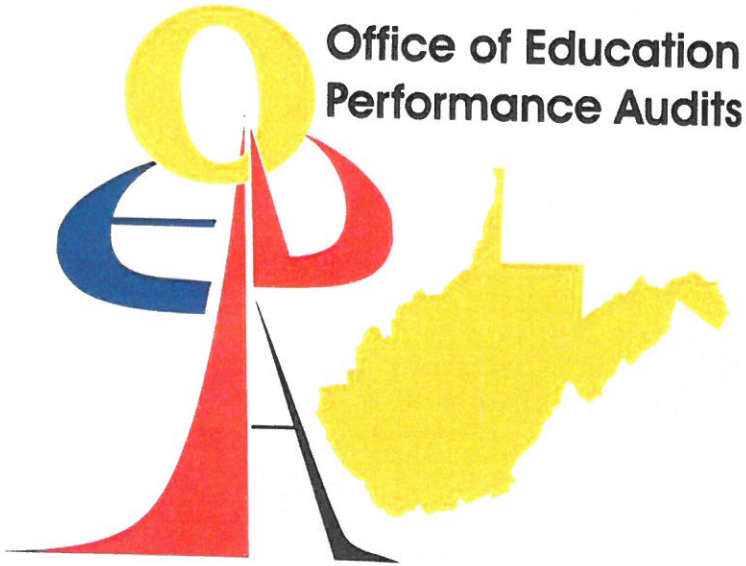


LOCEA REPORT

Report on the Impact and Effectiveness of the Accreditation System 2014-2015/2015-2016

Year One and Year Two Baseline Data

West Virginia Board of Education

Legislative Oversight Commission on Education Accountability (LOCEA)

(Information)

West Virginia Code §§18-2E-5(j)(5)(C),(D) states the Office of Education Performance Audits will, "Determine, in accordance with the assessment and accountability processes, what capacity may be needed by schools and school systems to meet the standards established by the state board and recommend to the state board plans to establish those needed capacities; Determine, in conjunction with the assessment and accountability processes, whether statewide system deficiencies exist in the capacity of schools and school systems to meet the standards established by the state board, including the identification of trends and the need for continuous improvements in education, and report those deficiencies and trends to the state board."

West Virginia Code §18-2E-5(e). *State annual performance measures for school and school system accreditation* states:

The state board shall promulgate a rule in accordance with the provisions of article three-b, chapter twenty-nine-a of this code that establishes a system to assess and weigh performance measures for state accreditation of schools and school systems. The state board also may establish performance incentives for schools and school systems as part of the state accreditation system. On or before December 1, 2013, the state board shall report to the Governor and to the Legislative Oversight Commission on Education Accountability the proposed rule for establishing the measures and incentives of the accreditation and the estimated cost therefore, if any. Thereafter, the state board shall provide an annual report to the Governor and to the Legislative Oversight Commission on Education Accountability on the impact and effectiveness of the accreditation system. The rule for school and school system accreditation proposed by the board may include, but is not limited to, the following measures:

1) Student proficiency in English and language arts, math, science and other subjects determined by the board;
2) Graduation and attendance rate;
3) Students taking and passing AP tests;
4) Students completing a career and technical education class;
5) Closing achievement gaps within subgroups of a school's student population and;
6) Students scoring at or above average attainment on SAT or ACT tests.

The following data report indicates the capacity needs for schools and school systems during the baseline data collection years 2014 – 2015 and 2015 – 2016 and the impact and effectiveness of the state annual performance measures.

This report provides an evidence based overview of the status of West Virginia schools' rating outcomes from the baseline reviews and data collection conducted School Years 2014-2015 and 2015-2016. Included in the analysis is consolidated data from 702 schools with a focus on factors affecting student achievement, in particular:

- Principal Leadership
- Teacher Leadership
- Classroom Learning Environment
- Standards-Focused Curriculum
- Instructional Planning
- Instructional Delivery
- Teacher Collaboration
- Focused and Cohesive Plan
- Processes and Structures
- Monitoring for Results

As a gauge metric, the rating of "Accomplished" is applied in the baseline analysis as defined by key words, such as "present but not pervasive" and "broadly applied". The "Accomplished" rating serves as an acceptable, although not statistically derived, rating norm.

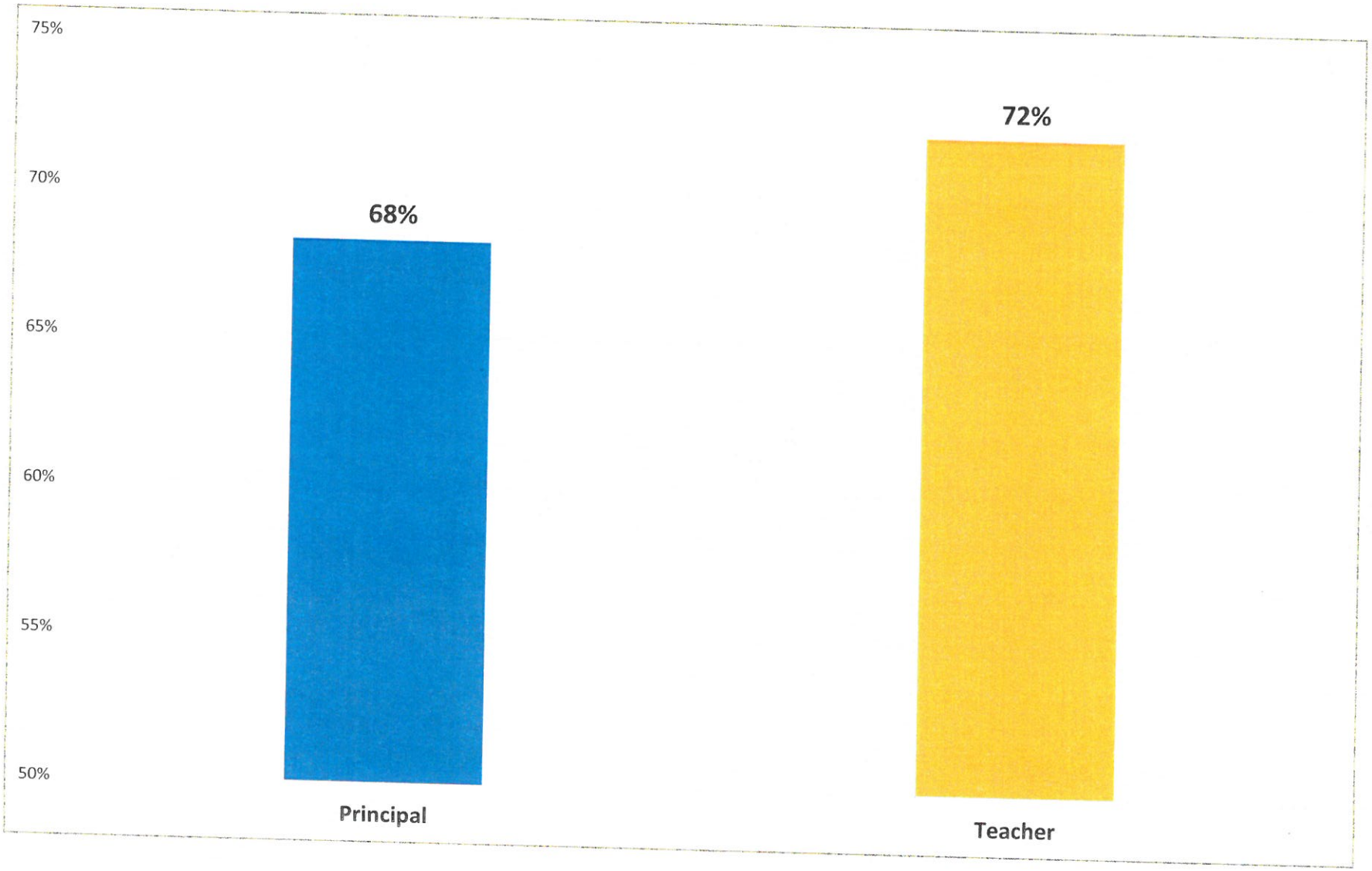
Student Achievement Factors Defined

Principal Leadership—The principal exhibits the professional knowledge, skills and dispositions that reflect strong leadership and effective management.
Teacher Leadership—Teachers assume responsibility for school and classroom improvement, are provided authentic opportunities, and resources to lead and influence professional practice.
Classroom Learning Environment—Teachers create and manage an inviting classroom that is student-centered and fosters student reflection, intellectual inquiry, and self-direction.
Standards-Focused Curriculum—Teachers implement a standards-focused curriculum aligned with state standards and objectives for West Virginia schools and the Next Generation Learning Skills and Technology Tools.
Instructional Planning—Teachers design long and short term instructional plans for guiding student mastery of the state standards and objectives based on the needs, interests, and performance levels of their students.

Instructional Delivery—Teachers facilitate engaging instructional experiences that enhance individual student progress in mastery of the curriculum using multiple strategies, appropriate assessments, learning resources, digital tools, and processes aligned with instructional targets.
Teacher Collaboration—The teachers participate in high functioning professional learning communities to collaborate on the improvement of student learning through the study of relevant data, problem analysis, and the implementation of strategies that improve instructional practice.
Focused and Cohesive Plan—The staff establishes a coherent approach for improving the performance of students based on the mission and goals outlined in the strategic plan.
Processes and Structures—The staff has well-defined structures for building professional relationships and processes necessary to collaboratively engage all stakeholders in actions to increase student learning.
Monitoring for Results—The staff monitors changes in practice, implements adjustments, evaluates the results of student learning, and communicates the progress to all stakeholders.

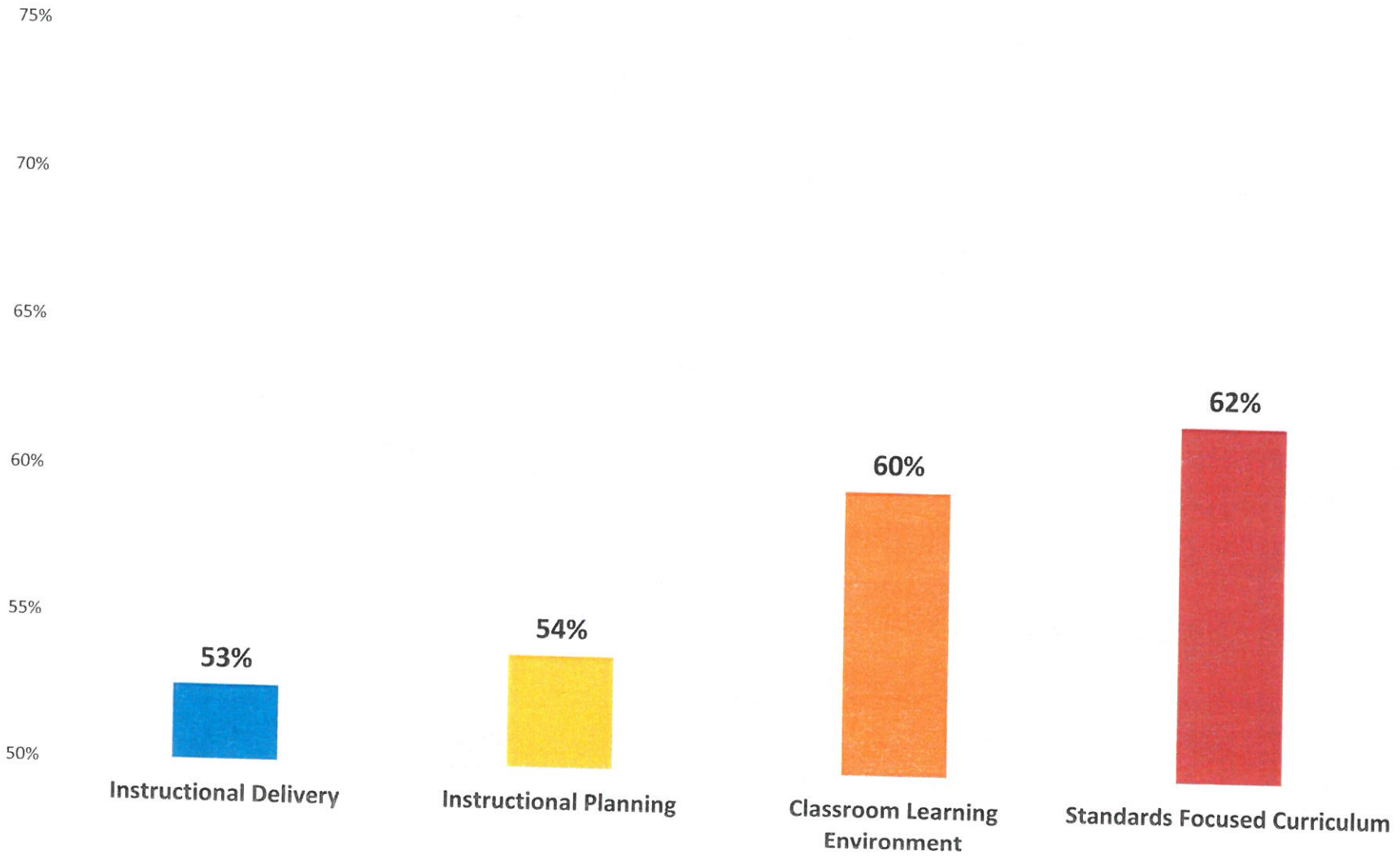
School Leadership – Standard 2
% Accomplished Rating

