

ANNUAL REPORT
2014-2015

*Regional Education
Service Agencies*

RESA

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A powerful engine for education

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EDUCATION

- Employment of 50 personnel dedicated to serving Region 2 counties.
- The Advantage Valley District Western Consortium partnered with Mountwest CTC to serve over 6,500 students in 16 high schools / career and technical centers in Cabell, Mason, Putnam, Wayne and Collins Career Center/South Point High School, Ohio. Our consortium awarded over 8,000 EDGE college credits this past year. Approximately 450 high school seniors visited MCTC and RCBI. The Consortium is developing a pilot project in Health Informatics. The consortium also hosted a workshop focused on “Creating a college-Going Culture as a Successful, Proactive Strategy to Combat Poverty”. This initiative is designed to reduce dropout rates with member school districts and encourage students to continue to higher education.
- Professional development for 3,469 participants with 214 sessions.
- Regional academic activities for over 500 students; awarded two student academic scholarships.
- Sustained technical assistance in targeted schools including principal, academic coaching, as well as diagnostic evaluations - 610 technical assistance visits.
- Specialized projects including: Co-teaching focused on technology, Leadership Team Support, Graduation 20/20, Catalyst, MDC/LDC, and PBIS.
- Statewide Alternative Certification in English and Physics, Math Cohort 5–Algebra 1, Math Cohort 5 – Adult, and Leadership Cohorts 24 graduate classes.
- Targeted principal support on Next Gen Standards and Continuous School Improvement.
- Sustained delivery of Math and Reading/Language Arts/Social Studies Next Gen Standards.
- Substitute teacher training for 204 participants.
- Substitute nurse training for 19 participants.
- Graduate classes with over 167 participants.
- Professional learning community collaborative team development and support for 26 school leadership teams.
- Student support projects for Cabell and Mingo Counties.
- Submitted three US Dept. of Education grants; Created and implemented an IZ Grant for Mingo County.
- Professional Development/Curriculum Consortium.
- Specialized work with administrators and teachers on students living in poverty with national recognized speaker Eric Jensen.
- Support for tutoring and family centered support services in 21st Century Learning Centers.

FINANCIAL BENEFIT

- Energy Management savings of \$180,330.00 for Lincoln County.
- Medicaid billing of \$5,528,069.07.
- Coordination of statewide cooperative purchasing program through the Association of Educational Purchasing Agencies (AEPA) which resulted in \$9,224,299.65 total sales and \$3,088,839.50 total savings for 2014.
- Significant tuition savings provided to students participating in cohort classes (e.g., leadership classes offered at \$500 vs. \$850; physics and English cohort classes paid through utilization of ELA Title II funds).
- Per WVBOE Policy 5202, alternative substitute training is available through RESA 2 at a cost of \$50 per participant vs. comparable programs offered at over \$500 per participant resulting in a substantial cost savings to participants.
- Cost savings for general shared services - \$428,000.00.
- Cost savings for Attorney services - \$450,000.00
- Created a shared service WVEIS support system with Cabell County.

HEALTH AND SAFETY

- 3,467 audiological evaluations, hearing aid checks, central auditory evaluations, hearing screenings, auditory training checks, earmold impressions, consultations, and technical assistance.
- Successfully completed the Youth Risk behavior Survey and Youth Tobacco Survey in 14 schools.
- Specialized wellness support for students at 21st Century Grant sites including health curriculum, character education, and physical education resources.
- Submitted pregnancy grant to US Department of Education.
- Bus driver training for 73 participants.
- Developed a series of posters promoting adolescent school well child visits that have been adopted for use by other Regional Wellness Specialists and the WV School-Based Health Assembly.

TECHNOLOGY

- Computer repair for more than 3,781 units; software/hardware installation and upgrades including antivirus; cost-effective purchasing of computers/peripherals; wireless installations; WAN/LAN troubleshooting and repair; maintain/support routers in schools.
- Provide training and support, including the WVEIS helpdesk, for all WVEIS management systems for student, financial and personnel – 41,885.
- Technology Integration Support for curriculum and instruction.
- Sustained support for Technology Integration Specialists, county WVEIS contacts, county technology directors, professional development directors, and superintendents.
- Support and installation of new statewide email service.

EVALUATION

- On the RESA 2 Evaluation/Survey (scale of 1 = lowest to 5 = highest) the average rating of all responses from principals was 4.65; the average rating for Workshop Quality was 4.75.

INTRODUCTION

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WEST VIRGINIA BOARD OF EDUCATION

Mr. Michael I. Green, President
Mr. Lloyd G. Jackson II, Vice-President
Ms. Tina H. Combs, Secretary
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Ms. Beverly Kingery, Member
Mr. L. Wade Linger, Jr., Member
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Dr. William M. White, Member

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Dr. Paul L. Hill, Chancellor
WV Higher Education Policy Commission

Dr. Sarah Tucker, Interim Chancellor
WV Council for Community & Technical College Education

Dr. Michael J. Martirano, State Superintendent of Schools
WV Department of Education



MISSION STATEMENT

To provide high quality, cost effective, life-long education programs and services to students, schools, school systems and communities.

VISION STATEMENT

To serve the educational needs of the total community.

REGIONAL COUNCIL

CABELL COUNTY

William Smith, Superintendent
Karen Nance, Board Member
Victoria Smith, Teacher

LINCOLN COUNTY

Patricia Lucas, Superintendent
Steve Priestley, Board Member
Jeff Midkiff, CIL

LOGAN COUNTY

Phyllis Doty, Superintendent
Pat Joe White, Board Member
Jason Browning, Principal

MASON COUNTY

Jack Cullen, Superintendent
Dale Shobe, Board Member

MINGO COUNTY

Rob Bobbera, Superintendent
Mark Colegrove, Board Member

WAYNE COUNTY

Sandra Pertee, Superintendent
Trey Morrone, Board Member

WV DEPARTMENT OF EDUCATION

Clayton Burch, Chief Academic Officer
Division of Teaching and Learning

HIGHER EDUCATION

Sissy Isaacs, Marshall University, Dean
Graduate School of Education/Professional
Development

WV BOARD OF EDUCATION

Lloyd Jackson, II, Board Member

**PROGRAMS &
SERVICES**

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PROGRAM TITLE: GENERAL RESA SERVICES

PROGRAM PURPOSE: To advance the quality of education, leadership, and vision of Region 2 counties and schools.

