

ANNUAL REPORT
2013-2014

*Regional Education
Service Agencies*

RESA

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EDUCATION

- Provided staff development to over **4,500** educators. Major topics: SPL/SPI—629; Next Generation Content Standards—536; Educator Evaluation—445; Collaborative Classroom--274
- Conducted diagnostic visits and provided direct technical assistance to 10 Focus Schools, 5 Support Schools and 1 Transition School
- Provided staff development graduate classes for 67 Region 3 professionals
- Coordinated regional academic fairs/activities for 225 students
- Provided GED/TASC testing for over 500 students within RESA 3 region with over 100 at the RESA 3 facility
- Provided online courses and certifications for 4,724 SPOKES students
- Provided online academic study opportunities (PLATO, WIN, GED Academy, Rosetta Stone) for over 1,400 ABE students
- Provided online study and workforce preparation opportunities (WIN) for over 1,400 ABE and SPOKES students
- Coordinated ABE professional development sessions involving over 4,900 participants in 11 online sessions and 152 sessions statewide
- Provided English as a Second Language programs for over 100 students
- Provided Basic Computer Literacy courses for 43 adult students
- Provided direct technical assistance to 33 ABE programs in 10 counties including 60 educators and program administrators

FINANCIAL BENEFIT

- Cooperative purchasing cost avoidance of over \$5.4 million
- Cooperative purchasing cost savings through AEPA contracts of over \$100,000
- E-rate consulting for Region 3 counties
- ABE oversight for 10 counties
- SPOKES classes/training for over 2,703 participants
- Employment of 14 personnel dedicated to serving specific Region 3 counties
- Medicaid reimbursement of over \$3.8 million
- Audiological services for over 2,700 students
- Assessment of over 4,431 DHHR/TANF referrals
- 751 WorkKeys referrals with 560 tested

HEALTH & SAFETY

- Provided 322 Public Service Training classes for over 5,400 participants
- Provided support for implementation of a Coordinated School Public Health Approach to Region 3 counties

TECHNOLOGY

- Provided computer repair technicians to Region 3 counties
- Repaired over 7,100 devices
- Provided technical troubleshooting for all Region 3 schools
- Maintained Cisco routers in all Region 3 schools
- Provided computer lab and teleconferencing facilities for all Region 3 counties
- Provided repairs/assistance to parochial schools and institutional education facilities
- Coordinated with the WVDE to house, maintain and upgrade WVEIS
- Provided training opportunities for over 2,800 WVEIS users
- Provided training on Web-Based WVEIS applications for over 2,800 participants
- Provided help desk assistance for over 9,341 WVEIS users

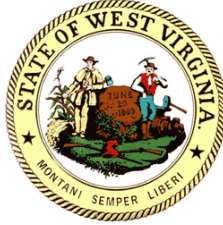
INTRODUCTION

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WEST VIRGINIA BOARD OF EDUCATION

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MISSION STATEMENT

To provide high quality, cost effective, life-long education programs and services to students, schools, school systems and communities.

VISION STATEMENT

To serve the educational needs of the total community.

REGIONAL ADVISORY COUNCIL

Boone County

John Hudson, Superintendent
Mark Sumpter, Board Member
Jeffrey Nelson, Principal

Clay County

Kenneth Tanner, Superintendent
David Mullins, Board Member
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Technical College

WV Department of Education

Chuck Heinlein

PROGRAMS &
SERVICES

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PROGRAM TITLE: Adult Basic Education – ABE/TANF Assessment

PURPOSE: Assessment of students using the Tests of Adult Basic Education (TABE), the Learning Needs Screening (LNS), the Emotional Health Inventory (EHI) and WorkKeys. These exams aid the DHHR offices in the placement of clients in the Temporary Assistance for Needy Families (TANF) Program.

FUNDING SOURCE: WVDHHR – TANF

CONTACT PERSON: Craig Bias
(304) 766-7655, ext. 128
cgabias@k12.wv.us

MAJOR ACCOMPLISHMENTS:

COUNTY	TABE	LNS	EHI	WK	TOTALS
Brooke-Hancock	83	85	83	0	251
Cabell	51	41	34	0	126
Calhoun	3	7	11	0	21
Doddridge	3	3	3	0	9
Gilmer	0	0	0	0	0
Jackson	34	72	64	19	189
Kanawha	38	143	142	64	387
Lincoln	42	48	48	0	138
Marshall	59	51	60	0	170
Mason	18	76	76	23	193
Ohio	27	36	36	0	99
Pleasants	7	5	36	0	48
Putnam	35	28	29	0	92
Ritchie	4	4	29	0	37
Roane	16	47	3	25	91
Tyler-Wetzel	26	43	46	0	115
Wayne	16	22	22	0	60
Wirt	11	11	11	0	33
Wood	39	57	56	0	152
TOTALS	512	779	789	131	2,211

SUMMARY OF STRATEGIC PLAN RESULTS: Total of 2,211 tests administered.

PERSONNEL SUPPORTED: One assessment specialist and hourly service personnel

PROGRAM TITLE: Adult Basic Education – County

PURPOSE: Provide educational opportunities for adults who lack the level of literacy skills requisite to effective citizenship and productive employment in the areas of basic literacy skills, general work skills, GED and TASC test preparation, English as a Second Language, computer literacy, Distance Learning and transition to post-secondary education.

FUNDING SOURCE: West Virginia Department of Education
Office of Adult Education and Workforce Development

CONTACT PERSON:

Boone County	Jeff Nelson (304) 369-4585
	Nicole Vint (304) 369-4099
Clay County	Melinda Isaacs (304) 587-4743
Kanawha County	Mark Milam (304) 348-7756
	Marsha Mullins (304) 755-5536
Putnam County	Mike Erwin (304) 586-3494
	Anne Johnson (304) 586-2411

MAJOR ACCOMPLISHMENTS:

➤ Classes offered:

- English as a Second Language 103 participants
- SPOKES – Kanawha 542 participants
- SPOKES – Clay 83 participants
- Community College 270 participants
- Pathways to Nursing Middle College 242 participants
- GED, TASC, OPT Seminars 129 participants
- Day Report – Kanawha 56 participants
- New Connections 27 participants
- Boone ABE Learning Center 96 participants
- Putnam ABE Learning Center 171 participants
- Kanawha ABE (5 regular class sites) 850 participants
- Garnet Pre-LPN Study Class 41 participants
- Kanawha ABE Computer Literacy 43 participants

SUMMARY OF STRATEGIC PLAN RESULTS: Grant applications submitted, local budgets established, in-service training provided. Staff trained on NexGen Common Core Standards and College and Career Readiness Standards. All class locations began implementation of the standards. Staff trained and began implementation of the TASC assessment and TASC Readiness Assessment practice assessment to replace GED as assessment for the West Virginia High School Equivalency Diploma.

PERSONNEL SUPPORTED: Seven county coordinators, thirteen full-time instructors and sixty-five part-time instructors

PROGRAM TITLE: Adult Basic Education – GED Testing and TASC Testing

PURPOSE: RESA 3 provides a GED and TASC testing service for those students who are pursuing a West Virginia High School Equivalency Diploma. RESA 3 also manages the GED and TASC Scholarship funds to reimburse testing centers in its respective counties.

FUNDING SOURCE: West Virginia Department of Education

CONTACT PERSON: Marie Bias-Jones
(304) 766-7655, ext. 113
mbjones@k12.wv.us

MAJOR ACCOMPLISHMENTS:

- Tested 103 examinees at RESA 3 location
- Provided scholarship billing and reimbursement services for the 20 testing centers in 10 counties which tested 659 examinees
- Provided GED and TASC accommodations testing for candidates from RESA

SUMMARY OF STRATEGIC PLAN RESULTS: RESA 3 continued its policy of speaking with potential examinees and referring them to local ABE programs when appropriate. RESA 3 GED and TASC Examiners participated as Examiner Peer Trainers and provided training to prospective examiners in other counties. Two examiners trained and certified in delivering Computer-Based Testing (CBT) for both Person-Vue GED (Fall 2013) and McGraw-Hill CTB TASC (Spring 2014).