Function	% Accomplished Rating
Principal	68%
Teacher	72%



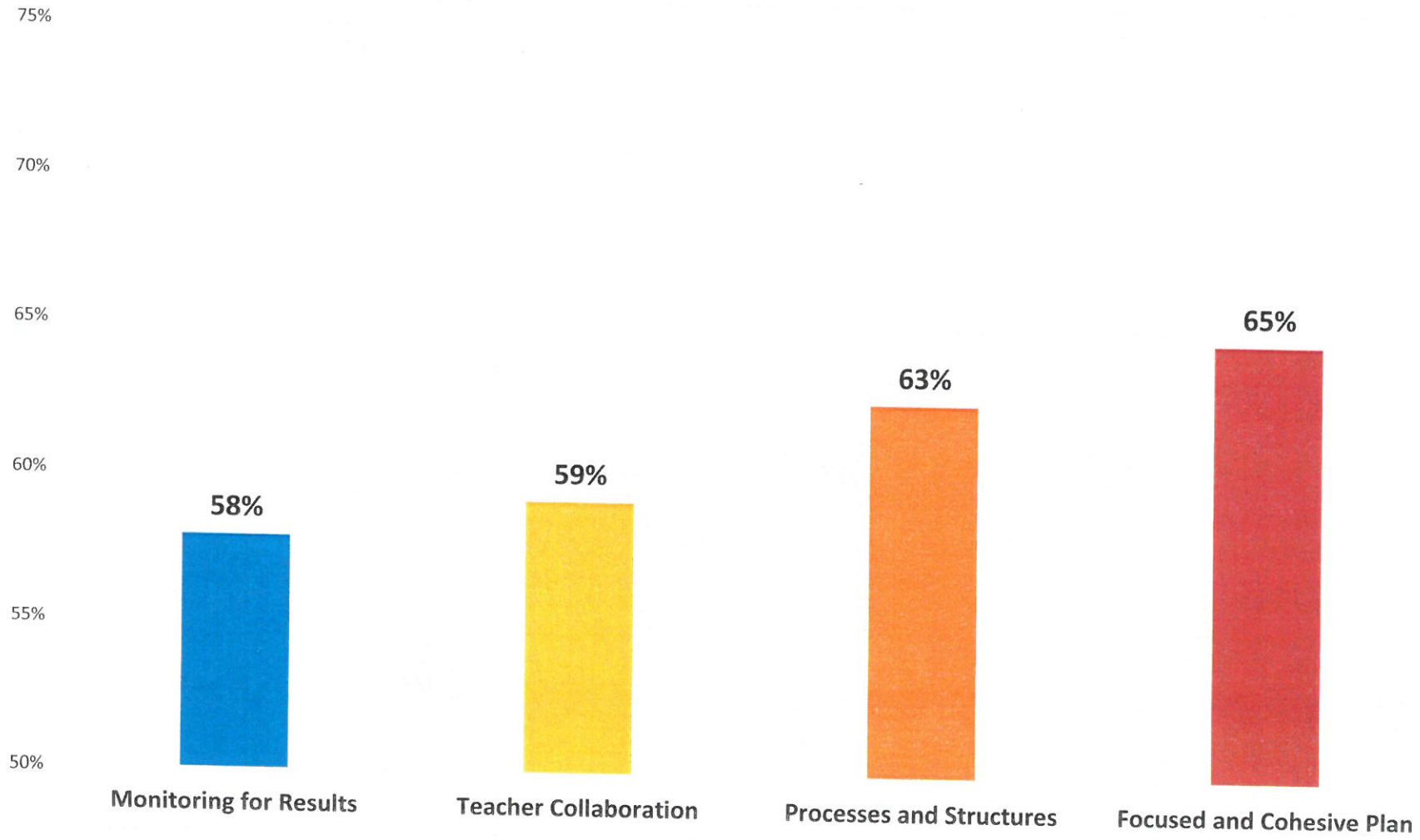
Standards-Focused Curriculum, Instruction, and Assessments – Standard 3
% Accomplished Rating

Function	% Accomplished Rating
Instructional Delivery	53%
Instructional Planning	54%
Classroom Learning Environment	60%
Standards Focused Curriculum	62%



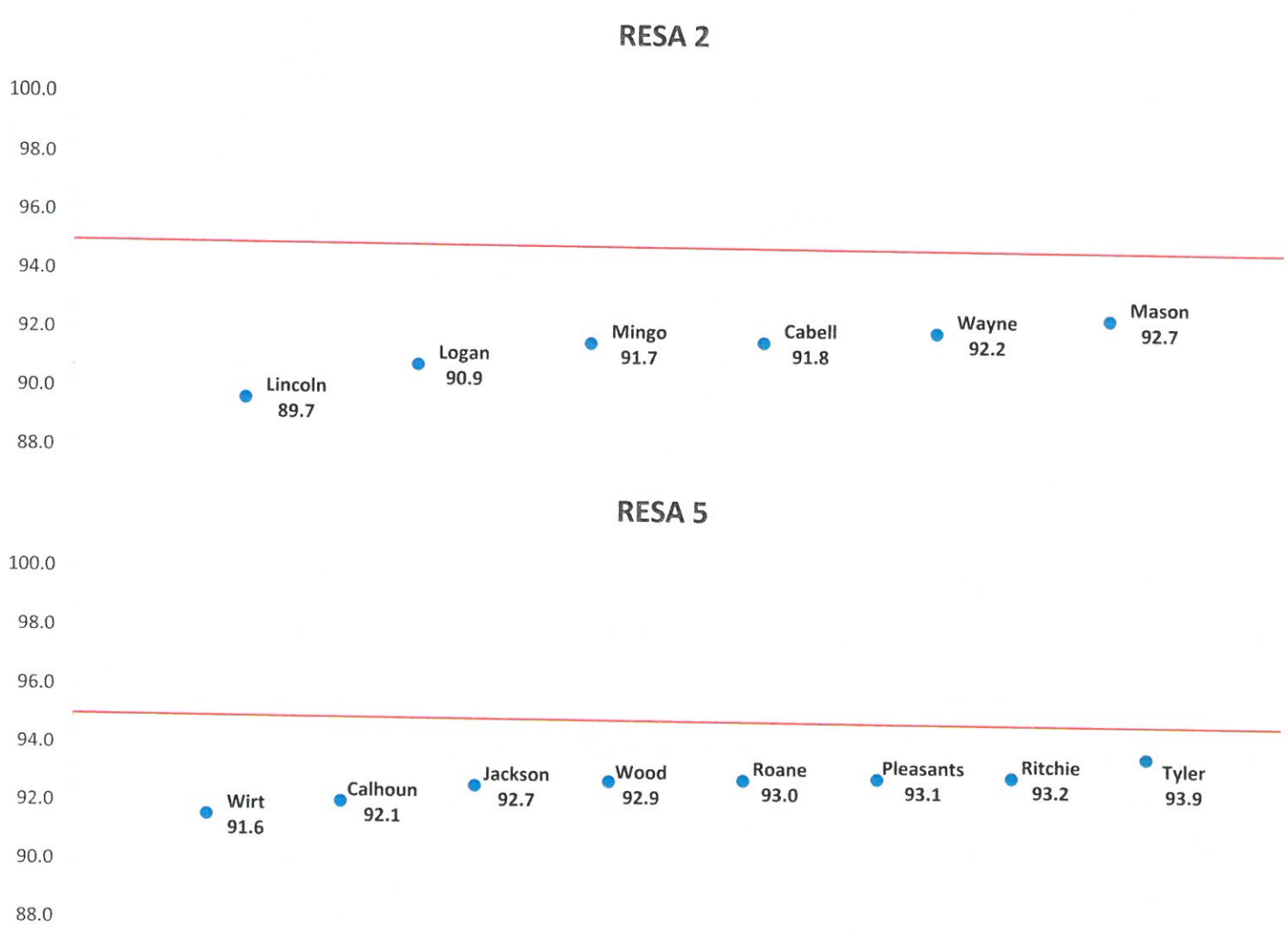
Continuous Improvement – Standard 7
% Accomplished Rating

Function	% Accomplished Rating
Monitoring for Results	58%
Teacher Collaboration	59%
Processes and Structures	63%
Focused and Cohesive Plan	65%



Student Attendance Rates – 2014/2015
Year One Baseline Data

RESA	County Name	Attendance Rates
2	Lincoln	89.7
2	Logan	90.9
2	Mingo	91.7
2	Cabell	91.8
2	Wayne	92.2
2	Mason	92.7
5	Wirt	91.6
5	Calhoun	92.1
5	Jackson	92.7
5	Wood	92.9
5	Roane	93.0
5	Pleasants	93.1
5	Ritchie	93.2
5	Tyler	93.9
6	Brooke	92.3
6	Marshall	92.4
6	Wetzel	93.2
6	Hancock	93.4
6	Ohio	94.4
7	Preston	92.0
7	Lewis	92.2
7	Barbour	92.3
7	Doddridge	92.8
7	Gilmer	92.9
7	Upshur	93.2
7	Harrison	93.2
7	Tucker	93.2
7	Randolph	93.8
7	Taylor	93.8
7	Marion	94.0
7	Monongalia	94.8



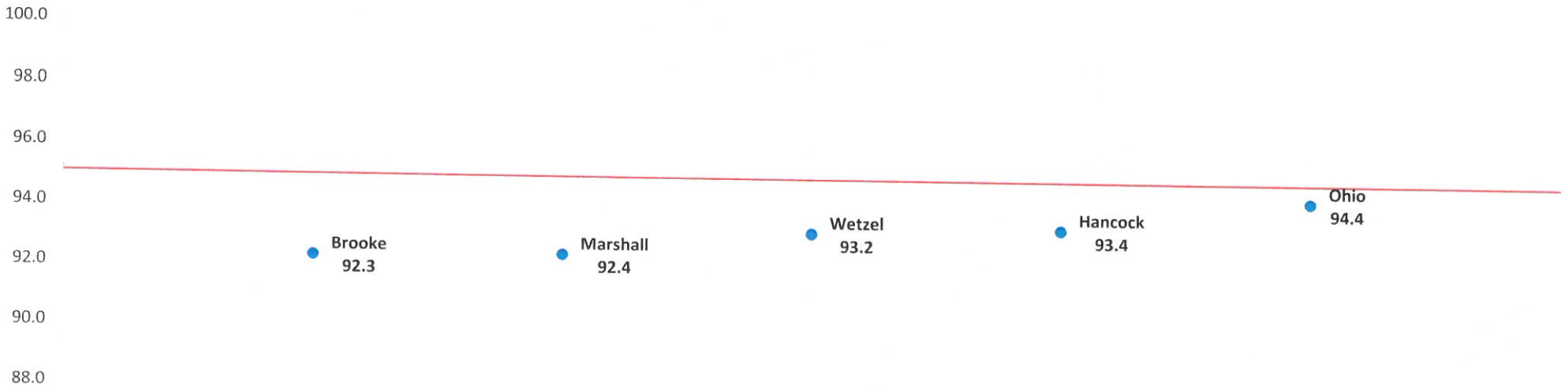
*Attendance rate data for 2014-2015 was updated on 12/07/2015. The updates were made as a result of WVDE staff identifying a miscalculation

