation Survey" (scale of 1 = lowest, to 5 = highest) the average rating of all responses from those using RESA services was 4.5.

\*Complete Annual Reports for the year ended June 30, 2013, are available on line at each RESA's web site.

## Introduction

*Regional Education  
Service Agencies*

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November 22, 2013

Regional Education  
Service Agencies

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West Virginia Board of Education



## WEST VIRGINIA BOARD OF EDUCATION

Gayle C. Manchin, President  
Michael I. Green, Vice-President  
Robert W. Dunlevy, Secretary

L. Wade Linger, Jr.  
William M. White  
Lloyd Jackson II  
Thomas Campbell  
Tina H. Combs

Paul L. Hill, Ex Officio  
Chancellor, West Virginia Higher Education Policy Commission

James Skidmore, Ex Officio  
Chancellor, West Virginia Council for Community and Technical College Education

James Phares, Ex Officio  
State Superintendent of Schools

**GLOBAL21**  
*Students deserve it • The world demands it*

## **MISSION STATEMENT**

To provide high quality, cost effective, life-long education programs and services to students, schools, school systems and communities.

## **VISION STATEMENT**

To serve the educational needs of the total community.

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## **RESA-6 REGIONAL COUNCIL**

### **Brooke County**

Kathy Kidder Wilkerson, Superintendent  
James F. Lazear, Board Member

### **Hancock County**

Suzan Smith, Superintendent  
Patsy Brancazio, Board Member  
Barbara Logue, Principal

### **Marshall County**

Michael Hince, Superintendent  
Beth Phillips, Board Member  
Shelby Haines, CIL

### **Ohio County**

Dianna Vargo, Superintendent  
Chris Carder, Board Member  
Heidi Hohman, Teacher

### **Wetzel County**

Dennis Albright, Superintendent  
Linda Kirk, Board Member

### **WV Department of Education**

Charles Heinlein, Deputy Superintendent

PROGRAMS &  
SERVICES

*Regional Education  
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**PROGRAM TITLE:** *Adult Basic Education*

**PURPOSE:** To enable adult learners to be literate, productive, and successful in the workplace, home, and community by delivering responsive adult education programs and services through professional development and technical assistance to adult educators.

**FUNDING SOURCE:** *WVDE Grant*

**CONTACT PERSON:** Kim McConnaughy, Regional Coordinator  
304-231-3819  
[kmcconna@access.k12.wv.us](mailto:kmcconna@access.k12.wv.us)

ABE goals that were accomplished in accordance with the strategic plan are noted in “green.”

### **Major Accomplishments**

- Attended RESA 6 General Staff Meeting
- \* Participated in meeting with e2020 representative
- \* Updated ABE webpages on the RESA 6 website
- \* Finalized set-up and security precautions with the ABE mobile iPad Lab with tracking apps in preparation for training and checkout procedures
- \* Attended RESA 6 Regional Council Meeting to discuss new RFP grant application process for ABE
- \* Distributed , collected, and compiled results for the 2012-13 RESA / ABE Satisfaction Surveys
- \* Presented review of GED Testing & ABE Common Core Rollout for RESA 6 Regional Council
- \* Attended PRI - Teacher Evaluation System
- \* Attended Legislative Laws Review Session with Howard Seufer
- \* Presented ABE Overview with State Department and State Board Officials
- \* **(Goals 1 & 2) Attended and participated in ABE State / Regional Staff Meetings**
- \* **(Goals 1, 2, 3) Conducted classroom visits and review of goal planning with ABE Teachers**
- \* **(Goal 1, 2) Conducted follow-up classroom visits and technology observations with ABE and SPOKES programs**
- \* **(Goal 1) Prepared materials, completed desk audit review, and submitted final report to WVDE for Northern Regional Jail / Correctional Facility**
- \* **(Goal 1) Conducted audit review of ABE programs at Northern Regional Jail/Correctional Facility**
- \* **(Goal 1) Completed annual performance evaluations for SPOKES teachers and CDC**
- \* **(Goal 2) Participated in WVAEA Board of Directors Meetings, Conference Planning Meetings and attended the fall conference at Stonewall**
- \* **(Goal 2) Trained & orientated two (2) new SPOKES Substitute Teachers**
- \* **(Goal 2) Provided technical assistance to new ABE Director for Ohio County**
- \* **(Goal 2) Met with ABE Director and ABE Teachers (Ohio County) to revise grant application**
- \* **(Goal 2) Participated in webconference meeting regarding computer-based testing for GED**
- \* **(Goals 2, 3) Met with Wetzel County representatives regarding computer-based testing for GED**
- \* **(Goal 2) Prepared handouts, resource materials, CD and powerpoint for ABE regional meeting**
- \* **(Goal 2) Presented 2012-13 ABE Information to ABE/SPOKES Teachers at regional meeting**
- \* **(Goals 1 & 2) Conducted follow-up and provided technical assistance with SPOKES and ABE programs with regard to**

to goal planning, implementation of online resources, prep for computer-based testing (CBT), and professional development offerings

- \* (Goal 2) Continued discussions and preparation with Denise Aiken (tis) for technology integration and training schedule for region
- \* (Goal 2) Set technology training schedule with ABE TIS; posted sessions on WVABE calendar; notices to teachers
- \* (Goal 2) Attended fall 2012 PRI
- \* (Goal 2) Appointed executive director of WVAEA at annual business meeting (October 2012)
- \* (Goal 2) Hosted on-line TABE and WIN/My Strategic Compass training sessions for ABE and SPOKES Teachers
- \* (Goal 2) Hosted iPad/Kindle/Tablet training for ABE and SPOKES teachers
- \* (Goal 2) Hosted (3) College Foundation of WV training sessions for ABE, SPOKES, and middle/high school counselors
- \* (Goal 2) Attended Interactive Whiteboard/Responder/Elmo training with SPOKES Programs
- \* (Goal 2) Attended Drug and Alcohol Training for Supervisors
- \* (Goal 2) Attended quarterly ABE State / Regional Staff Meetings
- \* (Goal 2) Attended Personalized Learning Seminar with Apex Learning
- \* (Goal 2) Selected 2 teachers to apply for Designing Contextualized Skills Instruction Professional Development opportunity and submitted online application
- \* (Goal 2) Attended RESA 6 Common Core Institute Planning Meetings w/county reps
- \* (Goal 2) Facilitated SPOKES staff and Substitute Teacher meetings
- \* (Goal 2) Met with WVAEA representatives and Oglebay coordinator to tour facility and review contract arrangements for 2013 fall conference
- \* (Goal 2) Hosted WVAEA representatives for 2013 conference planning meeting at Oglebay
- \* (Goal 2) Hosted ESL / Literacy Tutor Training for ABE and SPOKES Teachers
- \* (Goal 2) Participated in Lesson Plan Training/Prep Component for ABE Common Core
- \* (Goal 2) Attended EEA ToT Pre-training Meetings with K-12 Teachers and assisted with May and July programs at Wheeling Jesuit University and Bridge Street Middle School
- \* (Goal 2) Hosted AEMIS Workshop for SPOKES Teachers
- \* (Goal 2) Hosted Substance Abuse Awareness & Suicide Prevention Training Sessions for ABE/SPOKES Teachers
- \* (Goal 2) Attended SPOKES Curriculum Rollout Meeting for RESA 5 & 6 Teachers/Coordinators
- \* (Goal 2) Attended ABE Regional/State Staff Meetings to plan and discuss teacher training and prep for CBT for the GED
- \* (Goal 2) Coordinated and attended GED CBT Meeting with State Staff, Ohio Co. ABE and WVNCC Reps
- \* (Goal 3) Administered WorkKeys Assessments with SPOKES Programs and Institutional Education
- \* (Goal 3) Attended 2012 Student Success Summit
- \* (Goal 3) Attended Region 5 Youth Committee and Partner Meetings
- \* (Goal 3) Attended board of director and program committee meetings with St. John's Home for Children
- \* (Goal 3) Participated in "Open House" for Hancock/Brooke Co. SPOKES Program
- \* (Goal 3) Collaborated with WIB for instructor arrangements for Training 4 Our Future with start-up the
- \* (Goal 3) Drafted quarterly editions of RESA 6 E-Newsletter
- \* (Goal 3) Yuletide Luncheon with Friends of the College (WVNCC)
- \* (Goal 3) Region 5 Youth Committee and Partner Meetings with WorkForce WV Career Center
- \* (Goal 3) Attended St. Johns Home for Children Christmas Dinner
- \* (Goal 3) Finalized arrangements for entertainment & awards for WVNCC Scholarship Dinner
- \* (Goal 3) Submitted GED Closeout Campaign information to ABE Programs & local newspapers
- \* (Goal 3) Attended Region 5 Partner and Youth Committee Meetings w/WorkForce WV
- \* (Goal 3) Administered WorkKeys Assessments with SPOKES and Institutional Ed Programs
- \* (Goal 3) Attended WVNCC Friends Planning Meetings and Annual Scholarship Dinner
- \* (Goal 3) Met with WVNCC representatives and Ohio Co. ABE Admin to discuss Computer-based testing for the GED
- \* (Goal 3) Provided ABE Updates and Information at the NRJCF Education Advisory Meeting

- \* (Goal 3) Attended WVNCC Accreditation Meeting/Luncheon
- \* (Goal 3) Attended Northern Regional Jail / Correctional Facility Graduation Ceremony
- \* (Goal 3) Attended Advisory Committee Meeting for Medical Assistance Program at WVNCC
- \* (Goal 3) Conducted year-end evaluation meetings with DHHR Supervisors
- \* (Goal 3) Attended SPOKES Recognition Program @ Marshall County
- \* (Goal 5) Participated w/regional & state ABE Staff to write guidelines for 2014 ABE Grant RFP
- \* (Goal 5) Provided technical assistance to ABE teachers and county directors in the development of FY14 grant applications
- \* (Goal 5) Prepared & submitted FY14 grant applications for ABE Coordinator, Wetzel County, and (4) SPOKES Programs

**PERSONNEL SUPPORTED:**

Regional Coordinator – Adult Basic Education  
Secretary



**PROGRAM TITLE:** Cooperative Purchasing

**PURPOSE:** To provide bidding and purchasing services that maximizes county and school purchases and reduces administrative burden to the county school systems.

**FUNDING SOURCE:** State Allocation

**CONTACT PERSON:** Greg Minnich  
(304) 231-3822

[gminnich@access.k12.wv.us](mailto:gminnich@access.k12.wv.us)

Cooperative Purchasing goals that were accomplished in accordance with the strategic plan are noted in “green.”

**MAJOR ACCOMPLISHMENTS:**

- **Performed all administrative functions to competitively bid food service supplies: developed the bid document, received and analyzed the results, and produced various reports and for county Food Service Directors**
- **Established a two-step bid process to allow for the bulk of all items to be bid initially, with a follow up bid to capture new products or new nutritional requirements and the resulting change in product usage**
- **Performed all administrative functions to competitively bid for Milk and Bread products: developed the bid documents, received the results, and awarded the bid for school year 2013-2014**
- **Refined the pre-approval process for the food cooperative: created a shared electronic spreadsheet for all food directors to review items and submit results electronically**
- **Performed all administrative functions to competitively bid instructional and office supplies: developed the bid document, received and analyzed the results, produced various reports and catalogs for county and school use**
- **Performed all administrative functions to competitively bid custodial supplies: developed the bid document, received and analyzed the results, produced various reports and catalogs for county and school use**
- **Performed all administrative functions to competitively bid copy paper supplies: developed the bid document, received and analyzed the results, produced various reports and catalogs for county and school use**
- **Introduced the concept of AEPA to principals**
- **Analyzed AEPA pricing and compared prices to non-AEPA pricing**
- **Facilitated and encouraged counties to take advantage of AEPA pricing wherever possible**

**SUMMARY OF STRATEGIC PLAN RESULTS:**

The Cooperative Purchasing program succeeded in its primary strategic goal to further the development of a regional food cooperative by developing a more fluid method of pre-approval. This was done by utilizing a shared document and assigning products to various counties for review. Additional work is needed to streamline the process and integrate it into the regular operations of the food service programs.

**PERSONNEL SUPPORTED:**

Coordinator of Purchasing and Finance

**PROGRAM TITLE:** *Exemplary Teaching Techniques*

**PURPOSE:** Teachers are identified by colleagues/Faculty Senate nominations for their Exemplary Teaching Techniques. These instructional techniques are shared through video recording accompanied by a written description of his/her exemplary technique and a reflection regarding the completed lesson. DVDs are available for review by colleagues desiring to learn new instructional techniques or administrators/future administrators as they prepare to complete classroom walk-throughs.

**FUNDING SOURCE:** *State Allocation*

**CONTACT PERSON:** Name: Marian V. Kajfez  
Phone: 304 231-3806  
Email: [mkajfez@access.k12.wv.us](mailto:mkajfez@access.k12.wv.us)

Exemplary Teacher goals that were accomplished in accordance with the strategic plan are noted in “green.”

### **Major Accomplishments**

- Teachers are nominated by Faculty Senate, one per building permitted, in the Fall.
- Teachers accept the nomination and complete the application and return it to RESA.
- Teacher chooses the lesson they consider Exemplary and set a video date in early March.
- Videos are prepared and returned to RESA in April.
- Peer Review is scheduled for late May.
- Peer review includes all teachers who have submitted an Exemplary Lesson on video tape.
- Peer review process includes the participants scoring all videos with a 21<sup>st</sup> Century Standards Based Rubric.
- The teacher earning the highest score from their peers is awarded a stipend equal to two days salary of the highest paid teacher in the region.
- The exemplary video is sent to WVDE for access state-wide.
- All videos of Exemplary Lessons are kept at RESA for regional use as requested.

### **PERSONNEL SUPPORTED:**

Director of Programs  
Executive Secretary

**PROGRAM TITLE:** Financial Management

**PURPOSE:** To provide accurate budgeting and accounting of all financial activities of the agency.

**FUNDING SOURCE:** State Allocation

**CONTACT PERSON:** Greg Minnich  
(304) 231-3822

[gminnich@access.k12.wv.us](mailto:gminnich@access.k12.wv.us)

Financial Management goals that were accomplished in accordance with the strategic plan are noted in “green.”

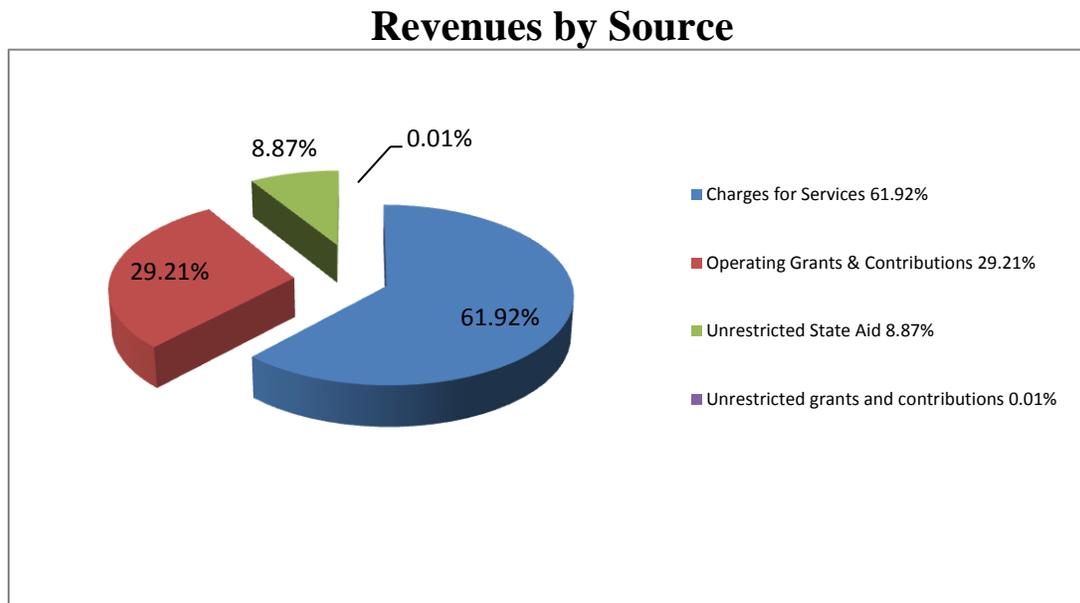
**MAJOR ACCOMPLISHMENTS:**

## **Financial Highlights**

- **RESA-6’s liabilities plus deferred inflows exceeded assets plus deferred outflows by \$478,293.58 at the close of the most recent fiscal year. RESA-6 had a decrease of \$30,088.29 from the previous fiscal year’s negative net worth of \$448,205.29. The decrease is entirely attributable to OPEB expenses.**
- **As of the close of the current fiscal year, RESA-6’s governmental funds reported combined ending fund balances of negative \$433,590.96, a decrease of \$25,506.40 in comparison with the prior year.**
- **At the close of the current fiscal year, unassigned fund balance for the general fund was negative \$437,751.02 or negative 93.75% percent of total general fund expenditures.**
- **RESA-6 continued the process of treating OPEB in alignment with new legislation and PEIA policy changes that will result in a the OPEB liability building in the general fund until future credits are issued by the PEIA, which will reduce and eliminate the liability over time.**

**Revenues:**

The following chart shows RESA-6’s revenues for fiscal year ended June 30, 2013 by source:



Charges for Services make up the bulk of RESA-6 revenues at 61.92%. The majority of these funds reflect County Board of Education payments for RESA-6 services. RESA-6 has historically had the majority of revenues made up of charges for services to County Boards of Education.

The following chart compares FY2013 revenues to FY2012 revenues:

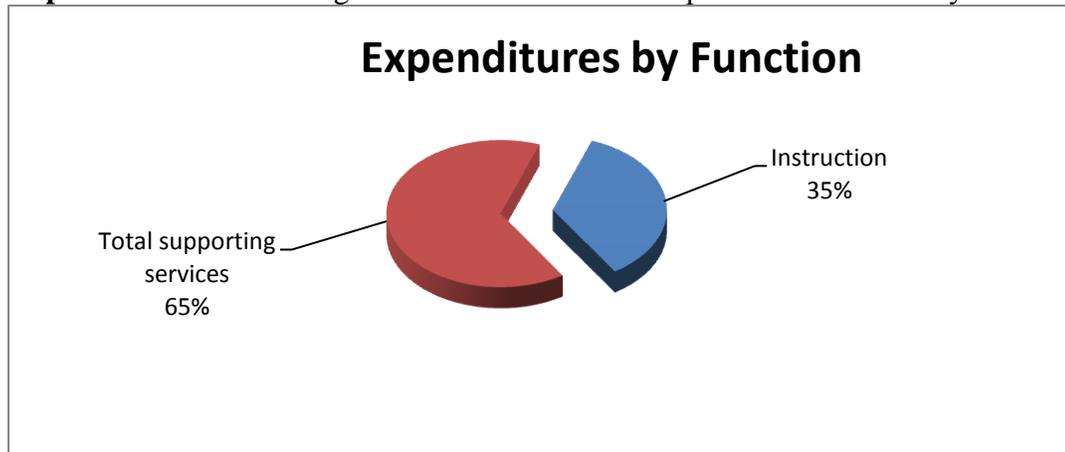
	FY2013	FY2012	Net	
	Governmental	Governmental	Change	Percent
	Activities	Activities	Comparison	Change
Charges for Services	2,908,829.34	2,614,246.07	294,583.28	11.27%
Operating Grants & Contributions	1,372,323.12	1,298,736.47	73,586.65	5.67%
Unrestricted State Aid	416,523.00	422,626.00	(6,103.00)	(1.44)%
Unrestricted Grants & Contributions	423.28			N/A
<b>Total</b>	<b>4,698,098.75</b>	<b>4,33,608.54</b>	<b>362,490.21</b>	<b>8.36%</b>

## Revenue Discussion:

RESA-6 is designed to provide services to the county boards of education within the region. RESA-6 revenues reflect this service orientation in that the bulk of revenues are charges for services. The primary increase of revenues over the previous fiscal year is in the area of Charges for Services. This increase is primarily attributable to increased receivables related to the treatment OPEB Credits.