PERSONNEL SUPPORTED: Four examiners and one chief examiner

PROGRAM TITLE: Adult Basic Education – Professional Development and Distance Education

PURPOSE: Manage and track statewide pre-service and in-service training of West Virginia Adult Basic Education (WVABE) personnel. Deliver training to address program needs at statewide conference and regionally. Promote online communities of practice. Disseminate program information and instructional resources in print and online. Oversee online adult learners throughout the state.

FUNDING SOURCE: West Virginia Department of Education
Office of Adult Education and Workforce Development

CONTACT PERSON: Cathy Shank
(304) 766-7655, ext. 112
cshank@k12.wv.us

MAJOR ACCOMPLISHMENTS:

WVABE Pre-Service Training for Adult Educators		Participants	
Total Statewide Pre-Service for New Personnel		42	
Distance Education for Adult Learners		Participants	
Adult students enrolled in approved software platforms		1,022	
WVABE In-Service Training (includes sessions provided jointly with other agencies)		Participants	Sessions
Statewide Face-to-Face In-Service Sessions		4,475	152
Statewide Online or Independent Study In-Service		545	11
Special Projects In-Service Face-to-Face Sessions for Educators		Sessions	
Sessions that introduce/enforce Standards for Adult Education		30	
ABE Assessment Sessions: TABE (3), TASC (14)		17	
Distance Education Sessions for Instructors		16	
Technology Sessions		16	
Special Populations Sessions: ESL (2), Special Needs (2)		4	

SUMMARY OF STRATEGIC PLAN RESULTS:

- WVABE Instructor Handbook published in print and online at <http://wvde.state.wv.us/abe/teacherhandbook.htm>
- Professional Development Calendar available at: <http://resa3.k12.wv.us:1081/prodev>
- Communities of Practice Schoology Participants in five regional groups (295); Schoology Pre-Service Participants (72 including peer trainers)
- Fall Conference: 264 total attendees (33 admin/cords, 30 Option Pathway, 51 SPOKES, 115 ABE, 35 other)

PERSONNEL SUPPORTED: One professional development coordinator, a part-time special projects coordinator, a distance education coordinator and a full-time secretary

PROGRAM TITLE: Adult Basic Education – Public Service Training

PURPOSE: Provide EMS, fire and law enforcement training to all interested persons in counties inside of RESAs 2 and 3.

FUNDING SOURCE: West Virginia Department of Education grant

CONTACT PERSON: Jim Shedd
(304) 766-7655, ext. 120
jshedd@k12.wv.us

MAJOR ACCOMPLISHMENTS:

- Conducted 322 PST classes involving 5,414 enrollments for a total of 125,557 total clock hours
- Continued updating and enhancing the three-story burn building and attached the flashover simulator at the Emergency Preparedness Training Center
- Became accredited as an authorized Training Agency by the West Virginia Office of Emergency Medical Services
- Over 600 attendees at the West Virginia Public Safety Expo for the second consecutive year
- Applied for accreditation of Technical Rescue Courses through the International Fire Service Accreditation Congress (IFSAC)

SUMMARY OF STRATEGIC PLAN RESULTS:

- Courses were offered at various locations including, but not limited to, vo-tech centers, community colleges, the RESA Public Service Training Center, the RESA Emergency Preparedness Training Center, professional and volunteer fire departments, Emergency Medical Services agencies, WV State Police Academy, industrial sites and mine sites
- Special training and conferences were provided for PST instructors
- Educational materials and equipment were provided at no charge to various supplemental training programs and sites
- Partnered with various emergency agencies to deliver a successful WV Public Safety Expo, including Columbia Southern University

PERSONNEL SUPPORTED: One public service training director, one public service training program assistant, a part-time director of the EPTC and public service training instructors, as needed

PROGRAM TITLE: Adult Basic Education – Regional Coordinator

PURPOSE: The ABE Regional Coordinator administers, monitors and provides technical assistance to Adult Basic Education and SPOKES programs in RESAs 2 and 3.

FUNDING SOURCE: West Virginia Department of Education
State and Federal Adult Basic Education grants
Career and Technical Education grants

CONTACT PERSON: Marie H. Bias-Jones
304-766-7655, ext. 113
mbjones@k12.wv.us

MAJOR ACCOMPLISHMENTS:

- Completed STAR technical assistance and compliance reviews of ABE program at Garner Career Center, Ralph R. Willis Career and Technical Center, Southern West Virginia Community and Technical College ABE in Logan, and Chapmanville Library ABE
- Expanded technology offerings and trained staff in use of new technology at all class sites
- Trained new ABE instructional staff and assisted with program development at Mountwest Community and Technical College and Cabell County Career Center, Huntington
- Trained staff in NexGen Common Core State Standards and College and Career Readiness Standards
- Trained staff in Common Core/TASC curriculum methods including Depth of Knowledge and developing engaged learning activities for adult students
- Trained staff in TASC Assessment curriculum
- Assisted staff in transition from GED to TASC as the assessment for the West Virginia High School Equivalency Diploma
- Facilitated Tech Shows for all staff, a monitored demonstration of instructor's use of technology in the ABE classroom
- Provided fiscal management of grants for ABE programs and special projects within RESA 3 and Clay ABE/SPOKES
-

SUMMARY OF STRATEGIC PLAN RESULTS: ABE staff made the successful transition from the GED Testing (fall 2013) to the new McGraw-Hill CTB TASC Assessment (spring 2014) as the assessment for a student to earn a West Virginia High School Equivalency Diploma. Instructors were trained in new standards and began implementing new teaching techniques to meet the demands of a more rigorous curriculum and TASC assessment.

PERSONNEL SUPPORTED: One ABE regional coordinator and a full-time secretary

PROGRAM TITLE: Adult Basic Education – Strategic Planning in Occupational Knowledge for Employment Success (SPOKES)

PURPOSE: The goal of the SPOKES program is to provide adults with educational and employability skills necessary to obtain and maintain employment in today’s workforce.

FUNDING SOURCE: West Virginia Department of Education with a grant from the Department of Health and Human Resources

CONTACT PERSON: Christina Harper
(304) 766-7655, ext. 115
cdharper@k12.wv.us

MAJOR ACCOMPLISHMENTS:

- 46 class visits for the instructor and programmatic support
- 4 technical assistance visits
- 10 administration of WorkKeys testing
- 1,042 Student manuals
- 46 Instructor manuals
- 81 Ready to Work certificates
- 27 Certificate of Achievement
- 31 Certificate of Participation
- 1,274 Customer Service certificates
- 170 GEDs earned
- 4,724 Computer Certifications – 57 IC³ Certified, 88 IC³ Living Online Credentials, 73 IC³ Key Applications Credentials, 73 IC³ Computing Fundamentals Online Credentials, 24 MOS Excel Specialist, 34 MOS Word Specialist, 28 MOS PowerPoint Specialist, 10 MOS Outlook Specialist, 6 MOS Access Specialist, 15 MOS Excel Expert, 14 MOS Word Expert, 5 MOS Master
- 3 Intuit QuickBooks Certification
- 2,082 GCF LearnFree and CPR Certifications - 299 Word GCF Credentials, 139 Excel GCF Credentials, 58 Access GCF Credentials, 120 PowerPoint GCF Credentials, 1,466 CPR Certifications
- 629 National Career Readiness certificates – 4 Platinum, 128 Gold, 341 Silver, 156 Bronze

SUMMARY OF STRATEGIC PLAN RESULTS: The objectives for the 2013-2014 Strategic Plan were to provide technical assistance and training and provide statewide student recognition. The number of certificates awarded to students for their training success continued to grow in FY14. With the addition of IC³, Microsoft Office Training, and QuickBooks students had more opportunities to leave SPOKES with skills to prepare them for the workforce.