*2014/2015 is the baseline year that includes all absences

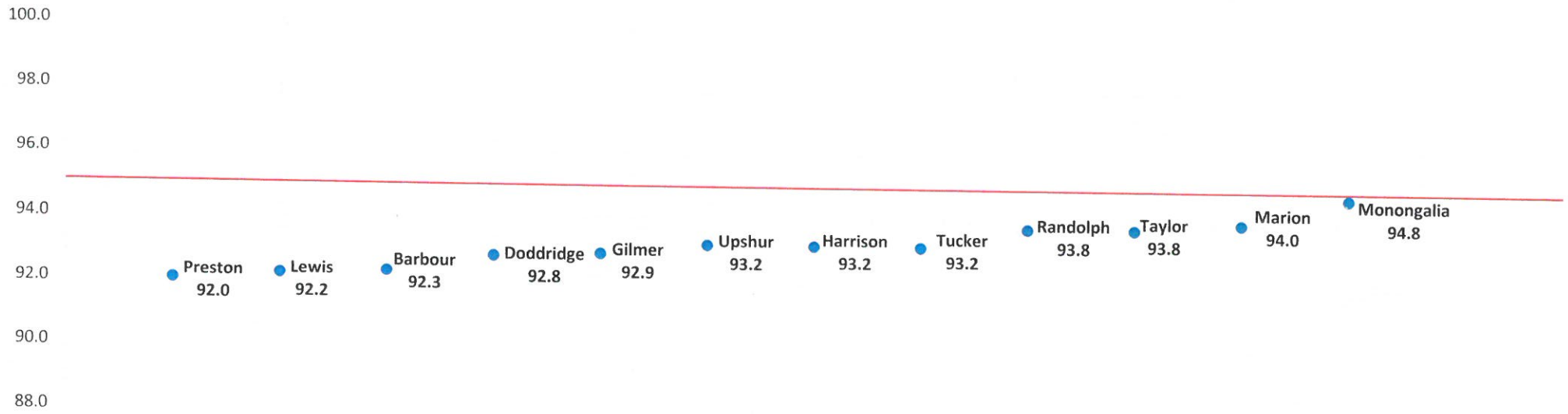
*95% is the goal for 2020

Student Attendance Rates – 2014/2015
Year One Baseline Data

RESA 6



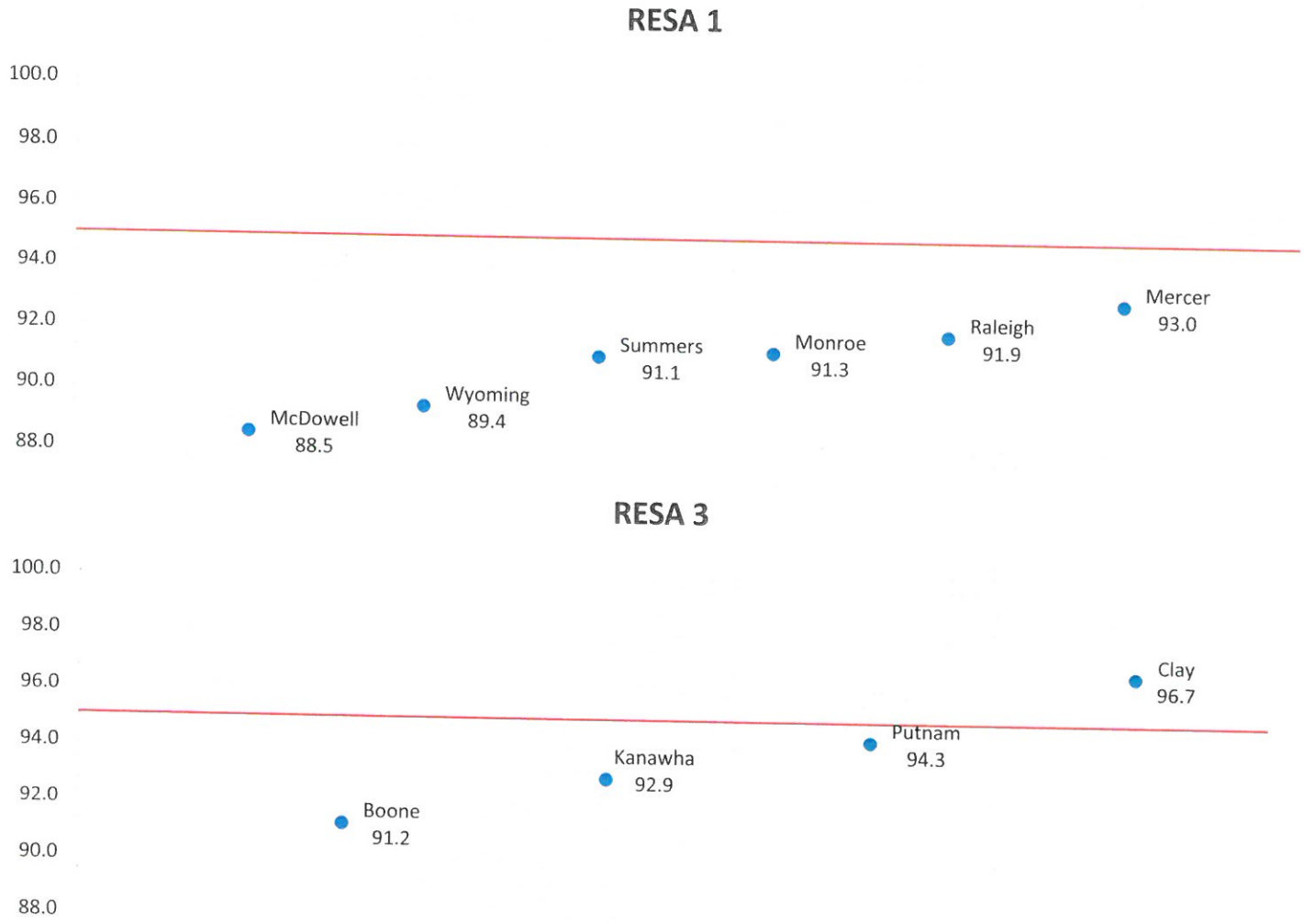
RESA 7



*Attendance rate data for 2014-2015 was updated on 12/07/2015. The updates were made as a result of WVDE staff identifying a miscalculation.
*2014/2015 is the baseline year that includes all absences
*95% is the goal for 2020

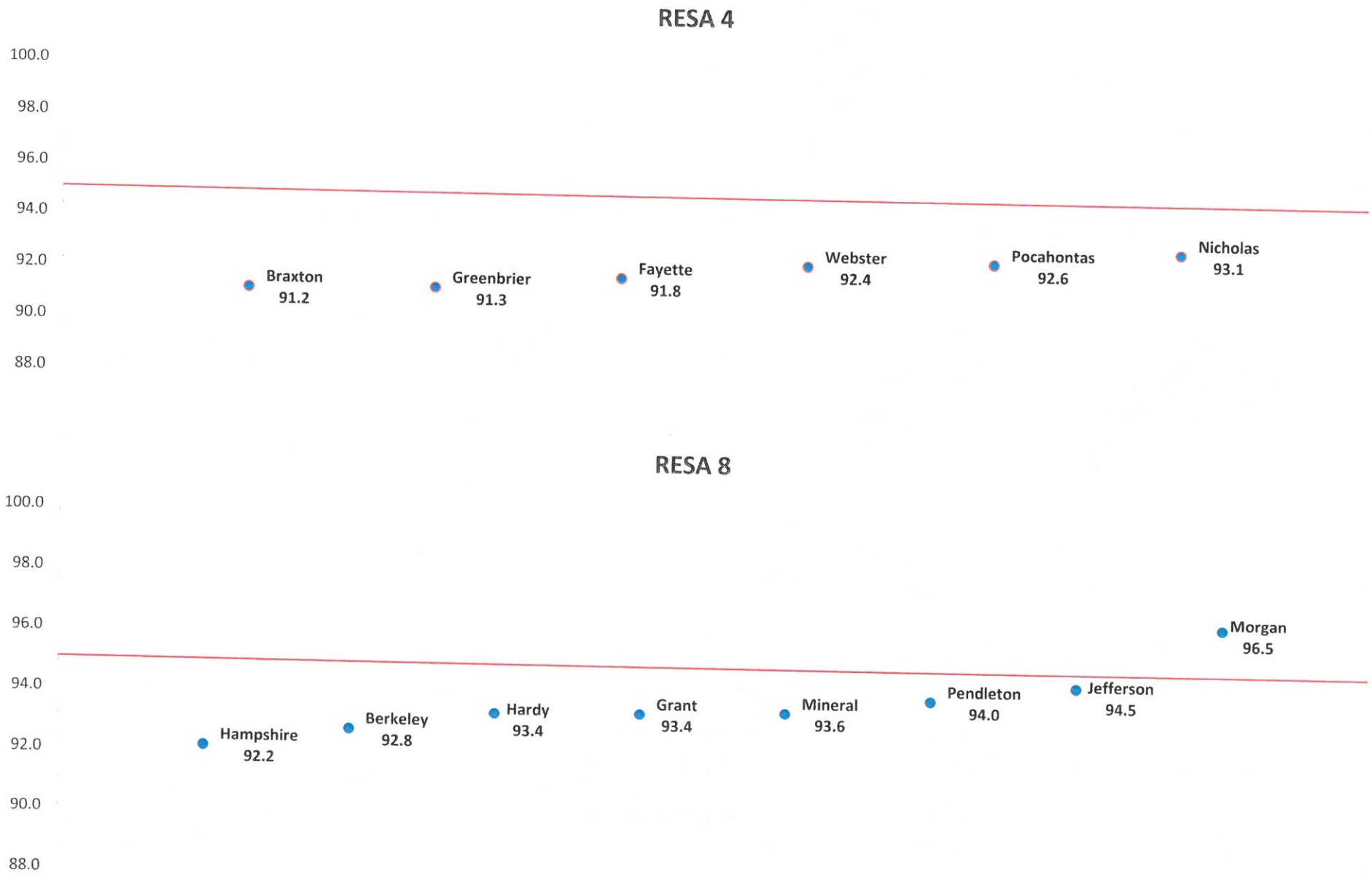
Student Attendance Rates – 2014/2015
Year Two Baseline Data

RESA	County Name	Attendance Rates
1	McDowell	88.5
1	Wyoming	89.4
1	Summers	91.1
1	Monroe	91.3
1	Raleigh	91.9
1	Mercer	93.0
3	Boone	91.2
3	Kanawha	92.9
3	Putnam	94.3
3	Clay	96.7
4	Braxton	91.2
4	Greenbrier	91.3
4	Fayette	91.8
4	Webster	92.4
4	Pocahontas	92.6
4	Nicholas	93.1
8	Hampshire	92.2
8	Berkeley	92.8
8	Hardy	93.4
8	Grant	93.4
8	Mineral	93.6
8	Pendleton	94.0
8	Jefferson	94.5
8	Morgan	96.5



***Attendance rate data for 2014-2015 was updated on 12/07/2015. The updates were made as a result of WVDE staff identifying a miscalculation.**
***2014/2015 is the baseline year that includes all absences**
***95% is the goal for 2020**