It should also be noted that the lack of adequate State Aid is extremely problematic due to the increased base costs with multi-year stagnant funding.

**Expenses:** The following chart shows RESA-6's expenditures for fiscal year ended June 30, 2013 by function:



Supporting services makes up the bulk of RESA-6 expenses at 65%, and reflect the support service orientation of the Agency. RESA-6 primarily functions to support County Board of Education activities, and the expenditure distribution is in alignment with that purpose with 100% devoted to support services and instruction.

The following chart compares FY2013 expenses to FY2012 expenses:

	<b>FY2013</b>	<b>FY2012</b>	<b>Net</b>	
	<b>Governmental</b>	<b>Governmental</b>	<b>Change</b>	<b>Percent</b>
	<b>Activities</b>	<b>Activities</b>	<b>Comparison</b>	<b>Change</b>
	<hr/>	<hr/>	<hr/>	<hr/>
Instruction	1,669,134.15	1,714,282.58	(45,148.43)	(2.63)%
Total Supporting Services	3,059,052.89	3,059,595.49	(542.60)	(0.02)%
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Total	4,728,187.04	4,773,878.07	(45,691.03)	(0.96)%
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## **Expense Discussion:**

RESA-6 is designed to provide services to the county boards of education within the region. RESA-6 expenses reflect this service orientation in that all of expenses are in Support Service and Instruction. The change comparisons are immaterial and reflect minor changes in staffing.

## **Change in position:**

The difference between revenues and expenses resulted in a decrease in net position of \$30,088.29. This decrease is primarily attributable to expending OPEB costs for all employees without offsetting revenue to fund those costs, and secondarily due to depreciation expense without any significant equipment assets acquired during the year.

### **SUMMARY OF STRATEGIC PLAN RESULTS:**

Financial Management of RESA-6 continued to meet the expectations of the State Department for accurate financial accounting and management.

**PERSONNEL SUPPORTED:** Coordinator of Purchasing and Finance and approximately 10% of a secretary

**PROGRAM TITLE:** Financial Services

**PURPOSE:** To provide financial services that assist the county school systems to operate in a cost efficient manner while reducing administrative burden on county school systems.

**FUNDING SOURCE:** State Allocation

**CONTACT PERSON:** Greg Minnich  
(304) 231-3822

[gminnich@access.k12.wv.us](mailto:gminnich@access.k12.wv.us)

Financial Services goals that were accomplished in accordance with the strategic plan are noted in “green.”

**MAJOR ACCOMPLISHMENTS:**

- Developed a complete strategic plan to automate the fiscal close and implement the ability to close monthly. Wrote sequel queries to capture WVEIS data and completely redesigned the fiscal template to minimize entries, maximize electronic transfer of data, and synchronize the template by linking all relevant cells
- Tracked and monitored time spent in each county or benefit received by each county to fairly allocate costs for shared services in the Itinerant Program, the Technology Repair Program, the Substitute Calling Program, the Medicaid Billing Program, and the Handle on Science Program
- Made significant changes to the manner of invoicing for the Itinerant Program due to changes required by Medicaid
- Purchased supplies for the Handle on Science Program
- Housed and provided office resources for the State Telecommunications Network Engineer
- Contracted for services with an Energy Manager to provide service in energy management and cost reduction for two county school systems
- Contracted for services with an Autism Consultant to provide services to the county school systems which produces a consistent approach and understanding throughout the region
- Provide centralized contracting for various expert trainers which allows counties to maximize their participation while minimizing the cost per county
- Employed and encouraged the employment of skilled retirees to provide part time services to the counties in a cost effective manner that allows counties to share matured expertise
- Provide accurate billing for all computer repair parts with no mark up on cost
- Administer Federal grants for regional initiatives in Special Education, Public Service Training, and Adult Basic Education
- Administer state grants for regional initiatives in Special Education, Public Service Training, Adult Basic Education, WVEIS Operations, Computer Repair and Modernization, and Public Health
- Administer County funded programs for Itinerant Teachers and Special Needs personnel, Technology Repair, Substitute Calling, Medicaid, and Handle on Science
- Administer local program funds for Public Service Training and the Benedum Grant

**SUMMARY OF STRATEGIC PLAN RESULTS:**

RESA succeeded in the primary goal which was to develop a tool to automate the fiscal close. At this stage of development the results exceed expectations in terms of the efficiency and accuracy that is gained by using an integrated template, as well as the ease of use. The project is near the final stages and work on the monthly close component is currently being completed.

**PERSONNEL SUPPORTED:**

Coordinator of Purchasing and Finance, Part time Business Officials

**PROGRAM TITLE:** *Graduate Credit (WVU)*

**PURPOSE:** RESA-6 is able to offer professional development opportunities that also provide credit needed for renewal of certification or for pay increases. During the 2012-2013 school year teachers participated in sessions that stressed effective instructional techniques. Sessions included topics on Classroom Management, 21<sup>st</sup> Century Instructional Techniques, and a number of topics related to support the development of beginning teachers.

**FUNDING SOURCE:** *State Allocation*

**CONTACT PERSON:** Marian V. Kajfez  
304 231-3806  
[mkajfez@access.k12.wv.us](mailto:mkajfez@access.k12.wv.us)

Graduate Credit goals that were accomplished in accordance with the strategic plan are noted in “green.”

<b>Major Accomplishments</b>
<ul style="list-style-type: none"><li>• WVU Graduate Credit is offered to teachers as requested.</li><li>• RESA supported, National Board Certification Cohort, offered 6 hours of Graduate Credit to teachers as they work toward National Board Certification.</li><li>• Hancock County offered Summer Teachers Academies including the WVU Grad Credit option.</li><li>• Marshall County, Moundsville MS, requested Technology Supportive Training in the form of a presentation format integrated into classrooms in the Spring.</li><li>• Ohio County offered NxrGen WVCSO Training open to all classroom teachers during the summer.</li><li>• As counties request, WVU Graduate Credit application are submitted.</li></ul>



**PERSONNEL SUPPORTED:**

Director of Programs  
Executive Secretary

**PROGRAM TITLE:** *Grant Writing*

**PURPOSE:** RESA-6 staff members complete various grants that secure funds to assist the five county school systems in meeting their goals. Limited English Proficiency, 21<sup>st</sup> Century Principal Leadership Institute Follow-up and Special Education State and Federal Grants are among those awarded. RESA-6 also collaborates with community groups, county school systems, and numerous educational organizations to secure funds to promote professional development and student academic achievement.

**FUNDING SOURCE:** *State Allocation*

**CONTACT PERSON:** Marian V. Kajfez  
304 231-3806  
[mkajfez@access.k12.wv.us](mailto:mkajfez@access.k12.wv.us)

Grant Writing goals that were accomplished in accordance with the strategic plan are noted in “green.”

**Major Accomplishments**

- **Benedum Foundation Grant (\$107,000) was continued to support the Follow-up to the WVDE Principal Institute.**
- **First Year Principals became Coaches to the Second and Third and Fourth Year attendees.**
- **The Follow-up Coaching Model continues in 2013-14 with County support.**
- **Benedum Foundation Grant was awarded (\$107,000) to support Math 1, using the NxtGenWVCSOSs incorporating Carnegie Learning Software and Textbooks. Training for 20 Math 1 teachers was presented in July. Training in individual classrooms and Status Report Regional meetings will be held through the 2012-2013 school year.**
- **Benedum Foundation Grant was awarded (\$124,150) to support the continuation of Math 1 and implementation of Math 2, using the NxtGenWVCSOS incorporating Carnegie Learning Textbooks and Instructional Strategy integration. Training for 26 Math 1 and Math 2 teachers was presented in August. Training in individual classrooms and Status Report Regional meetings will be held through the 2013-2014 school year.**

**SUMMARY OF STRATEGIC PLAN RESULTS:**

Grant Writing goals that were accomplished in accordance with the strategic plan are noted in “green.”

**PERSONNEL SUPPORTED:**

Director of Programs  
Executive Secretary

**PROGRAM TITLE:** *West Virginia Handle on Science*

**PURPOSE:** The WV Handle on Science project began in 1997 as a pilot program and was funded in 1998 through a National Science Foundation grant to provide inquiry based science professional development to elementary teachers. Teachers in kindergarten through grade six from Hancock, Brooke, Ohio, Marshall and Wetzel Counties have been involved since the beginning of the program. The five county school systems now support the program through RESA 6. Handle on Science has incorporated Standards Based Curriculum including; science kits with inquiry centered activities, refurbishment of kits through bulk purchasing, transportation of the kits to area schools and continued support by business partners.

Pre-Service Preparation programs in various WV colleges and universities now utilize science kits in their methods courses modeling pedagogy used in the WV Handle on Science program.

Community connections exist with local children's science programs to familiarize teachers with the plethora of informal science opportunities available in WV to be shared with parents, friends and community members.

The strength of the WV Handle on Science has been standards based curriculum shared with leaders in the science community and development of school level leaders. The program has been replicated across the state through efforts of the WVDE SIMPLE project due to the success of the RESA 6 Handle on Science Program.

**FUNDING SOURCE:** *County Sponsorship*

**CONTACT PERSON:** Nick P. Zervos  
304 231-3804  
[nzervos@access.k12.wv.us](mailto:nzervos@access.k12.wv.us)

**PERSONNEL SUPPORTED:**

Project Director  
Warehouse Manager

**PROGRAM TITLE:** *Instructional Practices Inventory*

**PURPOSE:** Instructional Practices Inventory (IPI) is a process created, designed and researched by Dr. Jerry Valentine, University of Missouri. The IPI is a Data Collection Process of the categories of student engagement. Schools do a series of Data Collections followed by Faculty Data Review Discussions about the data collected and the teaching strategies implemented to increase student engagement in higher order thinking. Teacher were trained and certified as IPI Coders in 24 RESA-6 schools.

**FUNDING SOURCE:** *State Allocation*

**CONTACT PERSON:** Name: Marian V. Kajfez  
Phone: 304 231-3806  
Email: [mkajfez@access.k12.wv.us](mailto:mkajfez@access.k12.wv.us)

**Instructional Practices Inventory goals that were accomplished in accordance with the strategic plan are noted in “green.”**

### **Major Accomplishments**

- **Instructional Practices Inventory (IPI) Data Collection was originally completed by RESA-6 Certified Coders.**
- **Teachers from 24 RESA-6 Schools in all five Counties were trained and assessed to receive certification as IPI Coders.**
- **RESA-6 Schools incorporated the IPI Data Collection/Review Process with support from RESA 6.**
- **IPI was not a required addition for school improvement . Our schools asked for the training and willingly incorporated the Process into their routines. The rich conversations during the IPI Reviews were instrumental in improving higher order thinking in classrooms.**

### **PERSONNEL SUPPORTED:**

Director of Programs  
Executive Secretary

**PROGRAM TITLE:** *Medicaid Specialist*

**PURPOSE:** Coordinate the Medicaid billing for Brooke, Hancock, Marshall, Ohio, and Wetzel Counties

**FUNDING SOURCE:** Brooke, Hancock, Marshall, Ohio and Wetzel County Board of Education

**CONTACT PERSON:**

Karen M. Wojcik  
304-231-3820  
kwojcik@access.k12.wv.us

Medicaid goals that were accomplished in accordance with the strategic plan are noted in “green.”

**MAJOR ACCOMPLISHMENTS:**

- **Processed over \$6,000,000 in Medicaid Billing which resulted in the counties receiving over \$4,600,000 in reimbursements for the 2012-2013 school year**
- **Conducted Medicaid reviews in each county to ensure that proper documentation is being kept in the event of a Medicaid audit**
- **Trained new providers on the Medicaid billing process**
- **Attended State Medicaid meetings to keep current of Medicaid changes and issues**
- **Prepared each county for the upcoming school year by compiling and distributing billing forms needed to complete Medicaid billing and updated each teacher during the year as new students were added to Special Education or to the Medicaid program**

**SUMMARY OF STRATEGIC PLAN RESULTS:**

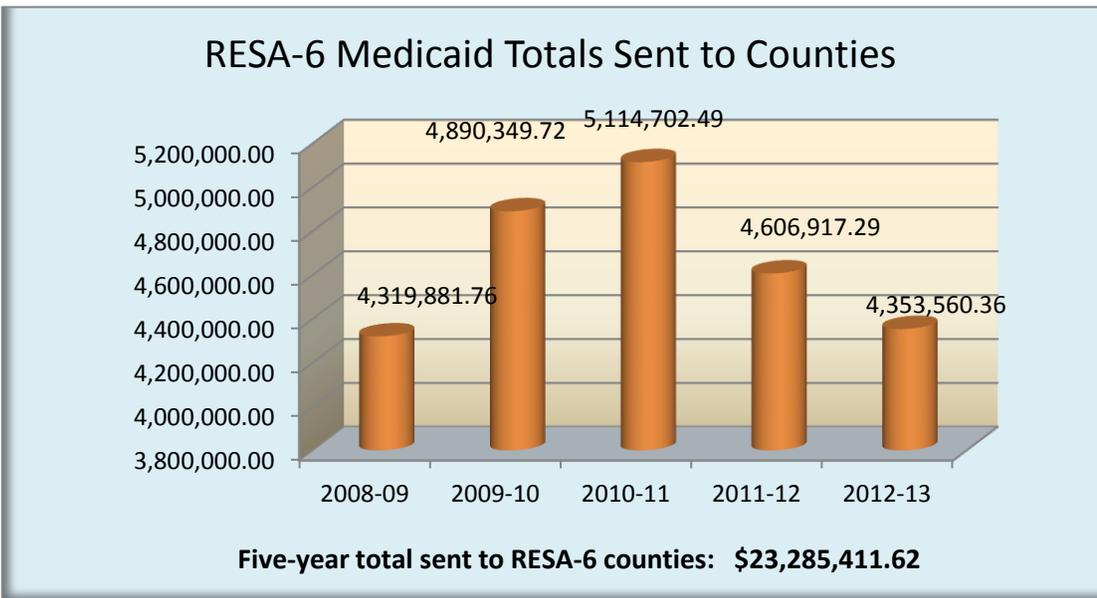
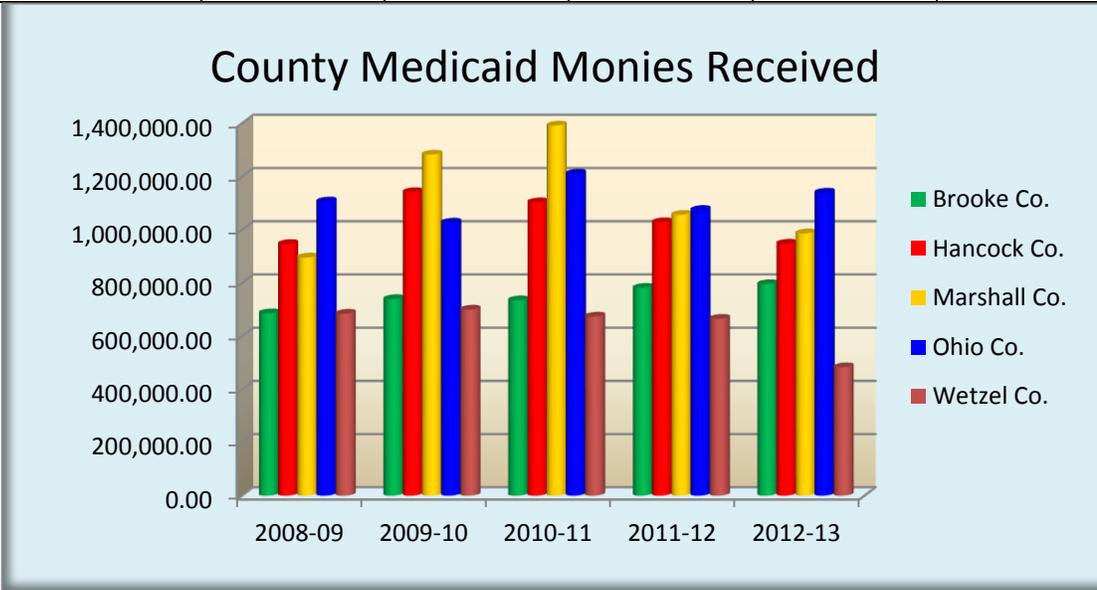
The Medicaid Program efficiently and effectively provided Medicaid billing services to all five county Board of Educations utilizing one Medicaid Specialist.

**PERSONNEL SUPPORTED:**

Medicaid Specialist

## RESA-6 Medicaid Statistics - FY08 Through FY13

	2008-09	2009-10	2010-11	2011-12	2012-13
<b>Brooke Co.</b>	686,320.57	739,636.00	735,109.90	781,926.04	795,893.90
<b>Hancock Co.</b>	946,686.06	1,141,292.13	1,103,184.69	1,028,371.46	947,910.91
<b>Marshall Co.</b>	895,875.09	1,282,391.97	1,391,600.21	1,056,341.60	986,653.05
<b>Ohio Co.</b>	1,106,250.98	1,026,967.12	1,210,755.48	1,074,588.26	1,139,605.96
<b>Wetzel Co.</b>	684,749.06	700,062.50	674,052.21	665,689.93	483,496.54
<b>RESA-6 Total</b>	<b>4,319,881.76</b>	<b>4,890,349.72</b>	<b>5,114,702.49</b>	<b>4,606,917.29</b>	<b>4,353,560.36</b>



**PROGRAM TITLE:** *Principal Regional Institute*

**PURPOSE:** Principals, central office administrators, WVDE members, and local college professors from RESA-6 public, private, and parochial schools examine issues of importance to school administrators during Principals Regional Institutes (PRI). Areas of focus include Leadership Development, School Improvement, 21<sup>st</sup> Century Learning and Legal Issues. PRI provides a venue for administrators to share ideas and experiences with colleagues to develop leadership skills while networking with colleagues. PRI provides valuable information and skills that are of particular importance to the building level leaders.

**FUNDING SOURCE:** *State Allocation*

**CONTACT PERSON:** Marian V. Kajfez  
304 231-3806  
[mkajfez@access.k12.wv.us](mailto:mkajfez@access.k12.wv.us)

Principal Regional Institute (PRI) goals that were accomplished in accordance with the strategic plan are noted in “green.”

<b>Major Accomplishments</b>
<ul style="list-style-type: none"><li>• <b>PRI Fall 2012:</b> October 16 &amp; 17, 2012 at White Palace, Wheeling Park Evaluations Training.....Dr. Amelia Courts &amp; Michele Blatt</li><li>• <b>PRI Spring 2013:</b> March 5 &amp; April 23, 2013 at the White Palace, Wheeling Park Evaluations Training.....Michele Blatt</li></ul>

**PERSONNEL SUPPORTED:**

Director of Programs  
Executive Secretary

**PROGRAM TITLE:** *Public Service Training*

**PURPOSE:** To provide high quality, cost effective emergency response training working toward our goal the preservation of life, property and the environment.

**FUNDING SOURCE:** *WVDE Grant/HMEP Grant/Distance Learning Grant*

**CONTACT PERSON:** Ralph Kosar, Regional Coordinator  
304-231-3815  
[rkosar@access.k12.wv.us](mailto:rkosar@access.k12.wv.us)

PST goals that were accomplished in accordance with the strategic plan are noted in “green.”