PERSONNEL SUPPORTED: One specialist

PROGRAM TITLE: Audiological Services

PURPOSE: Provide audiological services to Boone, Clay, Kanawha and Putnam counties including audiological evaluations, re-evaluations, hearing aid evaluations and hearing aid checks. Assist with mass screening programs in Putnam and Clay counties. Provide training in hearing screening procedures and special interest topics. Provide consultations in the areas of auditory trainers, hearing aids, hearing conservation and educational needs. Check calibration of screening audiometers for all four counties.

FUNDING SOURCE: Basic RESA

CONTACT PERSON: Joni Mazelon
(304) 766-7655, ext. 130
jburford@k12.wv.us

MAJOR ACCOMPLISHMENTS:

Service Provided	# Completed
Screening/Otoacoustic Emissions	1,830 (Clay – 419, Putnam – 1,316, Kanawha – 95)
Basic Audiological Evaluation	107 (Clay – 9, Kanawha – 60, Putnam – 34, Boone – 4)
Tympanometry Impedance	1,937 (1,830 + 107)
Hearing Aid Check - Binaural	16
Auditory Processing	20
Hearing Conservation Presentations	25

SUMMARY OF STRATEGIC PLAN RESULTS: Audiological services provided: mass screenings – 1,937 students, basic audiological evaluations – 107 students and report writing for 127 students.

PERSONNEL SUPPORTED: One audiologist

PROGRAM TITLE: College & Career Ready/STEM – Regional Coordinator

PURPOSE: Conduct, coordinate and/or facilitate College & Career Ready/STEM activities for school personnel in Boone, Clay, Kanawha and Putnam counties.

FUNDING SOURCE: West Virginia Department of Education grant

CONTACT PERSON: Mike Carte
(304) 766-7655, ext. 168
mtcarte@k12.wv.us

MAJOR ACCOMPLISHMENTS:

- Formed a strong partnership with the Department of Chemistry at West Virginia State University that led to the distribution of over 200 science kits to fifth-grade teachers at every elementary school in RESA 3.
- Initiated Literacy Design Collaborative at Capital and Poca High Schools by working with SREB to train a cadre of four teachers at each school.
- Initiated discussions with Kanawha County Schools to create an action plan that will increase the exposure of students, parents, teachers, and counselors to the *Advanced Careers* programs at Carver CTC and Ben Franklin CTC.
- Began the development of embedded credit matrices for the *Advanced Careers* Programs at Carver CTC and Ben Franklin CTC.
- Began preparations for an *Advanced Careers* Informational Workshop aimed at curriculum assistant principals, counselors, and CTE administrators in Kanawha, Putnam, Boone, and Clay counties to educate them on how AC is a college & career ready program that can benefit more than traditional vocational education students.
- Began preparations for an *Advanced Careers* Fair to be held at BridgeValley CTC’s Advanced Technology Center that will acquaint students and parents to the curriculum and merits of AC Programs at Carver CTC and Ben Franklin CTC.

SUMMARY OF STRATEGIC PLAN RESULTS:

- Collaborated with the American Chemical Society to organize and facilitate a workshop for middle school science teachers entitled *Infusing Chemistry into the Middle School Science Classroom*.
- Promoted and participated in “Science Fridays” at elementary schools whereby students and faculty members of West Virginia State University’s Chemistry Department conduct demonstrations and teach science lessons to students.
- Organized the Dr. James Brimhall/RESA 3 Math & Science Bowl where a record 14 different teams participated at West Virginia State University.
- Organized the Charleston Chapter MATHCOUNTS competition where over 20 students participated at Charleston Catholic High School.
- Promoted the American Chemical Society Olympiad that involved over 150 high school students participating at WVU-Tech, University of Charleston, and West Virginia State University.
- Led a Support School diagnostic visit at Cedar Grove Elementary School and participated in one at Elk Elementary Center at the request of Kanawha County Schools.
- Participated in Focus School diagnostic visits at Holz Elementary, Sissonville Elementary, Clay Elementary, Elkview Middle, Sissonville Middle, Madison Middle, and Capital High School.
- Conducted IPI diagnostic visits at Sissonville Elementary School.
- Facilitated a Vendor Day at RESA 3 to foster awareness among county representatives with products and services to meet the new STEM requirements of Policy 2510.

PERSONNEL SUPPORTED: One college & career ready/STEM coordinator

PROGRAM TITLE: Cooperative Purchasing

PURPOSE: Coordinate bulk purchasing for Region 3.

FUNDING SOURCE: RESA 3 and Region 3 Counties

CONTACT PERSON: Tim Easterday
(304) 348-6120, ext. 100
teasterday@kcs.kana.k12.wv.us

MAJOR ACCOMPLISHMENTS: This report constitutes various savings that have been generated since July, 2013. This savings relates only in part to the savings generated in the areas listed. This report does not include various contracts available to the RESA 3 counties.

	Savings
Fuel & Lubricants	
Kanawha	\$336,000.00
Putnam	\$168,780.00
Natural Gas	
Kanawha	\$124,500.00
Centralized Warehouse Supplies	
Kanawha	\$400,000.00
Clay	\$18,000.00
Putnam	\$45,800.00
Surplus Property Sales	
Kanawha - Cash	\$135,845.00
Fluid Milk	
Kanawha	\$355,908.00
Putnam	\$106,953.00
Boone	\$73,462.00
Clay	\$40,556.00

SUMMARY OF STRATEGIC PLAN RESULTS: In bid solicitation it is not uncommon to encounter a price range of 10% to 30% between low and high bid. In most cases the high bid submitted in a formal bid format is considerably lower than the standard price received when non-solicitation is used. When extended to the market price for these products and services, the savings equate to 30% to 70%. Bid savings below reflect the difference between low and high bid. These numbers are representative for the time period FY14 – July 1, 2013 – June 30, 2014.

Formal bidding savings: \$3,624,060.00

Combined total from above: \$5,429,870.00

PERSONNEL SUPPORTED: One cooperative purchasing director

PROGRAM TITLE: E-Rate

PURPOSE: Provide E-Rate consultative work for Boone, Clay, Kanawha and Putnam counties.

FUNDING SOURCE: Counties E-Rate Funding

CONTACT PERSON: Jennifer Miller
(304) 766-7655, ext. 153
jdmiller@k12.wv.us

MAJOR ACCOMPLISHMENTS:

- Received “approved” funding commitment decision letters from USAC for all counties and RESA 3 for Funding Year 2014: 7/1/2014-6/30/2015
 - RESA: \$6,187.63
 - Boone: \$401,341.92
 - Clay: \$161,149.71
 - Kanawha: \$740,927.80
 - Putnam: \$318,670.89

SUMMARY OF STRATEGIC PLAN RESULTS:

- Technology planning support and completed competitive bidding process
- Timely and accurate submission of forms 470, 471, 472, 486 to SLD on behalf of counties
- Researched and responded to each PIA review process

PERSONNEL SUPPORTED: One E-Rate coordinator

PROGRAM TITLE: Medicaid Reimbursement

PURPOSE: Work with special education departments of Kanawha, Putnam, Boone and Clay counties to train personnel, identify eligible students, collect billing information and electronically submit claims for Medicaid reimbursable services.