Student Attendance Rates – 2014/2015
Year Two Baseline Data

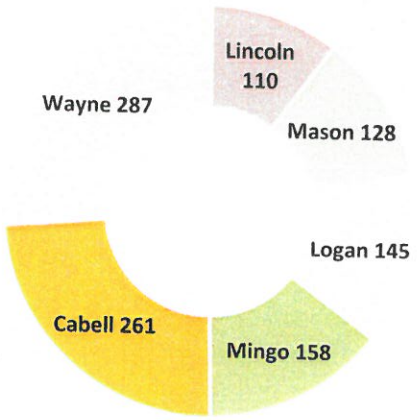


*Attendance rate data for 2014-2015 was updated on 12/07/2015. The updates were made as a result of WVDE staff identifying a miscalculation.
*2014/2015 is the baseline year that includes all absences
*95% is the goal for 2020

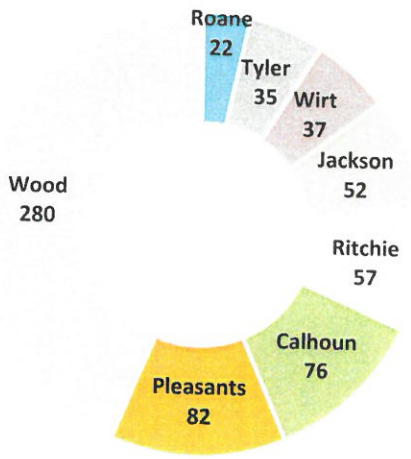
Career Technical Education Completers – 2014/2015
Year One Baseline Data

RESA	County Name	Completers
2	Lincoln	110
2	Mason	128
2	Logan	145
2	Mingo	158
2	Cabell	261
2	Wayne	287
5	Roane	22
5	Tyler	35
5	Wirt	37
5	Jackson	52
5	Ritchie	57
5	Calhoun	76
5	Pleasants	82
5	Wood	280
6	Hancock	51
6	Ohio	99
6	Brooke	103
6	Marshall	110
6	Wetzel	113
7	Tucker	34
7	Doddridge	55
7	Barbour	62
7	Taylor	67
7	Gilmer	70
7	Lewis	89
7	Randolph	110
7	Upshur	111
7	Marion	150
7	Preston	173
7	Monongalia	199
7	Harrison	302

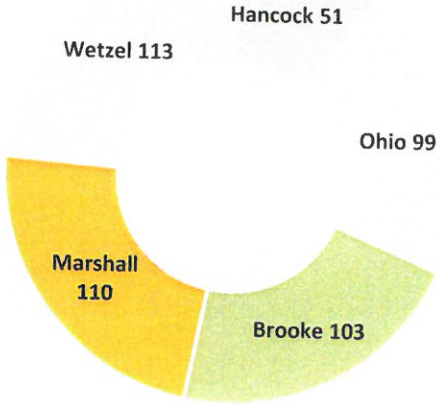
RESA 2



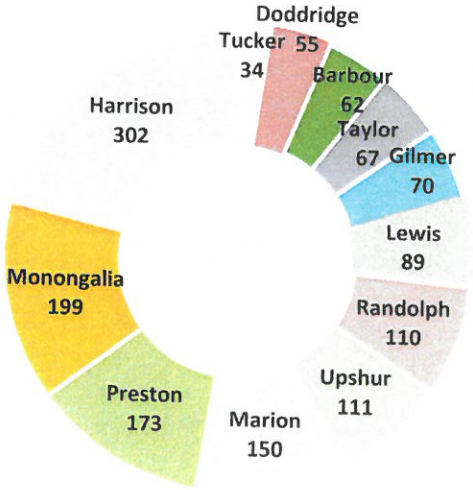
RESA 5



RESA 6



RESA 7

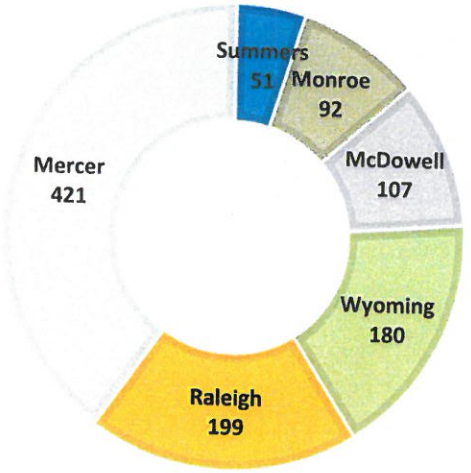


*2014/2015 school year is the baseline year for CTE completers

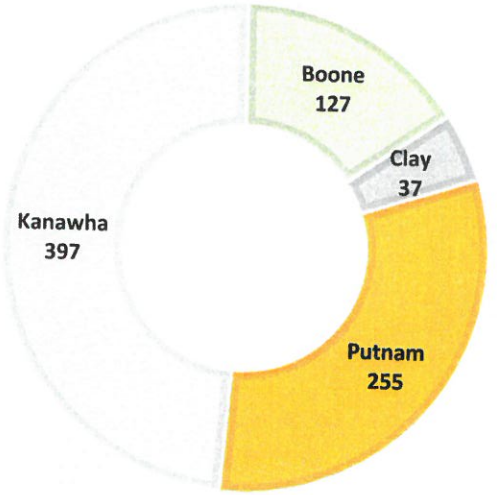
Career Technical Education Completers – 2014/2015
Year Two Baseline Data

RESA	County Name	Completers
1	Summers	51
1	Monroe	92
1	McDowell	107
1	Wyoming	180
1	Raleigh	199
1	Mercer	421
3	Boone	127
3	Clay	37
3	Putnam	255
3	Kanawha	397
4	Braxton	145
4	Fayette	171
4	Greenbrier	253
4	Nicholas	83
4	Pocahontas	28
4	Webster	51
8	Pendleton	44
8	Morgan	72
8	Jefferson	82
8	Hampshire	111
8	Grant	122
8	Hardy	122
8	Mineral	150
8	Berkeley	289

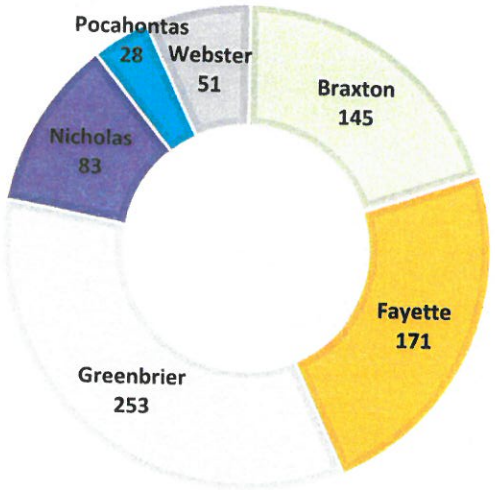
RESA 1



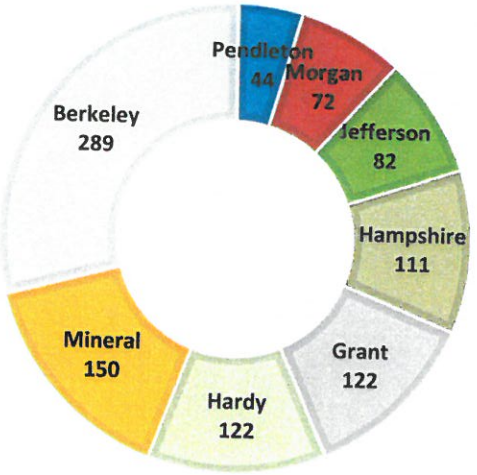
RESA 3



RESA 4



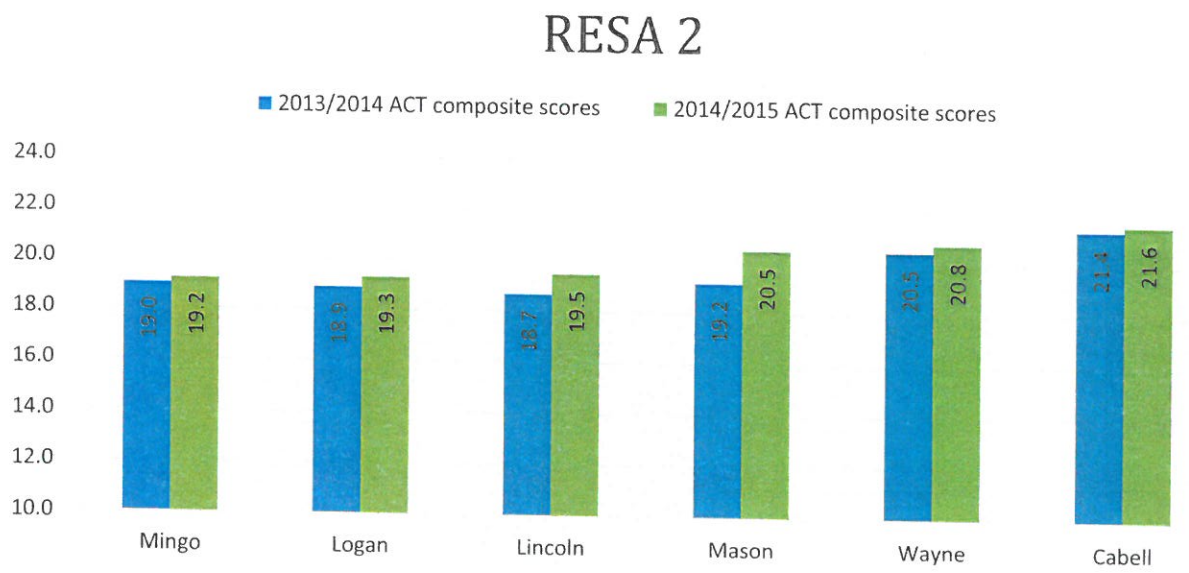
RESA 8

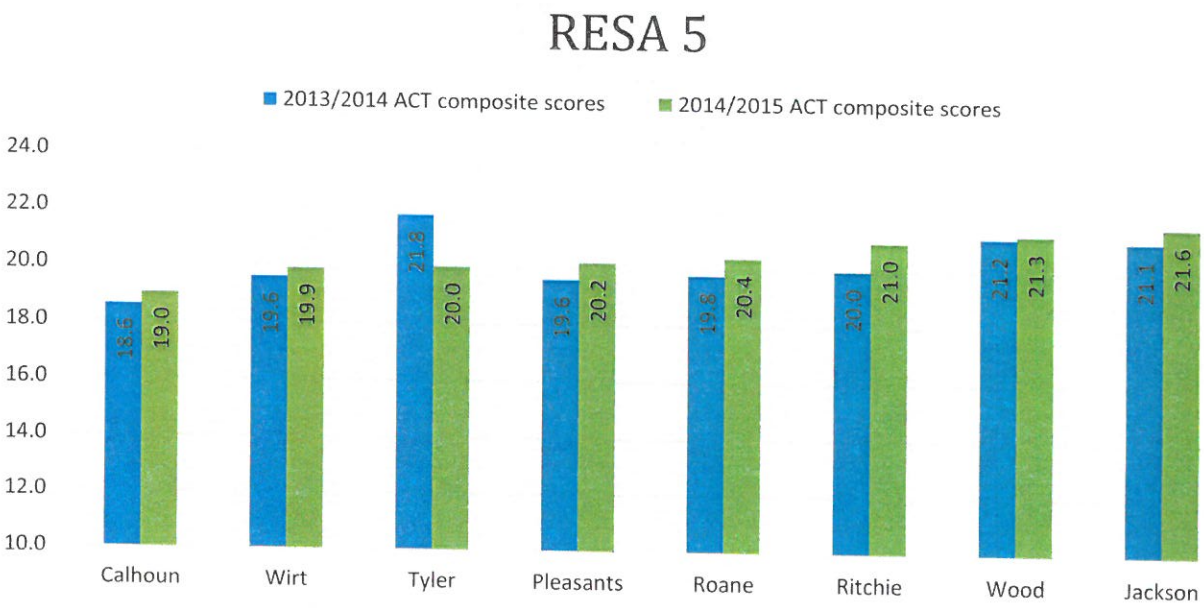


*2014/2015 school year is the baseline year for CTE completers

ACT Composite Scores – 2014/2015
Year One Baseline Data

RESA	County Name	2013/2014 ACT composite scores	2014/2015 ACT composite scores
2	Mingo	19.0	19.2
2	Logan	18.9	19.3
2	Lincoln	18.7	19.5
2	Mason	19.2	20.5
2	Wayne	20.5	20.8
2	Cabell	21.4	21.6
5	Calhoun	18.6	19.0
5	Wirt	19.6	19.9
5	Tyler	21.8	20.0
5	Pleasants	19.6	20.2
5	Roane	19.8	20.4
5	Ritchie	20.0	21.0
5	Wood	21.2	21.3
5	Jackson	21.1	21.6
6	Wetzel	20.2	19.9
6	Brooke	19.9	20.5
6	Marshall	20.0	20.6
6	Hancock	20.5	21.0
6	Ohio	21.7	21.9
7	Barbour	20.9	19.5
7	Doddridge	19.6	19.6
7	Gilmer	20.1	20.3
7	Marion	21.0	20.4
7	Preston	20.4	20.6
7	Lewis	19.7	20.7
7	Harrison	20.7	20.8
7	Randolph	20.5	20.8
7	Tucker	20.0	20.9
7	Upshur	20.9	21.0
7	Taylor	20.6	21.3
7	Monongalia	20.8	22.8

