

1 **ENROLLED**

2 COMMITTEE SUBSTITUTE

3 FOR

4 **Senate Bill No. 221**

5 (SENATORS BEACH, KESSLER (MR. PRESIDENT), MILLER AND STOLLINGS, *original*
6 *sponsors*)

7 _____
8 [Passed February 29, 2012; to take effect July 1, 2012.]
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12 AN ACT to amend and reenact §18A-3A-2 of the Code of West Virginia,
13 1931, as amended, relating to requiring the Center for
14 Professional Development to provide for the routine education
15 of all professional educators and certain service personnel on
16 warning signs and resources to assist in suicide prevention.

17 *Be it enacted by the Legislature of West Virginia:*

18 That §18A-3A-2 of the Code of West Virginia, 1931, as amended,
19 be amended and reenacted to read as follows:

20 **ARTICLE 3A. CENTER FOR PROFESSIONAL DEVELOPMENT.**

21 **§18A-3A-2. Professional development project.**

22 Subject to the provisions of section twenty-three-a, article
23 two, chapter eighteen of this code, through this project the Center
24 for Professional Development shall:

25 (1) Identify, coordinate, arrange and otherwise assist in the

1 delivery of professional development programs and activities that
2 help professional educators acquire the knowledge, skills,
3 attitudes, practices and other such pertinent complements
4 considered essential for an individual to demonstrate appropriate
5 performance as a professional person in the public schools of West
6 Virginia. The basis for the performance shall be the laws,
7 policies and regulations adopted for the public schools of West
8 Virginia, and amendments thereto. The center also may permit and
9 encourage school personnel such as classroom aides, higher
10 education teacher education faculty and higher education faculty in
11 programs such as articulated tech prep associate degree and other
12 programs to participate in appropriate professional development
13 programs and activities with public school professional educators;

14 (2) Identify, coordinate, arrange and otherwise assist in the
15 delivery of professional development programs and activities that
16 help principals and administrators acquire knowledge, skills,
17 attitudes and practices in academic leadership and management
18 principles for principals and administrators and such other
19 pertinent complements considered essential for principals and
20 administrators to demonstrate appropriate performance in the public
21 schools of West Virginia. The basis for the performance shall be
22 the laws, policies and regulations adopted for the public schools
23 of West Virginia, and amendments thereto;

24 (3) Serve in a coordinating capacity to assure that the
25 knowledge, skills, attitude and other pertinent complements of
26 appropriate professional performance which evolve over time in the

1 public school environment are appropriately reflected in the
2 programs approved for the education of professional personnel,
3 including, but not limited to, advising the teacher education
4 programs of major statutory and policy changes in the public
5 schools which affect the job performance requirements of
6 professional educators, including principals and administrators;

7 (4) Provide for the routine updating of professional skills of
8 professional educators, including principals and administrators,
9 through in-service and other programs. The routine updating may be
10 provided by the center through statewide or regional institutes
11 which may require a registration fee;

12 (5) Provide for the routine education of all professional
13 educators, including principals and administrators, and those
14 service personnel having direct contact with students on warning
15 signs and resources to assist in suicide prevention under
16 guidelines established by the state board. The education may be
17 accomplished through self review of suicide prevention materials
18 and resources approved by the state board. The provisions of this
19 paragraph may be known and cited as the "Jason Flatt Act of 2012";

20 (6) Provide consultation and assistance to county staff
21 development councils established under the provisions of section
22 eight, article three of this chapter in planning, designing,
23 coordinating, arranging for and delivering professional development
24 programs to meet the needs of the professional educators of their
25 district. From legislative appropriations to the center, exclusive
26 of the amounts required for the expenses of the principals academy,

1 the center shall, unless otherwise directed by the Legislature,
2 provide assistance in the delivery of programs and activities to
3 meet the expressed needs of the school districts for professional
4 development to help teachers, principals and administrators
5 demonstrate appropriate performance based on the laws, policies and
6 regulations adopted for the public schools of West Virginia; and

7 (7) Cooperate and coordinate with the institutions of higher
8 education to provide professional staff development programs that
9 satisfy some or all of the criteria necessary for currently
10 certified professional educators to meet the requirements for an
11 additional endorsement in an area of certification and for
12 certification to teach in the middle school grades.

13 If the center is not able to reach agreement with the
14 representatives of the institutions providing teacher education
15 programs on which courses will be approved for credit toward
16 additional endorsements, the state board may certify certain
17 professional staff development courses to meet criteria required by
18 the state board. This certification shall be done on a course by
19 course basis.