FUNDING SOURCE: Federal Funds

CONTACT PERSON: Donna Miller
(304) 766-7655, ext. 134
dnjmille@k12.wv.us

MAJOR ACCOMPLISHMENTS:

COUNTY DISBURSEMENTS			
COUNTY	COUNTY SHARE	CHECKS PAID 1-16-14 4-10-14 8-21-14	FINAL COUNTY DISTRIBUTION
BOONE	740,850.36	59,927.58 114,992.95 142,749.69	423,180.14
CLAY	422,446.77	44,123.19 122,497.52 79,870.40	175,955.66
KANAWHA	2,031,031.26	234,105.73 227,552.30 387,538.14	1,181,835.09
PUTNAM	678,570.81	144,174.27 166,062.34 132,425.23	235,908.97
TOTALS:	3,872,899.20	1,856,019.34	2,016,879.86

SUMMARY OF STRATEGIC PLAN RESULTS: Received and distributed \$2,016,879.86 in Medicaid payments and provided training for Medicaid service providers to counties as needed.

PERSONNEL SUPPORTED: One Medicaid billing specialist and a full-time secretary

PROGRAM TITLE: New Teacher Mentor & School Improvement Coordinator

PURPOSE: Provide support as requested for beginning teacher programs and initiatives per Senate Bill 4236, support focus and support schools, to include Next Generation Standards implementation.

FUNDING SOURCE: West Virginia Department of Education grants

CONTACT PERSON: Mandy Flora
(304) 766-7655, ext. 169
aflora@k12.wv.us

MAJOR ACCOMPLISHMENTS: Continued support for Next Gen Standard shifts through free, scalable resources for new teachers, counties and schools.

SUMMARY OF STRATEGIC PLAN RESULTS:

- Provided Professional Development on effective instructional strategies and classroom management to over 50 new teachers
- Provided job-embedded support to new teachers through lesson planning guidance, model lessons, behavior management plans, and free instructional resources
- Guided principals through tips and strategies to best support their new teachers.
- Provided menu of services to each county to help implement goals in SSIP plans for new teacher support
- Conducted diagnostic visits and debriefs on team for support and focus schools
- Conducted IPI debriefs on team for support and focus schools
- Provided job-embedded support to Focus and Support Schools, such as, modeling effective instructional strategies, working with leadership teams, differentiated instruction, and providing Next Gen Standards support
- Worked with a team from the Office of Early Learning Next Gen aligned ELA lessons for K-2 texts
- Conducted Next Gen ELA Standards training and modeling around shifts, implementation, text-sets and resources for over 300 teachers
- Facilitated Next Gen Math Standards training to over 60 teachers
- Developed resource google-site for Next Gen and New Teacher attendees
- Next Gen resources and PD planning support for county Staff Development leaders

PERSONNEL SUPPORTED: One new teacher mentor/school improvement coordinator

PROGRAM TITLE: Regional School Wellness

PURPOSE: Promote a Coordinated School Public Health Approach

FUNDING SOURCE: Bureau for Public Health through the West Virginia Department of Education

CONTACT PERSON: Electa Crowder
(304) 766-7655, ext. 114
ecrowder@k12.wv.us

MAJOR ACCOMPLISHMENTS:

- Continued support for the implementation of the Coordinated School Public Health Approach

SUMMARY OF STRATEGIC PLAN RESULTS:

- County Wellness Teams continue to develop and enhance. Attended and participated in County Wellness meetings and provided technical assistance as requested
- Provided Health Education Assessment Project (HEAP) updates to counties per the WVDE and provided technical assistance as needed
- Active member of the Region 5 Governor’s Regional Substance Abuse Taskforce and Data Planning Team
- Provided staff trainings and technical assistance to administrators for the Discipline Management System (DMS)
- Participated in NASBE Student Discipline Forum
- Hosted RESA 3’s Safe School Meeting
- Conducted Crisis Prevention Intervention (CPI) trainings with Special Education Director
- Provided training and technical assistance on the Educator Evaluation System to teachers and administrators
- Participated in Focus and Support school diagnostic visits and debriefs
- Attended County Focus Assistance Support Team (FAST) Meetings
- Facilitated Health and Wellness sessions for RESA 3 Principal/Assistant Principal Forums
- Provided Professional Development for Physical Education teachers
- Conducted Instructional Practices Inventories (IPI) and debriefs as requested
- Attended *PDXPERT* Bullying Training hosted by RESA 6 in collaboration with RESA 3 Special Education Director
- Attended all Regional School Wellness Meetings and partners meetings (i.e. Leadership to Prevent Teen Pregnancy Taskforce, *Kidz Bite Back*, etc.) as available

PERSONNEL SUPPORTED: One regional school wellness specialist and a part-time secretary

PROGRAM TITLE: Special Education – Regional Director

PURPOSE: Conduct, coordinate and/or facilitate special education activities for school personnel in Boone, Clay, Kanawha and Putnam counties.

FUNDING SOURCE: West Virginia Department of Education grants

CONTACT PERSON: Dawn Embrey-King
(304) 766-7655, ext. 132
dembreyking@k12.wv.us

MAJOR ACCOMPLISHMENTS:

- Led the charge of providing diagnostics and follow up support to RESA 3 Focus Schools.
- Continued support of the efforts of the WVDE in the roll out for Support for Personalized Learning (SPL) and Support for Personalized Instruction (SPI), by facilitating and conducting training opportunities for county and school leadership and providing training resources to further the implementation of the SPL/SPI process.

SUMMARY OF STRATEGIC PLAN RESULTS:

- Provided professional development sessions to over 50 preschool teachers on the Early Childhood Environmental Rating Scale (ECERS-R) Modules I and II.
- Provided professional development refresher sessions to 44 school personnel on Crisis Prevention Intervention (CPI).
- Conducted diagnostic visits and debriefs for Focus and Support schools and provided job-embedded support via recommendations from diagnostic process and district request to approximately 250 school personnel
- Provided professional development sessions on Support for Personalized Learning (SPL) and Support for Personalized Instruction (SPI) to include Universal Design for Learning (UDL), Differentiated Instruction (DI), Formative Assessment and Scaffolding to over 700 teachers and administrators
- Provided professional development on writing Standards Based IEPs to approximately 25 teachers.
- Collaborated with county special education directors to provide services and implement WVDE initiatives.
- Facilitated/Conducted Principal Forums that included information regarding SPL/SPI to 41 principals and assistant principals
- Provided Instructional Practices Inventory (IPI) support to RESA 3 Focus schools reaching over 100 staff members.
- Attended County Focus Assistance Support Team (FAST) Meetings
- Attended PDEXPERT Bullying Training hosted by RESA 6 and WVDE

PERSONNEL SUPPORTED: One special education director and a part-time secretary

PROGRAM TITLE: Staff Development

PURPOSE: Meet the needs of the county school districts in implementation of curriculum, improvement in instruction and compliance with West Virginia Department of Education directives. A special focus is to find common needs across the four school districts in RESA 3 and meet those needs in an efficient and cost-effective manner.