### **Major Accomplishments**

- Conducted 387 PST classes serving more than 5032 students
- Negotiated and successfully completed training contracts with major industrial & educational entities including but not limited to CONSOL, Bayer Material Sciences, Tunnel Ridge Mine, Cardinal Health, PPG Industries
- Increased computer based or computer supported PST class offerings
- Supported regional fire school committees to provide quality training for area firefighters
- Provided training supporting the safe schools initiative throughout the region
- Conducted instructor in-service training for Fire Service & EMT Instructors
- Participated in Statewide Fire Officer I & II Train the Trainer courses
- Taught legal implications for statewide PST instructor methodology classes
- Provided technical assistance to the school systems and emergency response agencies to the six counties served by RESA-6 PST
- Conducted instructor in-service training for PST instructors to facilitate quality emergency response training within the region. Participate in statewide instructional methods training and meetings to improve, update & enhance the PST program
- Increased instructor and student familiarity with Computer Based Training(CBT) and testing
- Conduct instructor in-service training enabling them to facilitate computer based emergency response classes. Conduct computer based PST classes such as Firefighter I & II, Fire Officer I & II and EMT-B
- Co-sponsored nationally recognized speakers appearance in Hancock Co.
- Conducted meetings to promote construction of a live burn facility in the region.
- Conducted ACAMS training for county school administrators.

**PROGRAM TITLE:** Regional Training of School Bus Drivers

**PURPOSE:** To provide trained School Bus Drivers to the county school systems in a cost effective manner while facilitating and emphasizing best practices of training, reducing administrative burden on county school systems, and enabling State Bus Inspectors to focus on bus inspections.

**FUNDING SOURCE:** County School System Funds

**CONTACT PERSON:** Ralph Kosar  
(304) 231-3815

[rkosar@access.k12.wv.us](mailto:rkosar@access.k12.wv.us)

**MAJOR ACCOMPLISHMENTS:**

- Conducted 14 training classes
- Processed all paperwork for all candidates
- Certified 33 School Bus Drivers
- From the point where RESA was requested to train a candidate, it took 3.5 months on average to reach certification
- From the point that actual training began, it took 2.9 months on average to reach certification
- Approximately 60% of candidates who start the training process complete the training process and reach certification, the 40% who do not complete either withdrawal or are eliminated due to failure to meet a requirement
- 100% of candidates who reach final testing for certification pass the certification test and are employed in the county school systems

**SUMMARY OF STRATEGIC PLAN RESULTS:**

During fiscal year 2013, RESA 6 did refine procedures in the training process to minimize training delays. Training classes were scheduled, structured and coordinated to increase the size of classes and reduce overall cost. An additional trainer was employed to facilitate over the road training in each county on that county's road and routes. The application process was initiated to utilize the Northern Panhandle Workforce Investment Board to offset costs for eligible candidates, and the application process is expected to be completed in the current year.

**PERSONNEL SUPPORTED:**

Coordinator of Regional Bus Driver Training (Part Time)

Five Regional Trainers (Part Time)

**PROGRAM TITLE:**            *Regional School Wellness*

**PURPOSE:**

The Regional School Wellness Specialist (RSWS) in RESA 6 works to develop a Coordinated School-Public Health Partnership. This partnership will build collaboration among community, schools, and county school systems to assist students and staff in achieving healthy lifestyles. The Coordinated School Public Health Program (CSPHP) addresses 8 components of wellness such as: staff support and wellness promotion; a healthy and safe school environment; family, business, and community involvement; guidance/counseling, psychological, and social services; nutrition services; physical education and health education. The CSPHS is a collaborative effort supported by the Bureau of Public Health and the West Virginia Department of Education's Office of Child Nutrition and Healthy Schools.

**FUNDING SOURCE:** WVDE State Grant

**CONTACT PERSON:**        Caryn Puskarich  
   Phone: 304-231-3816  
   Email: cpuskari@access.k12.wv.us

School Wellness goals that were accomplished in accordance with the strategic plan are noted in “green.”

**MAJOR ACCOMPLISHMENTS:**

- **Health Education Assessment Project (HEAP) training was provided to all 5 counties in RESA 6.**
- **Suicide Prevention Training was provided to all 5 counties in RESA 6**
- **Substance Abuse Prevention Training was provided to all 5 counties in RESA 6**
- **Bullying Prevention Presentations were provided to all 5 counties in RESA 6**
- **Policy 4373 Discipline Management Training was provided in all 5 counties in RESA 6**
- **FitnessGram training was provided to all 5 counties in RESA 6.**
- **Let’s Move WV! was provided in all 5 counties in RESA 6.**

**PERSONNEL SUPPORTED:**

Regional School Wellness Specialist  
Secretary

**PROGRAM TITLE:** *School Effectiveness*

**PURPOSE:** Aligned all staff development and special education training provided by RESA with the WV Board of Education Professional Development Goals. Designed common school-wide standards for both achievement and behavior utilizing School-wide Positive Behavior Support. Provided professional development in the area of Non-violent Crises Intervention. Supervised and supported RESA 6 personnel and the schools of which they provide services in improving student achievement.

**FUNDING SOURCE:** WVDE *State Allocation*

**CONTACT PERSON:** Amy McMillan  
304 231-3823  
[amcmillan@access.k12.wv.us](mailto:amcmillan@access.k12.wv.us)

School Effectiveness goals that were accomplished in accordance with the strategic plan are noted in “green.”

### **Major Accomplishments**

- Conducted Classroom Management Training for Marshall Co. new Teachers
- Attended School Improvement Leadership Team Training
- Facilitated IPI Data Review-Hooverston Heights Elem.
- Facilitated IPI Data Review-John Marshall High School
- Posted Instructional Aide Position-Brooke County
- Attended SenseAbilities Advisory Board Meeting
- Sponsored Regional Science Bowl for RESA-6 High Schools
- Presented to Parents and Aides – Marshall County Incidental Teaching

**PERSONNEL SUPPORTED:**

Director of School Improvement and Special Education  
Secretary

**PROGRAM TITLE:** *SpEd/ Pre-K/ and Itinerant Program*

**PURPOSE:** All activities conducted this year through the RESA-6 Special Education Program/Pre-K/Itinerant Programs have focused on improving student achievement for ALL students through scientifically research based curriculum and targeted professional development. RESA-6 continues to support state and federal mandates of student achievement and accountability into the professional development and technical assistance activities. The following is a summary of these activities.

1. Provide Supports and Technical Assistance to the 5 Northern County area schools in the RESA 6 Area. In the area of Special Education Services and supports for SPL.
2. Provide Supports and Technical Assistance to the 5 Northern County area Universal and LEA Pre-K's in the RESA 6 area.
3. Serve as a liaison from the RESA 6 region schools to the WVDE OSP, and WVDE Office of Early Learning, to the other RESA Directors of SpEd, to the Parent Education Centers and multi-agency providers, to the WV APBS and WV TACSEI councils, the West Virginia Northern Community College Interpreter Advisory Committee, the WV State Strategic Planning Committee for Vision, Deaf, and Hard of Hearing.
4. RESA 6 provides itinerant services in the following areas:
  - Speech language pathology
  - Audiology
  - Occupational therapy
  - Physical therapy
  - School counseling
  - School psychology
  - Visual impairments
  - Hearing impairments
  - School nursing
  - Educational interpreters

The RESA 6 educational interpreters participated in professional development in preparation for Educational Interpreting Performance Assessment (EIPA).

**FUNDING SOURCE:** *County Funds. State and Federal Grant Funds*

**CONTACT PERSON:** Amy McMillan  
Dir. of SpEd/School Improvement  
304 231-3823  
[amcmillan@access.k12.wv.us](mailto:amcmillan@access.k12.wv.us)

*SpEd/ Pre-K/ and Itinerant Program* goals that were accomplished in accordance with the strategic plan are noted in “green.”

### **Major Accomplishments**

- Completed work on RESA 6 Strategic Plan and Annual Report
- Provided monthly RESA 6 Activity Reports/Travel Reports/ and quarterly WVDE OSP Dir. of SpEd Activity Reports and PD reports
- Conducted Monthly County Special Education Directors Meeting
- Conducted Monthly County Pre-K Directors’ Meetings
- Participated in SpEd Monitoring and preparation meetings for SpEd Monitoring Reviews for Ohio County and Hancock County Schools
- Attended Monthly RESA Special Education Directors Meeting
- Attended monthly OSP Staff Meeting
- Participated in SpEd WVDE monthly conference calls
- Participated in CPI Non-Violent Crisis Intervention Trainer of Trainers Training and assisted in setting up CPI trainings via RESA 6 CPI trainers for schools as requested.
- Attended the Autism Academy at Blennerhassett
- Participated in the First Grade Teacher Leadership Academy for Common Core State Standards
- Supported and co-presented with SPL TAS, Rick Red for Bethany College pre-service teacher students on Supports for Personalized Learning
- Built calendar for year for RESA Sp Ed Directors monthly meetings
- Provided various PD opportunities for RESA 6 Itinerants from SPL, Autism, CPI Autism, GT Common Core Strategies, Visual Phonics 1 & 2, Microsoft Innovative Educator Training, EIPA Interpreter Training
- Set up EIPA Testing for Interpreters at RESA 6
- Developed new caseload/scheduling forms for tracking of Itinerant caseloads and scheduling
- Performed itinerant observations and collected evaluation input from principals and County SpEd Directors.
- Worked with schools in resolving any issues with Itinerant services

- Worked with Robyn Fitzsimmons of Marshall County Schools to provide Aide's testing for Itinerants who needed that endorsement
- Collaborated with Patty Myers and Tammy Phillips of the WV Center for Excellence in Education to meet with RESA 6 Teachers of the Deaf and Blind in support of educational services and needs, and educational updates.
- Participated on the WV 5 Year State Strategic Plan Team or Deaf and Hard of Hearing along with RESA 6 Teachers of the Deaf, Pam Beyer, and Teacher of the Blind, Mary Gibson.
- Worked with Teacher of the Deaf, Sarah Benson-Hortert in providing Visual Phonics I and Visual Phonics II to RESA 6 area participants.
- Worked with Ohio County Schools Dir. of SpEd, Leah Stout, in setting up a RESA 6 Workshop on Autism for Speech Lang. Pathologists and others who work with students with Autism.
- Provided trainings at the request of the county Pre-K Directors for CSEFEL (Center for the Social Emotional Foundations of Early Learning) an Early Childhood Positive Behavioral Supports training modules for county Universal Pre-Ks and Collaborative Pre-K Partners. (Module 1)
- Worked with WVDE's Janet Bock to bring ECERS-R training to RESA 6 areas Pre-K Collaboratives participants as requested by County Pre-K Directors.
- Coordinated with WVDE's Dr. Christy Chambers to bring in SPL (Supports for Personalized Learning) for Elem./MS/High School to RESA 6 area principals and support staff.
- Coordinated with WVDE's Susan Beck to bring SLD (Specific Learning Disabilities Determination) workshop to RESA 6 area staff.
- Coordinated with WVDE's JoDonna Burdoff to bring "All Things Autism" Workshop to RESA 6 area schools at RESA 6.
- Worked with WVDE to provide a RESA 6 workshop on Common Core Essential Elements for teachers of the 1% .
- Presented workshop for Follansbee Middle School on ADD/HD and ODD (Obsessive Defiant Disorder).
- Presented SPL for NMS and Brooke County Principals with Rick Redd, SPL TAS for RESA 6.
- Presented Co-Teaching Review for Paden City High School with Rick Redd, SPL TAS.
- Participated in RESA 6 Director/Coordinators' meetings
- Participated on requested RESA 6 Regional Council meeting.
- Collaborated with the WVDE's Office of Early Learning in providing support for Universal Pre-K and county Pre-K Directors
- Set up the Annual RESA 6 WVDE Spring County Pre-K Collaborative Teams' meeting with Clayton Burch
- Assisted with RESA 6 team members in the planning to provide the NxtGen Common Core State Standards trainings for Spring and Summer of 2012.
- Worked with county SpEd Directors, county Pre-K Directors, principals, staff, parents, PERC, community as needed as a liaison for RESA 6.
- Presented at the yearly WVCEES monthly reporting held at Brooke County Board of Education for the public in November of 2012 on the strengths and challenges of SpEd and supports from RESA 6 for the past year.

- Served as a liaison and member of the WV Association for Positive Behavior Support and the TACSEI (Technical Assistance Center for Social Emotional Interventions).
- Worked and collaborated with other RESA Directors of SpEd in support of providing support and technical assistance to schools across the state.
- Supervised a staff of 36 specialized special needs support staff Itinerants and a Medicaid Support Specialist for RESA 6.
- Served as the point person from RESA 6 for coordinating the Regional WV Science Bowl for RESA 6 area schools held at the West Liberty University Highlands campus.
- Served on the West Virginia Community College's Advisory Committee for Educational Interpreters as the RESA 6 representative/liaison.
- Participated on Ohio County PERC multiagency "transitions" planning.

### **SUMMARY OF STRATEGIC PLAN RESULTS:**

- Monthly meetings with county Pre-K Directors, county SpEd Directors provided guidance as to needs which were followed up as demonstrated by the various follow up trainings and technical assistance requested and followed up with by the Dir. of SpEd.
- The Dir. of SpEd/School Improvement served as a linker/linker to not only the schools, but also to the WVDE, the other RESA Directors of SpEd, and Institutions of Higher, Parent Education Resource Center, TACSEI, and WVAPBS, and with other joint area agencies in support of the needs of students and families.
- Itinerant Program was strengthened via professional development opportunities, observations, certification testing opportunity for Interpreters, communication/collaboration with county Directors of SpEd., WVDE resources, Romney School for the Deaf and Blind's Center for Excellence in Education, Marshall University's Patricia Myers.
- Pre-K Universal Pre-K Collaboratives were provided with opportunity for CSEFEL (Center for Social Emotional Foundations for Early Learning)/EC PBS training on module I and also on ECERS-R module I training as requested by county Pre-K directors and as supported by (WVDE for the ECERS-R.) Continued modules requested to be provided in next year.
- County SpEd Directors were supported via services provided by RESA 6 Itinerants in various areas from Teachers for Vision and for Deaf/Hard of Hearing, Autism, Interpreters, OT's, PT's, COTA's, Speech Lang. Pathologists, Braille Specialist, Career Coach, Nurse, etc. and Itinerants were provided services in support of their effectiveness while working in the schools.
- Technical Assistance and trainings were provided to RESA 6 areas schools and area institutions of higher ed. (Bethany College) as per their request on various areas.
- Schools were provided support for OEPA follow up requirements and for SpEd monitoring preparation and for the actual SpEd Monitoring by WVDE as the Dir. of SpEd/School Improvement also participated as a shadow and assisted in the interviewing of staff, students, and parents.

### **PERSONNEL SUPPORTED:**

Medicaid Specialist, Special Education Secretary, and 36 SpEd and related services Itinerants



**PROGRAM TITLE:**     *Staff Development*

**PURPOSE:** All staff development programs in this report identify programs, activities and services provided by RESA-6, which reflect, demonstrate and emphasize capacity building in areas of service **5.1.1** and **5.1.2** of WV code **§18-2-26** and addresses technical assistance and targeted professional development. The RESA-6 Regional Staff Development Council collaborates with county staff development councils to meet the professional development needs of the professionals in the counties served by RESA-6. In concert with the West Virginia Professional Staff Development Advisory Council the RESA-6 council aligns programs and sessions to the staff development goals approved by the WV Board of Education. Student academic achievement and best instructional practices are inherent in all professional development activities.

**FUNDING SOURCE:**     *State Allocation*

**CONTACT PERSON:**     Marian V. Kajfez  
304 231-3806  
[mkajfez@access.k12.wv.us](mailto:mkajfez@access.k12.wv.us)

**PERSONNEL SUPPORTED:**

Director of Programs  
Executive Secretary

**PURPOSE:** Technical Services and Repair to RESA 6 Region.

**FUNDING SOURCE:** State Grant and County Funds

**CONTACT PERSON:** Dennis Weisenborn (lead technician)

304 231 3829

[dweisenb@access.k12.wv.us](mailto:dweisenb@access.k12.wv.us)

Technical Services and Repair goals that were accomplished in accordance with the strategic plan are noted in “green.”

**MAJOR ACCOMPLISHMENTS:**

Processed 6,425 County generated Work Orders, performing the following services.

- On-site repair of all computer and peripherals (When possible)
- WEB based data base for work order request and tracking
- Software Installation
- Software upgrades
- Hardware Installation
- Hardware upgrades
- Laptop Repair
- Printer Repair
- Operating system updates
- Antivirus software installation and configuration
- Wireless Networking Installation
- Wireless Networking Service
- Network Troubleshooting (WAN and LAN)
- Network Repair (WAN and LAN)
- Cisco Router support for internet access
- Smart board equipment setup and support
- WVEIS workstation support
- WVEIS Client Access Software Support
- Data and Software Server installation and support
- Upgrade and refurbish of donated computer equipment
- Video conferencing support and scheduling
- WinPOS school lunch software support
- Identimetrics figure print student identification software support
- Follett Library Automation Software support
- Unique hardware and software support for Special Education
- E-Government project support
- Specialized technology purchases (Computer, Presentations etc.)

Brooke County Board of Education provides their own Technical Services. RESA 6 provides WVEIS support and other services per requests.

<b>RESA 6</b>	
<b>Work Orders Processed</b>	
<b>PROJECT TITLE</b>	<b>Number of Service Calls</b>
<b>WVEIS</b>	<b>240</b>
<b>Basic Skills</b>	<b>1010</b>
<b>SUCCESS</b>	<b>1006</b>
<b>World Schools/Telecom. Grant</b>	<b>64</b>
<b>Other State Projects</b>	<b>154</b>
<b>Tools for Schools</b>	<b>3951</b>
<b>Total of all Projects:</b>	<b>6425</b>
<b>REPORTING PERIOD: From: 07/01/12 To 06/30/13</b>	

**SUMMARY OF STRATEGIC PLAN RESULTS:**

Provide informal in house training for the RESA 6 Computer Technicians’ “On the Job Training”. Sessions will be dynamic discussion among Technicians. This insures understanding and success of the training.

Provide technical services to insure that all students and faculty have the use of the technology needed to teach and learn. By installing, maintaining and/or repairing education related technology equipment and software with special attention to state- BasicSkills/Computer Education and SUCCESS projects under the name, Twenty-first Century Tools for Twenty-first Century Schools.

Support West Virginia Information System, Installing, maintaining and/or repairing of School Administrative Technology related to the West Virginia Information System.

Use the RESA 6’s Technology Service Database to generate Monthly reports, Quarterly reports, Annual reports, and submitted to RESA 6 Director.

**PERSONNEL SUPPORTED:**

One lead technician and four technical service technicians.

