

WEST VIRGINIA LEGISLATURE

2017 REGULAR SESSION

Introduced

House Bill 2151

**FISCAL
NOTE**

BY DELEGATES COOPER, AMBLER, MOYE, KELLY,

WAGNER AND ROWAN

[Introduced February 8, 2017; Referred
to the Committee on Education]

1 A BILL to amend the Code of West Virginia, 1931, as amended, by adding thereto a new section,
 2 designated §18-2E-3, relating to student assessment in grades K-12, prohibiting the use
 3 of the Smarter Balanced Assessment and requiring schools to assess student progress
 4 by alternate methods.

Be it enacted by the Legislature of West Virginia:

1 That the Code of West Virginia, 1931, as amended, be amended by adding thereto a new
 2 section, designated §18-2E-3, to read as follows:

ARTICLE 2E. HIGH QUALITY EDUCATIONAL PROGRAMS.

§18-2E-3. Student assessment; Smarter Balanced Assessment prohibited.

1 (a) Statement of Purpose.-- The Legislature finds that the testing window for administering
 2 the Smarter Balanced Assessment, in accordance with Smarter Balanced Assessment
 3 Consortium standards, is excessively large. Because of the large testing window, there is a
 4 shortage of assessment-capable computers in West Virginia schools and students must attend
 5 school longer each year to complete the Smarter Balanced Assessment.

6 (b) Effective immediately, the West Virginia State Superintendent of Schools will initiate
 7 any procedures necessary to withdraw the state from the Smarter Balanced Assessment
 8 Consortium.

9 (c) Effective July 1, 2017, the Smarter Balanced Assessment or any other assessment
 10 based on the Common Core Standards or Next Generation Science Standards may not be used
 11 in West Virginia public schools.

12 (d) On or before July 1, 2017, the State Board of Education will develop statewide
 13 summative academic content assessments to administer to students in grades K-8, to measure
 14 student progress on an individual and statewide basis.

15 (e) Effective immediately, the State Board of Education will administer the American
 16 College Test, known as the "ACT ", to all students in grades nine through twelve on an annual
 17 basis, to measure student progress on an individual and statewide basis.

NOTE: The purpose of this bill is to prohibit the use of the Smarter Balanced Assessment and to require that schools assess student progress by alternate methods.

Strike-throughs indicate language that would be stricken from a heading or the present law, and underscoring indicates new language that would be added.