FUNDING SOURCE: Basic RESA, West Virginia Department of Education Student Competition grant, West Virginia Department of Education Evidence of Learning Grant

CONTACT PERSON: Deborah Brown
(304) 766-7655, ext. 117
dsbrown@k12.wv.us

MAJOR ACCOMPLISHMENTS:

- Staff development offerings served over 2400 educators and included topics such as:
 - Instructional Practices Inventory (IPI) Level 1
 - The Collaborative Classroom
 - Next Generation English Language Arts Standards (Instructional shifts, Close Reading, Text Sets, Writing)
 - Next Generation Mathematics Standards (for K-5 and 6-12)
 - Educator Evaluation Process for all school counselors
 - Quality Questioning
 - Evidence of Learning: Kindergarten Training of Trainers
 - Kanawha County PLC Facilitators Training
 - RESA 3 Principals' Forums (Two cohorts: Year One and Year Two)
 - Assistant Principals' Forum
 - High Quality Teachers Data Reporting System
- Technical Assistance to counties included:
 - Help with the evaluation process for counselors and teachers
 - Diagnostic visits/staff debriefs with RESA 3 Support Schools: Brookview Elementary (Boone); Alum Creek Elementary, Cedar Grove Elementary, Elk Elementary Center, Grandview Elementary (Kanawha)
 - Diagnostic visits/staff debriefs with a RESA 3 Transition School, H.E. White Elementary (Clay)
 - IPI data collections and staff debriefs with six schools
 - Quarterly meetings with county curriculum and staff development leaders
- RESA 3 organized the Regional Science Bowl and Regional Math Field Day student competitions, which served 190 students

SUMMARY OF STRATEGIC PLAN RESULTS: The following initiatives were successfully completed and received very positive feedback: (Service Area #1) Diagnostic Visits and Staff Debriefs with RESA 3 Support Schools; (Service Area #2) Principals' Forums, Next Generation CSOs; (Service Area #3) Regional Student Academic Competitions (Service Area #6) Counselor Component of the new educator evaluation system.

PERSONNEL SUPPORTED: One staff development director and a part-time secretary

PROGRAM TITLE: Student Activities

PURPOSE: Work in cooperation with Region 3 counties and others to provide hands-on activities, contests and games designed to stimulate interest, promote excellence and engage and challenge students in various areas of the academic curriculum.

FUNDING SOURCE: West Virginia Department of Education grant

CONTACT PERSON: Deborah Brown
(304) 766-7655, ext. 117
dsbrown@k12.wv.us

MAJOR ACCOMPLISHMENTS:

ACTIVITY	BOONE	CLAY	KANAWHA	PUTNAM	OTHER	TOTALS
Regional Math Field Day	28	28	28	28	40	152
Regional Math & Science Bowl	20	0	53	10	25	108
MATHCOUNTS Regional Competition	0	6	17	0	5	28
Totals	48	34	98	38	70	288

SUMMARY OF STRATEGIC PLAN RESULTS: RESA 3 provided planning, implementation and financial support for all of the student activities listed above.

PROGRAM TITLE: Technical Services: Computer Repair and Modernization

PURPOSE: To provide maintenance and repair services for computer hardware, software and peripheral devices to all schools within the four RESA 3 counties. These services are provided by RESA 3 at a cost significantly less than can be procured commercially, while still maintaining the high level of quality services and turnaround.

FUNDING SOURCE: State, County and Local Funds

CONTACT PERSON: Pam Stepp
(304) 766-7655, ext. 137
pstepp@k12.wv.us

MAJOR ACCOMPLISHMENTS:

- Continued student intern program with WVU Tech – using Tech students majoring in computer science to provide technical support and computer repair services to Region 3 counties
- Repaired 4,936 pieces of equipment consisting of computers, printers, computer networks and computer related equipment
- Provided on-site repairs of computers and software installations to schools and central offices upon request
- Provided technical troubleshooting responses to questions concerning hardware and software problems
- Provided technical services and assistance to area parochial schools and public safety departments
- Provided technician for on-site repairs for all four counties
- Provided for the employment of computer repair technicians assigned to specific counties
- Maintained various calendar web sites for training room schedules for use among the four counties

SUMMARY OF STRATEGIC PLAN RESULTS: RESA 3 employed eight full-time technicians and one part-time WVU-Tech intern for daily computer repair and maintenance. Repaired over 4,936 pieces of equipment.

PERSONNEL SUPPORTED: Eight computer technicians

PROGRAM TITLE: Technical Services: WVEIS/AS-400

PURPOSE: Provide WVEIS support on a statewide basis.

FUNDING SOURCE: State, County and Local Funds

CONTACT PERSON: Pam Stepp
(304) 766-7655, ext. 137
pstepp@k12.wv.us

MAJOR ACCOMPLISHMENTS:

- Maintained the primary state-wide AS-400 server at virtually 100% full-time availability
- Maintained communications with county school systems, correctional facilities, RESAs and the State Department of Education
- Provided training opportunities for over 2,845 users and help desk assistance for more than 9,314 users (added evaluations as an online tool)
- Attended extensive hardware and software training related to the AS-400 and the WVEIS data management project
- Worked with Region 3 school systems, the Institutional Education Program locations and the telephone company to provide necessary communications to link sites with the RESA 3 AS-400 equipment
- Continued installation of hardware and software necessary for the operation of the WVEIS project in the various schools of the RESA 3 area
- Assisted Region 3 school systems and the Institutional Education Program locations with basic student information, scheduling, attendance, reporting and scanning
- Provided technical support on various Web Applications for the West Virginia Department of Education
- Monitored, troubleshoot, maintained and operated all Cisco routers in the RESA 3 four county region
- Acted as liaison between WAN bandwidth service providers and all schools to assure uninterrupted service
- Provided training to over 1,050 users on the new WVEIS Web-Based Application
- Continued to develop and improve services provided by the RESA 3 web page, <http://resa3.k12.wv.us>

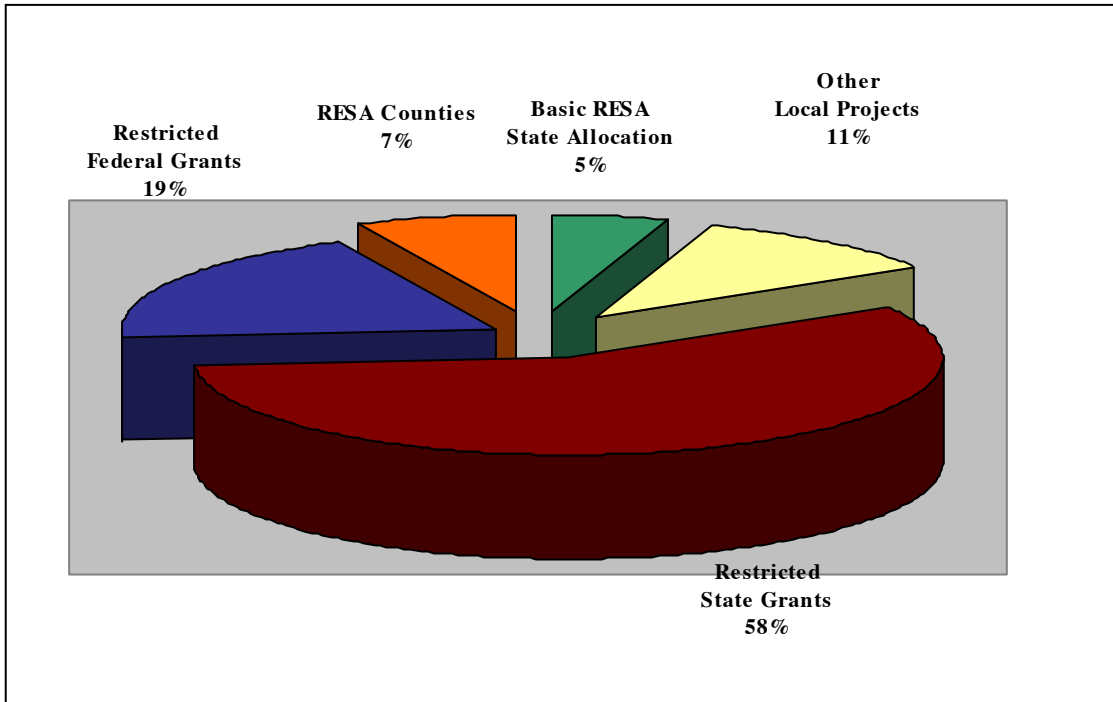
SUMMARY OF STRATEGIC PLAN RESULTS: Housed the primary WVEIS system for the State; continued to maintain software, made daily backups of data and provided constant monitoring of the system; maintained and upgraded hardware and software as needed to continue efficient operation; provided training opportunities to over 2,845 users and help desk assistance for over 9,314 users.