# RESA 6

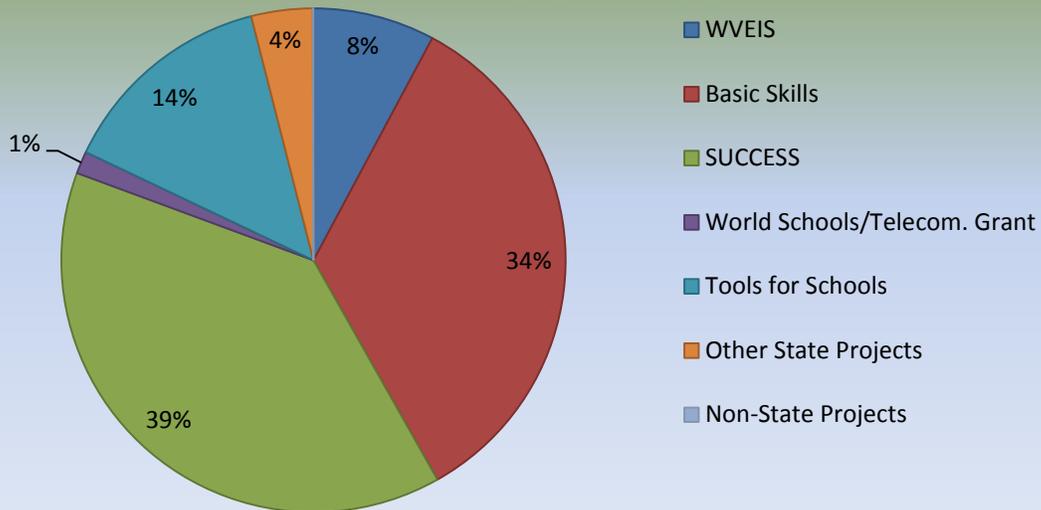
## Project Repair Report

WVEIS	2214
Basic Skills	9633
SUCCESS	10993
World Schools/Telecom. Grant	408
Tools for Schools	3954
Other State Projects	1114
Non-State Projects	12
<b>Total of all Projects:</b>	<b>28328</b>
<b>REPORTING PERIOD: From: 07/01/08 To 06/30/13</b>	

## RESA 6 Total Work Orders

REPORTING PERIOD: From: 07/01/08 To 06/30/13

Note: A single work order for a school may require work on multiple pieces of equipment



**PROGRAM TITLE:** *SFE SmartFind Express (Substitute/Employee Management System)*

**PURPOSE:** SmartFind Express a Substitute/Employee Management Calling System which is utilized by five of the RESA-6 counties, Brooke, Hancock, Ohio, Marshall and Wetzel. SFE automates the absence entry process and substitute search and job assignment. The Substitute calling system is housed at RESA-6 using a half time employee to manage the system to save the counties time, dollars and efficiency with data flow.

**FUNDING SOURCE:** *LEA*

**CONTACT PERSON:** Ronda Kouski  
304-243-0397  
[rkouski@access.k12.wv.us](mailto:rkouski@access.k12.wv.us)

SFE SmartFind Express goals that were accomplished in accordance with the strategic plan are noted in “green.”

<b>Major Accomplishments</b>
<ul style="list-style-type: none"><li>•SFE fills approximately 60,000 calls a year with a fill rate of 95.4%</li><li>•SmartFind Express utilizes advance technology that automates the absence process</li><li>•Recording and reporting employee absences</li><li>•Selecting the most qualified substitutes available</li><li>•Notifying and assigning substitutes to assignments</li><li>•Electronically transmit employee absences and substitute hours to the county payroll system</li><li>•Reporting on detail and statistical trends</li><li>•Providing reports to administrators on absence status and absence assignments</li><li>•Recording assignment information and tracking status for record keeping</li><li>•Maintain the hardware and software with version updates</li><li>•Cost effective system which serves five counties vs. each county having their own system</li><li>•Half Time employee on a daily basis from 6:30 am - 11:00 am to monitor system</li><li>•WVEIS staff to monitor the system from 11:00 am until 4:00 pm</li><li>•SFE may be accessed 24 hours a day, 7 days a week by Administrators, Employees, and Substitutes by phone or web browser <a href="http://resa6ems.k12.wv.us">http://resa6ems.k12.wv.us</a></li></ul>



**SUMMARY OF STRATEGIC PLAN RESULTS:**

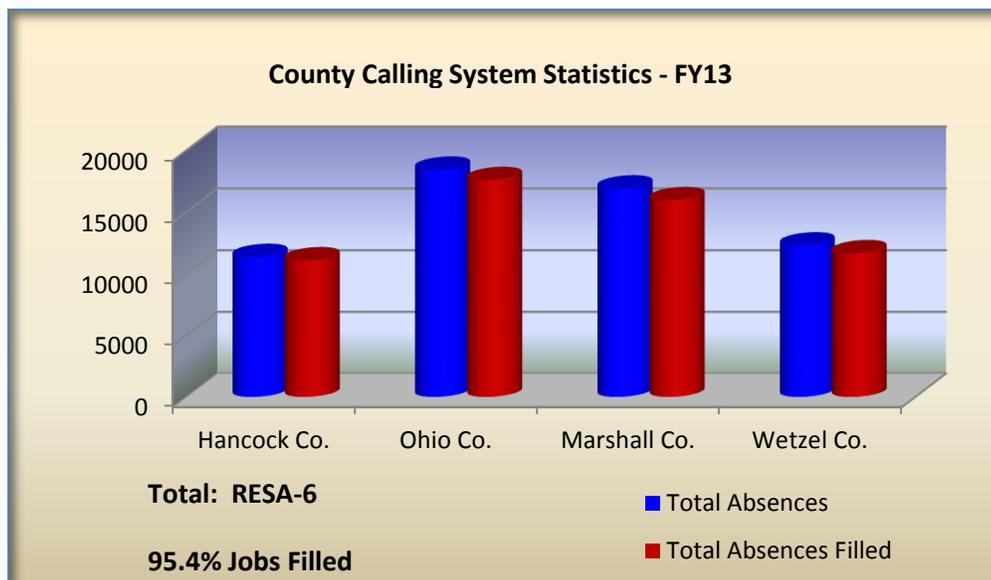
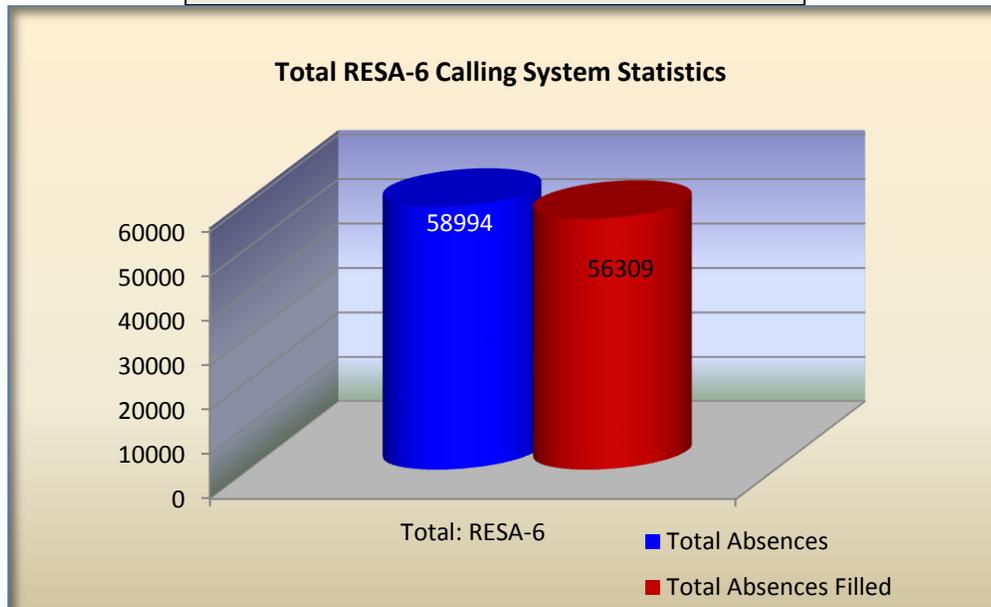
Continue to oversee and manage The Substitute Employee Management System (SFE) for all four counties which is housed at RESA-6 using a half time employee to save the counties time, dollars and efficiency with the flow of data for absence reporting.

**PERSONNEL SUPPORTED:**

Hancock, Marshall, Ohio and Wetzel County Personnel  
Work directly with eSchool Solutions (System Support)

## RESA-6 Smart Find Express Calling System Statistics - FY13

	Total Absences	Total Absences Filled	Percent of Absences Filled
Hancock Co.	11362	11093	97.6%
Ohio Co.	18427	17590	95.2%
Marshall Co.	16908	15958	94.0%
Wetzel Co.	12297	11668	94.6%
<b>Total: RESA-6</b>	<b>58994</b>	<b>56309</b>	<b>95.4%</b>



**PROGRAM TITLE:** *Technical Assistance Schools and Statewide System of Support*

**PURPOSE:** RESA-6 serves three schools as Technical Assistance (TA) schools. Each school designated has been charged with customizing school improvement to their site. Professional Development is provided by RESA 6 personnel. Additional professional development is available state-wide as requested by individual schools. Assistance included but was not limited to:

- Co-Teaching/Data Collection Walk-Throughs
- CSEFEL (Center for Social Emotional Foundations for Early Learning Introduction to Pre-K Directors)
- SPL
- Data Analysis
- Training in specific interventions
- Scheduling

In collaboration with the WVDE, RESA-6 is also part of the SSOS team working with high schools in Wetzel County, providing training, support, and technical assistance.

**FUNDING SOURCE:** *Federal Grant/WVDE State Grant*

**CONTACT PERSON:** Amy McMillan  
304 231-3823  
[amcmillan@access.k12.wv.us](mailto:amcmillan@access.k12.wv.us)

Technical Assistance goals that were accomplished in accordance with the strategic plan are noted in “green.”

<b>Major Accomplishments</b>
<ul style="list-style-type: none"><li>● Collaborated with Marian Kajfez and Nancy Richmond for TA planning.</li><li>● Networked with team from Wetzel County to address needs of TA schools.</li><li>● Became member of School Leadership Teams to address targeted areas.</li><li>● Became an IPI coder.</li><li>● Conducted IPI overviews, data collections and data reviews in targeted schools and assisted with the development of action plans to ensure continued growth.</li><li>● Developed an IPI tally/worksheet for ease of data collection.<ul style="list-style-type: none"><li>● Collaborated with Marian Kajfez and Nancy Richmond regarding TA school meetings and planning.</li><li>● Collaborated with Chuck Heinlein, Richard Lawrence and Bill Ferguson for improvement strategies for identified schools.</li><li>● Developed a Decision and Action form for uniformity in impact on targeted goals.</li></ul></li></ul>

**PERSONNEL SUPPORTED:**

Director of School Improvement and Special Education

Secretary

**PROGRAM TITLE:** *WVEIS (West Virginia Education Information System)*

**PURPOSE:** WVEIS is a statewide program that produces and supports every facet of West Virginia’s educational record keeping. The data is stored and processed through the West Virginia Education Information System’s AS/400 computer. The function of the WVEIS department is to provide support to all regional school system personnel with the WVEIS program. Although many faceted, a primary focus is provided for school and county administrators to review their students’ progress toward compliance with the federal and state laws and policies associated with NCLB, West Virginia Achieves and Policy 2310.

**(Goal 4.1 – Provide timely delivery of services.)**

**Ongoing as needed:** The RESA-6 WVEIS Operations Center is a helpdesk that provides numerous services to users including the installation of client access and other 5250 emulation between the individual PC and the AS/400, report trouble tickets to Frontier and Stratuswave when schools and other facilities report communication failures and assists with any telecommunication issues that affect the ability of the school to work with WVEIS or any internet function, to setup and program the network router configurations for all schools and facilities as well as providing user assistance with WVEIS Software issues, user ID’s, menus, system configurations and printer setups and other printer issues.

**FUNDING SOURCE:** *WVDE State Grant*

**CONTACT PERSON:** Ronda L. Kouski, Coordinator  
304-243-0397  
[rkouski@access.k12.wv.us](mailto:rkouski@access.k12.wv.us)

**WVEIS goals that were accomplished in accordance with the strategic plan are noted in “green.”**

<b>Major Accomplishments</b>
<ul style="list-style-type: none"><li>● The RESA-6 WVEIS Operations Center serves 55 schools, 5 Board of Education Offices, 5 Transportation Offices and 5 Food Service Operations.</li><li>● Our Staff assists over 3000 system users with the following services:<ul style="list-style-type: none"><li>○ Support for each county’s software training and implementation</li><li>○ System configuration for RESA-6 Counties and Users</li><li>○ Program update installations and configurations</li><li>○ Help-desk phone support for WVEIS users</li><li>○ Assistance with mandated state and federal data submissions</li><li>○ Support for Food Service/Primero that manages all Child Nutrition data including student status information as well as billing</li><li>○ Support of Transportation System</li><li>○ Support of the IBM Client Access program which allows each of RESA-6 displays and printers to communicate with the AS/400</li><li>○ Creation and support of State E-Mail accounts for RESA-6</li><li>○ Repair and program the communication router that ties each school’s computer network to the WVEIS computer and to the internet.</li><li>○ Maintain communication between counties, facilities and Frontier/Stratuswave for data communication lines and report trouble tickets as needed</li><li>○ Assist with Payroll Direct Deposits and Bank Reconciliations</li><li>○ Write user requested report queries and specialized reports</li><li>○ Write IBM and Sequel Query programs as needed</li></ul></li></ul>

- Write FormsPrint Programs for various reports, FormsPrint is a program that creates forms with company logos, graphics, photos and signatures
- Support the submission for Annuity and Vendor ACH direct deposits
- Submit payroll direct deposit as backup for Brooke, Marshall, Ohio and Wetzel Counties
- Setup Users for the new WVEIS on the WEB programs (WOW)
- Creation of over 1900 Teacher ID's in all five counties
- Support of Teacher Self Registration for WOW and Password Reset
- Support Counties with 1<sup>st</sup>, 2<sup>nd</sup> and 10<sup>th</sup> Month Data Submittals in SMS
- Support all WVEIS on the WEB browser based programs
- Drivers Education Eligibility and Ineligibility
- Support all five counties that use The Substitute Employee Management System (SFE)
- Support of the Fixed Assets System
- Support of the Financial Management System & New WOW Programs for FMS
- Support of the Employee Management System for W2's and Year End
- Support of the Warehousing System
- Support of Grade Quick, Edline and Engrade
- Pre-K/Kindergarten Assessment Program
- Early Warning System – ABC's (Attendance, Behavior and Course Performance)
- Support of Educator Evaluation System for all five counties in RESA-6 and helpdesk support for all of WV Counties
- Support of the Growth Model- for students growth and performance over time
- Support of Graduation Cohort in WOW
- Support Career Technical Education
- Support Safe and Supportive Schools (Discipline System) on WOW for Principals and Teachers
- WESTEST Testing
- Highly Qualified Teachers – Work with County Contacts, Administrators and Principals to assist with Highly Qualified Teacher entry screen
- Support of Five Year Strategic Plan with WOW system
- Support of Wellness Records/Electronically with the use of iPad/iPod Devices
- Collaborate with our Wellness Specialist on the Let's Move Initiative
- Develop RESA-6 Webpage for trainings, public information and notices
- Configuration and Installation of BTOP (Broadband Technology Opportunities Program) Cisco Model 3945 Routers in 55 schools within RESA-6 and Fiber Optic installs. This will give schools much greater bandwidth and reliability
- Conduct County Contact Meetings – discuss new programs and data collections
- Conduct WVEIS Satisfaction Surveys with each of our five counties
- Attend Bi-Monthly WVDE/WVEIS Conference calls and Webinars
- Attend Monthly Directors Council Meetings at RESA-6
- Attend Regional Council Meetings as directed
- Attend WEIS/WVDE Data Conference - Yearly
- Attend WVEIS/WVDE Spring/Winter Conference

### **SUMMARY OF STRATEGIC PLAN RESULTS:**

Maintain the ever increasing knowledge base of WVEIS software programs and other incidental related programs in order to successfully assist RESA-6 users who call for assistance and guidance so that “All students shall be educated in school systems that operate and deliver services efficiently and effectively.”

Continue to oversee and manage The Substitute Employee Management System (SFE) for all four counties which are housed at RESA-6 using a half time employee to save the counties time, dollars and efficiency with the flow of data.

### **PERSONNEL SUPPORTED:**

All WVEIS Users

Work directly with WVDE Educational Information Staff

WVEIS County Contacts

PROFESSIONAL  
DEVELOPMENT &  
TRAINING

*Regional Education  
Service Agencies*

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RESA

• *six* •

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A powerful engine for education

November 22, 2013

The following table represents training sessions by department, location, and audience. It also identifies the location of each training session and the number of participants attending each session in the 2012 – 2013 program year.



**November 22, 2013**



# RESA-6 Professional Development and Training Sessions

## 2012 - 2013

Date	Training Session or Group	Dept	Location	Participants	Sessions	County	Audience
07/13/12	Northern Panhandle Head Start	Exec Dir	RESA 6	12	1	ALL	
07/25/12	Math 1 Carnegie Learning	Staff Dev	John Marshall High School	23	1	Marshall	Admin & Teachers
07/26/12	Math 1 Carnegie Learning	Staff Dev	John Marshall High School	23	1	Marshall	Admin & Teachers
07/30/13	PST	PST	RESA 6	104	2	ALL	Public Service Staff
07/27/12	Math 1 Carnegie Learning	Staff Dev	John Marshall High School	22	1	Marshall	Admin & Teachers
<i>Total for July 2012</i>				<b>184</b>	<b>6</b>		
08/01/12	WVEIS-Brooke County Training	WVEIS	RESA 6	3	2	Brooke	Administrators
08/10/12	Pre-K Directors	SpEd	RESA 6	6	1	ALL	Administrators
08/10/12	County Transportation Directors	Exec Dir	RESA 6	4	2	B-O-M-W	Bus Operators
08/14/12	WVEIS Contact Training	WVEIS	RESA 6	3	1	Wetzel	Administrators
08/15/12	RESA-6 Staff Meeting	Exec Dir	RESA 6	49	1	RESA-6	Admin & Teachers
08/15/12	CPI	SpEd	Wetzel County BOE	32	2	Wetzel	Admin & Teachers
08/17/12	ADHS/ODD	SpEd	Follansbee Middle School	13	1	Brooke	Admin & Teachers
08/21/12	Health, PE & Policy 4373	Tobacco Prv	John Marshall High School	15	1	Marshall	Teachers
08/22/12	Evaluation Training	Staff Dev	Broadview Elementary	28	1	Hancock	Admin & Teachers
08/22/12	Evaluation Training	Staff Dev	Oak Glen Middle	48	1	Hancock	Admin & Teachers
08/24/12	WVEIS-State Dept-RESA Directors	WVEIS	RESA 6	25	1	ALL	Administrators
08/28/12	Counselor Training	Staff Dev	RESA 6	33	2	ALL	Admin & Teachers
08/30/12	Special Education Directors	SpEd	RESA 6	8	1	B-M-W-O	Administrators
08/31/12	ABE Regional Kickoff Meeting	ABE	RESA 6	19	2	ALL	Admin & Teachers
08/31/12	Food Directors	Exec Dir	RESA 6	5	1	H-B-O-W-R	Administrators
08/31/12	PST	PST	RESA 6	475	2	ALL	Public Service Staff
<i>Total for August 2012</i>				<b>766</b>	<b>22</b>		
09/06/12	WVEIS Webinar	WVEIS	RESA 6	25	1	ALL	Administrators
9/10/12`	Psychologists Meetings	SpEd	RESA 6	7	1	ALL	Administrators
09/11/12	Professional Development	Staff Dev	RESA 6	6	1	H-O-M-W-R	Administrators
09/11/12	PRI Advisory	Staff Dev	RESA 6	6	1	H-O-M-W-R	Administrators
09/13/12	WVEIS Webinar	WVEIS	RESA 6	25	1	ALL	Administrators
09/17/12	Carnegie Learning	Staff Dev	RESA 6	13	1	ALL	Administrators
09/18/12	SBIRT Training	Tobacco Prv	RESA 6	18	2	ALL	Counselors
09/19/12	Special Education Directors	SpEd	RESA 6	9	1	ALL	Administrators
09/20/12	E-Walk Revision/Review /Principals	Staff Dev	Ohio County Board Office	12	1	Ohio	Administrators
09/20/12	E-Walk Revision/Review /Principals	Staff Dev	Woodsdale	1	1	Ohio	Administrators
09/20/12	Technology Coordinators	Exec Dir	RESA 6	10	1	ALL	Administrators
09/21/12	Northern Panhandle Head Start	Exec Dir	RESA 6	10	1	State	State Employees
09/24/12	`E-Walk Review w/ Principals	Staff Dev	Warwood School	2	1	Ohio	Administrators
09/24/12	E-Walk Revision/Review /Principals	Staff Dev	Steenrod School	1	1	Ohio	Administrators