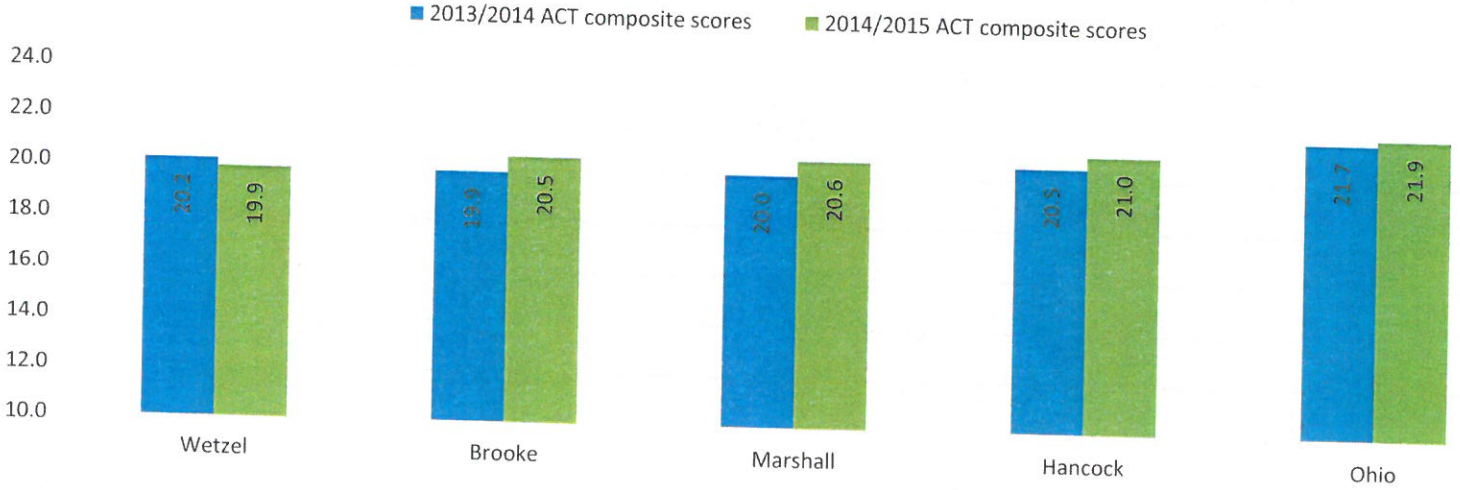




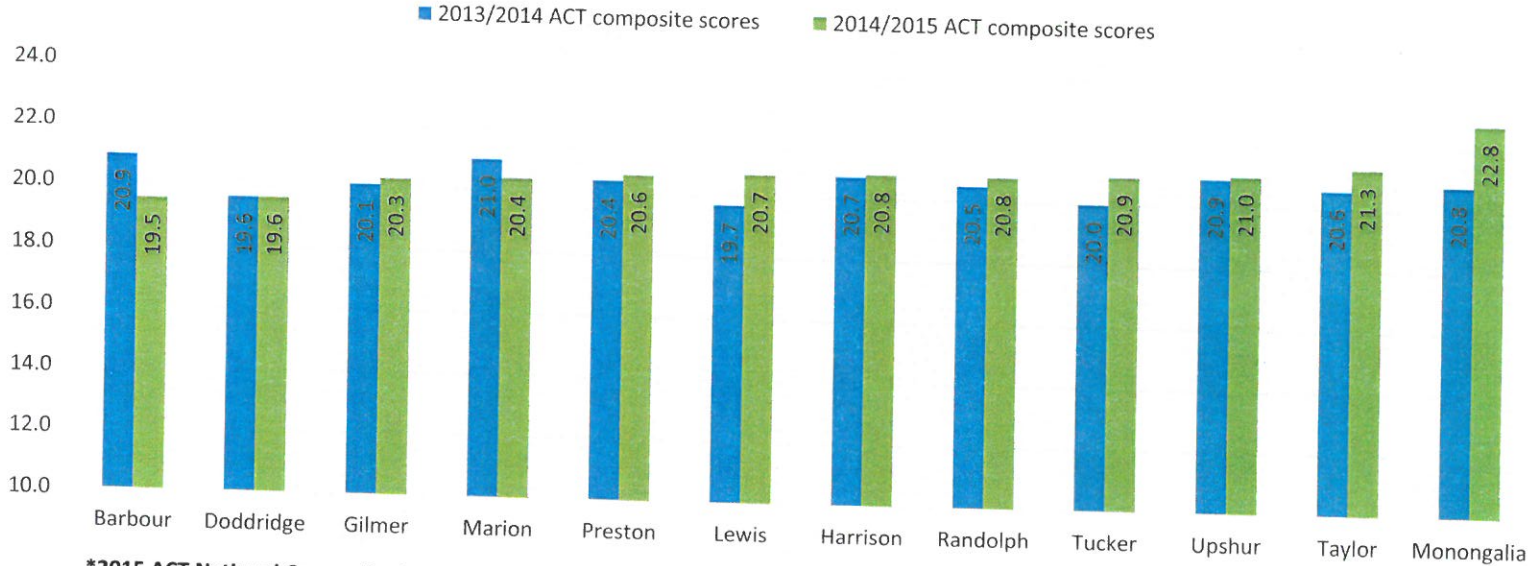
***2015 ACT National Composite Score is 21.0**
http://www.act.org/newsroom/data/2015/states.html

ACT Composite Scores – 2014/2015
Year One Baseline Data

RESA 6



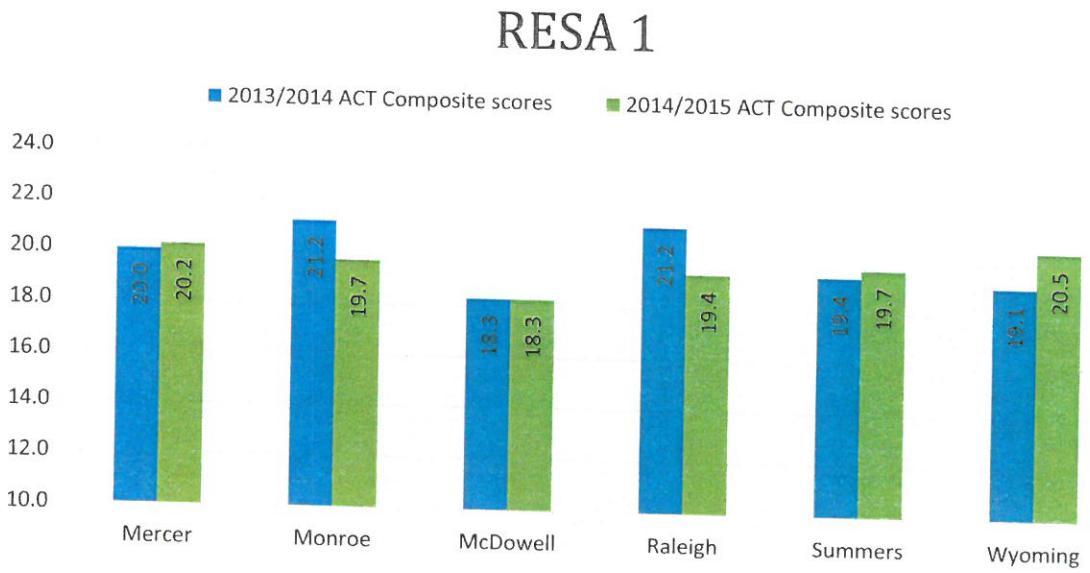
RESA 7

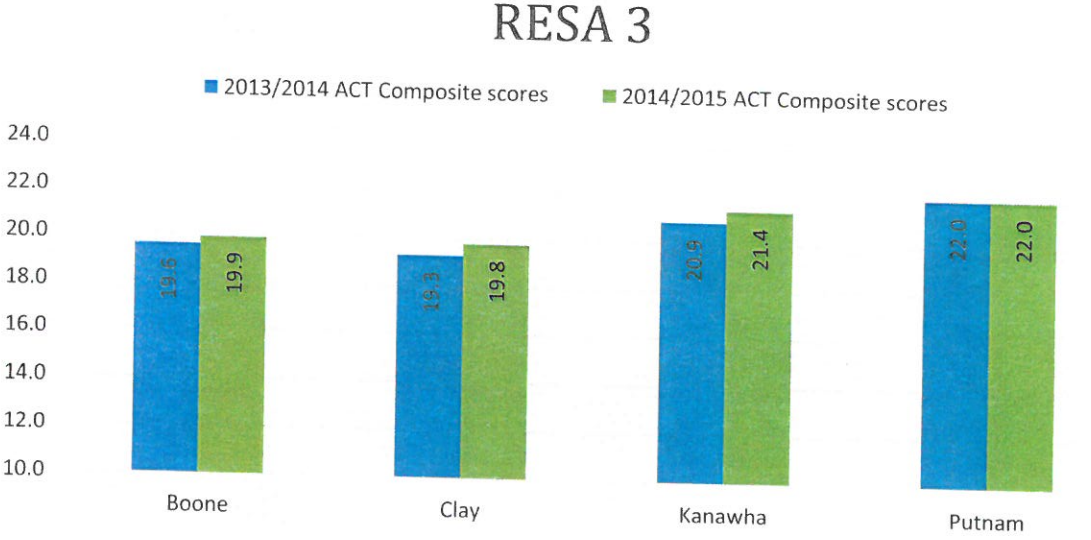


***2015 ACT National Composite Score is 21.0**
http://www.act.org/newsroom/data/2015/states.html

ACT Composite Scores – 2014/2015
Year Two Baseline Data

RESA	County Name	2013/2014 ACT composite scores	2014/2015 ACT composite scores
1	Mercer	20.0	20.2
1	Monroe	21.2	19.7
1	McDowell	18.3	18.3
1	Raleigh	21.2	19.4
1	Summers	19.4	19.7
1	Wyoming	19.1	20.5
3	Boone	19.6	19.9
3	Clay	19.3	19.8
3	Kanawha	20.9	21.4
3	Putnam	22.0	22.0
4	Braxton	20.0	20.7
4	Fayette	19.2	19.6
4	Greenbrier	20.2	20.5
4	Nicholas	19.9	20.6
4	Pocahontas	21.0	20.8
4	Webster	18.8	18.0
8	Berkeley	20.7	20.3
8	Grant	19.6	20.1
8	Hampshire	19.6	18.5
8	Hardy	20.2	20.4
8	Jefferson	21.5	21.9
8	Mineral	20.8	21.1
8	Morgan	19.3	19.9
8	Pendleton	19.8	21.5