PERSONNEL SUPPORTED: One director and two AS-400 operators

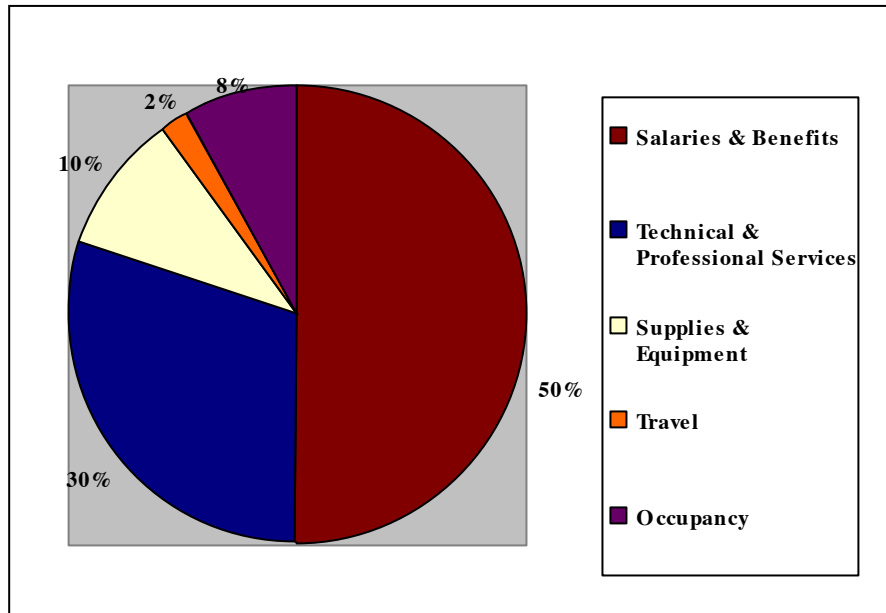
FINANCIAL MANAGEMENT

FY 2014

Sources of Cash



Uses of Cash



SATISFACTION
&
EVALUATION

*Regional Education
Service Agencies*

RESA

• *three* •

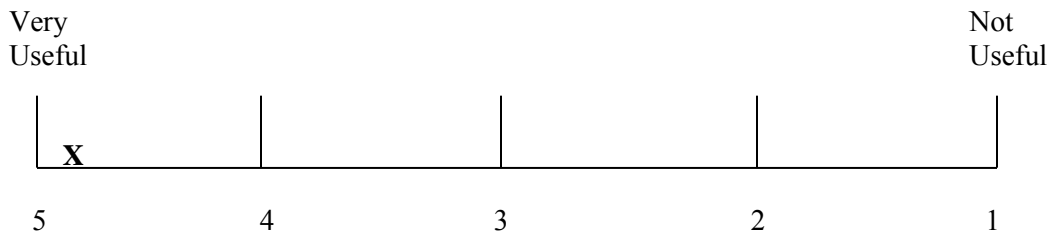
A powerful engine for education

WV Board of Education Policy 3233

“Each RESA shall submit...an evaluation of the services provided within each respective region and their effectiveness. The evaluation is to be completed by schools, school systems and others using the RESA’s services/programs and must include 1) an overall evaluation of the RESA’s services/programs; 2) suggestions on methods to improve the utilization of existing services/programs; 3) suggestions on how existing services/programs may be enhanced; and 4) what new services/programs would be of benefit to schools and school systems.”

OVERALL PROGRAMS/SERVICES EVALUATION

Place an “X” on the scale below to indicate your overall evaluation of RESA services/programs.



Overall evaluation rating was 4.8

PROGRAM/SERVICES SUGGESTIONS

1. How can the utilization of RESA services/programs be improved?
2. How can existing RESA services/programs be enhanced?
3. What new RESA services/programs would be of benefit to your school/organization?

Survey Comments

1. Improvement of Utilization of RESA 3 Programs

- To help me be a better teacher and to help others.
- Have no recommendations, service is excellent when needed.
- Nothing - the literacy coalition group is great to work with.
- The program results show RESA 3 programs are successful. More Fast Track programs could be added on.
- No improvement needed.
- The RESA Programs are of high quality and provide good information and resources for the community.
- Continuing the professional sessions for administrators.
- More advertising. More public awareness.
- Hire several more "Elizabeth Jarretts" for the KVCTC (or now BridgeValley CTC) site . . . she is an excellent resource for our students.
- More people to give tech support.
- Outreach by having speakers come to local group.
- Continue to collaborate with us on new programs
- They are great.
- Sometimes we lose students due to low TABE scores. It would be nice to mask the grade level, and concentrate on words such as 'foundational'.
- None. RESA 3 supports in a positive manner.
- More widespread across the county for everyone.
- I think you do very well.
- Better notification.
- Communicate services directly to the classroom teachers. I was unaware of any services.
- RESA 3 does a great job!
- The customer service is excellent.
- On RESA's webpage have a News section with recent training, events, & other highlights. Make it easy to find and not hard to look for. Have many pictures/images to go along with the events.
- The SPOKES staff at RESA 3 does a wonderful job.
- More hands on education in regard to instructing towards more successful outcomes with the technology aspects of the SPOKES program.
- More trainings, opportunity to obtain supplies, informational programs for parents and educators.
- Better training for trainers.
- Debbie Brown has suggested that we use the Gradual Release research as our guide to in our implementation of a seven period day. If other school systems have successfully moved from Block to a 7 or 8 period day we would like to have interaction with these schools for ideas to making the transition smoothly.
- The RESA 3 professional development programs needs to be large enough that all teachers interested can attend.
- Give schools a list of what resources RESA 3 can make available to teachers; trainings, etc.
- Offer more for classroom teachers.
- More time available
- Many changes have been made that have improved RESA 3's services.
- I feel that these programs are staffed with very caring and dedicated people. I cannot at this moment think of any changes.
- We need more of it! You do a great job.
- More hands on training that we could bring back to our teachers.
- Better advertisement of programs being offered.

- How quickly they respond.
- Possibly introduce an optional online training session.
- Have a variety of delivery methods (face to face, online, blended)
- Continue to evaluate and tweak.
- Add a variety of instructional practices.
- More communication of training opportunities available and additional sessions of Next Gen trainings.
- Since the new internet system has been employed, the system of communication has been very good and has improved the length of the repair process
- Additional outreach to our teachers on such new programs as Smarter Balance, The New Evaluation, and the new State policies that will become law this fall.
- Scheduled school visits available to principals to assess where we are in the process of implementation of whatever the program is and give suggestions for increased success.
- I need a common core training and writing training.
- More hands on materials to take back to the classroom.
- Help the teachers know what you offer. The teachers will take advantage of what you have to offer if they know.
- In classroom teaching.
- The individual interviews were professionally conducted and helpful. The whole group activities in our Commons, however, were time-consuming and provided minimal information.
- The history grant Vicki Carney put together was information I could immediately use. The program was high level graduate information that covered the content standards in my classroom.
- If we are going to do training of trainers then additional support needs to be provided so those trainers can conduct professional development with staffs.
- Assign people to go to different classrooms to observe.
- More communication of ideas for making improvements, more timely visits to check-in on our progress, and report /share your findings with the staff in the building (make it accessible to the teachers electronically/online).
- Bring it into our classrooms.
- Notifications of upcoming sessions sent via e-mail to employees in advanced for scheduling purposes.
- Have more trainings that are relevant to teachers' content. Advertise trainings better in Kanawha County. Have more Saturday trainings offered to all teachers.
- Continue to develop training on implementation of Common Core and Standards Based IEP writing.
- I loved the principal forums.
- Communicate by email (which we already do) and add a component of either face to face conference, or a follow up Power Point going back over the material just learned through email.
- Needs assessment from each school to identify services needed.
- Advertise what PD you can support.
- I think our RESA does a great job of providing programs that are useful and meaningful for our school.
- Offering professional development opportunities for school counselors and school psychologists.
- I feel that RESA 3 continues to provide the most up to date programs and information to us that is available.
- Visit from RESA staff
- Offer Classroom Management Sessions
- Test Data Analysis Sessions
- Preview Session on new Policy/Law
- Doing a great job.
- We use it continually and have no improvement suggestions.
- Data needs to be collected from clients before programs are implemented.

