### **WEST VIRGINIA LEGISLATURE**

EIGHTY-FIRST LEGISLATURE REGULAR SESSION, 2013

# ENROLLED Senate Bill No. 663

(By Senators Unger, Edgell, Cookman, Laird, Miller, Palumbo, Plymale, Prezioso, Stollings, M. Hall and Barnes)

[Passed April 13, 2013; in effect from passage.]

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AN ACT to repeal §18-5-37 of the Code of West Virginia, 1931, as amended; and to amend said code by adding thereto a new article, designated §18-5D-1, §18-5D-2, §18-5D-3 and §18-5D-4, all relating to improving the nutrition, physical activity and health of West Virginia's children; creating the West Virginia Feed to Achieve Act; providing legislative findings and intent; encouraging adoption of comprehensive policies and programs; phasing in implementation of the West Virginia Feed to Achieve Act; making nutritious breakfast and lunch be made available to all students; promoting delivery systems, strategies and methods to maximize participation by students; providing for record keeping and reporting; authorizing continuation or termination of nutrition programs under certain conditions; providing that classroom teachers may not be required to operate a breakfast program as part of their regular duties; establishing restricted use funds or nonprofit foundations to provide moneys for school nutrition programs; providing for acceptance of private contributions; authorizing expenditures of private funds to draw down maximum federal funds for child nutrition; authorizing certain expenditures; prohibiting use of private funds for administrative or personnel expenses; authorizing partnerships with federal and state agencies and public and private organizations to expand options for providing healthy, nutritious food to children; encouraging healthy food initiatives such as community gardens and farmto-school programs; and requiring an annual audit of the private funds.

Be it enacted by the Legislature of West Virginia:

That §18-5-37 of the Code of West Virginia, 1931, as amended, be repealed; and that said code be amended by adding thereto a new article, designated §18-5D-1, §18-5D-2, §18-5D-3 and §18-5D-4, all to read as follows:

#### ARTICLE 5D. West Virginia Feed to Achieve Act.

#### §18-5D-1. Short title.

- 1 This act shall be known and may be cited as the West
- 2 Virginia Feed to Achieve Act.

#### §18-5D-2. Legislative findings; intent.

- 1 (a) The Legislature finds and declares that:
- 2 (1) Every child in school needs to have nutritious meals
- 3 in order to achieve his or her potential. Providing the best
- 4 schools and teachers alone does not ensure a child is mentally
- 5 present and able to learn. A growing body of research
- 6 establishes that a hungry child is less able to process the
- 7 information provided and is less likely to be attentive to the
- 8 lessons being taught.
- 9 (2) President Harry S. Truman began the national school
- 10 lunch program in 1946 as a measure of national security to
- safeguard the health and well-being of the nation's children
- 12 and to encourage the domestic consumption of nutritious
- 13 agricultural commodities and other food. Last year in West
- 14 Virginia, 32.3 million school lunches were served to students
- in public schools.

- 16 (3) Research shows that healthy eating, proper nutrition 17 and regular physical activity result in students who have: (A) 18 Increased standardized achievement test scores; (B) improved 19 attendance; (C) reduced tardiness; (D) improved academic, 20 behavioral and emotional functioning; and (E) improved 21 nutrition, and for many students, the nutritious breakfast at 22 school is essential.
- 23 (4) Schools that provide universal breakfast programs 24 also report: (A) Decreases in discipline and psychological 25 problems; (B) decreases in visits to school nurses; (C) 26 decreases in tardiness; (D) increases in student attentiveness; 27 (E) increases in attendance; and (F) improved learning environments, and these positive attributes are furthered 28 29 through comprehensive healthy schools policies that include 30 quality nutrition, integrating physical activity during the school day, and teaching children about the importance of 31 32 embracing a healthy active lifestyle.
  - (5) An effective school breakfast program is not an interruption of the school day; it is an integral and vital part of the school day.

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- 36 (6) The participation rate for the school breakfast 37 program varies greatly among our counties. Those counties 38 which have made a determined effort to increase participation 39 by offering programs to best meet student needs, such as 40 Grab-And-Go Breakfasts, providing Breakfast in the 41 Classroom or providing Breakfast After First Period, are 42 feeding significantly higher percentages of their students.
- 43 (7) The West Virginia Center on Budget and Policy 44 reports that in 2011 more than 25 percent of the children in 45 West Virginia lived in homes with a household income below 46 the federal poverty line, which is \$23,050 for a family of 47 four. About 50 percent of West Virginia children live in 48 homes with a household income below twice the federal