FUNDING SOURCE: General RESA

PROGRAM CONTACT: Dr. Dee Cockrille
(304) 529-6205 ext. 26
dcockril@k12.wv.us

MAJOR ACCOMPLISHMENTS:

- Provide/support Energy Education Management program.
- Continue the “School Survey” Project with local school input.
- Offered 32 graduate courses.
- Specialized co-teaching / differentiation project.
- Support for Focus school success through online, site based, and regional workshops.
- Intensive support for Next Generation Standards in ELA/mathematics.
- Collaborative regional planning around Math Design Collaborative and Literacy Design Collaborative.
- Provide WVEIS support and training opportunities for LEA personnel.
- Participation on National Executive Council for Service Agencies, committee member on AESA National Conference, representation on Association of Educational Purchasing Agencies Board; Association of Educational Service Agencies President.
- Promote a regional teaming concept for professional personnel.
- Supervision of Substitute Teacher / Substitute Nurse Project.
- Continue and enhance partnerships with Marshall University for leadership studies.
- Digital delivery of courses on professional learning, special education and higher education.
- Participation in Stakeholder Committees supporting new education directives.
- Provide accountability and innovation for RESA 2 Wellness programming.
- Seek and implement Administrators’/Principals’ Professional Learning Support.
- Develop/Implement RESA Strategic Plan; monitor the implementation of RESA six areas of service.
- Continue recognition programs for Exemplary Teachers and Principal of the Year.
- Provide a venue for state cooperative purchasing programs through AEPA.
- Provide technical assistance to low performing schools and school systems.
- Submission of grants to meet the needs of counties.
- Assist schools and school systems with needs as defined in strategic planning documents.
- Provide high quality, targeted professional learning to enhance the achievement of students.
- Program Allocations represent the basic funding received from federal, state and local resources. These funds total \$1,166,443.00 and were utilized to deliver programs and services effectively and efficiently in FY 2014 in order to fulfill the mission of RESA 2.
- Supplementary Grant Funds represent federal and state revenue sources acquired through the initiation, submission and subsequent approval of grant proposals.
- Leadership for the National Association of Educational Service Agencies. The RESA 2 Executive Director will serve as the National Council President for 2015-2016.

SUMMARY OF STRATEGIC PLAN RESULTS: All strategic goals were met.

PROGRAM PERSONNEL: Executive Director, Chief School Business Official, Executive Secretary, Finance Clerk, WVEIS, Computer Repair, and Specialized Projects

PROGRAM TITLE:

LEADERSHIP, INNOVATION & SERVICE

PROGRAM PURPOSE:

RESA 2 strives to promote cooperative efforts among the counties, promote excellence in administrative practices and teaching strategies, and consolidate resources in an effort to provide quality educational opportunities through leadership, innovation, and service.

FUNDING SOURCE:

Internal RESA document crafted by staff for 2015-2016

PROGRAM CONTACT:

Dee Cockrille
(304) 529-6205 ext. 26
dcockril@k12.wv.us

LEADERSHIP:

- Focus on collegial support and teaming
- Build upon our strength to work together as a united community to move the organization forward
- Value the gifts, contributions, diversity, and uniqueness of each individual
- Promote the excellence of our agency
- Celebrate educator and team member cohesiveness as well as individuality
- Value and expect professional growth
- Focus on results as we provide service and build relationships
- Foster a healthy organizational culture with support for strong interpersonal skills that include the ability to inspire and motivate

INNOVATION:

- Value the passions of each individual and provide opportunities to expand and share those enthusiasms
- Work diligently to support creativity in the work environment and in our schools
- Support our environment by hiring talented people who value a constant exchange of ideas and imaginative solutions create an environment where we all can grow and learn from one another
- Encourage planned and unplanned interactions between colleagues
- Leverage technology driven strategies

SERVICE:

- Focus first on the needs of the educators we serve
- Work with integrity: both extending and earning the trust of our co-workers and counties.
- Be an example for co-workers and the schools we serve
- Always honor all scheduled commitments in a professional manner
- Have a “can do” attitude
- Build relationships in every aspect of our work
- Regularly assess the needs of schools and counties
- Practice patience and grace when handling a difficult task

SUMMARY OF STRATEGIC PLAN RESULTS:

Through leadership, innovation, and service RESA 2 strives for educator excellence. We recognize that success is expected, and if better is possible, good is not enough.

PROGRAM PERSONNEL:

RESA 2 Staff

PROGRAM TITLE: CURRICULUM & INSTRUCTION SERVICES

PROGRAM PURPOSE: To provide leadership, technical assistance and targeted professional development opportunities to administrators and teachers in RESA 2 counties and schools for the purpose of accelerating teaching and learning in 21st century schools.

FUNDING SOURCE: General RESA

PROGRAM CONTACT: Tammy Stowers
(304) 529-6205 ext. 24
tstowers@k12.wv.us

MAJOR ACCOMPLISHMENTS:

- Technical assistance to identified low performing schools (Focus and Support).
- Strategic Plan training including data analysis, setting SMART goals, and annual professional development plan.
- Facilitation of principal training for leadership.
- Instructional practice inventory (IPI) data collection and reporting.
- Focus and Support school diagnostics.
- RESA 2 professional development consortium planning.
- Facilitation of the RESA 2 Exemplary Teaching Techniques Award Process.
- Training and guidance for Professional Learning Communities (PLC).
- Facilitation of RESA 2 Math Field Day, WV Math Field Day, and Social Studies Fair.
- Alternative certification project in English as Second Language (ESL).
- Leadership Studies cohorts (master's in Education Administration and 18 hour principal certification programs).
- NXT Gen Standards Project plan and implementation-professional development for teachers and administrators.
- Oversee and facilitate Substitute Teacher / Substitute Nurse Training programs.
- Supervise and Coordinate 21st CCLC grant.
- Literacy Design Collaborative and Math Design Collaborative initiatives.
- Provide sustained professional development opportunities for Instructional Coaches.
- Catalyst School process planning and support for Cohort I (as needed) and Cohort II.
- Support county level literacy and assessment success for Pk-3.
- Delivery and support for NXT Gen standards instructional delivery.
- Project based learning initiatives.
- Support for formative and summative assessments.
- Literacy support for Close Reading Text Complexity/Writing.

SUMMARY OF STRATEGIC PLAN RESULTS:

Contributed to the improvement of 21st century teaching and learning by providing leadership, technical assistance, and targeted professional development opportunities to administrators and teachers in RESA 2 counties and schools for the purpose of improving teaching and learning in 21st century schools.

PROGRAM PERSONNEL: Curriculum and Instruction Coordinators; Secretary III

PROGRAM TITLE:

SPECIAL EDUCATION SERVICES

PROGRAM PURPOSE:

RESA 2, Office of Special Education, provides programming and services directed toward improvement of the quality of special education programs, and supports school improvement efforts through a variety of programs and initiatives.