- Continue current services; add more counties to E-Rate Program.

2. Enhancement of Existing RESA 3 Programs

- I think they already do a great job!
- Keep up the support and programs. We could not make it as successfully without RESA.
- Have no recommendations at this time; service is good when used.
- Adding more Fast Track programs would serve more people.
- Unsure, it seems like all the people I work with are continually working towards program improvement and communication.
- Reach out to additional organizations to collaborate.
- Let's work the kinks out of the TASC before we address this.
- The same emails being sent out more than once and local intensive smart board training.
- Add more TASC testing centers and dates.
- Insisting on use of computer, even when resistance is met. Smartboard may be a good way to inspire computer adaptability.
- More central locations for trainings.
- Have IC3 and MOS a little more user friendly.
- I wouldn't change anything.
- I can't think of any ways that RESA 3 programs could be enhanced because they are quite effective now.
- I can't think of anything.
- Great service currently.
- Advertise.
- Better communication.
- I think by adding more focus and availability on programs focused on working on differentiated instruction and scaffolding techniques.
- No more PLC's.
- I cannot register to attend the programs offered this summer because they are already full and would like to learn more about them.
- Provide each area or school with a contact person that can be reached for questions/assistance in a quick, timely manner.
- I don't know how available they are to come to the schools rather than teachers go to the training.
- More advertising.
- More technology.
- RESA 3 is responsive to District needs and tries to accommodate them. I can't think of any enhancement.
- Offer more teaching strategies for the classroom teachers and provide examples.
- These programs are gearing toward our 21st Century Technology push and as long as they continue to grow and advance with these changes they will continue to be valuable.
- Make sure everyone knows what is offered by RESA 3.
- Possibly have some of the RESA staff come to the schools to provide training. (However, I know this would be difficult.)
- Input from people attending on programs that they would like to see.
- To provide more trainings to allow more people to attend.
- Drop all of them. Get in the classrooms and help teach, assess, and motivate students to be on track.
- Keep on the cutting edge in relation to the latest trends and research.....best practices.
- More of a variety.
- Develop training videos that we can use with our staff.
- Personalized Learning -- It might be helpful to hear from someone who has actually implemented SPL successfully to share how they got started and moved forward with the

process (perhaps a teacher) and how they planned and documented for each student.

- Target the teachers with your programs. The teaching staff changes each year so this must be a continuous approach and a reminder to the existing teaching staff.
- By conducting many programs.
- Hands on activities, activities that can be used in the classroom.
- Hire more staff to work directly with schools. We have Mandy Flora work with our teachers three times this year and the teachers found it to be beneficial.
- Not take away instructional days.
- There needs to be more analysis of data for our systems and programs, data and usage of programs, etc. I feel that things weren't critically looked at. I am unaware if any data was pulled to show any pattern of weakness. There needs to be a compilation of data across the board (SMI, Achieve, Westest, WV Writes, etc.). It would be nice if schools were asked to maintain this data to some fashion so that it would make it easier for you to request.
- Have a follow-up email to ensure information is presented in an effective and timely manner.
- Provide materials to use in the classroom.
- Offering more than one training on specific topics in order to allow more people to attend. The sessions are very popular and fill up quickly limiting the number of people trained.
- More advertisement of programs that are offered. Pay teachers to attend trainings. Offer supplies relevant to teachers' content areas to allow practice of skills learned.
- More computer hard and software technicians.
- Continue to bring in trainers like John Strebe and consultants on ABA.
- More personnel would allow more hands-on instruction for teachers, and would allow teachers to learn about the equipment they have and how to integrate it into the ABE programs.
- Using the programs/trainings that RESA has offered implement a comprehensive instruction/instructional strategies model for use throughout the year.
- Providing collaboration time during the principal forums.
- I really do not see a need because you all do a great job.
- Continual support and updated information on all the beneficial programs that RESA 3 offers.
- Programs specifically for CTE.
- More communication for training offered.
- By offering continued support in the development of new initiatives.
- Taylor to fit the needs of the client and improve availability of staff.
- Expand E-Rate to additional counties.

3. Development of New RESA 3 Programs

- Classroom management. Behavior management.
- Maybe the reasons behind higher level play in early childhood.
- Facilitate online book studies. Continue to seek grants.
- Continue to be accessible and provide outreach to needy people in the community.
- Continued Next Generation standard integration throughout each subject area. How to help teachers change their way of thinking.
- New site for Garnet.
- Programs connecting us more frequently with DHHR.
- More emphasis on Learning Disability training of tutors.
- Additional Math and English assistance for students who do not meet college entrance requirements.
- Special needs in ABE.
- Test taking workshops as necessary.
- Trying to work in common core at this time.
- Having someone specifically as a counselor for students available to go to sites and help them with life skills.
- More technical support.

- Staff development in ways to use common core in the classroom with the existing curriculum being used.
- I am sure more help with the NexGen Standards will benefit all.
- Programs should be driven from the teacher level specific to each school.
- Have a technology integration specialist position at RESA to serve K-12 and ABE programs.
- The video series used as part of our curriculum is outdated and needs to be replaced. Through the Customer's Eyes also needs to be updated or replaced.
- Technology training for teachers.
- Teacher support.
- I think the implementation of instructional coaches at the RESA level would be very helpful, because resources available at that level are likely greater than those available at the county levels. Plus, this could provide more direct resources for schools identified that need assistance.
- Behavior modification/management training.
- We are especially interested in PD that deals with time management of the classroom because we are moving from a 4 block day to a 7 period day.
- The RESA 3 program that would benefit my teaching and our school the most is training for the WVDE Educator Evaluations.
- More training on common core math and reading.
- Connecting with area services available for students and parents, such as agency numbers, etc.
- SPL, Common Core.
- Practical training in how to use technology in the classroom; Not necessarily how to access databases or internet sites, but how to incorporate them in the classroom. OK I can find a primary source document - what do I do with it now!
- Something with technology training.
- I think we should "stay the course"; that is continue with the current programs.
- -Specific technology training for the iPads with follow up training.
- -In-depth training on new instructional methods to use to better prepare educators for the smarter balanced assessment. Provide follow-up training, not to assess or judge the educators progress, but to provide additional help and support.
- Workshops with teaching strategies.
- Differentiated instruction, common core w/ classroom management, look at research about teaching strategies.
- More on what a Common Core Classroom looks like; more on how principals can more efficiently manage the final evaluation process/conferencing in larger schools.
- More technology training for teachers.
- Uncertain what programming RESA is staffed to provide. Professional development for teachers of the gifted is one area in which Kanawha County provides no support. Also, it has been years since any type of in-service directed toward classroom teachers on how to identify and serve gifted children within the classroom setting has been offered. In West Virginia, gifted children are under identified and underserved. I think this should be of concern to society as a whole and particularly educational institutions. As access to mobile technology increases (i.e. iPads), professional development opportunities in these areas is needed for effective implementation.
- Common Core training / activities. Guidelines for creating/implementing projects based in and centered around Common Core Standards.
- I could benefit from learning more on ways technology can be used in the classroom.
- I have already signed up for a training this summer. Continue to offer teachers trainings and support.
- Cross curriculum instruction.
- More training in specific common core teaching practices.
- Questions answered by internet
- Common Core Alignment to our state approved adoptions Textbooks.