09/28/12	Pre-K Directors	SpEd	RESA 6	3	1	O-R	Administrators
09/30/12	PST	PST	RESA 6	331	2	ALL	Public Service Staff
<i>Totals for September 2012</i>				<b>479</b>	<b>18</b>		
10/01/12	All Things Autism Training	SpEd	RESA 6	9	1	H-O-M-W-R	Administrators
10/03/12	Principal Mentor Training	Staff Dev	RESA 6	11	1	ALL	Administrators
10/03/12	WVEIS County Contact	WVEIS	RESA 6	8	1	ALL	Administrators
10/03/12	E-Walk Review with OC Principals	Staff Dev	Wheeling Park High School	4	1	Ohio	Admin & Teachers
10/04/12	WVEIS Staff Conference Call	WVEIS	RESA 6	25	1	ALL	Administrators
01/04/12	WVEIS/WVDE Webinar	WVEIS	RESA 6	35	1	ALL	Administrators
10/09/12	Tech Steps	Staff Dev	RESA 6	8	2	B-W	Admin & Teachers
10/10/12	E-Walk Review	Staff Dev	RESA 6	18	1	Wetzel	Admin & Teachers
10/10/12	WVEIS/WVDE Webinar	WVEIS	RESA 6	50	1	ALL	Administrators
10/10/12	Tech Steps	Staff Dev	RESA 6	14	2	B-W	Admin & Teachers
10/12/12	Special Education Directors	SpEd	RESA 6	10	1	ALL	Administrators
10/12/12	Pre-K Directors	SpEd	RESA 6	5	1	H-M-W-R	Administrators
10/16/12	Bus Driver Training	Exec Dir	RESA 6	22	2	ALL	Bus Operators
10/15/12	CCEE & Alternate Assessment	SpEd	RESA 6	11	2	H-O-M-W-R	Administrators
10/16/12	PRI-Brooke County	Staff Dev	White Palace	11	2	Brooke	Administrators
10/16/12	PRI-Hancock County	Staff Dev	White Palace	12	2	Hancock	Administrators
10/16/12	PRI-Ohio County	Staff Dev	White Palace	18	2	Ohio	Administrators
10/16/12	PRI-Marshall County	Staff Dev	White Palace	12	2	Marshall	Administrators
10/16/12	PRI-Wetzel County	Staff Dev	White Palace	8	2	Wetzel	Administrators
10/17/12	PRI-Brooke County	Staff Dev	White Palace	13	2	Brooke	Administrators
10/17/12	PRI-Hancock County	Staff Dev	White Palace	13	2	Hancock	Administrators
10/17/12	PRI-Ohio County	Staff Dev	White Palace	22	2	Ohio	Administrators
10/17/12	PRI-Marshall County	Staff Dev	White Palace	12	2	Marshall	Administrators
10/17/12	PRI-Wetzel County	Staff Dev	White Palace	9	2	Wetzel	Administrators
10/17/12	WLU Student Teachers	SpEd	West Liberty University	14	2	State	Students
10/18/12	Bus Driver Training	Exec Dir	RESA 6	22	2	ALL	Bus Operators
10/18/12	CPI Initial Training	SpEd	West Liberty University	19	2	State	Students
10/18/12	WVEIS Conference Call	WVEIS	RESA 6	30	1	ALL	Administrators
10/19/12	Bus Driver Training	Exec Dir	RESA 6	20	2	ALL	Bus Operators
10/21/12	SPL Overview	Staff Dev	Moundsville Middle School	39	2	Marshall	Admin & Teachers
10/22/12	Bus Driver Training	Exec Dir	RESA 6	20	2	ALL	Bus Operators
10/25/12	WVDE Early W. System	Staff Dev	RESA 6	38	2	ALL	Admin & Teachers
10/25/12	Benedum Principals	Staff Dev	RESA 6	7	1	H-M-W-R	Administrators
10/30/13	PST	PST	RESA-6	222	2	ALL	Public Service Staff
10/29/12	PLC Work wit Assessments	Staff Dev	RESA 6	28	2	Brooke	Admin & Teachers
<i>Totals for October 2012</i>				<b>819</b>	<b>58</b>		
11/01/12	College Foundation WV	ABE	1RESA 6	4	2	H-M-W-	Teachers

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11/01/12	WVEIS Conference Call	WVEIS	RESA 6	25	1	ALL	Administrators
11/02/12	College Foundation WV	ABE	RESA 6	8	2	H-B-O	Teachers
11/02/12	College Foundation WV	ABE	RESA 6	5	2	M-W	Teachers
01/11/03	K-2 Getting Used to Using Evidence	Staff Dev	Stone Room-Wheeling Park	33	2	ALL	Teachers
11/08/12	CPI	SpEd	RESA 6	9	2	Ohio	Teachers
11/09/12	Special Education Directors	SpEd	RESA 6	10	2	ALL	Administrators
11/15/12	WVEIS	WVEIS	RESA 6	25	1	ALL	Administrators
11/16/12	County Nurses	SpEd	RESA 6	15	1	ALL	Nurses
11/16/12	ECERS-R Training	SpEd	RESA 6	12	1	H-O-W-K	Counselors
11/17/12	Boystown EIPA Workshop	SpEd	RESA 6	17	2	ALL	Other
11/19/12	TA Mock Interview/SPL	SpEd	Wheeling Park High School	5	1	Ohio	Admin & Teachers
11/19/12	TA Mock Interview/SPL	SpEd	Steenrod Elementary	5	1	Ohio	Admin & Teachers
11/19/12	TA Mock Interview/SPL	SpEd	Triadelphia Middle	5	1	Ohio	Admin & Teachers
11/19/12	TA Mock Interview/SPL	SpEd	Bridge Strteet Middle	9	1	Ohio	Admin & Teachers
11/19/12	TA Mock Interview/SPL	SpEd	Middle Creek Elementary	8	1	Ohio	Admin & Teachers
11/19/12	TA Mock Interview/SPL	SpEd	Elm Grove Elementary	6	1	Ohio	Admin & Teachers
11/20/12	TA Mock Interview/SPL	SpEd	Wheeling Middle	5	1	Ohio	Admin & Teachers
11/20/12	TA Mock Interview/SPL	SpEd	Ritchie Elementary	8	1	Ohio	Admin & Teachers
11/20/12	TA Mock Interview/SPL	SpEd	Woodsdale Elementary	8	1	Ohio	Admin & Teachers
11/20/12	TA Mock Interview/SPL	SpEd	Madison Elementary	8	1	Ohio	Admin & Teachers
11/20/12	TA Mock Interview/SPL	SpEd	Warwood	8	1	Ohio	Admin & Teachers
11/26/12	National School Lunch Program	Exec Dir	RESA 6	7	2	ALL	Teachers
11/27/12	ASHA	SpEd	RESA 6	15	1	ALL	Admin & Teachers
11/27/12	Pre-K Directors	SpEd	RESA 6	2	1	O-R	Administrators
11/28/12	SPL-High School	SpEd	RESA 6	18	2	ALL	Admin & Teachers
11/29/12	WVEIS	WVEIS	RESA 6	25	1	ALL	Administrators
11/29/12	Technical Assistance SPL	SpEd	RESA 6	4	1	W-R	Administrators
11/29/12	Technical Assistance SPL	SpEd	RESA 6	4	1	W-R	Administrators
11/29/12	CPI-Autism	SpEd	RESA 6	16	2	Ohio	Teachers
11/30/12	ABE/SPOKES	ABE	RESA 6	15	2	ALL	Teachers
11/30/13	PST	PST	RESA-6	282	2	ALL	Public Service Staff
11/30/12	Science Bowl	SpEd	WLU-Highlands	54	2	ALL	Students & Tchrs
			<i>Totals for November 2012</i>	<b>680</b>	<b>46</b>		
12/04/12	SLD Training	SpEd	RESA 6	28	2	ALL	Admin & Teachers
12/03/12	Sp.Ed. Monitoring Team	SpEd	Ohio County Schools	9	2	Ohio	Administrators
12/03/12	Drug and Alcohol Training	Staff Dev	Stone Room-Wheeling Park	18	2	ALL	Administrators
12/04/12	Sp.Ed. Monitoring Team	SpEd	Wheeling Park High School	7	2	Ohio	Admin & Teachers
12/05/12	Sp.Ed. Monitoring Team	SpEd	Madison Elementary	13	2	Ohio	Admin & Teachers
12/05/12	Sp.Ed. Monitoring Team	SpEd	Woodsdale Elementary	10	2	Ohio	Admin & Teachers
12/06/12	Sp.Ed. Monitoring Team	SpEd	Wheeling Middle	12	2	Ohio	Admin & Teachers
12/06/12	Sp.Ed. Monitoring Team	SpEd	Ritchie Elementary	11	2	Ohio	Admin & Teachers
12/06/12	Benedum Principals	Staff Dev	RESA 6	10	1	ALL	Administrators
12/07/12	Implications of Using Evidence	Staff Dev	Stone Room-Wheeling Park	37	2	ALL	Admin & Teachers
12/10/12	TA Mock Interview/SPL	SpEd	Allison Elementsry	7	1	Hancock	Teachers
12/07/12	Sp.Ed. Monitoring Team	SpEd	Ohio County Board Office	7	2	Ohio	Administrators

12/11/12	Bus Driver Training	Exec Dir	RESA 6	8	1	B-H-O-M-R	Bus Operators
12/12/12	Suicide Prevetion	Tobacco Prv	Marshall County Schools	18	2	Marshall	Admin & Teachers
12/12/12	TA Mock Interview/SPL	SpEd	Broadview Elementary	4	1	Hancock	Teachers
12/12/12	K-6 Science Fine Arts, SS Teachers	Staff Dev	Stone Room-Wheeling Park	36	2	ALL	Teachers
12/19/12	Special Education Directors	SpEd	RESA 6	8	1	ALL	Administrators
12/12/13	Tech Assistance Mock	SpEd	Liberty Elementary	5	1	Hancock	Teachers
12/31/12	PST	PST	RESA 6	194	2	ALL	Public Service Staff
12/21/12	Itinerant Training	SpEd	RESA 6	26	1	RESA-6	RESA-6 Staff
			<i>Totals for December 2012</i>	<b>468</b>	<b>33</b>		
01/02/13	Office of Special Education	SpEd	RESA-6 Polycom	30			Administrators
01/07/13	TA Monitoring Overview	SpEd	Hancock County Board Office	10	1	Hancock	Admin & Teachers
01/08/13	TA Monitor Shadow	SpEd	Weir Heights Elementary	5	1	Hancock	Admin & Teachers
01/08/13	TA Mock Interview/SPL	SpEd	Weir High School	6	1	Hancock	Admin & Teachers
01/09/13	TA Mock Monitoring Shadow	SpEd	Weir Middle School	4	1	Hancock	Admin & Teachers
01/09/13	TA Monitor Shadow	SpEd	Weir Middle School	5	1	Hancock	Admin & Teachers
01/10/13	TA Monitor Shadow	SpEd	Broadview Elementary	5	1	Hancock	Admin & Teachers
01/10/13	WVEIS staff conference call	WVEIS	RESA-6	25	1	ALL	Administrators
01/11/13	TA Monitor Shadow	SpEd	Hancock County Board Office	11	1	Hancock	Administrators
01/12/13	Language Clarity Techniques	SpEd	RESA-6	15	1	ALL	Other
01/14/13	Co-Teaching Data Review	SpEd	Paden City High School	3	1	Wetzel	Administrators
01/15/13	SPOKES	ABE	RESA-6	9	2	RESA-6	Teachers
01/18/13	Universal Pre-K Collaborative	SpEd	RESA-6	16	1	M-O	Teachers
01/19/13	Specail Education Workshop	SpEd	RESA-6	12	2	ALL	Other
01/18/13	CPI Plan Training	Staff Dev	Wheeling Park Stone Room	52	2	ALL	Admin & Teachers
01/22/13	CSO Plan	Staff Dev	RESA-6	12	1	ALL	Administrators
01/22/13	SPOKES	ABE	RESA-6	11	1	RESA-6	Teachers
01/23/13	Textbook Caravan	Staff Dev	WLU-Highlands	50	2	ALL	Teachers
01/24/13	WVEIS Staff Conference Call	WVEIS	RESA-6	25	1	ALL	Administrators
01/22/13	Tech Assistance	SpEd	Hancock County Board Office	4	1	Hancock	Administrators
01/29/13	PRI Advisory Council	Staff Dev	RESA-6	8	1	ALL	Administrators
01/29/13	SPL-NMS Redd & McMillan	SpEd	RESA-6	4	1	W-R	Administrators
01/29/12	Professional Director's Meeting	Staff Dev	RESA-6	6	1	ALL	Administrators
01/30/13	TA Co-Teaching	SpEd	Weir High School	5	1	ALL	Administrators
01/31/13	PST	PST	RESA-6	779	2	ALL	Public Service Staff
01/27/13	CSO Meeting	Staff Dev	RESA-6	14	1	ALL	Administrators
			<i>Totals for January 2013</i>	<b>1126</b>	<b>30</b>		
02/06/13	Suicide Prevetion	Tobacco	Marshall County Schools	13	1	Marshall	Teachers
02/07/13	WVEIS staff conference call	WVEIS	RESA-6	25	1	ALL	Administrators
02/08/13	CSEFE	SpEd	RESA-6	14	1	ALL	Administrators
02/14/13	Special Education Directors	SpEd	RESA-6	8	1	H-B-O-W-R	Administrators
02/14/13	Pre-K Directors	SpEd	RESA-6	5	1	B-O-M-W-R	Administrators
02/15/13	VPN-WVEIS	SpEd	RESA-6	17	1	ALL	Administrators

02/18/13	Visual Phonics	SpEd	RESA-6	30	2	ALL	Teachers
02/21/13	WVEIS staff conference call	WVEIS	RESA-6	25	1	ALL	Administrators
02/21/13	ACAMS	PST	RESA-6	12	2	ALL	Administrators
02/22/13	ACAMS	PST	RESA-6	12	2	ALL	Administrators
02/23/13	Visual Phonics	SpEd	RESA-6	18	2	ALL	Teachers
02/25/13	ACAMS	PST	RESA-6	11	2	ALL	Administrators
02/26/13	Math 1	Exec Dir	RESA-6	10	1	H-B-O-M-R	Administrators
02/26/13	ACAMS	PST	RESA-6	10	2	ALL	Administrators
02/27/13	Northern Panhandle Head Start	Exec Dir	RESA-6	7	1	State	State Employees
02/28/13	PST	PST	RESA-6	571	2	ALL	Public Service Staff
02/28/13	CPI Plan Training	SpEd	Marshall County Board Office	11	2	Marshall	Admin & Teachers
<i>Totals for February 2013</i>				<b>799</b>	<b>25</b>		
03/01/13	CSFEL	SpEd	RESA-6	8	1	O-M	Admin & Teachers
03/02/13	Bpystown EIPA Workshop	SpEd	RESA-6	16	2	ALL	Teachers
03/05/13	PRI - Hancock County	Staff Dev	Wheeling Park White Palace	14	2	Hancock	Administrators
03/05/01	PRI - Brooke County	Staff Dev	Wheeling Park White Palace	11	2	Brooke	Administrators
03/05/13	PRI - Ohio County	Staff Dev	Wheeling Park White Palace	12	2	Ohio	Administrators
03/05/13	PRI - Marshall County	Staff Dev	Wheeling Park White Palace	9	2	Marshall	Administrators
03/05/13	PRI-Wetzel County	Staff Dev	Wheeling Park White Palace	9	2	Wetzel	Administrators
03/07/13	WVEIS staff conference call	WVEIS	RESA-6	25	1	ALL	Administrators
03/08/13	CSFEL	SpEd	RESA-6	13	2	ALL	Teachers
03/12/13	Finance Directors	Exec Dir	RESA-6	4	2	O-M-R	Administrators
03/12/13	SPL - NMS	Staff Dev	RESA-6	3	1	W-R	Administrators
03/13/13	SPL OBCS-Redd & McMillan	SpEd	Brooke County Board of Ed.	18	1	Brooke	Administrators
03/13/13	Benedum Principals	Staff Dev	RESA-6	8	1	H-M-W-R	Administrators
03/13/13	Itinerant's Meeting	SpEd	RESA-6	7	1	RESA-6	Teachers
03/13/13	WLU Student Teacher	SpEd	West Liberty University	23	2	ALL	Students
03/14/13	WLU Student Teacher	SpEd	West Liberty University	29	2	ALL	Students
03/15/13	CSFEL	SpEd	RESA-6	9	1	ALL	Teachers
03/20/13	Suicide Prevetion	Tobacco Prv	Brooke County Board of Ed.	19	2	Brooke	Admin & Teachers
03/28/13	Bullying Presentation	Tobacco Prv	Bethany College	6	1	H-B-O	Students
03/2/8/13	SPL-Rick Redd	SpEd	Middle Creek Elementary	25	1	Ohio	Admin & Teachers
03/28/13	Suicide Prevetion	Tobacco Prv	RESA-6	6	1	Ohio	Admin & Teachers
03/29/13	EIPA Training/Practice	SpEd	RESA-6	3	2	RESA-6	Teachers
3/30/2013	PST	PST	RESA-6	913	2	ALL	Public Service Staff
<i>Totals for March 2013</i>				<b>1190</b>	<b>36</b>		
04/03/13	Education Enhancement	Staff Dev	RESA-6	13	1	ALL	Administrators
04/04/13	WVEIS staff conference call	WVEIS	RESA-6	25	1	ALL	Administrators
04/05/13	Suicide & Substance Abuse	Tobacco Prv	RESA-6	12	2	ALL	Admin & Teachers
04/05/13	Suicide & Substance Abuse	Tobacco Prv	RESA-6	7	1	ALL	Admin & Teachers
04/12/13	County Nurses	SpEd	RESA-6	16	1	ALL	Nurses
04/10/13	IPI Review	Staff Dev	Valley High School	16	1	Wetzel	Admin & Teachers