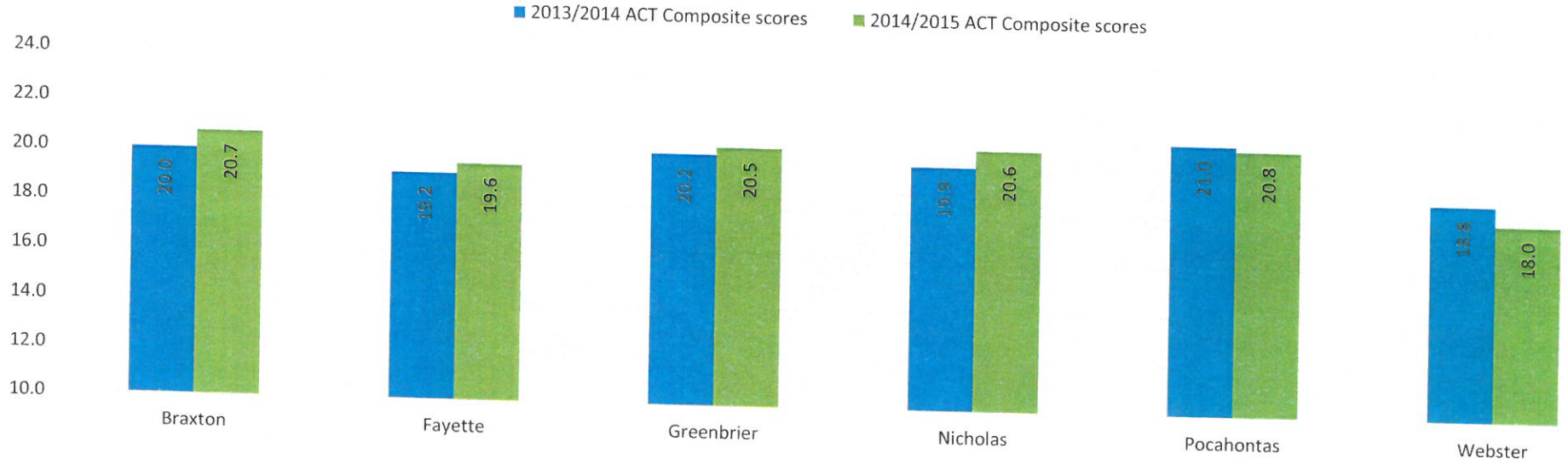




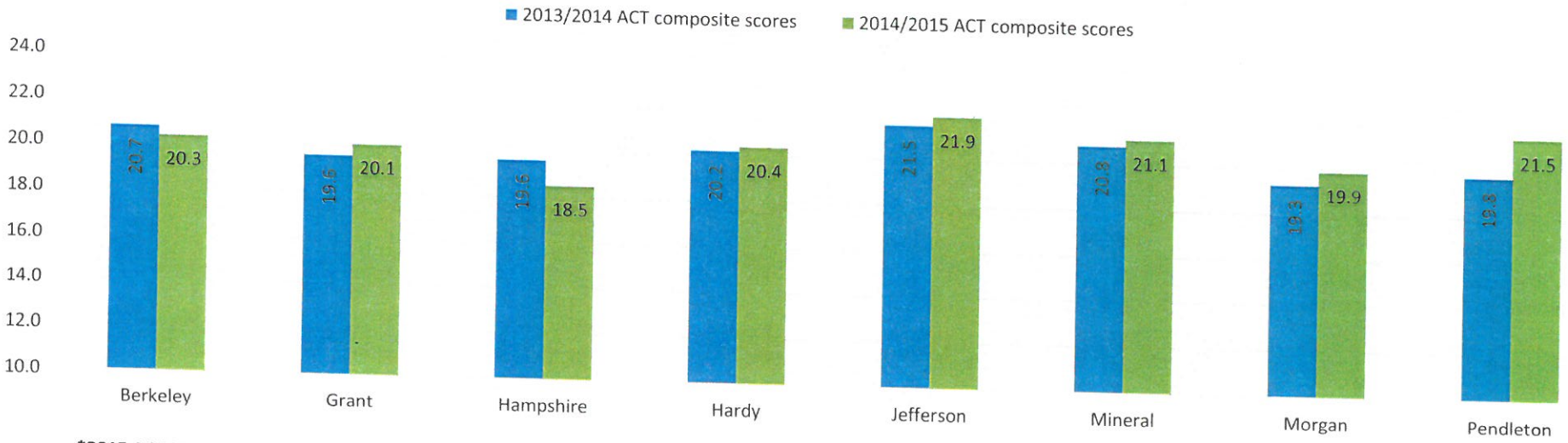
***2015 ACT National Score is 21.0**
http://www.act.org/newsroom/data/2015/states.html

ACT Composite Scores – 2014/2015
Year Two Baseline Data

RESA 4



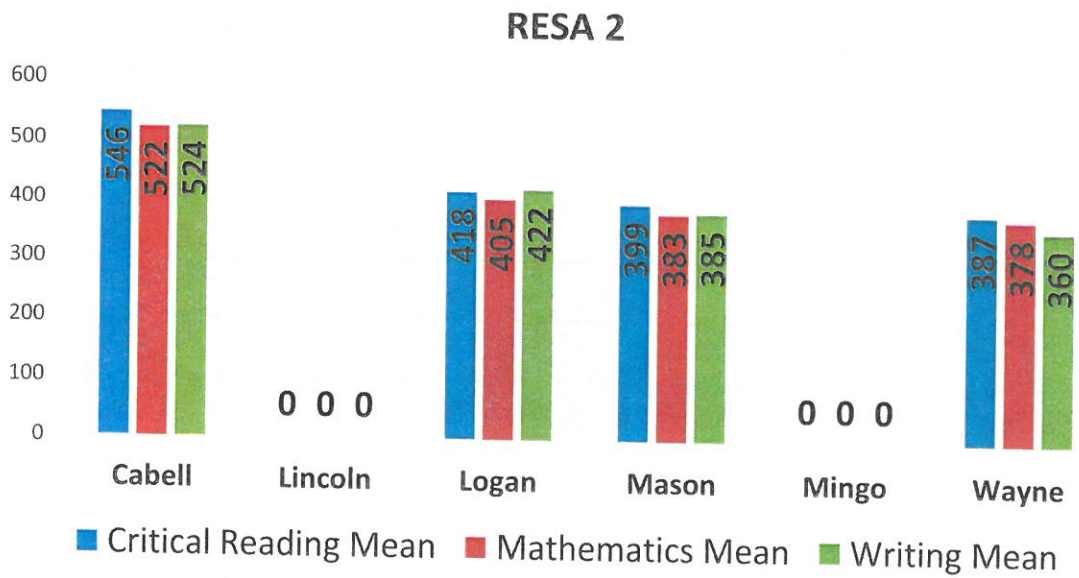
RESA 8

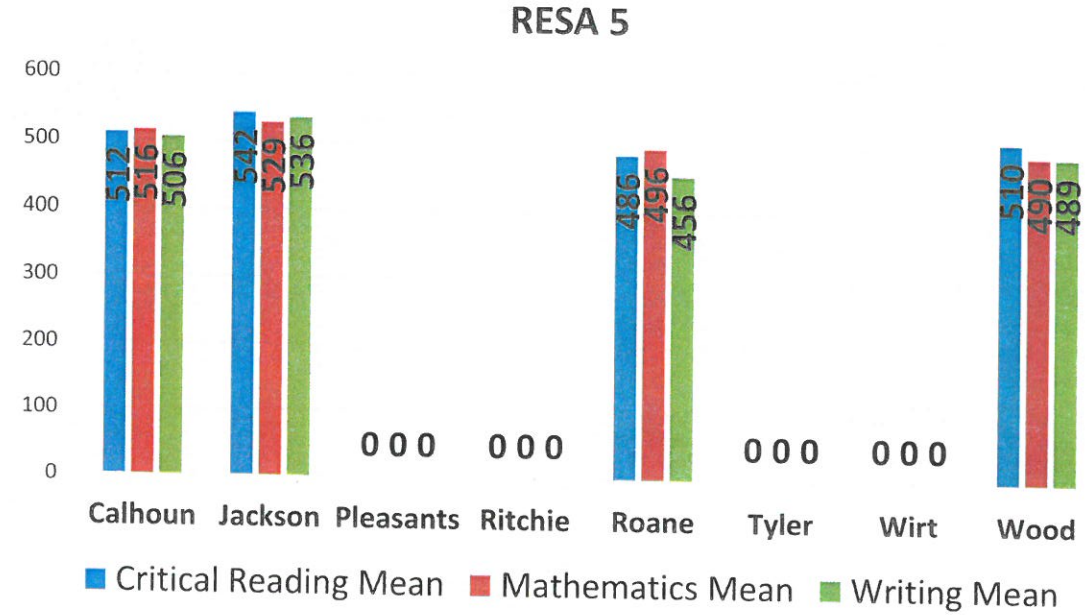


***2015 ACT National Score is 21.0**
http://www.act.org/newsroom/data/2015/states.html

SAT Composite Scores – 2014/2015
Year One Baseline Data

RESA	County Name	Critical Reading Mean	Mathematics Mean	Writing Mean
2	Cabell	546	522	524
2	Lincoln	0	0	0
2	Logan	418	405	422
2	Mason	399	383	385
2	Mingo	0	0	0
2	Wayne	387	378	360
5	Calhoun	512	516	506
5	Jackson	542	529	536
5	Pleasants	0	0	0
5	Ritchie	0	0	0
5	Roane	486	496	456
5	Tyler	0	0	0
5	Wirt	0	0	0
5	Wood	510	490	489
6	Brooke	539	559	547
6	Hancock	267	300	301
6	Marshall	472	466	458
6	Ohio	557	546	541
6	Wetzel	0	0	0
7	Barbour	505	477	502
7	Doddridge	0	0	0
7	Gilmer	0	0	0
7	Harrison	500	488	493
7	Lewis	478	469	444
7	Marion	500	498	488
7	Monongalia	534	538	521
7	Preston	494	487	448
7	Randolph	506	501	504
7	Taylor	486	484	444
7	Tucker	518	483	498
7	Upshur	481	464	464