FUNDING SOURCE:

IDEA School Age and IDEA Preschool

PROGRAM CONTACT:

Dr. Kristi M. James
(304) 529-6205 ext. 21
k.m.james@k12.wv.us

MAJOR ACCOMPLISHMENTS:

- Graduation 20/20 Initiative support with Transition Planning work in seven schools
- School-Wide Positive Behavioral Intervention Support in five schools
- Leadership Development
- Preschool Support
- Leadership Development Initiatives: Leading Today for a Better Tomorrow: Leadership Cadre for Building Administrators (4 sessions); Leading Today for a Better Tomorrow: Leadership Cadre for District Administrators (4 sessions); Leading with Poverty in Mind – Eric Jensen; Leading with Poverty in Mind (book study); Building Relationships: The Core of Successful and Sustainable School Transformation
- Implementation of the following professional development sessions: Crisis Prevention Intervention; Differentiated Instruction; Support of Personalized Instruction; Working Together as a team; Co-Teaching; Moving from Management to Student Engagement; Support for Personalized Learning (SPL); Universal Design for Learning
- Facilitation of the following professional development sessions: Bridging PK-K Early Learning Standards; Classroom Management of Big Behaviors in Little People (Prek-3); Policy 2419 and New Definitions of Disability Categories; Transition Planning and Implementation Forum; RESA 2 Pre-K Fall and Spring Meeting; Sensory Integration for Preschool Teachers; COSF training for Preschool Teachers and Administrators
- National Conferences Attended: National Dropout Prevention At-Risk-Forum
- Monthly Obligations: Regional Special Education Leadership Meetings; Participation with schools/counties in WVDE School System of Support designated schools; Office of Special Programs Staff Meeting; Regional Special Education Directors’ Meeting; Regional Pre-K coordinators’ Meetings

SUMMARY OF STRATEGIC PLAN RESULTS:

Provided support/resources to teachers in targeted professional development areas; seamless P-20 curriculum was addressed through professional development on co-teaching models, instructional strategies and Leadership Institutes; collaboration with WVDE to meet the needs of Focus and Support Schools.

PROGRAM PERSONNEL:

Director of Special Education
Part-time Secretary

PROGRAM TITLE: REGIONAL SCHOOL SUPPORT SPECIALIST (RS3) / SPI, UDL, SPL

PROGRAM PURPOSE: To provide high quality targeted professional learning for all teachers and administrators in RESA 2 on evidence-based teaching and learning practices. To provide leadership and technical assistance to schools that are low performing or in need of improvement to enhance the quality of instruction for the success of all students.

FUNDING SOURCE: IDEA School Age

PROGRAM CONTACT: Courtney Pritchard
(304) 529-6205 Ext. 20
courtney.pritchard@k12.wv.us

MAJOR ACCOMPLISHMENTS:

- Technical assistance to identified low performing schools as requested.
- Provided technical support to schools participating in the Positive Behavioral Interventions and Supports program.
- Provided professional learning on Support for Personalized Instruction (SPI)/UDL, Support for Personalized Learning (SPL), and Differentiated Instruction (DI) to elementary and secondary teachers.
- Collaborated with counties and schools to analyze data and identify at-risk students to target for dropout prevention interventions.
- Modeled and coached evidence-based instructional practices for secondary teachers.
- Participated in the National Dropout Prevention Center and CEEDAR professional learning opportunities.
- Provided support for the Graduation 20/20 initiative by assisting in the development of effective teams and action plans.
- Instructional practice inventory (IPI) data collection and reporting.
- Coordinated and facilitated a book study for administrators on *Engaging Students with Poverty in Mind* by Eric Jensen.
- Provided professional learning on Next Generation Standards, Text Dependent Questioning, Data Notebooks/Data Walls, Close Reading, and Collaborative Teaching Partnerships.
- Provided support through community school partnerships, career development, and the implementation of a comprehensive dropout prevention grant in Mingo County.

SUMMARY OF STRATEGIC PLAN RESULTS:

Contributed to the improvement of special education programming with an emphasis on Next Generation Standard implementation, achievement gap decreases, graduation rate increases, and career readiness skills. Provided technical assistance and support in order to decrease the number of high school dropouts through implementation of a pilot graduation program, Graduation 20/20, and the Mingo Innovation Zone Grant.

PROGRAM PERSONNEL: Technical Assistance Support Specialist

PROGRAM TITLE: GRADUATION 20/20 SERVICES

PROGRAM PURPOSE: The West Virginia Department of Education Office of Special Education and Office of School Improvement are collaborating with RESAs and local education agencies to embed and sustain an initiative designed to improve graduation rates. This initiative includes professional learning and technical assistance activities designed to provide school personnel with the knowledge and skills needed to implement educational programs and interventions that have proven to be effective in improving educational success for students. Graduation 20/20 was specifically established to assist in building capacity to increase the high school completion rate for all students with special emphasis on students with disabilities (SWD) and those of low socio-economic status (low-SES). In the 2014-2015 school year, RESA 2 piloted this initiative with seven high schools in our region.

FUNDING SOURCE: IDEA Part B

PROGRAM CONTACT: Marsha Jarrell
(304) 529-6205 ext. 29
mdwalsh@k12.wv.us

MAJOR ACCOMPLISHMENTS:

- Provide ongoing technical assistance and support to identified Graduation 20/20 schools.
- Technical assistance to identified low performing schools.
- Provided technical support to schools participating in the Positive Behavioral Interventions and Supports program.
- Supported teachers in active learning strategies from ActiveAcademics.org.
- Provided professional learning on Support for Personalized Instruction (SPI)/UDL, Support for Personalized Learning (SPL), and Differentiated Instruction (DI) to secondary teachers.
- Collaborated with counties and schools to analyze data and identify at-risk students to target for dropout prevention interventions.
- Provided support for the Graduation 20/20 initiative by assisting in the development of effective teams, action plans, and implementation.
- Provided professional learning on Collaborative Teaching Partnerships.
- Provided support through community school partnerships, career development, and the implementation of a comprehensive dropout prevention grant in Mingo County.
- Collaborated with outside school improvement consultant to organize professional learning around creating effective freshman academies with Graduation 20/20 schools.
- Organized professional learning for Graduation 20/20 teams, PBIS teams, and Catalyst School teams for effective teaming.

SUMMARY OF STRATEGIC PLAN RESULTS:

Collaborated with WVDE Office of Special Education on the scope and sequence of the program; hired a specialist as the point person on the project; researched and developed the protocols; identified schools and established school teams

PROGRAM PERSONNEL: Regional School Support Specialist (RS3) / Special Education Director

PROGRAM TITLE:

RESA 2 LEADERSHIP STUDIES COHORTS

PROGRAM PURPOSE:

Two leadership studies programs are offered to provide teachers a cohort experience to acquire: 1) a principal's certificate (18 hours/one year program) or 2) a master's degree in educational administration (36 hour/two year program) at a significantly reduced tuition rate.