- 49 poverty level, \$46,100 for a family of four, which is 50 approximately the level of the Work Force West Virginia 51 self-sufficiency standard.
- 52 (8) The majority of students from families below the self-53 sufficiency standard are currently not eating breakfast at 54 school. On the average school day during the 2011-2012 55 school year, less than half of the West Virginia students 56 eligible for a federally funded free breakfast actually received 57 one. On that same average day, only about one third of the 58 students eligible to receive a reduced price breakfast actually 59 received one.
- 60 (9) In order to maximize each child's potential to learn 61 and develop, the Legislature, schools and communities must 62 partner to provide the most basic support for learning: 63 nutritious meals.
- 64 (10) In order to maximize student participation in school 65 nutrition programs and to reduce the secondary adverse 66 impacts of poverty, it is important that schools provide 67 nutritious meals without a risk to students of being 68 stigmatized as poor.
- 69 (11) High rates of childhood hunger and childhood 70 obesity occur simultaneously because children are not 71 receiving healthy, nutritious food. According to the Data 72 Resource Center for Child and Adolescent Health and others, 73 in 2008 West Virginia ranked 44 in overall prevalence of 74 childhood obesity, with 35.5 percent of children considered 75 either overweight or obese.
- 76 (12) According to the 2008 Pediatric Nutrition 77 Surveillance System, which assesses weight status of children 78 from low-income families participating in the Women Infants 79 and Children program, 28.3 percent of low income children 80 age 2-5 are overweight or obese in West Virginia.

- (13) The Food Research and Action Center has found that 81 82 providing a balanced school breakfast may protect against 83 childhood obesity. School breakfast participation, particularly 84 when combined with comprehensive efforts that include regular physical activity and promote healthy eating habits, 85 86 is associated with a lower body mass index, a lower 87 probability of being overweight and a lower probability of 88 obesity, all of which help prevent a range of chronic diseases 89 including Type II Diabetes, high blood cholesterol, high 90 blood pressure, heart disease and stroke.
  - (14) Participation in federally funded meals in child care, preschool, school, or summer settings is associated with a lower body mass index among young, low income children.

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- (15) Private and nonprofit sectors have shown a willingness to commit significant resources to addressing hunger in America, leveraging federal programs and enlisting their employees, customers and clients to improve the availability and accessibility of affordable, healthy food for those in need of assistance.
- 100 (16) Public schools in this state and others are adopting 101 a continuum of policies to implement low cost, effective 102 programs that include physical activity, physical education, 103 proper nutrition and the promotion of healthy eating habits, 104 along with involvement by school staff, families and 105 communities, and a variety of resources to assist schools in 106 adopting and implementing these programs are easily 107 accessible on the internet and through the Office of Healthy 108 Schools in the West Virginia Department of Education.
  - (b) In order to maximize the economies of scale and to access all available federal funds to support our school nutrition programs, the Feed to Achieve initiative directs schools to make available and to promote the federally approved and subsidized meals to all pre-kindergarten

- 114 through twelfth grade students, to make them readily
- available and to consider reducing or eliminating the cost to
- students if sufficient funds become available.
- (c) The Legislature intends to provide a framework for
- 118 the State Board of Education and the county boards of
- 119 education to provide, as effectively and as efficiently as
- possible, a minimum of two nutritious meals each school day
- 121 to all students.
- (d) The Legislature intends for the state and county
- boards of education to enter into public-private partnerships
- 124 to eventually provide free nutritious meals for all pre-
- kindergarten through twelfth grade school children in West
- 126 Virginia.
- (e) The Legislature encourages county boards to examine
- 128 the options available for comprehensive policies and
- programs to improve student health and promote academic
- achievement and to establish a comprehensive policy on
- healthy schools that best meets the needs of their student
- 132 population.
- (f) It is not the intention of the Legislature to allow or
- encourage parents to abdicate their parental responsibility
- 135 related to providing healthy, nutritious meals for their
- children. However, it is the intent of the Legislature that no
- 137 child be denied nutritious meals.
- (g) It is the intent of the Legislature that healthy
- nutritious school lunches be made available to all students in
- 140 a manner which maximizes participation and minimizes
- stigma attached to participating low income students.

#### §18-5D-3. School nutrition programs.

- 1 (a) Each county board of education shall establish and
- 2 operate school nutrition programs under which, at a

- minimum, a nutritious breakfast and lunch are made effectively available to all students enrolled in the schools of the county in accordance with the State Board of Education standards. The standards shall include guidelines for determining the eligibility of students for paid, free and reduced meals. The standards shall also establish procedures and guidelines for the Feed to Achieve initiative to allow for
- the provision of healthy, nutritious meals to all elementary
   school students, without cost to students, where schools find
- 12 it practical to do so.