- I can't think of anything new but at Marmet we are going to be working on SPL during the 14-15 school year and could benefit with additional training.
- To implement new technology in teaching.
- Common core training specific for science, math, and RLA, new technology training--iPads, etc.
- Smarter Balanced training, PBL training.
- As a skilled educator who knows content and uses a variety of reading and writing strategies a benefit to me would be to focus on the Next Generation literacy standards. A beneficial program would be a substantial high level instructor who can help me systematically increase the reading comprehension and writing levels of high school students.
- Continued emphasis on the Next Gen standards and how they impact how teachers teach and what students learn.
- PLC
- Bringing Common Core and Problem-based learning up to speed in our school would be very helpful. Concrete examples of application is a must.
- Assistance/Training on writing Support/Corrective Action Plans for the new teacher evaluation system.
- Science. Teaching research and writing in elementary grades. Common Core math (practical and specific ways to teach it in the classroom).
- Math Disabilities.
- STEM
- Technology Integration
- It would help to have more sessions for elementary in math, the session offered this summer filled up and there are many on a waiting list.
- Instructional Strategies for All Learners.
- New educational trends, classroom management.
- New Teacher Workshops on Classroom Management. Helping the new teacher develop their craft by having a functional and effective classroom. It all starts with management.
- Board Certified Behavioral Analyst to serve the RESA 3 schools.
- BCBA (Board Certified Behavioral Analyst) to serve all 4 counties.
- I would love to have more training on the new evaluation system.
- More technology training while making it possible to obtain any new technology that becomes available for teachers and/or students.
- Instructional Coaches, Differentiated Instruction.
- Project based learning if not already offered.
- Classroom management for beginning teachers and struggling veteran teachers.
- More professional development on using the WVEIS on the web. Many of the programs have not been fully implemented, or are turned off. Printing reports on WOW is not always available.
- More with Common Core and Smarter Balance.
- Focus on school mental health issues and offer schools available resources for students. Professional development for school staff regarding mental health issues.
- Just follow-ups and continuations of the current programs.
- Test Data Analysis, Strategy for Instruction, Incorporate Basic Skills into Instruction.
- It needs a CTE support component staffed by a CTE Expert.
- Provide a class to certify all driver trainers to be testers.
- Website management/construction; possibly inventory control?

Additional Comments

- We appreciate all the help and support RESA 3 provides to our staff.
- I have never had a problem when asking for assistance or attending sessions in the past.
- I am very pleased with Marsha Mullins and the literacy coalition supported by RESA - thanks!
- RESA 3 has an outstanding record! Being able to offer more evening classes and Fast Track opportunities would serve more people and communities.

- All of the people I have contact with at RESA 3 are accessible and easy to communicate with to help ensure that my local program is successful.
- I have enjoyed working with the members of the Literacy Coalition and formed some very instrumental professional collaboration to benefit the children and families of Kanawha County.
- Christina can be depended upon to act promptly when I need information from her. I have grown to depend on her quick responses and availability.
- RESA 3 provides a meeting place for Kanawha Literacy Coalition. This allows the group to determine needs of each individual agency and leverage programs to meet those needs.
- I am glad that we have Garnet Career Center. It is a valuable asset to the community.
- Great job RESA 3.
- RESA 3 is invaluable. Great job!
- RESA 3 is a wonderful component of the CAMC Nurse Education Assistance Program through BVCTC. We see incredible success in the nursing program from students who participate in MC and DL.
- I appreciate your support.
- Christina and Debi are a great support and seem to understand the needs of SPOKES.
- RESA 3 is very accommodating. It is a pleasure being in partnership with RESA 3.
- We appreciate the help you provide, both quality and efficiency.
- Christina Harper has been extremely helpful with the SPOKES program. I would be lost without her.
- It might be helpful to have a list of resources that RESA-3 offers those outside of the county, e.g., statewide vs regional.
- At a TIS training at RESA 3, the wi-fi was so slow we couldn't perform our tasks. I would be very surprised if the meetings are held there again. Strong wi-fi is a staple in today's society.
- Cathy Shank does an excellent job!
- I find the new modules that I have seen to be overwhelming and do not look forward to having to wade through all the information to find what is suitable to use. Having put in all the time and effort to create these new modules means nothing if they are not useable. Sample lesson plans should be included as guidelines to direct towards the main idea so they are immediately useful. The average length of a SPOKES student's time in the program is less than two weeks.
- The ABE ladies at RESA 3 are always very helpful and professional.
- Overall, I appreciate the support that we receive from RESA 3.
- There are too many people outside of the school throwing information at us and telling us what we should and should not be doing. If teachers were just left alone to do our job and focus more on our teaching, it would relieve a great deal of stress and help tremendously.
- We cannot afford to pay teacher stipends in the summer for some of the PD that is available to other counties in our RESA. Could grant money be available for our core teachers to attend PD each summer?
- Make a flyer for programs rather than just an email. We get so many that a visual cue would make it stand out and call attention to the offering.
- RESA 3 is very helpful & serves the purposes we need. Thanks!
- Thanks for all your hard work!
- I know that RESA provides Audiological services to Kanawha County. Don't forget to include that. :-)
- This is the first year that I have had in years when repairs were addressed quickly and an actual explanation given for the repair
- You are doing a great job. Keep up the good work.
- Please continue the Principals' Forums.
- I am retiring from my position on June 4, 2014. I have found RESA 3 to be a friendly place for trainings when I have attended them. Restroom facilities at the Dunbar location are not sufficient for large groups.
- I would like someone to tell me how to teach using the common and what works. I want step by step directions not just this is what it is, now use it.
- The professional development I attended was well-organized and presented. The time we were given to enter the HQT data and get our questions answered was invaluable.

- All of the sessions that I have attended have been very informative and useful in the school environment. Thanks for the all of the support you provide to the staff in our schools.
- Help with uncertified teachers in core classrooms because of a lack of content people or people with no teacher skills.
- Marie Bias-Jones is a wonderful resource for our ABE program.
- I appreciate the services of RESA 3, always professional.
- Your assistance with WVEIS and WOW is greatly appreciated.
- Clay County has limited funding available for "extras". Without the assistance and support from RESA 3, our professional development opportunities would be limited. We appreciate the continuous support and dedication from them!
- I think you guys do an outstanding job in providing us with meaningful professional development that we can use at our particular schools. Keep up the great job you are doing for our schools.
- *I believe it would be very helpful if RESA 3 would assists their districts in obtaining school-based mental health services
- I want to say that I truly appreciate all that RESA 3 does for Boone County and our students.
- None. RESA is very helpful to our county.

CONTACT
INFORMATION

*Regional Education
Service Agencies*

RESA

• *three* •

A powerful engine for education

Regional Education Service Agency
Region 3
501 22nd Street
Dunbar, WV 25064
304.766.7655 • Fax: 304.766.7915

Technology Center
3942 39th Street, East
Nitro, WV 25143
304.766.7655 • Fax: 304.755.2842

<http://resa3.k12.wv.us>

Kelly Watts, Executive Director
kwatts@k12.wv.us