ESL Cohort is offered to teachers throughout RESA 2 and the state. This program provides practicing teachers the opportunity with a cohort experience to acquire English as a Second Language certification at no cost to the students in order to address the critical shortage of both highly qualified and effective ESL teachers.

Math Cohort to provide alternative opportunities for math endorsement.

FUNDING SOURCE:

Private Student Pay / County Title II Funding

PROGRAM CONTACT:

Tammy Stowers
(304) 529-6205 ext. 24
tstowers@k12.wv.us

MAJOR ACCOMPLISHMENTS:

- Cohort A has 13 students are currently participating in the master's degree program for Leadership Studies to obtain principal's certification.
- Cohort C has 18 students participating in the 18 hour/one year Leadership Studies program to obtain principal's certification.
- 18 students completing courses in ESL cohort

SUMMARY OF STRATEGIC PLAN RESULTS:

The Leadership Cohort has provided participating teachers with a master's degree in an education field to complete the 18 hours necessary to acquire a principal's certificate or the opportunity to continue coursework to obtain a master's degree in education administration. A benefit to counties is addressing the critical shortage of both highly qualified and effective principals at both the elementary and secondary levels.

The ESL Cohort has provided practicing teachers the opportunity to obtain ESL certification and has benefited counties by addressing the critical shortage of both highly qualified and effective ESL teachers.

The Math Cohort is as needed by requests from counties.

PROGRAM PERSONNEL:

RESA 2 Curriculum & Instruction Coordinator; MU Program Directors;
MU Course Instructors

TITLE: 21st CENTURY COMMUNITY LEARNING CENTERS

PROGRAM PURPOSE: To provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low performing schools. The program helps students meet state and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities that complement their regular academic programs; and offers literacy and other educational services to the families of participating children.

FUNDING SOURCE: WVDE Office of Federal Programs

PROGRAM CONTACT: Tammy Stowers
(304) 529-6205 ext. 24
tstowers@k12.wv.us

MAJOR ACCOMPLISHMENTS:

- 21st CCLC centers continued at Gilbert Middle School and Williamson PK-8 sites
- Participating students receive homework help and tutoring in reading and math
- Participating students participate in enrichment activities such as photography, health and safety, wellness, nutrition, Zumba, walking programs, counseling services for drug awareness, art and gardening projects
- iPad labs are utilized in both tutoring and enrichment programs
- Nutritious meals are provided to participating students
- Activities and events are provided for adult education including Adult TASC training
- Summer enrichment camps were held at each site focused on project based learning activities.
- Write Brain Books – Student will collaborate to create books together and individually
- Students will be using Foss Science Kits to strengthen science skills
- Both site coordinator swill be trained to deliver Franklin Covey program – Highly Successful Families
- Community involvement and programming from Stop Coalition, ARH Hospital, Art Specialist, Mingo County Diabetes Coalition, Mingo Health and Wellness Center, Tug Valley Road Runners Club, Williamson Park board, WVU Extension Service

SUMMARY OF STRATEGIC PLAN RESULTS:

Year two of the program saw increased participation at both sites from during both the school year and summer programs. Achievement data shows the program is helping students succeed in the regular classroom and increasing overall student achievement.

PROGRAM PERSONNEL: Curriculum & Instruction Coordinator

PROGRAM TITLE: CONTINUOUS SCHOOL IMPROVEMENT–CSI WEBSITE / PORTAL

PROGRAM PURPOSE: RESA 2, Office of Continuous School Improvement, provides programming and services directed toward improvement of the quality educational programs, and supports school improvement efforts through a variety of programs and initiatives. Using the Standards of High Quality Schools, RESA 2 is committed to collaboratively identifying, planning, implementing, monitoring, evaluating, and communicating the changes necessary to increase student learning. Our goal is to provide support to our region in the following areas:

- Standard I – Positive Climate & Cohesive Culture
- Standard II – School Leadership
- Standard III – Focused Curriculum, Instruction & Assessments
- Standard IV – Student Support Services & Family/Community Connections
- Standard V – Educator Growth & Development
- Standard VI – Efficient & Effective Management
- Standard VII – Continuous Improvement

PROGRAM CONTACT: Dr. Kristi M. James
(304) 529-6205 ext. 21
k.m.james@k12.wv.us

MAJOR ACCOMPLISHMENTS:

- Developed the Shelfari – Shelfari is an online library that school professionals can access for individual or school needs
- Created links to Professional Learning offered through RESA 2
- Connected Instructional Practices through Symbaloo: Differentiation, Literacy, NXT Gen Standards, Culture and Climate, Leadership Teams and PLCs, Personalized Instruction, Using Classroom Data, Dropout Prevention, Mindset. Student Voice and Aspirations
- Showcased RESA 2 Curriculum Team and Staff Members
- Created a forum for 24/7 professional learning

SUMMARY OF STRATEGIC PLAN RESULTS:

Provide technical assistance resources via the RESA 2 Continuous School Improvement Web Portal. Provide interactive web based support for continuous improvement and the standards for high quality schools.

PROGRAM PERSONNEL: Director of Special Education, Curriculum & Instruction Coordinator

PROGRAM TITLE: SCHOOL-WIDE POSITIVE BEHAVIOR INTERVENTION SUPPORT

PROGRAM PURPOSE: RESA 2, Office of Special Education, provides programming and services directed toward improvement of the quality of special education programming and school improvement initiatives. PBIS is a framework or approach for assisting school personnel in adopting and organizing evidence-based behavioral interventions into an integrated continuum that enhances academic and social behavior outcomes for all students.

Schoolwide Positive Behavior Supports (SWPBS) provides an organizational approach or framework for improving the social behavior climates of the schools and supporting or enhancing the impact of academic instruction on achievement and increasing proactive (positive/preventive) management. SWPBS is comprised of evidence-based behavioral interventions and practices that can be implemented by real users to effectively address and support the socially and educationally important behavioral needs of students and their families. SWPBS has its conceptual foundations in Behavioral theory, Applied Behavior Analysis and Positive Behavior Supports.

FUNDING SOURCE: IDEA School Age and IDEA Preschool

PROGRAM CONTACT: Dr. Kristi M. James
(304) 529-6205 ext. 21
k.m.james@k12.wv.us

MAJOR ACCOMPLISHMENTS:

- School-Wide Positive Behavioral Intervention Support in 5 Schools
- School-Wide Positive Behavioral Support: Pilot School Training Summer 2014; PBIS Refresher Fall 2014; Monthly Coaches Call for Support; Tier 1 and Tier 2 Training Summer 2015
- Programmatic Successes: Implementation of Bison Buddies (Buffalo Elementary School); Check and Connect (Chapmanville Middle School); 2X10 Program (Man High School); PBIS Kick-Off (Chapmanville Regional High School); PBIS Jump Start (Lincoln County High School)
- PBIS Schools: Buffalo Elementary, Chapmanville Middle, Lavalette Elementary, Lincoln County High, Pt. Pleasant Intermediate, Spring Valley High
- State Conferences Attended: PBIS Initial training; PBIS Refresher; PBIS Follow-up and Coaches Calls

SUMMARY OF STRATEGIC PLAN RESULTS:

Provided support/resources to teachers in targeted professional development areas; seamless P-20 curriculum was addressed through professional development on co-teaching models, instructional strategies and Leadership Institutes; collaboration with WVDE to meet the needs of Focus and Support Schools. Increase student achievement by improving culture and climate through positive behavior intervention support at selected schools.