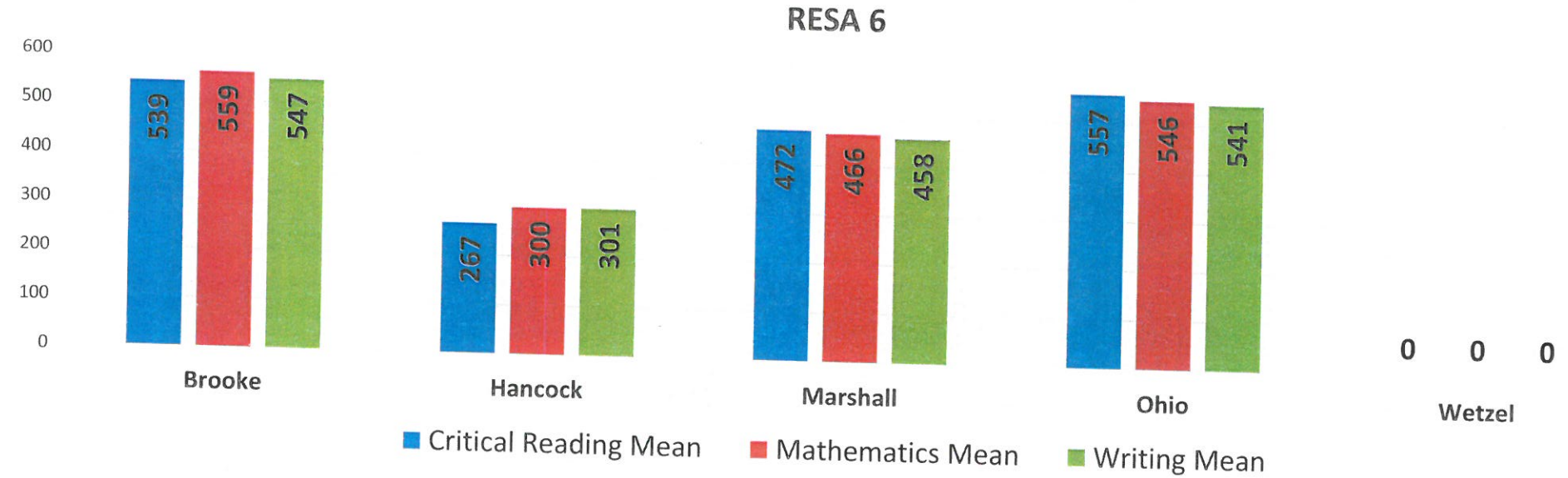


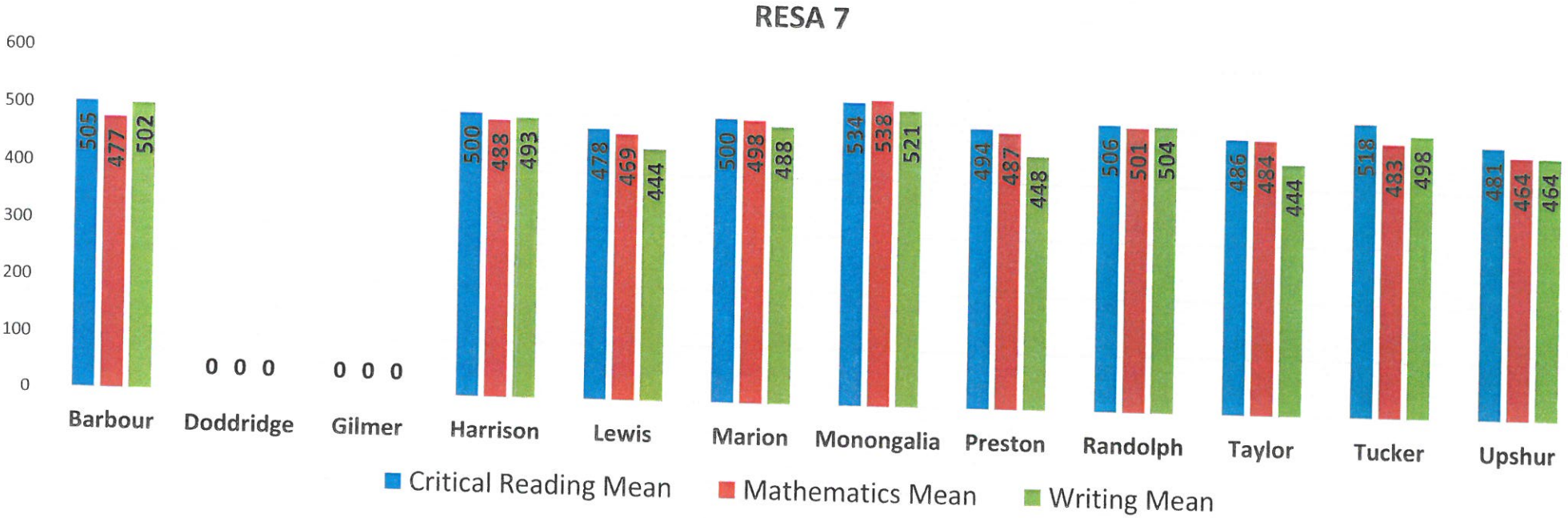


State Totals: Critical Reading Mean-509; Math Mean-497; Writing Mean-495

http://research.collegeboard.org/programs/sat/data/cb-seniors-2015

SAT Composite Scores – 2014/2015
Year One Baseline Data

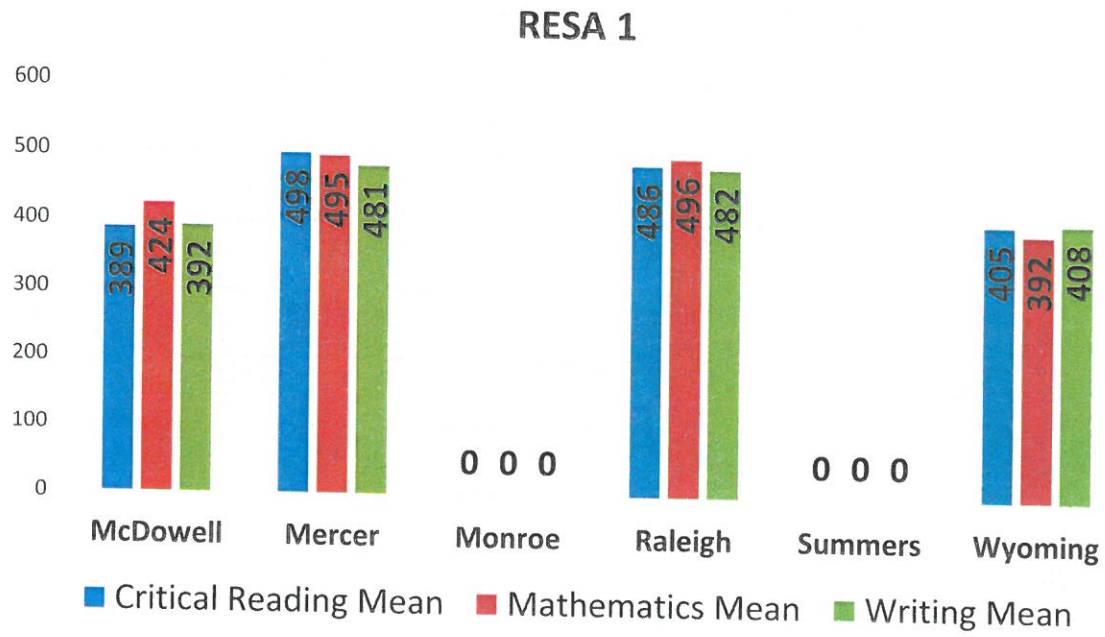


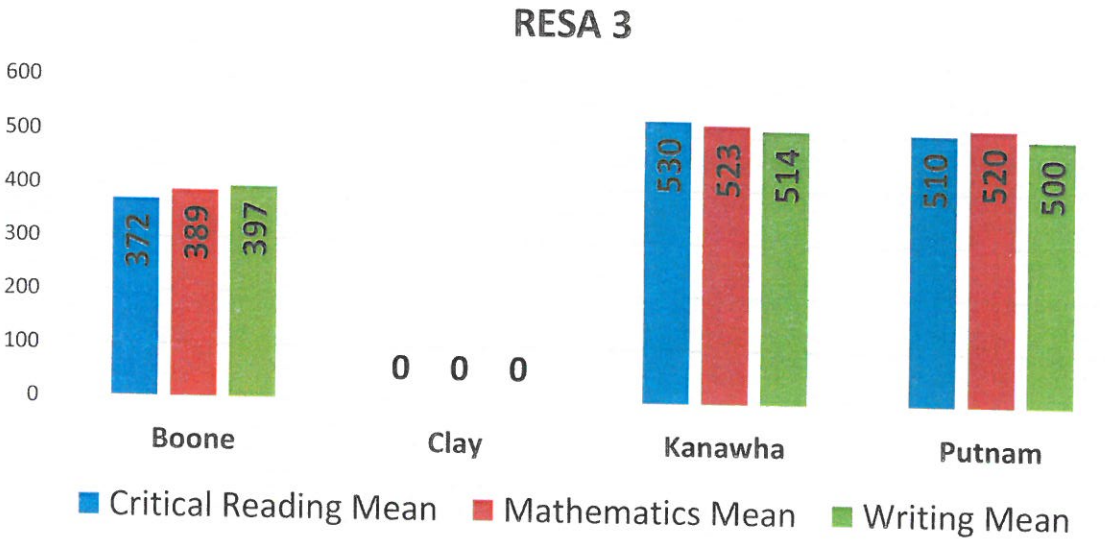


State Totals: Critical Reading Mean-509; Math Mean-497; Writing Mean-495
http://research.collegeboard.org/programs/sat/data/cb-seniors-2015

SAT Composite Scores – 2014/2015
Year Two Baseline Data

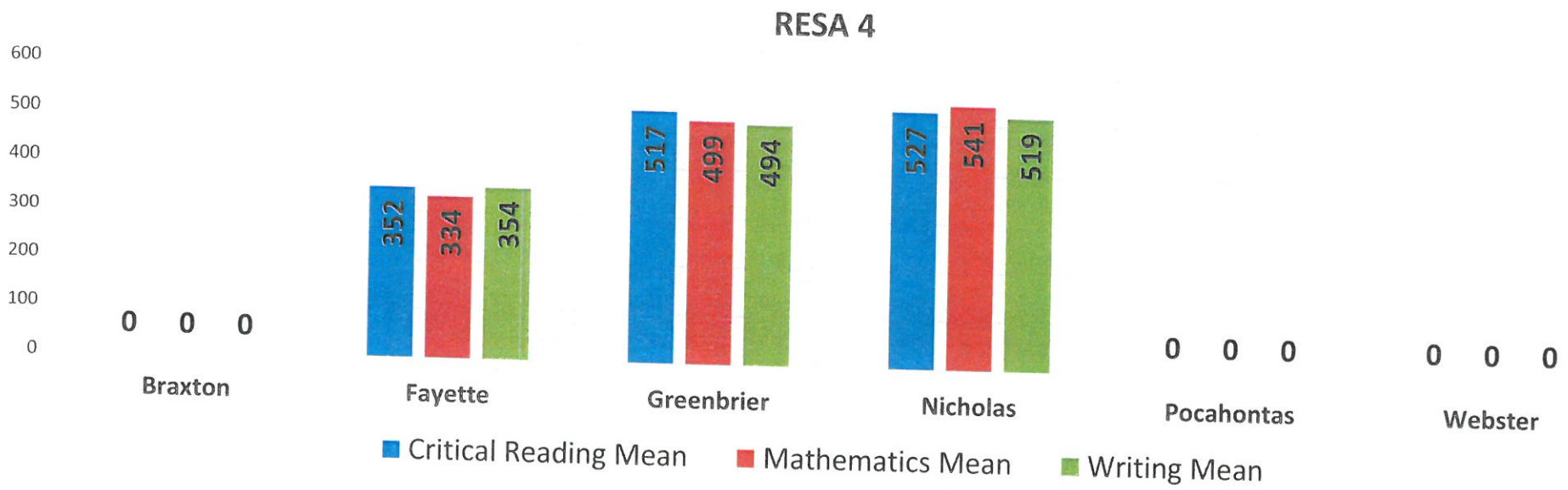
RESA	County Name	Critical Reading Mean	Mathematics Mean	Writing Mean
1	McDowell	389	424	392
1	Mercer	498	495	481
1	Monroe	0	0	0
1	Raleigh	486	496	482
1	Summers	0	0	0
1	Wyoming	405	392	408
3	Boone	372	389	397
3	Clay	0	0	0
3	Kanawha	530	523	514
3	Putnam	510	520	500
4	Braxton	0	0	0
4	Fayette	352	334	354
4	Greenbrier	517	499	494
4	Nicholas	527	541	519
4	Pocahontas	0	0	0
4	Webster	0	0	0
8	Berkeley	483	460	463
8	Grant	510	588	516
8	Hampshire	433	448	443
8	Hardy	550	536	513
8	Jefferson	517	493	497
8	Mineral	490	495	485
8	Morgan	451	444	450
8	Pendleton	456	482	456