04/16/13	Special Education Directors	SpEd	RESA-6	8	1	ALL	Administrators
4/9/163	EEA 48 TOTs	Staff Dev	WLU-Highland Center	60	2	ALL	Admin & Teachers
04/18/13	WVEIS staff conference call	WVEIS	RESA-6	25	1	ALL	Administrators
04/19/13	Pre-K Collaborative	SpEd	RESA-6	28	2	ALL	Admin & Teachers
04/19/13	Evaluation	Staff Dev	Glen Dale Elementary	2	1	Marshall	Administrators
04/19/13	Evaluation	Staff Dev	John Marshall High School	80	1	Marshall	Admin & Teachers
04/19/13	Evaluation	Staff Dev	Cenral Elementary	22	1	Marshall	Teachers
04/19/13	Evaluation	Staff Dev	Sand Hill Elementary	2	1	Marshall	Admin & Teachers
04/19/13	Evaluation	Staff Dev	McNinch Primary	19	1	Marshall	Admin & Teachers
04/19/13	CPI	SpEd	McNinch Primary	21	2	Marshall	Admin & Teachers
04/22/13	Northern Panhandle Head Start	Exec Dir	RESA-6	3	2	State	Administrators
04/22/13	Master Teacher Presentation	Exec Dir	RESA-6	12	1	ALL	Administrators
04/23/13	PRI-Hancock County	Staff Dev	Wheeling Park White Palace	13	2	Hancock	Administrators
04/23/13	PRI-Brooke County	Staff Dev	Wheeling Park White Palace	8	2	Brooke	Administrators
04/23/13	PRI-Ohio County	Staff Dev	Wheeling Park White Palace	19	2	Ohio	Administrators
04/23/13	PRI-Marshall County	Staff Dev	Wheeling Park White Palace	9	2	Marshall	Administrators
04/23/13	PRI-Werzel County	Staff Dev	Wheeling Park White Palace	8	2	Wetzel	Administrators
04/23/13	Northern Panhandle Head Start	Exec Dir	RESA-6	8	1	State	State Employees
04/24/13	Northern Panhandle Head Start	Exec Dir	RESA-6	5	1	State	State Employees
04/25/13	Northern Panhandle Head Start	Exec Dir	RESA-6	5	1	State	Administrators
04/26/13	Substance Abuse	Tobacco Prv	Brooke County	13	1	Brooke	Teachers
04/26/13	Suicide Prevention	Tobacco Prv	Brooke County	29	1	Brooke	Bus Operators
04/26/13	Suicide Prevention	Tobacco Prv	Brooke County	11	1	Brooke	Teachers
04/26/13	Substance Abuse	Tobacco Prv	Brooke County	39	1	Brooke	Bus Operators
04/26/13	CCSS Strategies	SpEd	RESA-6	18	2	B-O-M	Teachers
04/30/13	SPL	SpEd	RESA-6	22	2	ALL	Admin & Teachers
04/30/13	PST	PST	RESA-6	448	2	ALL	Public Service Staff
04/30/13	SPL	SpEd	Wetzel County	16	1	Wetzel	Admin & Teachers
<i>Totals for April 2013</i>				<b>1042</b>	<b>45</b>		
05/02/13	WVEIS staff conference call	WVEIS	RESA-6	25	1	ALL	Administrators
05/02/13	Counselors & Nurses Cohort Agency	Staff Dev	Stone Room-Wheeling Park	32	2	ALL	Administrators
05/03/13	Exemplary Teachers	Staff Dev	RESA-6	6	1	B-O-M-W	Teachers
05/04/13	Boystown EPA	SpEd	RESA-6	15	1	ALL	Teachers
05/15/13	WVEIS County Contacts	WVEIS	RESA-6	7	1	ALL	Administrators
05/17/13	Special Education Directors	SpEd	RESA-6	5	1	H-B-R	Administrators
05/20/13	EEA 48 TOTs	Staff Dev	Wheeling Jesuit U. Center	110	2	ALL	Admin & Teachers
05/21/13	EEA 48 TOTs	Staff Dev	Wheeling Jesuit U. Center	107	2	ALL	Admin & Teachers
05/22/13	EEA 48 TOTs	Staff Dev	Wheeling Jesuit U. Center	100	2	ALL	Admin & Teachers
05/21/13	Webinar Discipline System	WVEIS	RESA-6	25	1	ALL	Administrators
05/29/13	2013 Legislative Review	Exec Dir	Wheeling Park Stone Room	43	2	ALL	Admin & Teachers
05/30/13	PST	PST	RESA-6	546	2	ALL	Public Service Staff
05/30/13	WVEIS staff conference call	WVEIS	RESA-6	25	1	ALL	Administrators

				<i>Totals for May 2013</i>		<b>1046</b>	<b>19</b>	
06/03/13	Microsoft in Education Training	SpEd	RESA-6	19	2	ALL	Teachers	
06/06/13	Culture Survey /Typology SWAT	Staff Dev	Valley High School	16	1	Wetzel	Admin & Teachers	
06/07/13	EIPA Testing	SpEd	RESA-6	3	1	RESA-6	RESA-6 Staff	
06/07/13	Carnegie Learning	Staff Dev	RESA-6	7	1	ALL	Administrators	
06/08/13	EIPA Testing	SpEd	RESA-6	6	2	ALL	Teachers	
06/07/13	SmartFind Training	WVEIS	Brooke High School	450	2	Brooke	Admin & Teachers	
06/10/13	Visual Phonics	SpEd	RESA-6	13	2	ALL	Teachers	
06/10/13	CPI-Autism	SpEd	Wetzel County BOE	19	2	Wetzel	Admin & Teachers	
06/11/13	Visual Phonics	SpEd	RESA-6	14	2	ALL	Teachers	
06/13/13	WVEIS staff conference call	WVEIS	RESA-6	25	1	ALL	Administrators	
06/17/13	Language Arts Grades 2-3	SpEd	RESA-6	14	1	ALL	Admin & Teachers	
06/18/13	Sub Call-Out System	WVEIS	Brooke High School	87	2	Brooke	Admin & Teachers	
06/19/13	Language Arts Grades 2-3	SpEd	RESA-6	14	1	ALL	Admin & Teachers	
6/30/2013	PST	PST	RESA-6	168	2	ALL	Public Service Staff	
				<i>Totals for June 2013</i>		<b>855</b>	<b>22</b>	
				<b>Totals for FY 2012-2013</b>		<b>9454</b>	<b>360</b>	

Satisfaction  
&  
Evaluation

*Regional Education  
Service Agencies*

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RESA

• *six* •

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A powerful engine for education

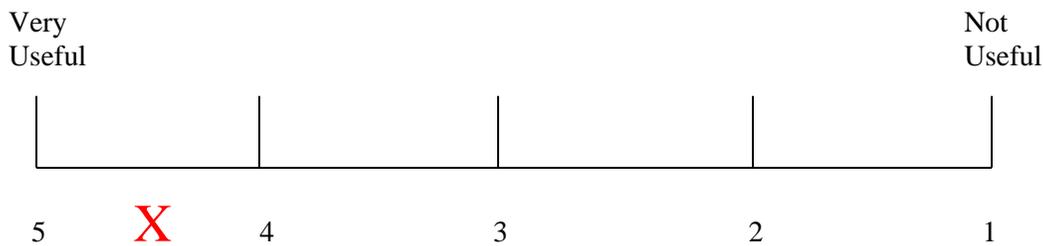
**November 22, 2013**

### WV Board of Education Policy 3233

“Each RESA shall submit...an evaluation of the services provided within each respective region and their effectiveness. The evaluation is to be completed by schools, school systems and others using the RESA’s services/programs and must include 1) an overall evaluation of the RESA’s services/programs; 2) suggestions on methods to improve the utilization of existing services/programs; 3) suggestions on how existing services/programs may be enhanced; and 4) what new services/programs would be of benefit to schools and school systems.”

### OVERALL PROGRAMS/SERVICES EVALUATION

Place an “X” on the scale below to indicate your overall evaluation of RESA services/programs.



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### PROGRAM/SERVICES SUGGESTIONS

- 1.How can the utilization of RESA services/programs be improved?
- 2.How can existing RESA services/programs be enhanced?
- 3.What new RESA services/programs would be of benefit to your school/organization?

## RESA-6 SATISFACTION SURVEY RESULTS

October 8 and October 9, 2013

On the “RESA Customer Satisfaction/Evaluation Survey” (scale of 1 = lowest, to 5 = highest) the average rating of all responses from those using RESA services was 4.5.

### Existing Services

1. Which RESA-6 services, if any, have been particularly helpful to your school?
  - Professional Development in all areas – Technology / Next Generation / Common Core / Best Practices / Support of all kinds
  - WVEIS, Curriculum help
  - Counselors – Nurses Cohort, WVEIS
  - Help with focus school – diagnostic visit
  - SPL Training
  - TSSI Common Core Training
  - Mock interview for special education monitoring
  - School improvement, Special Education
  - Next Generation- Summer Training – Benedum grant
  - Coordination of services
  - Carnegie Math
  - School Improvement process
  - IPI training – refresher
  - Professional Development
  - All of them! I have great respect for the knowledge and assistance my school has received! All are great: IPI, You Be George, WT2 talks, Acuity talks – great help to my staff. Thanks Marian and Nick.
  - Technical Assistance
  - New to Weir High School and state of West Virginia, so unsure at this time
  - Trainings / School sub system
  - Leadership fellowship with Marian and others as we followed up - Glade Springs Institute
  - Technology assistance
  - Technology services
  - Trainings – PRI
  - The different training sessions and workshops offered through RESA (i.e., PRI, Carnegie, Educate WV, etc.)
  - E-walk Training
  - Rick Redd – Grading issues
  - Carnegie Math Implementation
  - IPI – Teacher training
  - Technology
  - Special Education Services
  - Evaluation seminar
  - Amy McMillan – Special Education
  - Professional Development – quality questioning, Depth of Knowledge: administering IPI: Interpreting IPI data

- The team that evaluated us
- Eric and Ronda with their help with WVEIS
- Substitute System
- Professional Development – PRI
- Substitute Smart Express
- Interpreter
- E-Walk trainings; health/wellness grants
- Trainings
- Technology
- Hearing and Vision; Co-teaching
- IPI; Common Core; eWalk
- Tech Steps training / New Evaluation System Common Core / Next Generation – Educator Enhancement
- Technology
- Common Core, eWalk
- Marian and professional development
- Benedum Principal’s group. Presentation to staff from Marian, our school uses hearing and eye services. We also really appreciated Next Generation
- Providing various trainings for Principals and teachers, especially SPL
- Professional Development; OT/ PT Services; Vision Services

2. Which RESA-6 services, if any, could be improved to be more helpful to your school? How might they be improved?

- Overall great job!
- Would like additional SPL
- Any improvement in computing / interface with state sites or WVEIS system
- By the RESA staff having more of a presence in and support for the counties and counties
- More information on what could or is available
- More help with Next Generation CSOs
- Stronger pedagogical support
- Extended sessions on evaluation, goal setting – now that we are using the system
- My school would be interested in participating in School Team Training; It makes a greater impact when PD is delivered to a leadership team and the team assists with implementation of those opposed to individual teachers
- I would like to have a list of services and who to contact to access assistance
- Sequel training and improved WVEIS documentation
- None
- Today was helpful because I now know more of what RESA has to offer
- Have always had professional and highly qualified individuals
- I just need to utilize what is offered

3. Rate your overall satisfaction with RESA-6 services.

1	2	3	4	5
Low				High
		7%	36%	57%

## Future Services

4. Are there other services that could be provided by RESA-6 that would be helpful to your school?  
62% Yes 38% No If yes, please list.

Support plus help with support – PR Schools (Weir High) in changing how unfair the state guidelines were instituted (which we were not aware of). We were penalized drastically after improving and beating over target by 21% equivalent to scoring an 85 yard TD and being penalized for having a chin-strap unsnapped. Thank you - if you can provide any help in this unfortunate labeling flaw in system.

- Continued assistance with PLCs / SPLs for staff
- Appreciate the knowledge and information offered by RESA team members. Great resource!
- Support of year 2 -4 principals
- Data driven decisions for principals developing teams
- More of strategies for school improvement; SPL
- Teacher trainings with new staff from RESA
- Continue support for PLCs
- ELA / Math curriculum issues, classroom management, growth model, WV accountability system
- Past involvement
- Discipline – PBIS
- More examples of performance assessment as related to expectations of Smarter Balance Assessment
- Working with students with disabilities
- Team Building Activities; IPI
- DI, more strategies, student engagement
- IPI training
- Math assistance – strategies
- Diagnostic – 7 standards
- IPI training update
- Continue educating us on new trends and issues
- How to utilize results from Culture and Climate surveys to better instructional process. Strategies – writing in all grade levels; IPI training

## Other Comments

- I appreciate the enthusiasm of the RESA staff to listen and assist in school improvement
- They have been very supportive – greatly appreciated!
- RESA staff is always kind and willing to assist. Thank you
- Thank you for all that you do for our schools!
- Thank you
- Our school is always happy about any presentation from RESA
- Please update PD schedule on your website!

Date October 8 and October 9, 2013

## RESA-6 ADULT BASIC EDUCATION

### PERFORMANCE SURVEY

**Program Year: 2012-2013**

**Coordinator: Kim McConnaughy**

**Please check:**

**29 surveys distributed with 25 responses = 86%**

**\_8\_ ABE Teacher**

**\_1\_ CDC**

**\_5\_ County Director**

**\_1\_ Secretarial Staff**

**\_5\_ SPOKES Teacher**

**\_5\_ Substitute Teacher**

**1. Which RESA-6 service(s) have been particularly helpful to you and the adult basic education program?**

**52%** RESA 6 website (<http://resa6.k12.wv.us>)

**60%** ABE Websites ([www.wvabe.org](http://www.wvabe.org) or [www.wvaea.org](http://www.wvaea.org))

**92%** Training / professional development sessions

**64%** Technical Assistance

**19%** on-site preparation

**38%** program management

**25%** data quality audits

**50%** resource accessibility

**19%** special needs accommodations

**44%** budget application process

**28%** RESA-6 Policy Manual / related forms (SPOKES teachers only)

**44%** Technology Services / Computer Repair

**24%** TSSI – Employee Management System (SPOKES Teachers only)

**60%** ABE Instructor Handbook

20% ABE Administrators' Guide

Other :

**2. Please specify those trainings / meetings that you attended during the current program year:**

20% ABE Summer Peer Training / CTE Conference (Charleston)

44% WVAEA, Inc. Adult Education & Family Literacy Conference (Stonewall)

24% On-line Technology Courses offered through WVABE / WVDE

68% Regional Fall/Kickoff Meeting for ABE and SPOKES

24% SPOKES Staff Meetings

52% Substitute Teacher Staff Meetings / Training Sessions

52% iPad

56% Kindle Fire

48% cfww

40% PLATO Webinar

60% Beyond Question Responder System

64% Interactive Whiteboard / SmartBoard

40% Online TABE

44% WIN

32% Substance Abuse Awareness (Bath Salts)

32% Suicide Prevention

Other:

ESL = 36%; ABE Curriculum Design Team = 8%

**3. What technology(ies) did you implement and/or utilize within your classroom this year:**

Place an "x" in the box for each technology used.

28%	Zoomerang/Survey Monkey	40%	GCFLearnFree	68%	Learning Express Library
52%	PLATO	52%	WIN	40%	OPT Software
32%	Customer Service Tutorials	40%	E-Reader (Kindle)	16%	Mobi Learning System
48%	Elmo/Document Camera	8%	QuickBooks	60%	cfwv.org
32%	Additional Computers	40%	Upgrades to software/hardware	52%	Monitors
32%	TV	52%	OnLine TABE	44%	iPad
36%	DVDs	68%	Calculators	44%	Digital Camera
56%	LCD Projector	72%	Printer	56%	Scanner
64%	Copier	24%	Wiki / Blog	16%	iPod / iPhone
64%	Interactive Whiteboard	72%	Internet	32%	BQ Responder System
60%	PortaPortals	28%	CDC Portal	64%	Mavis Beacon
28%	Electronic Portfolios	40%	Class website/emails	16%	Assistive tools (magnifiers, audio cassettes, Braille texts)

**Do you maintain a technology log?** 40% Yes

48% No

**4. Did you use AEMIS reports and/or community needs assessment data for program changes and/or improvements?** 60% Yes

28% No



**7. Which RESA-6 service(s) listed above could be improved to be more helpful to you and the adult basic education program? How might they be improved?**

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- RESA 6 is extremely helpful with technical assistance
- Can we find a grant to offer CPR/FA training services to DHHR clients for free in each of the SPOKES or ABE locations?
- Can we find a grant to develop a collaboration to promote clothes closets for men and women who attend our ABE/SPOKES programs?
- The needs of the class and instructor are being met

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**Rate your overall satisfaction with RESA / ABE services:**

Low			High	
1	2	3	4	5
—	—	—	12%	88%

## Evaluation Form

### Bullying

March 28, 2013

Bethany College

Using the scale below, please rate the usefulness and the quality of the training session by circling the number that corresponds to your opinion. Space has been provided for your comments.

	Strongly Disagree				Strongly Agree
<b>USEFULNESS:</b>					
<b>I will be able to make use of the content and modeling experienced in this presentation.</b>	1	2	3	98%	2%
<b>QUALITY:</b>					
<b>I feel the presentation was well organized and presented effectively</b>	1	2	3	2%	98%

<b>My major areas of growth resulting from attending this presentation are:</b>	<p>That there are more suicide attempts and completes in WV than other states</p> <p>Gaining knowledge of bullying and the different types</p> <p>More knowledgeable on the topic and how to address/handle it</p> <p>Suicide rates are extremely high</p> <p>Gaining of bullying awareness</p>
<b>The best part of this professional development was:</b>	<p>Learning about the It Does Matter</p> <p>Going knowledge</p> <p>Related to problems I will be facing as an educator</p> <p>Very informational</p> <p>Learning about new ways bullying occurs</p> <p>Learning about bullying in schools</p>
<b>As a result of this professional development, I plan to:</b>	<p>Read more on It Does Matter</p> <p>Keep an eye open</p> <p>Be more aware of bullying and take action against it</p> <p>Be able to find better prevention</p> <p>Look closer to find bullying and stop it</p> <p>Prevent and stop bullying from occurring schools</p>

<b>I would like to know more about:</b>	<b>Prevention abilities and what to do when witnessing bullying</b> <b>Ways to take action against bullying</b> <b>The best way to prevent and help suicide watch</b> <b>How to prevent/stop bulling</b> <b>Statistics and social bulling</b>
<b>Additional reflections (you may use the back):</b>	<b>Very good and informational</b> <b>Thank you, very informational</b>

# Satisfaction Survey

## >>>> Summary <<<<<

Services provided to the county boards of education by cooperative purchasing and finance includes the following:

### **Bidding Services**

Copy and Computer Paper  
Instructional Supplies  
Custodial Supplies  
Brooke, Hancock, Ohio Food Service Supplies  
Regional Milk Bid  
Regional Bread Bid

### **Financial Services**

Allocations of Funds for Regional Services  
Quarterly Billing  
Computer Repair Billing  
Handle on Science Supplies  
Grant Facilitation  
Spring Catalog Pricing Review

### **Contract Negotiation and/or Coordination**

Energy Management Contracting  
Various Contracting of Specialists  
Research/facilitate Regional Food Cooperative  
Develop part time employment for specialized personnel on a regional level  
Implement and oversee Regional Bus Driver Training

Question 1. Which RESA-6 Purchasing or Fiscal Services have been particularly helpful to your county?

**Responses: Food Bid - Milk Bid - Bread Bid – Custodial Bidding Services – Instructional Bidding Services - Paper Bid – Medicaid Services – Facilitation of Food Cooperative – Child Nutrition Meetings – Bus Driver Training**

Question 2. Which RESA-6 Purchasing or Fiscal services could be improved to be more helpful to your county? How might they be improved?

**Responses: None, Satisfied, Everything is fine**

Question 3. Are there any additional Purchasing or Fiscal Services that would be helpful to your county? If yes, Please list.

**Responses: Earlier processing of bids – Research and develop streamlining of New Medicaid processes for Treasurers -**

Question 4. Other Comments

**Responses: Something needs to be done with “Wellness”, Food Service Directors have numerous duties and do not have sufficient time to put forth adequate effort for “Wellness”. This “Wellness” program needs to be addressed in a different manner.**

**Almost could not live without the Smart Find Express services for substitute calling.**

Question 5. Please rate your overall satisfaction with RESA-6 Purchasing and Fiscal Services. Least Satisfied >

1      2      3      4      5      < Most Satisfied

**Responses: 4.8 overall score**

## **RESA-6's Technology Department Survey 2012- 2013 Fiscal Year**

1. Were you satisfied with your last experience with RESA 6's Technology Department?

<b>Extremely Satisfied</b> 96%	<b>Satisfied</b> 4%	<b>Not Satisfied</b>
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2. How helpful were the technical support representatives at RESA 6's Technology Department?