PROGRAM PERSONNEL: Director of Special Education
Regional School Support Specialists (RS3)

PROGRAM TITLE: CATALYST SCHOOLS

PROGRAM PURPOSE: To provide leadership, technical assistance and targeted professional learning opportunities to identified Catalyst Schools in RESA 2 counties and schools for the purpose of assisting in the development of Learning Schools.

FUNDING SOURCE: General RESA

PROGRAM CONTACT: Tammy Stowers
(304) 529-6205 ext. 24
tstowers@k12.wv.us

MAJOR ACCOMPLISHMENTS:

- Orientation training for Cohort II Catalyst Schools
- Continued support and guidance to Cohort I Catalyst Schools
- Facilitation of administrator professional learning in preparation for the Catalyst/Learning School process
- Support for both district level and school administration throughout the year
- Facilitation of book study of the book “Becoming a Learning School”
- Provided support for a culture of collaboration
- Provide professional learning opportunities for Catalyst schools to support schoolwide goal and logic model on data utilization, change process, literacy support, assessment strategies, collective participation, and ongoing evaluation.
- Participate and attend state level meetings for Catalyst Schools
- Facilitated a series of trainings for Central Office curriculum staff on Professional Learning Standards, Becoming a Learning School, and the Catalyst School process
- Assisted schools with reimagining time to ensure teachers had time to participate in professional learning opportunities and student learning was not impacted

SUMMARY OF STRATEGIC PLAN RESULTS:

Provided support and guidance in the Learning School process to three schools in RESA 2 to ensure schools were able to implement the Learning School process, create a school wide goal and logic model, and re-imagine to provide professional learning opportunities for teachers to grow professionally.

PROGRAM PERSONNEL: Executive Director; Curriculum & Instruction Coordinators; Secretary III

PROGRAM TITLE: WEST VIRGINIA EDUCATION INFORMATION SYSTEM
(WVEIS) SERVICES

PROGRAM PURPOSE: To support the statewide comprehensive computer system for K-12 student information as well as Boards of Education, food service, special education, HMS, FMS, WHS, finance and payroll programs.

FUNDING SOURCE: WVDE Grant

PROGRAM CONTACT: Kathy Cornell
529-6205 ext. 13
kcornell@k12.wv.us

MAJOR ACCOMPLISHMENTS:

- Provide technical support for all aspects of WVEIS.
- Provide training in use of WVEIS/WVEIS Web Based Programs.
- Provide data communications support for Region 2 K-12 schools and Boards of Education.
- Provide support for new technologies relating to K-12 education.
- Implement video conferencing technology to provide training.
- Provide WVEIS printer set up/printing assistance.
- Assist with new year/end of year procedures for student files.
- Complete file/library backups/restores as needed.
- Create and run queries as needed.
- Create all new-year libraries/members for student scheduling, finance, fixed assets, warehouse, human resources, and employee users.
- Print/assist with printing Driver's Education cards.
- Troubleshoot phone line issues.
- Liaison between county offices and WV State Department of Education.
- Create/maintain FormsPrint forms and virtual queues.
- Provide/send downloaded information to vendors, photographers, etc as needed.
- Create/Maintain printer and display device descriptions.
- Provide assistance with non-WVEIS programs such as GradeQuick/LiveGrades/Engrade, etc.
- Regularly meet with county contacts to provide WVEIS updates.
- Assist with state reports by editing, making adjustments and following up that all was submitted.
- Set-up/Support for Virtual Conference meetings.
- Assist with new year/end of year procedures for employee/finance files.
- Assisting/instructing users on the WVEIS Web Base (WOW).
- Pilot program with Cabell County to implement a shared service model with WVEIS personnel.

SUMMARY OF STRATEGIC PLAN RESULTS:

Provided on-site and Office 365 video training to assist users in WVEIS and WVEIS Web-programs.

PROGRAM PERSONNEL: WVEIS Student Support Specialist

PROGRAM TITLE: COMPUTER REPAIR SERVICES

PROGRAM PURPOSE: To provide cost-effective repair, maintenance, and installation services to Region 2 Computer Projects. Such projects include: 21st Century Tools for 21st Century Schools, Telecommunication Grant, West Virginia Education Information Systems (WVEIS), Title I, and local county repair contracts.

FUNDING SOURCE: WVDE Grant

PROGRAM CONTACT: Charlie Pitts
304-529-6205 ext. 27
cpitts@k12.wv.us

MAJOR ACCOMPLISHMENTS:

- Provided approximately 2,476 service calls on approximately 3,781 units (computers, servers, network equipment, etc.).
- Provided service to approximately 308 WVEIS personal computers.
- Provided installation service to the WVEIS Project.
- Provided technical assistance.
- Provided router support and installation service to schools and boards of education in Region 2 counties.
- Provided an Online Remote Support Service, accessible from the RESA 2 website, to install software, diagnose or repair some PC problems on user's computers from the RESA 2 Office.
- Provided on-site warranty repair services for Lenovo, HP, and RESA built computers.
- Provided a cost-effective parts inventory to Region 2 computer projects.
- Provided computer in-service training to RESA 2 staff members and county personnel.
- Maintained an Internet accessible website for submission and tracking of 21st Century Tools for 21st Century Schools, Telecommunication grant, WVEIS, Title I and local county contract computer repair requests/work orders.
- Maintained Windows Server Update Services (WSUS) servers in Logan, Mingo and Lincoln county schools and county board of education offices to help reduce state internet bandwidth use and to manage security updates for Microsoft products.
- Maintained an Instant Messenger Server for use by Region 2 counties (Region 2 Chat).
- Updated/Maintained Norton Antivirus servers in each school in Logan, Lincoln and Mingo counties to alleviate teacher responsibility of virus and spyware removal and updates.
- Maintained a cost savings clearinghouse utilized by county schools systems for purchasing of Lenovo PC's and RESA built computer systems.
- Office 365 – statewide email support.
- Provided training for System Center Configuration Manager 2012 to Region 2 counties.

SUMMARY OF STRATEGIC PLAN RESULTS:

Provided repair, maintenance and installation services to support 21st century schools.