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- (b) The Feed to Achieve initiative will be phased in for all elementary schools as sufficient funds become available, through donations, contributions and payments made by individuals, communities, businesses, organizations and parents or guardians on behalf of students. Nothing in this article prohibits any school from providing free meals to all of its students.
- 20 (c) Each county board of education shall:
- 21 (1) Require all schools to adopt a delivery system 22 approved by the state Office of Child Nutrition, no later than 23 the 2015 school year, that ensures all students are given an 24 adequate opportunity to eat breakfast. These approved 25 systems shall include, but are not limited to, Grab-And-Go 26 Breakfasts, Breakfast In The Classroom or Breakfast After 27 First Period; and
  - (2) Collaborate with the state Office of Child Nutrition to develop strategies and methods to increase the percentage of children participating in the school breakfast and lunch nutrition programs.
- 32 (d) In addition to other statistics, the county boards of 33 education, in consultation with the state Office of Child 34 Nutrition, shall determine the number of children in each

- 35 school who are participating in each meal offered by the
- 36 school; the number of children who are not eating each meal
- offered by the school; and the total daily attendance.
- 38 (e) The state Office of Child Nutrition shall report to the
- 39 Joint Committee on Government and Finance, the Select
- 40 Committee on Children and Poverty and the Legislative
- 41 Oversight Commission on Education Accountability on or
- 42 before December 31, 2015, and each year thereafter, on the
- 43 impacts of the Feed to Achieve Act and any
- 44 recommendations for legislation.
- 45 (f) County boards of education may utilize the nonprofit
- 46 funds or foundations established in section four of this article
- 47 or other available funds to offset the costs of providing free
- 48 meals, after school and summer nutrition programs to
- 49 elementary students.
- 50 (g) If at any time federal financial appropriations to this
- 51 state for school nutrition programs are terminated, county
- 52 boards of education are hereby authorized, but not required,
- 53 to continue the programs at their own expense.
- 54 (h) Classroom teachers may not be required to participate
- 55 in the operation of the school breakfast program as part of
- 56 their regular duties.

## §18-5D-4. Creating public-private partnerships; creating nonprofit foundation or fund; audit.

- 1 (a) The Department of Education and each county board
- 2 of education shall promptly establish a fund that is restricted
- 3 solely for the receipt and expenditure of gifts, grants and
- 4 bequests for the purposes of this article and may establish in
- 5 lieu thereof a nonprofit foundation for this purpose. The
- 6 purpose of the fund or nonprofit foundation is to provide
- 7 supplemental or matching funds to increase participation in

- 8 the nutrition programs in the Feed to Achieve initiative set
- 9 forth in subsection (c) of this section. The Department of
- 10 Education shall utilize its fund or nonprofit foundation to
- assist county boards of education in counties whose fund or
- 12 foundation lacks sufficient business, industry and individual
- 13 contributors to fund the Feed to Achieve nutrition programs.
- 14 (b) Financial support for the fund or foundation may 15 come from either public or private gifts, grants, contributions,
- 16 bequests and endowments.
- 17 (c) Expenditures from the state or county funds or by the
- 18 foundations shall be used for provision of food to students
- 19 through any of the programs or initiatives approved by the
- 20 Office of Child Nutrition, including the following programs:
- 21 School Breakfast Program, National School Lunch Program,
- 22 the Summer Food Service Program, the Fresh Fruit and
- 23 Vegetable Program, the Child and Adult Care Food Program,
- 24 the farm-to-school initiative and community gardens.
- 25 Expenditures may also be made for initiatives developed with
- 26 the Department of Health and Human Resources and public-
- 27 private partnerships to provide outreach and nutritional meals
- when students are not in school.
- 29 (d) No administrative expenses or personnel expenses for
- 30 any of the state departments implementing this act, the State
- 31 Board of Education, any county board of education, school or
- 32 program may be paid from the funds or by the foundations.
- 33 (e) Individuals or businesses that contribute to the funds
- or foundations may specify schools or nutrition programs for
- 35 which the contribution is to be used.
- 36 (f) The Department of Education and county boards of
- 37 education may establish public-private partnerships to
- 38 enhance current or advance additional nutrition programs that
- 39 provide nutritious food for children to take home for weekend
- 40 meals.

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- (g) The Department of Education and county boards of 41 42 education shall form or expand existing partnerships with the federal and state departments of agriculture, Department of 43 44 Health and Human Resources, local master gardeners, county extension agents or other experts in the field of agriculture or 45 46 gardening to develop community gardens, farm to school 47 programs and other such programs that teach students how to 48 grow and produce healthy food and provide healthy food to the students. 49
- 50 (h) The Department of Education shall collaborate with 51 the Department of Health and Human Resources to develop 52 effective strategies and programs such as after school nutrition outreach and programs that improve the healthy 53 lifestyle of all students in pre-kindergarten through twelfth 54 55 grade. The Department of Health and Human Resources may 56 propose rules for promulgation in accordance with the 57 provisions of article three, chapter twenty-nine-a of this code 58 to effectuate any programs so developed.
  - (i) All moneys contributed to a fund or foundation established pursuant to this section and all expenditures made therefrom shall be audited as part of the annual independent audit of the State Board of Education and the county boards of education.

The Joint Committee on Enrolled Bills hereby certifies that the foregoing bill is correctly enrolled.

Chairman Senate Committee
Chairman House Committee
Originated in the Senate.
In effect from passage.
Clerk of the Senate
Clerk of the House of Delegates
President of the Senate
Speaker of the House of Delegates
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Day of, 2013.
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Governor