<b>Extremely Helpful</b> 92%	<b>Helpful</b> 8%	<b>Not Helpful</b>
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3. How responsive is RESA 6's Technology Department?

<b>Extremely Responsive</b> 84%	<b>Responsive</b> 16%	<b>Not Responsive</b>
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4. How well did the technical support representatives at RESA communicate with you?

<b>Extremely Well</b> 92%	<b>Very Well</b> 8%	<b>Not Well</b>
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5. How knowledgeable were the technical support representatives at RESA-6?

<b>Extremely Knowledgeable</b> 96%	<b>Very Knowledgeable</b> 4%	<b>Not Knowledgeable</b>
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6. Overall, are you satisfied with your experience using RESA 6's Technology Department?

<b>Extremely Satisfied</b> 92%	<b>Satisfied</b> 8%	<b>Not Satisfied</b>
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## Evaluation Form

Title: EEA 48TOTs – Agency Review with Counselors and Nurses

Date: May 22, 2013

Site: CTE Building at Wheeling Jesuit University

Using the scale below, please rate the usefulness and the quality of the training session by circling the number that corresponds to your opinion. Space has been provided for your comments.

	Strongly Disagree				Strongly Agree
<b>USEFULNESS:</b>		<b>2%</b>	<b>5%</b>	<b>12%</b>	<b>81%</b>
<b>I will be able to make use of the content and modeling experienced in this presentation.</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>QUALITY:</b>			<b>4%</b>	<b>16%</b>	<b>80%</b>
<b>I feel the presentation was well organized and presented effectively</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

**My major areas of growth resulting from attending this presentation are:**

- I have a much greater understanding of standards and the standards for math practice
- Understanding the new standards and how to implement
- More knowledge of standards and understanding of the content and how to present it
- I gained a better understanding of the mathematical practices and standards
- Strengthening my understanding of Math Common Core Standards – content and practices
- Understanding the depth of the Next Generation Standards in relation to the Common Core as well best practices for quality instruction
- A better understanding of the mathematical practices and standards
- Understanding of content standards
- How to better use the Mathematical practices in my classroom. Understanding the Next Generation math standards

- **Increased knowledge of Common Core / Next Generation**
- **Becoming more familiar with 2<sup>nd</sup> and 3<sup>rd</sup> grade NxGCSOs and their connection**
- **Better deeper understanding of math practices. Experience in looking at standards with different tools**
- **Classroom change**
- **Using text dependent questions and understanding text complexity**
- **I will be completely changing the way I teach literacy**
- **Implementing more collaborative work within my personal classroom**
- **I have a better understanding of Common Core standards. I have greater knowledge of how to create instruction based on standards**
- **Understanding the standards**
- **Text complexity, text dependent question, Common Core Standards**
- **Deeper understanding of shift in content standards**
- **Text complexity, text dependent questions**
- **Understanding the need for change**
- **Next Generation**
- **Knowledge of 8 practices**
- **Understanding the importance of Text Complexity**
- **A great wealth of knowledge of Common Core and how to teach towards engagement in creative ways**
- **Being able to access the Standards and how to teach them**
- **I feel more comfortable about delivering training on the Common Core**
- **Being able to gain the information I need to present in July**
- **Much better understanding of Common Core and Math II**
- **I have seen most of this information previously. I didn't see any new information that caught my eye**
- **Questions answered clear idea of what do. I know where to go to get projects and now to assess them**
- **More understanding of changes**
- **Common Core testing**
- **Learned several different activities that I will want to present and use**
- **Understanding some tips/tricks for implementation**
- **Becoming more knowledgeable about the CCSS**
- **More confidence and Standards and Smarter Balanced Assessment**
- **Knowledge**
- **I gained a great deal of knowledge in CC and Smarter Balance**

	<ul style="list-style-type: none"> <li>• <b>Knowing what information to focus on in July</b></li> <li>• <b>Materials and knowledge of CCSS shift</b></li> <li>• <b>Broader ideas/understanding on Math practices and Next Generation</b></li> <li>• <b>Knowledge of available resources</b></li> <li>• <b>Understanding the 3 major shifts</b></li> <li>• <b>I have a clearer understanding of the Mathematical practices and Standards for grades 6 &amp; 7</b></li> <li>• <b>The 8 math practices – how to identify</b></li> <li>• <b>Knowledge of Next Generation and what is needed to present this</b></li> <li>• <b>Understanding smarter balanced assessment and how it relates to the Common Core and instruction</b></li> <li>• <b>Opening my eyes to how the state assessment will be given</b></li> <li>• <b>Learning so much concerning how to modify and conduct lessons..what Math III objectives and clusters...so much more</b></li> <li>• <b>Math II content, Smarter Balanced Assessment Items, shifts</b></li> <li>• <b>Activities and knowledge of SMAC connections made with colleagues</b></li> <li>• <b>Learning more about CCSS</b></li> <li>• <b>Deeper understanding of Common Core Standards and their relationship to Math Practices</b></li> <li>• <b>A deeper understanding of the Mathematical Practices and what the standards look like in the classroom</b></li> <li>• <b>Know standards and where to look for tools</b></li> <li>• <b>Better understanding of my role as trainer</b></li> <li>• <b>Better understanding of Smarter Balance</b></li> <li>• <b>Understanding in more depth of the Standards</b></li> <li>• <b>Even deeper understanding of the shifts of the new standards</b></li> <li>• <b>Smarter Balance information, networking, clarifications of some smaller questions</b></li> <li>• <b>Deeper knowledge of the Common Core Standards</b></li> <li>• <b>I learned more about the Common Core and the expectations for facilitating the training in July</b></li> <li>• <b>CCSS</b></li> <li>• <b>4 major claims and how they will be used</b></li> </ul>
<p><b>The best part of this professional development was:</b></p>	<ul style="list-style-type: none"> <li>• <b>Getting to dive deeper into the standards and the practices</b></li> <li>• <b>Networking with other teacher leaders and gaining information and good knowledge from great presenters</b></li> <li>• <b>Being active in tasks and reviewing the standards in depth</b></li> <li>• <b>Collaborating with positive and educated (on common</b></li> </ul>

core) peers

- **Everything. If I have to pick one thing, it would be the connection of math to visual arts**
- **The pacing I think keeping the pace moving helped to gain as much knowledge as possible for the 3 days**
- **All of the new information and tools that we can use in our training and classrooms**
- **Collaboration**
- **Being able to work with my team members that I will train with and getting ideas to use for our training that we will lead**
- **Collaboration with other teachers. Lynn Baker was a wealth of knowledge and extremely supportive**
- **The presenter**
- **Having Rachel Hull as the presenter**
- **The trainer was amazing!**
- **The presenter and her wealth of knowledge**
- **The ability to collaborate with other professionals. Rachel Hull's use of strategies to present ideas in an engaging manner**
- **The presenter: Rachel is very knowledgeable, energetic and insightful – she is able to bring her expertise to the table in order to help others understand the concepts , delve deeper into the standards and create a greater understanding**
- **Useful examples to illustrate concepts in practice**
- **Peer Interaction / Collaboration**
- **Having Rachel present and actually doing the tasks**
- **Rachel**
- **Explaining what is expected of us**
- **Showing and sharing of ideas, giving us more than enough so we could pick and choose for July**
- **Having activities that pulled our thinking back to the Standards**
- **Ms. Hull**
- **Collaborative discussion stations**
- **My ability to have prior knowledge of what I am presenting**
- **Rachel Hull!**
- **Rachel Hull: her presentation style is a great model**
- **Clarifying Math II and the ability to collaborate with others on my level**
- **The performance tasks**
- **Activities given and discussions**
- **Activities**
- **Being able to discuss concerns with peers and getting feedback**

- Time to work Math II tasks – Wish I could have worked and seen more Math II tasks
- Getting the guidance document
- Materials and Collaboration
- Smarter balanced info
- Small RESA groups and collaboration
- Trainers
- Our group dynamic was fab
- Being trained by teachers and having time to collaborate
- Being trained by teachers and having time to collaborate
- Collaboration; small group
- We had a small group which allotted for more sharing. We have staff to help us with our presentations and stuff to use in our classrooms
- All of the resources I can share with my RESA
- Develop learning community/peer relationships
- Comparing the Next Generation CSOs across grade levels and seeing how they build on one another
- Friendly relaxed atmosphere
- Getting math activities and resources to use in my class and my RESA
- Ability to share and discuss concerns
- Looking at sample performance tasks, objectives
- Information for Common Core
- Activities and time for collaboration
- Gaining ideas, knowledge from colleagues. Also knowing we all have the same stress level
- Smart Balance Assessment
- Seeing the Smarter Balanced Assessments
- Great presenters, great colleagues and discussion
- Being able to discuss, ask questions, collaborate
- Time to collaborate with fellow teachers
- Having time to collaborate with others who are on board and can offer ideas to help reach all students
- Collaboration
- Open discussions
- Resources
- PLC – like atmosphere
- Collaborating with others
- It was so inspirational! I can't wait to begin the new school year (my kids are done already)
- Discussion with peers
- Relevance to the classroom
- The ability to collaborate, explore and reflect
- Clearing up rumors of Next Generation

**As a result of this professional development, I plan to:**

- **Work with my county to provide PD to my fellow teachers as well as implement common core in my classroom**
- **Support other teachers and improve practices in my classroom**
- **Look more closely at the standards, incorporate more books in math and include more number talks (number sense) in my math**
- **Develop a training for our RESA and also collaborate with other teachers on my school**
- **Do my best to train third grade math teachers so they will be better prepared to implement CCSS-Math**
- **Train other professionals**
- **Integrate all new info in trainings and my school leadership team and grade level teams**
- **Train other teachers**
- **Read and learn more information on the Next Generation Standards and also start preparing new ideas for my classroom**
- **Integrate Next Generation Standards more thoroughly – encourage teachers to be their best**
- **Offer PD at both the RESA and county levels and continue to share what I learned as I visit classrooms**
- **Work as part of the RESA team and county team to take this to our teachers. Continue to develop understanding of CCSS**
- **Think more**
- **Participate as a trainer in EEA**
- **Incorporate new ideas and routines in my classroom as well as train my peers**
- **Review and think more about how to implement Common Core**
- **Design professional development regarding Common Core for my county**
- **Work to implement this into teacher peer program**
- **Continue study / growth in understanding CCSS**
- **Use the material for the July Training**
- **Implement as much as possible**
- **Implement the material**
- **Rewrite / change my lesson plans, talk to my team and hope to plan ideas and tasks together**
- **Help others understand the importance of changing the way we've always done things**
- **Utilize as much as I can in my classroom so the S will**

**meet the Standards of Next Generation**

- **Develop text sets**
- **Implement this in my county/RESA**
- **Take everything I have learned and help the teachers in my county**
- **Plan out and develop my part of July**
- **Spend a lot more time on the computer this summer searching materials**
- **Dig deeper into the actual lessons**
- **Share my learning with my school**
- **Use methods I have learned to teach teachers and students**
- **Spend time reading all the material on my time to get a deeper understanding**
- **Take this information and inform my teachers at the High School about Math II**
- **Take this back to my department**
- **Read and study more about the CCSS and their implementation as well as develop some unit plans for next year**
- **Create training for July and modify my lessons**
- **Be confident in supplying necessary training in July**
- **Study specific CC standards. Look at unit plans on Teach 21**
- **Prepare to assist others and change my curriculum**
- **Train RESA teachers**
- **Re-evaluate my teaching strategies – what and how I present**
- **Share the info with my RESA**
- **Continue researching resources**
- **Develop awesome unit plans for next year!**
- **Develop a presentation for teachers. Dig deeper into each standard**
- **Share what I learned**
- **Present a positive approach**
- **Implement performance tasks in the classroom**
- **Be prepared to present**
- **Use what I have learned in my classroom. Teach colleagues at my school and RESA\**
- **Introduce more rich tasks**
- **Present to teachers in my school and RESA**
- **Try to be an effective resource for my county\**
- **Train attendees July 15 – 17**
- **Implement more mathematical tasks (high level thinking)**
- **Spread the enthusiasm. Let the kids figure it out and build appropriate scaffolding to deeper critical thinking**
- **Implementing and encourage other teachers**

	<ul style="list-style-type: none"> <li>• <b>Share as much as I can with those I train</b></li> <li>• <b>Facilitate others in my county and school</b></li> <li>• <b>Observe more classrooms with an eye for content</b></li> <li>• <b>Collaborate more with other math teachers in my school</b></li> <li>• <b>Inspire others top want to dig more deeply into the content area</b></li> <li>• <b>Present to other teachers</b></li> <li>• <b>Train others and research this more</b></li> <li>• <b>Research more and restructure my lessons to meet the challenges of Common Core</b></li> <li>• <b>Train others in Next Generation</b></li> </ul>
<p><b>I would like to know more about:</b></p>	<ul style="list-style-type: none"> <li>• <b>Managing evidence/documentation\</b></li> <li>• <b>Resources and strategies for covering all of the standards</b></li> <li>• <b>How to convince teachers and administrators that change is needed in our math classrooms</b></li> <li>• <b>All the grade level standards</b></li> <li>• <b>Specific info regarding using everyday math and Nest Generation; help sorting through the information</b></li> <li>• <b>The progression of standards through the elementary grades</b></li> <li>• <b>ELA Grade 2/3</b></li> <li>• <b>How to foster and atmosphere of excellence among my peers</b></li> <li>• <b>Resources to get math tasks that will better prepare all K- 5 for smarter balance</b></li> <li>• <b>All of it</b></li> <li>• <b>Close reading</b></li> <li>• <b>Formal and informal assessment</b></li> <li>• <b>Math Common Core</b></li> <li>• <b>Close reading</b></li> <li>• <b>Classroom implementation</b></li> <li>• <b>Math CCSS</b></li> <li>• <b>Text complexity and test dependent questions</b></li> <li>• <b>Math Science</b></li> <li>• <b>The smarter balanced assessment</b></li> <li>• <b>Science and Reading Common Core and Ideas of planning for our county</b></li> <li>• <b>Assessments</b></li> <li>• <b>Strategies for teaching math in my classroom</b></li> <li>• <b>Vocabulary instruction</b></li> <li>• <b>Everything – Math/SS/Science</b></li> <li>• <b>Writing</b></li> <li>• <b>Performance based tasks</b></li> <li>• <b>Additional sources of problems/resources for Math II</b></li> <li>• <b>Strategies for teaching/training teachers about effectiveness</b></li> <li>• <b>Smarter balance assessments and if there are practice</b></li> </ul>

	<p>tests available</p> <ul style="list-style-type: none"> <li>• Smarter balance</li> <li>• Smarter Balance grading</li> <li>• Would have liked to have seen and worked more rich tasks from Math II that I can use in my classroom</li> <li>• How to implement Math II curriculum in the classroom</li> <li>• Materials</li> <li>• Further training for teachers and practice tests for students</li> <li>• Smarter Balance. TDQs, Text Complexity</li> <li>• Curriculum mapping esp. resources</li> <li>• Smarter Balanced – I want to be prepared to answer teacher questions</li> <li>• The way students will be tested on Smarter Balanced</li> <li>• Smarter Balanced tasks</li> <li>• Smarter Balanced Assessment</li> <li>• Resources</li> <li>• STEM / LA</li> <li>• Smarter Balanced – when Math III STEM and MATH III LA examples and units will be on line</li> <li>• I always want more resources</li> <li>• What classes will be taught where to whom by whom</li> <li>• Resources for Math II on Teach 21!</li> <li>• CAT on SMARTER BALANCED</li> <li>• The performance tasks (more examples)</li> <li>• Carnegie materials</li> <li>• Just updated</li> <li>• Balancing fluency and practice with deeper problem solving</li> <li>• Formative assessment</li> <li>• Smarter Balance</li> <li>• Building performance tasks</li> <li>• Smarter Balance Assessment</li> </ul>
<p><b>Additional reflections</b> (you may use the back):</p>	<ul style="list-style-type: none"> <li>• Thank you</li> <li>• Training was beneficial!</li> <li>• It is going to be difficult to prepare teachers in only 3 half day sessions. I feel that grades 2 and 3 should have been given more than 3 days at the RESA level because they are responsible for both ELA and Math. The middle and high school attendees will get 3 whole days in one subject – their subject</li> <li>• Excellent training preparedness for training the trainer</li> <li>• Lynn was an excellent resource and trainer. I look forward to using the Next Generation because I was in Math and won't be able to attend those sessions or follow-up sessions for more info.</li> <li>• It would be nice if we as the Math trainer would be able</li> </ul>

to attend an ELA training and vice versa

- Thank you to our RESA for getting Lynn Baker to personally present. She is excellent and makes everyone comfortable so we work well together
- This training helped bring the Common Core into a clearer focus for me
- This was the most eye opening and beneficial, valuable training I've ever had (ELA 2/3 Rachel Hull)
- Great presentation! Engaging and meaningful!
- Great info! Great presenter!
- It was awesome and overwhelming
- I feel that all principals should be trained in the Common Core as well!!
- I need to become much more familiar with the DDE website
- Nice to see a run through before presenting
- I thought that this training was going to be more about incorporating Math II curriculum in the classroom and less about what Common Core is.
- This was a very valuable workshop!\
- Great job! Learned a lot!
- Great!
- Great presenters! Roger and Rachel
- Our presenters were fabulous and everything was useful
- Lesson Plan development - what should a lesson or unit look like start to finish?
- This whole process is overwhelming. You need to do this one day at a time
- A good preparation for training this summer
- Dave and Melissa did a fantastic job! I think it's a shame I didn't have the opportunities to learn in this kind of environment
- Could have used a better facility – rooms and food at WJU were sub- par
- I think this was a fantastic workshop! I am so inspired to be a better teacher. I hope to be as inspiring to others as the mentors here are
- Both presenters were quite qualified and extremely helpful. Katie Dantrassy I particular is phenomenal in every aspect
- Great Experience

## Professional Development Evaluation

**Title of Session:** Health & PE Crosswalk Policy 4373  
**Name(s) of Presenter(s):** Caryn Puskarich  
**Date:** August 21, 2012

<b>About you:</b>	Administrator	Teacher	Support Staff	Interpreter	Other (describe )
Which ONE of the following best describes your current role?		7			

<b>About the session/workshop:</b>	0 not applicable	1 strongly disagree	2 disagree	3 not sure	4 agree	5 strongly agree
Overall, I am satisfied with session/workshop.					2%	98%
The presentation was well organized and coordinated.					98%	2%
The time allotted for the session was sufficient for the topic.					96%	4%
The objectives of the session were clearly evident and met.					2%	98%
The ideas and activities can be incorporated into my program.					3%	97%
Comments about the session/workshop:						

<b>About the presenter(s)/materials:</b>	0 not applicable	1 strongly disagree	2 disagree	3 not sure	4 agree	5 strongly agree
The expertise of the presenter(s) was evident in the presentation.					3%	97%
The presenter(s) discussed the information in a clear and understandable way.					2%	98%
The handouts/materials were useful.					3%	97%
I would recommend this/these presenters.					2%	98%
Comments about the presenter(s)/materials:						

**Title: Principal Regional Institute**

**Date: March 5 and March 6, 2013 (rescheduled 4/23/13)**

**Site: Wheeling Park White Palace**

Using the scale below, please rate the usefulness and the quality of the training session by circling the number that corresponds to your opinion. Space has been provided for your comments.