PROGRAM PERSONNEL: Computer Repair Technicians

PROGRAM TITLE: AUDIOLOGICAL SERVICES

PROGRAM PURPOSE: To provide technical assistance and staff development activities to implement audiological services and programs. To provide cost-effective audiological and hearing aid services to all students 0-21 years in Region 2.

FUNDING SOURCE: County Funds

PROGRAM CONTACT: Nancy Gillispie, Au.D. CCC-A, F.A.A.A.
(304) 529-6205 ext. 15
ngillispie@k12.wv.us

MAJOR ACCOMPLISHMENTS:

<u>Service</u>	<u>Number of Students Served</u>
Comprehensive Audiological Evaluations:	67
Hearing Aid Checks:	123
Hearing Screenings:	2,615
Central Auditory Evaluations:	9
Noise Surveys:	0
Classroom Observations:	1
Earmold Impressions:	16
Auditory Trainer Unit Checks:	37
Auditory Trainer Unit Settings:	32
In-services/Workshops Conducted:	3
Consultations	482
Reports	82

- Provide diagnostic hearing evaluations and hearing aid checks for preschool or children ages 0-21.
- In-service presentations for parents and school personnel on hearing related topics.
- Training for services such as hearing screening and monitoring hearing enhancement equipment.
- Noise studies are performed when issues arise in schools in the region.
- Calibration services for equipment used for hearing screening are coordinated at the RESA office yearly.
- Facilitation/Implementation of yearly Speech-Language-Hearing Conference.
- Earmold services.
- Auditory trainer checks and settings.
- Central Auditory Processing testing.
- Hearing Aid Services.

SUMMARY OF STRATEGIC PLAN RESULTS:

Identified students in need of audiological services; provided access to use of assistive technology.

PROGRAM PERSONNEL: Audiologist

PROGRAM TITLE: REGIONAL SCHOOL WELLNESS SERVICES

PROGRAM PURPOSE: To provide leadership, coordination, and technical assistance to RESA 2 schools in order to address eight areas of coordinated school public health: physical education and other physical activity programs; health services; nutrition services; counseling, psychological, and social services; healthy school environment; health promotion for staff; family and community involvement; and health education.

FUNDING SOURCE: WVDE Grant

PROGRAM CONTACT: Keith Dalton
(304) 529-6205 ext. 28
kddalton@k12.wv.us

MAJOR ACCOMPLISHMENTS:

- Implemented professional development and technical assistance for Let’s Move! WV, suicide prevention, bullying prevention, tobacco prevention, and school climate.
- Published two health and wellness newsletters and provided regular wellness content for the RESA 2 website and RESA 2 general newsletter.
- Trained 15 school administrators and community stake holders in current substance abuse trends and information.
- Successfully completed the Youth Risk Behavior Survey and Youth Tobacco Survey in 14 schools.
- Provided technical assistance to Gilbert MS and Williamson PK-8 for 21st Century grant afterschool program.
- Applied for grant for Pregnancy Prevention Initiative in Lincoln, Logan, and Mason Counties from US Department of Education. The grant was approved, but not funded, and will be implemented as funds are allocated.
- Developed pilot project integrating wearable Fitbit technology into health and physical education classes for implementation in the 2015-2016 school year.
- Implemented Life Skills Training curriculum at Gilbert MS and Williamson Pk-8 with after-school program.
- Created and implemented promotional poster campaign with middle schools and high schools to increase adolescent well child visits.

SUMMARY OF STRATEGIC PLAN RESULTS:

Provided character, assessment and curriculum initiatives to increase delivery of coordinated school public health services.

PROGRAM PERSONNEL: Regional School Wellness Specialist

PROGRAM TITLE: COST SAVINGS: ENERGY MANAGEMENT SERVICES /
AEPA STATEWIDE PROJECT

PROGRAM PURPOSE: To facilitate a cost-savings for instructional programs, as well as a
comprehensive energy conservation and management program.

FUNDING SOURCE: General and County Funds

PROGRAM CONTACT: Dr. Dee Cockrille Sandy Shoup
(304) 529-6205 ext. 26 (304) 529-6205 ext. 10
dcockril@k12.wv.us skcarey@k12.wv.us

MAJOR ACCOMPLISHMENTS:

- Implement a comprehensive energy conservation and management program.
- School walkthroughs to determine opportunities to save energy.
- Eliminate energy inefficiencies.
- Ensure that students and staff are able to work and learn in a comfortable environment.
- Energy Management includes natural gas, electricity, water, sewer, HVAC systems, and mechanical systems.
- Monitored high rates of cost avoidance for energy elements.
- Coordination of statewide cooperative purchasing program through the Association of Educational Purchasing Agencies which resulted in \$9,224,299.65 total sales and \$3,088,839.50 total savings for 2014.
- Represent WV on National Council for Cooperative Purchasing.

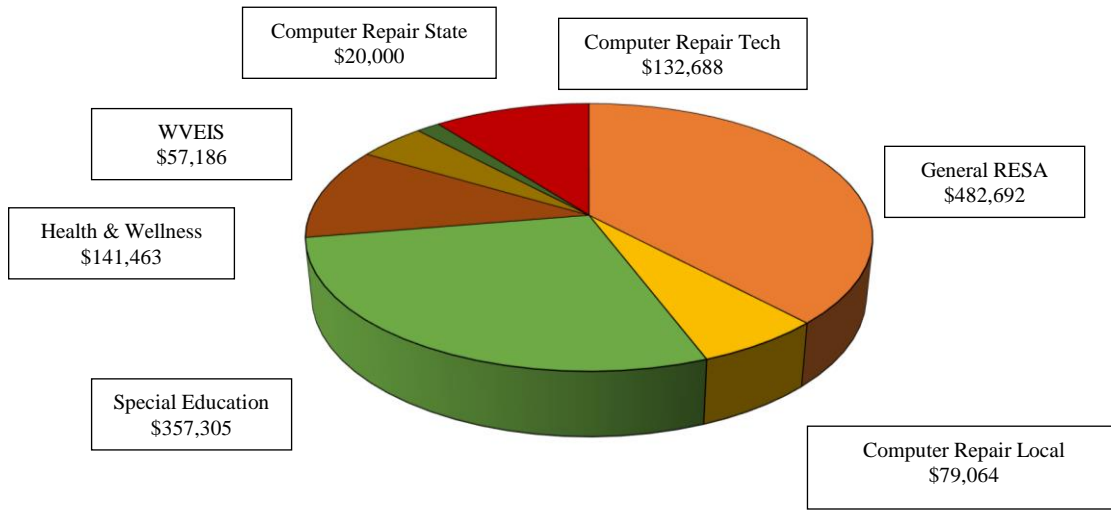
SUMMARY OF STRATEGIC PLAN RESULTS:

Strategic accomplishments include providing regional co-ops as a cost savings measure for participating counties in the area of instructional and custodial supplies, as well as food and supplies; a focus on energy conservations and management ongoing.