	Strongly Disagree				Strongly Agree
<b>USEFULNESS:</b>			<b>6%</b>	<b>43%</b>	<b>51%</b>
<b>I will be able to make use of the content and modeling experienced in this presentation.</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>QUALITY:</b>			<b>10%</b>	<b>37%</b>	<b>53%</b>
<b>I feel the presentation was well organized and presented effectively</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

**My major areas of growth resulting from attending this presentation are:**

- **New evaluation system**
- **Learned more about evaluation process but don't feel enough training for implementation**
- **Learning more how to present this effectively to staff**
- **How I will deal with these new mandates in my school and grow as a principal**
- **Better understanding of evaluation**
- **Understanding the entire process**
- **Conversations with colleagues**
- **Evaluation Procedures – the hand-out – “Educator Evaluation: Evidence FAQ: - will be helpful**
- **Understanding the new evaluation system**
- **Understanding and better grasp on evaluation review for leader, teacher and counselor**
- **Real examples of criteria to use for evaluation**
- **Evaluation of why the students are getting the material or not. What is the teacher doing in the classroom**
- **Amount of pre-planning required**
- **Since I am a School Psychologist it gives an accurate picture of the demands of teaching**
- **The total evaluation process**
- **The issue of evidence and the rubric activity**

	<ul style="list-style-type: none"> <li>• The evaluation system can vary from person to person, school to school, and county to county. I feel more confident in how this should be implemented</li> <li>• Knowledge of evaluation system</li> <li>• Information about new evaluation system</li> <li>• Realization of teacher evidence</li> <li>• Examples to use for the rubric websites for training</li> <li>• Greater awareness of new evaluation system</li> <li>• Talking to others about their schools</li> <li>• Better understanding of evaluation system</li> <li>• Personal experiences of pilot and demonstration schools</li> <li>• Learning all aspects of evaluations</li> <li>• Understanding the standards</li> <li>• The new evaluation process</li> <li>• An understanding of the new system</li> <li>• Ability to relay evaluation procedures to teachers</li> <li>• Very informative. I appreciate a speaker that is knowledgeable</li> <li>• Better understanding of new evaluation system</li> <li>• Collaboration with others</li> <li>• Sample teaching ideas / expectations</li> <li>• How to approach staff in non-threatening manner</li> <li>• WV ESEA flexibility request</li> <li>• Listening information to others and their ideas</li> <li>• Awareness of evaluation process</li> <li>• Reaching consensus on what classroom practices look like in effective schools</li> <li>• Rubrics activity</li> <li>• How to present to my staff</li> <li>• Understanding the system better</li> <li>• Being able to organize everything we need to do</li> <li>• Head our pilot schools to help train our schools</li> <li>• More I hear it, the more I get it</li> <li>• Familiarity with evaluation procedures, pitfalls to avoid</li> <li>• More aware of the process</li> <li>• Evaluation overview</li> <li>• Deeper knowledge of understanding of the evaluation process</li> <li>• An introduction to the new evaluation system</li> </ul>
<p>The best part of this professional development was:</p>	<ul style="list-style-type: none"> <li>• Group Sharing</li> <li>• The afternoon group, charts and conversations</li> <li>• Discussing with other principals</li> <li>• Continued Improvement Discussion – Group Discussion</li> </ul>

- **Work in groups on Standards and listing evidence**
- **Further understanding of the new expectations**
- **This is a very complex topic but necessary! Always enjoy lunch and talking with cohorts. I normally do not have time for lunch**
- **Speaking with peers**
- **Group Interaction and collaboration**
- **Co-op for purchases**
- **Learning where resources were located**
- **Identification of teacher effectiveness**
- **Providing examples of evidence**
- **Peer interaction**
- **The conversation with those who already are using the new evaluation system**
- **Determining evidence for rubric**
- **A better understanding of Teacher evaluation system and process**
- **Opportunity to talk/discuss concerns with colleagues**
- **A lot of information**
- **Working with other principals**
- **Adult conversation about the evaluation process**
- **Getting into groups and looking at standards**
- **Sharing ideas of each standard**
- **Required information**
- **Collaboration with other principals**
- **The various handouts**
- **Collaboration with peers on evaluation procedures**
- **The materials and speaker**
- **Collaborating with others**
- **Collaborating elements**
- **Meeting with schools who have been in this process – their insight and suggestions are invaluable**
- **Interaction with peers**
- **Collaboration**
- **Collaboration with peers**
- **Networking with pilot and demo schools**
- **The activity**
- **Collaborating with others**
- **Collaborating with others about evaluation process**
- **Sharing / Collaboration**
- **Networking with others**
- **Knowledge base of WVDE, RESA on evaluations**
- **Hearing from demo schools and their experiences**
- **Woody's presentation**
- **Talking to others who have done this**
- **Sharing of best practices**
- **Handouts and discussion**

**As a result of this professional development, I plan to:**

- **Share with Teachers**
- **Check websites for evaluation – try to explain to teachers**
- **Peruse the state website to view the tutorials**
- **Implement evaluation next year with more confidence**
- **Check WVEIS more to educate myself**
- **Reflect on the Professional Leadership Standards**
- **Continue to become knowledgeable of this new policy**
- **Work with staff to better understand system**
- **Share the same role modeling with staff**
- **Use the examples when evaluating**
- **Utilize template**
- **Support teachers in meeting the needs of students**
- **Share the “evidence” activity with teachers**
- **Use the focus support plan**
- **Have conversations with my faculty about what each category (level) looks like and what evidence would support that level**
- **Provide training to teachers regarding evaluation**
- **Allow teachers opportunity to review rubric collaboratively**
- **Meet with staff to review the process again so teachers can be better prepared**
- **Share with staff**
- **Better evaluate staff**
- **Get my teachers more involved and more training**
- **Research and review information**
- **Work slowly and not overwhelm staff**
- **Have more in-depth discussions with staff**
- **Use several forms from WVEIS site for development**
- **Organize evaluations; use April ISE more effectively**
- **Look up additional information on this new evaluation process**
- **Plan staff development for county staff**
- **Implement PD sessions for beginning of year teacher – academics**
- **Present info to my staff**
- **Put together a personal timeline for myself**
- **Do the activity (grades 1-5) / Teacher Evaluations / rubric Review**
- **Done with staff on evaluations**
- **Use the demo site, have my teachers do the same group activity**
- **Look at Standards and what they look like at each level**
- **Work on AMO’s to guide our schools strategic plan\**
- **Practice on the WOW**
- **Utilize demo site**
- **Continue the conversation**

	<ul style="list-style-type: none"> <li>• <b>Work on organization for new evaluation system</b></li> <li>• <b>Use some of the info in my presentation to the staff</b></li> <li>• <b>Prepare for next year</b></li> <li>• <b>Share info with others including counselor</b></li> <li>• <b>Prepare before the beginning of the year</b></li> <li>• <b>Use for county and school presentation</b></li> <li>• <b>Do more PD</b></li> <li>• <b>Create forms to help teachers with documenting their evidence (or look for Raquel's)\</b></li> <li>• <b>Study and be ready</b></li> <li>• <b>Get teachers signed up</b></li> <li>• <b>Continue to learn more about evaluation</b></li> <li>• <b>Become more organized in my future PD;'s with staff on evaluations</b></li> </ul>
<p><b>I would like to know more about:</b></p>	<ul style="list-style-type: none"> <li>• <b>Evaluation and have more training</b></li> <li>• <b>The input (hands-on) of data</b></li> <li>• <b>Initiate details of system</b></li> <li>• <b>Ways to evaluate Professional Growth more objectively</b></li> <li>• <b>AEPA</b></li> <li>• <b>The 7 categories for teacher evaluation (5 teacher – 1 st learning – 1 professional conduct</b></li> <li>• <b>The conferencing process</b></li> <li>• <b>How this will be used in the interview process. How long can a person be at the emerging state?</b></li> <li>• <b>Final evaluation thoughts</b></li> <li>• <b>Evaluations/Common Core/Safety/Math 10203 / 9-10-11?</b></li> <li>• <b>ESEA</b></li> <li>• <b>Goals</b></li> <li>• <b>Using the site (online / I-pad</b></li> <li>• <b>Walk through entire process, including WOW from beginning to end</b></li> <li>• <b>Senate Bill 359 provisions</b></li> <li>• <b>Time management skills</b></li> <li>• <b>Access to results of walk to activity to share with staff</b></li> <li>• <b>Review of teacher evaluation in one year process</b></li> <li>• <b>Not sure yet!!!</b></li> <li>• <b>How the program works and looks</b></li> <li>• <b>Evaluation</b></li> <li>• <b>Timelines, need computer help walk through for teacher training</b></li> <li>• <b>How subgroup expected values (GAPS) are determined</b></li> <li>• <b>Timelines – teacher goals</b></li> <li>• <b>This topic</b></li> <li>• <b>SB 359</b></li> </ul>

**Additional reflections  
(you may use the back):**

- **Great Job – Good Luck Marian and Michele. I'll miss you guys. Thanks for all that you've done to make my life better**
- **The benefit of the system is that it will make teachers self-evaluate**
- **More questions will arise when we start using this**
- **Hands-on with laptops so experience the process instead of trying to see the screen**
- **Bethany location would be a great change of venue**
- **It is hard to know the components that are discussed with the new evaluation system without having it in front of you on the computer.**
- **Thank you all for your hard work**
- **Would love to see some sample evaluations both good and bad**
- **The Common Core conversation seems to be aligned with the teacher evaluation system development**
- **Please email Ms. Welch's forms to the group**

## 2012-13 Public Service Training Class Evaluation Form

The following are the results of the Public Service Training Class Evaluation forms rating Public Service Training Courses and Instructors in 13 specific areas ranging from *very satisfied* to *less than satisfied*. The results were tabulated from 388 classes serving 5,033 students.

Approximately 96% of the 5,033 students returned the survey yielding the following results.

Number of students returning survey	Very Satisfied	Less Satisfied
<b>4,833</b>	<b>4,787</b>	<b>47</b>

List of comments available upon request.

1. Great instructor.
2. Learned a lot from the instructor, hands on experience where possible was good.
3. Instructors are very good and know the subjects being taught
4. Will definitely take more classes in the future.
5. The instructor helped us get the most out of the class.

## Evaluation Form

### Suicide Prevention

March 28, 2013

RESA-6

Using the scale below, please rate the usefulness and the quality of the training session by circling the number that corresponds to your opinion. Space has been provided for your comments.

	Strongly Disagree				Strongly Agree
<b>USEFULNESS:</b>					<b>100%</b>
I will be able to make use of the content and modeling experienced in this presentation.	1	2	3	4	5
<b>QUALITY:</b>					<b>100%</b>
I feel the presentation was well organized and presented effectively	1	2	3	4	5

My major areas of growth resulting from attending this presentation are:	Increased knowledge dealing with students who may show signs of suicide Realization of the problem How to talk with kids Proper steps in helping find a student with thought of suicide Increased awareness of suicide and useful tools Excellent
The best part of this professional development was:	Presentation The presenter Relaxed, open-easy to communicate back and forth It is timely Presenter was great Very informative
As a result of this professional development, I plan to:	Feel comfortable if situation arises at school that I am involved with Be more aware of symptoms Improve communication with students in need Recognize those behaviors for at-risk students
I would like to know more about	Available resources; resources
Additional reflections (you may use the back):	Thank you!

# SPECIAL EDUCATION SATISFACTION SURVEY

## 2012-2013 SCHOOL YEAR

1. Which RESA 6 Special Education/School Improvement services, if any, have been particularly helpful in your county?
  - Supported schools in SpEd Monitoring reviews for staff and as a SpEd monitor shadow for schools.
  - Having the RESA Special Education Director represent our group at the State Level is very important. She must hear and bring back the information to us. She is our voice.
  - Itinerant Low incidence population
  - Itinerant Services -Vision, hearing, COTAS, Speech Therapist Services, Interpreters
2. Which RESA 6 special education services, if any, could be improved to be more helpful to your county, and how might they be improved?
  - None
3. On a scale of 1 to 5, with 1 indicating low satisfaction and 5 indicating high satisfaction, rate your overall satisfaction with RESA 6 special education services.
  - 5
  - 5
  - 5
  - 5
  - 4
4. Are there other special education services that could be provided by RESA 6 that would be helpful to your county?
  - CPI
  - ECERS-R modules training
  - CSEFEL modules /EC PBS
  - SpEd transitions
  - Technology Support
  - Opportunity and Time for a Pre-K Networking and PD
  - Creative Curriculum Training
  - RESA wide trainings
  - I think the most challenging issue with Pre-K involves collaborating with Head Start and childcare centers. Guidelines are sometimes inconsistent, causes friction. Mediation might be helpful!
  - If financial assist could occur in area of ECERS.

5. Do you feel that RESA 6 provides the needed technical assistance to our identified schools/counties?

- Yes
- Yes
- Yes
- Yes
- Yes

6. Do you have any additional comments/suggestions?

- Staff development for counties always helpful.
- RESA 6 has always been helpful.

RESA Staff has always been very helpful and willing to assist

# PRE-K EDUCATION SATISFACTION SURVEY

**2012-2013 SCHOOL YEAR**

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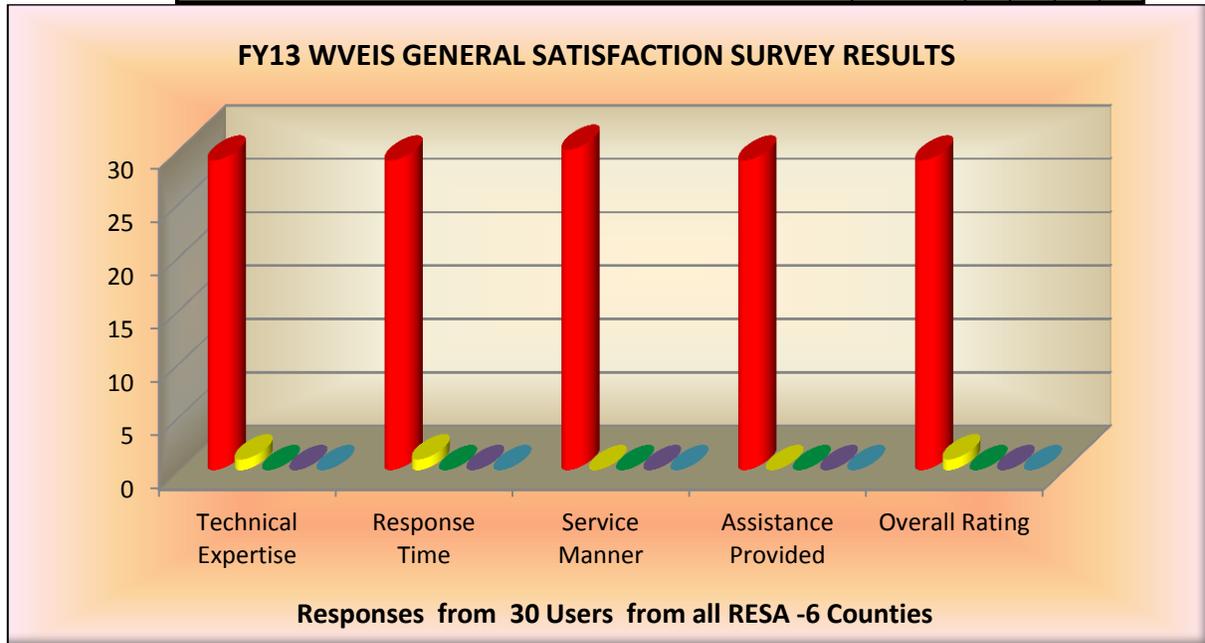
1. In what ways has your RESA 6 Supervisor supported you this school year with Professional Development?
  - RESA 6 has brought trainings to us this year at our RESA instead of us having to drive several hours for trainings. Amy has also been very helpful in getting us information concerning new laws that affect us.
  - I had the opportunity to earn more than 18 hours of professional development through workshops held at the RESA office.
  - Providing EIPA video Conferences or other trainings geared toward education.
  
2. Are there other ways your RESA 6 Supervisor provided assistance to support you?
  - Amy has been very supportive in getting us resources and bringing more trainings to us. Cathy Irish has also been very helpful keeping me informed.
  - Yes, my supervisor arranged and scheduled a required aides test for me and a fellow itinerant.
  - Answered emails in a timely manner
  - Supported me and helped with appropriate forms to be submitted to RESA.
  
3. On a scale of 1 to 5, with 1 indicating low satisfaction and 5 indicating high satisfaction, rate your overall satisfaction with RESA 6 Itinerant Supervisor support.
  - 5
  - 5
  - 5
  
4. Are there other itinerant supports/professional development, etc. that could be provided by RESA-6 that would be helpful to you in doing the work that you do with schools, students, families?
  - I could use training on hearing aids, FM systems and other assistive technology devices.
  - Yes, I would like to have the opportunity to be certified in non-violent crisis prevention.
  - Workshops to help with voicing (interpreters)
  - The person in charge in Charleston to clarify the law for interpreters
  -
  
5. What was the best support area you benefitted from by your RESA 6 Supervisor this year?
  - The best support area for me was professional development, because I was able to earn the required 18 ours in my specialization.
  - Getting the videoconferences for the EIPA was a great benefit.
  - Also, having the commission supervisor come and lead us through the registry process was very helpful.

- The workshops because I did not have to travel out of the area.

6. Do you have any additional comments/suggestions?

- I am very pleased with all the help and support I have gotten this year. I think the other interpreters would agree that we have had a lot of support, and it has been nice to have the trainings brought to us this year. In the past we have had very few that we didn't have to drive 2-4 hours to get to.
- Thank you!
- No, I do not have any comments suggestions at this time.

2013 WVEIS GENERAL SATISFACTION SURVEY RESULTS					
Rating	5	4	3	2	1
Technical Expertise	29	1	0	0	0
Response Time	29	1	0	0	0
Service Manner	30	0	0	0	0
Assistance Provided	29	0	0	0	0
Overall Rating	29	1	0	0	0
<b>Total</b>	146	3	0	0	0



**OPTIONAL COMMENTS:**

1. The WVEIS RESA-6 staff technical assistance is always outstanding!
2. RESA-6 WVEIS staff is very prompt when dealing/solving problems.
3. The WVEIS Staff and Calling System Operator received a **5+** on "Staff Service Manner".
4. Anytime I ask for help even if the answer is not known the personnel will search to find the answer.
5. The support and implementation of the Web Discipline Management System was very helpful.
6. RESA-6 WVEIS Staff is an exemplary group of individuals.
7. Thank you for all you do! Great Job!
8. As a newcomer, I have appreciated the help Ronda, Eric and Denise have given me. They are always friendly and provide the answers/help we need.
9. Thank you for all the dedication and hard work!
10. I understand that 'response time' is often beyond their control. Thank you for staying on the problem to the best of your ability until it is resolved.
11. Top-Notch. Thank you for your continued help throughout the year.
12. Great people to work with! Thanks, for all you do!
13. Excellent Services, staff is delightful to work with I appreciate all of the assistance provided. Thanks so much!!
14. I depend on the RESA-6 WVEIS Staff to help me with all of my WVEIS concerns. About 90% of what I do goes through WVEIS. Without the support of their staff, I could not do my job. They are very easy to work with and very knowledgeable. I appreciate being able to contact them whenever I have a problem.
15. The WVEIS Staff do a wonderful job. Don't know what we would do without them!

CONTACT  
INFORMATION

*Regional Education  
Service Agencies*

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RESA

• *six* •

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A powerful engine for education

**November 22, 2013**

## **Regional Education Services Agency**

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### **RESA 6 Program Directors**

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**Ralph Kosar**

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**Ronda Kouski**

Coordinator of WVEIS

**Joe Paolo**

Director of Special Education

**Kim McConnaughy**

Coordinator of Adult Education

**Denny Weisenborn**

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**Michalene Mills**

Coordinator of School Improvement & Technical Assistance