PROGRAM PERSONNEL: Energy Manager
Executive Director
Secretary IV

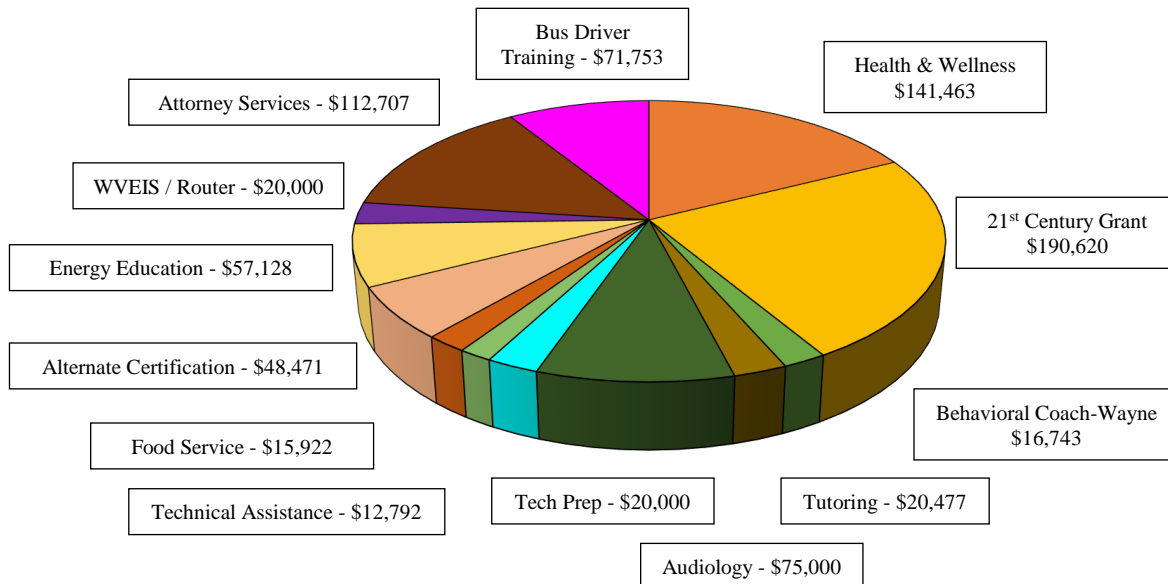
RESA 2 PROGRAM ALLOCATIONS

Program Allocations represent the basic funding received from federal, state and local resources. These funds were utilized to deliver programs and services effectively and efficiently in FY 2015 in order to fulfill the mission of RESA 2.

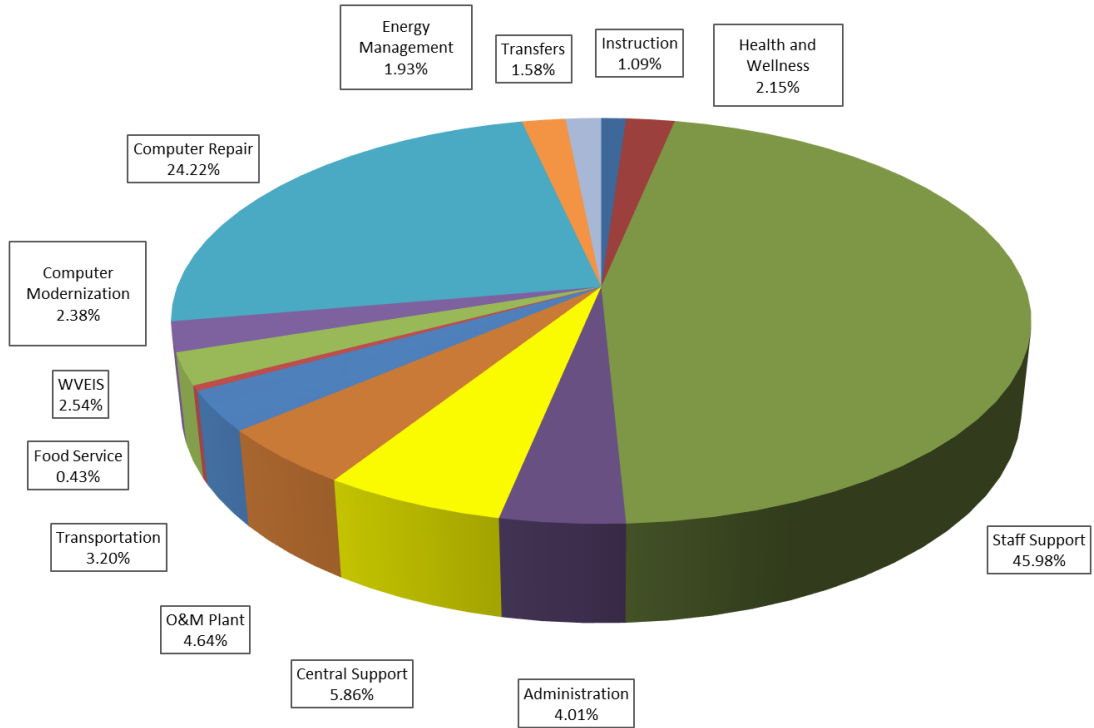


RESA 2 SUPPLEMENTARY GRANT FUNDS

Supplementary Grant Funds represent federal and state revenue sources acquired through the initiation, submission and subsequent approval of grant proposals. The supplementary funding acquired totaled \$676,076.00.



RESA 2 EXPENDITURES



RESA 2 COUNTY CONTACTS 2014-2015

(# of contacts in each county)

County	Cabell	Lincoln	Logan	Mason	Mingo	Wayne	Higher Ed	WVDE/ OTHER AGENCIES
Email	4,988	4,734	4,871	4,466	6,330	3,966	915	5,877
Phone	4,431	4,235	5,812	4,692	5,020	4,985	470	3,488
RESA Chat	4,331	2,279	5,256	901	1,310	2,152		355
School Contact / Visits	711	863	547	402	844	506	18	368
Remote Support	7	14	22	2	16	1		
TOTALS	14,468	12,125	16,508	10,463	13,520	11,610	1,403	10,088
GRAND TOTAL	90,185 interactions							

EVALUATION

*Regional Education
Service Agencies*

RESA

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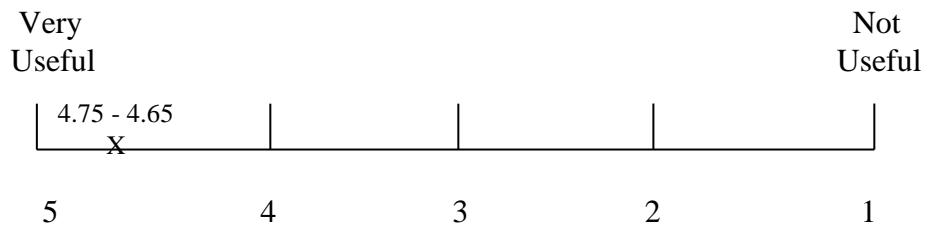
A powerful engine for education

WV Board of Education Policy 3233

“Each RESA shall submit . . . an evaluation of the services provided within each respective region and their effectiveness. The evaluation is to be completed by schools, school systems, and others using the RESA’s services/programs and must include 1) an overall evaluation of the RESA’s services/programs; 2) suggestions on methods to improve the utilization of existing services/programs; 3) suggestions on how existing services/programs may be enhanced; and 4) what new services/programs would be of benefit to schools and school systems.”

OVERALL PROGRAMS/SERVICES EVALUATION

Place an “x” on the scale below to indicate your overall evaluation of RESA services/programs.



PROGRAM / SERVICES SUGGESTIONS

1. How can the utilization of RESA services / programs be improved?

2. How can existing RESA services / programs be enhanced?

3. What new RESA services / programs would be of benefit to your school / organization?

RESA 2 EVALUATION

2014 - 2015

1. Program Evaluation: On a scale of 1-5 (with 5 being very useful and 1 being not useful), how would you evaluate RESA services to you and your school?

Total Number of Participants: 3,469
Total Number of Sessions Offered: 214
Mean of Survey Responses: 4.65
Workshop Quality: 4.75

2. Program Suggestions: Give suggestions for improvement of programming.

- More trainings.
- Response time problems.
- I think surveys like this are very effective in programming.
- Steve Edwards' programs have been amazing so far, and any program he does would be beneficial to our school.
- RESA 2 has always been willing to help and provide professional development.
- RESA is a great resource for the schools.
- Leadership was good, just wish we could have actually went to other schools to see their implementation of leadership.
- Need to be more focused on classroom management.
- Principal and central office leadership professional learning will benefit.
- More availability of personnel. Too many needs, not enough people available.
- As an administrator I would love workshops that focused more on exactly how to present to our staff. We are usually fed great information, but how to deliver it back to our school is weak.
- I would like to see more programs available.
- Rigor instruction.
- Technology integration.
- Teacher stress – Teach Smarter Not Harder.
- A continuation of the Catalyst School support as we roll out the rest of the schools will be key in success!
- Classroom management skills and transition between activities.
- I would like additional help with WVEIS WOW.
- More training on WVEIS, especially information on add-ons and WVEIS shortcuts.
- More school scheduled, timely contacts with schools that aren't "priority" or "focus".
- More high school specific offerings.
- Support programs for students.
- Teacher improvement.

3. Enhancement of Existing Programs: What suggestions do you have?
- Provide more funds.
 - Increase internet output. The computer response time can be very slow at times.
 - Teacher mentor program – would be beneficial to have mentors on-site for the day to day needs of the new teacher.
 - Would like to have you working with MU to have potential teachers do an internship for at least half a year instead of student teaching. Many new teachers come in and don't have a clue how to start or end a school year and are clueless about paperwork that is involved in record keeping of PRCs and grades.
 - I think to enhance the existing programs, teachers and staff need to be made more aware of programs that we have already. I think teachers would participate more if we had a monthly email to inform teachers of the things going on. There is a lot of great programs out there that you have, many just do not know about them.
 - A thorough understanding of mathematical reasoning continues to be a problem at the elementary grades. Vertical teaming in the secondary with support in providing instruction that aligns with CCSS is also needed.
 - The RESA staff have been wonderful at always helping with anything.
 - Computer repairs are sometimes slow, but understandable with the number of current employees.
 - More management of time for remediation.
 - Include lead teachers from each school during staff development.
 - Professional development on instructional strategies, smarter balanced student performance tasks.
 - Some of the trainings we have had seem to be covering too much for the time allotted. They need a full day rather than a few hours.
 - More instructional strategies.
 - Catalyst project support. Also the literacy support continues to be extremely helpful!
 - Using data to drive daily instruction.
 - More literacy support.
 - Face to face meetings with principals/leadership teams to discuss how these programs can be implemented.
 - More high school specific offerings.
 - More to enhance current textbook adoptions.
4. Development of New RESA 2 Programs: What new programs would you like to see developed?
- National Board process and renewal process.
 - I would like to see more programs implemented for Guided Reading to share with new teachers. Many students are falling behind because new teachers are not familiar with working with small group setting and teaching Guided Reading.
 - I would like to see more programs that work with parents and the community. Trying to get them involved. Maybe even have some professional development for teachers to work with parents more effectively.
 - More relevant technology integration opportunities.
 - Data coaches for specific counties.

- I loved being part of the RESA 2 Teaching American History Grant. I wish that RESA could offer something like that.
- Laws – administrator and school.
- Support for improving teacher content knowledge in mathematics and providing opportunities for math certification for secondary math teachers.
- Support for time management.
- Strategies for tier 2 and 3 instruction.
- Practical assistance with increasing parent involvement; training on mindset/brain research.
- More technology skills – how to read data to drive SPL.
- Technology programs that address how to allow students to work independently at school and at home.
- Sign language for instructional staff.
- I only suggest being flexible and change programs as needed based on the ever changing landscape of education.
- More high school specific offerings.
- Technology integration.

5. Additional comments:

- Really like the program which you have implemented for Principal Leadership.
- RESA is a great resource, thanks for asking for my advice!!
- Thank you for providing all of these wonderful opportunities!
- RESA 2 has been a wonderful asset to our county.
- I sincerely appreciate the time and effort you guys put into our schools.
- Love them, they have been so supportive for my school.
- I appreciate all aspects of RESA 2; they help us, as a school, anytime we need it!
- Thank you for all your support.
- Strong support for technical assistance.
- RESA 2 has been wonderful tome. I know I can pick up the phone and talk to Kristi James or Tammy Stowers and they will help me. I am thankful for all that RESA does.
- I appreciate the support and cooperation from Dee and everyone at RESA 2!
- The trainings I have had with RESA have been very beneficial and informative.
- Tammy Stowers and Courtney Pritchard are very helpful with the staff development they provide.
- I have noticed this year a reaching out from RESA staff with notes of available trainings and contact information for scheduling. This is very nice. I hope to utilize the offerings this year.
- Keep up the good work!
- I have enjoyed and I have been enriched by several RESA trainings I have attended this year. The staff have been extremely responsive to the needs of my school. I am glad we have established a stronger connection with RESA 2.
- Andrea, Courtney and Tammy are great!
- Great sessions.

CONTACT
INFORMATION

*Regional Education
Service Agencies*

RESA

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A powerful engine for education

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