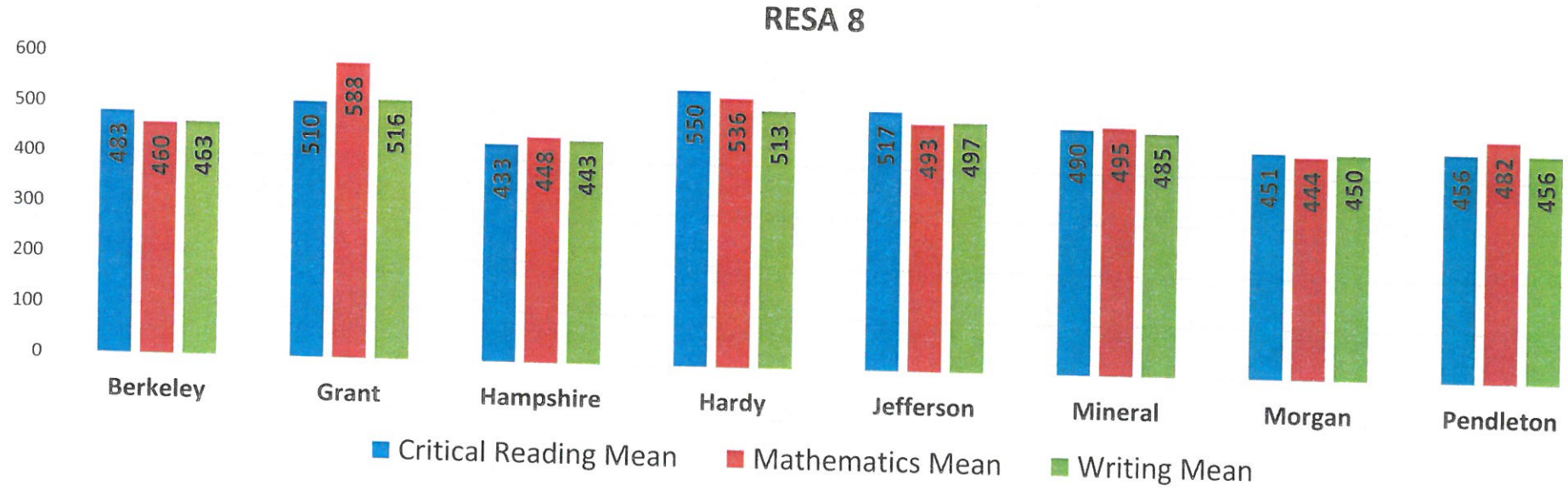




State Totals: Critical Reading Mean-509; Math Mean-497; Writing Mean-495
http://research.collegeboard.org/programs/sat/data/cb-seniors-2015

SAT Composite Scores – 2014/2015
Year Two Baseline Data

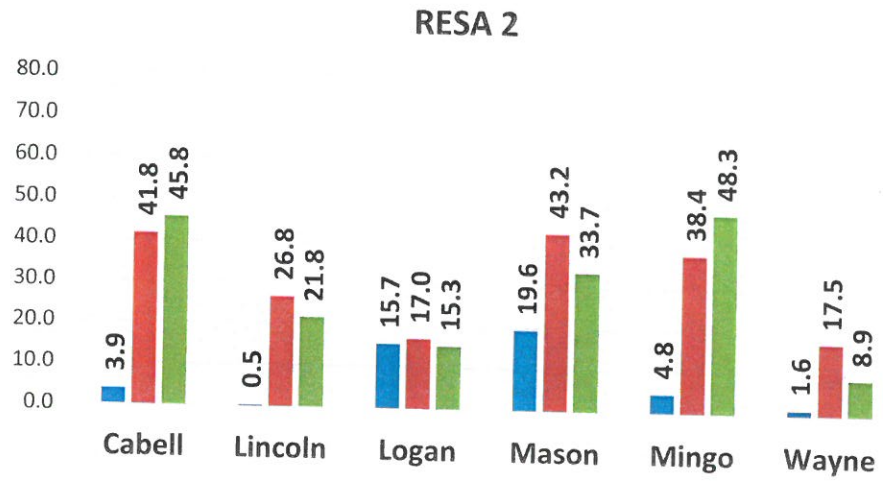


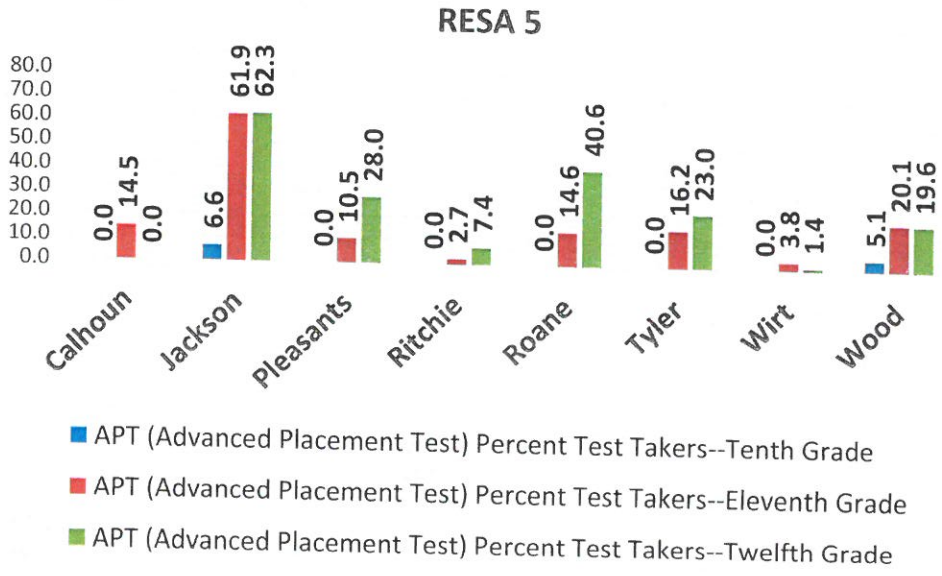


State Totals: Critical Reading Mean-509; Math Mean-497; Writing Mean-495
http://research.collegeboard.org/programs/sat/data/cb-seniors-2015

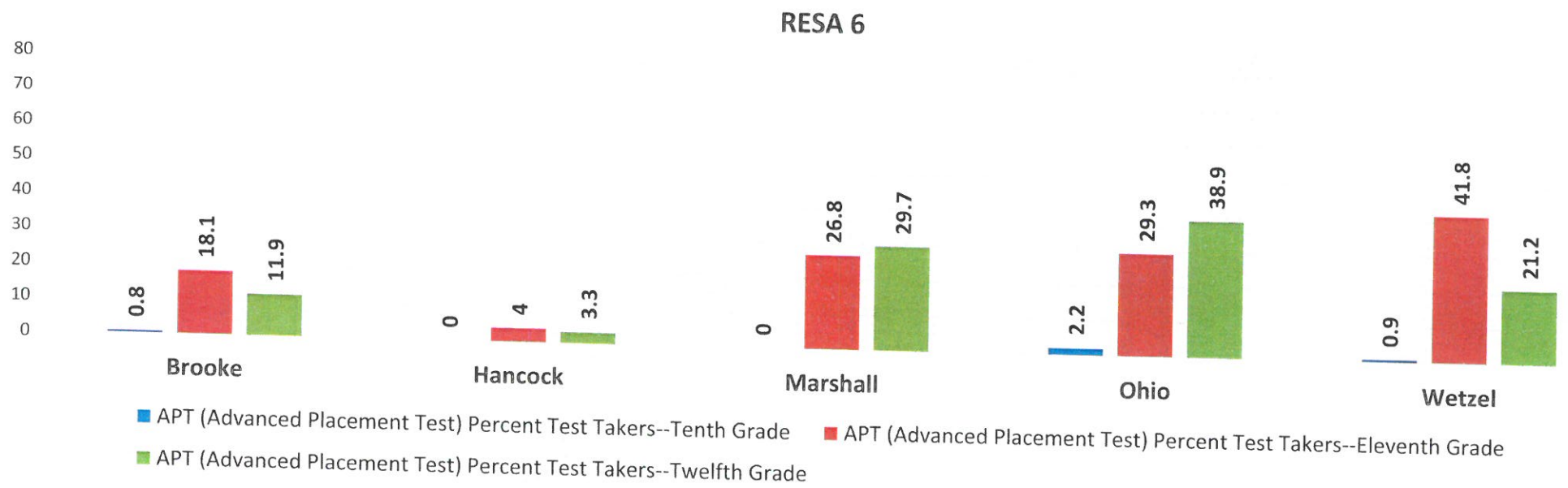
Advanced Placement Percent Test Takers – 2014/2015
Year One Baseline Data

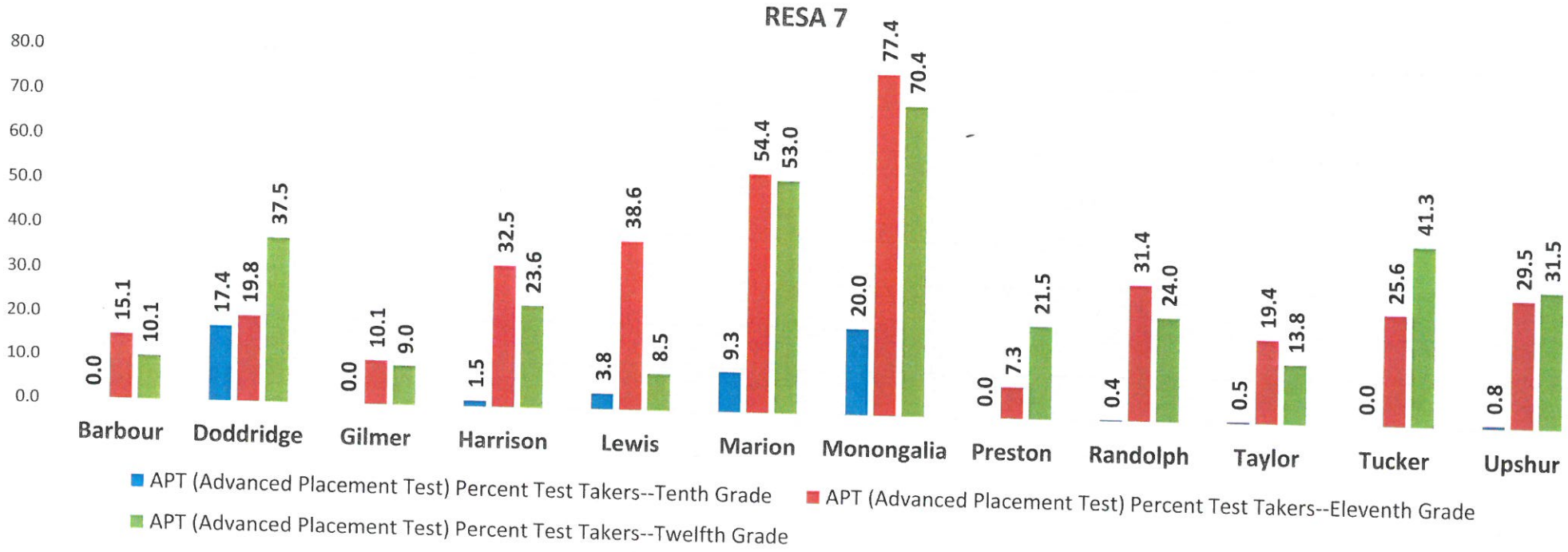
RESA	County Name	APT (Advanced Placement Test) Percent Test Takers--Tenth Grade	APT (Advanced Placement Test) Percent Test Takers--Eleventh Grade	APT (Advanced Placement Test) Percent Test Takers--Twelfth Grade
2	Cabell	3.9	41.8	45.8
2	Lincoln	0.5	26.8	21.8
2	Logan	15.7	17.0	15.3
2	Mason	19.6	43.2	33.7
2	Mingo	4.8	38.4	48.3
2	Wayne	1.6	17.5	8.9
5	Calhoun	0.0	14.5	0.0
5	Jackson	6.6	61.9	62.3
5	Pleasants	0.0	10.5	28.0
5	Ritchie	0.0	2.7	7.4
5	Roane	0.0	14.6	40.6
5	Tyler	0.0	16.2	23.0
5	Wirt	0.0	3.8	1.4
5	Wood	5.1	20.1	19.6
6	Brooke	0.8	18.1	11.9
6	Hancock	0	4	3.3
6	Marshall	0	26.8	29.7
6	Ohio	2.2	29.3	38.9
6	Wetzel	0.9	41.8	21.2
7	Barbour	0.0	15.1	10.1
7	Doddridge	17.4	19.8	37.5
7	Gilmer	0.0	10.1	9.0
7	Harrison	1.5	32.5	23.6
7	Lewis	3.8	38.6	8.5
7	Marion	9.3	54.4	53.0
7	Monongalia	20.0	77.4	70.4
7	Preston	0.0	7.3	21.5
7	Randolph	0.4	31.4	24.0
7	Taylor	0.5	19.4	13.8
7	Tucker	0.0	25.6	41.3
7	Upshur	0.8	29.5	31.5





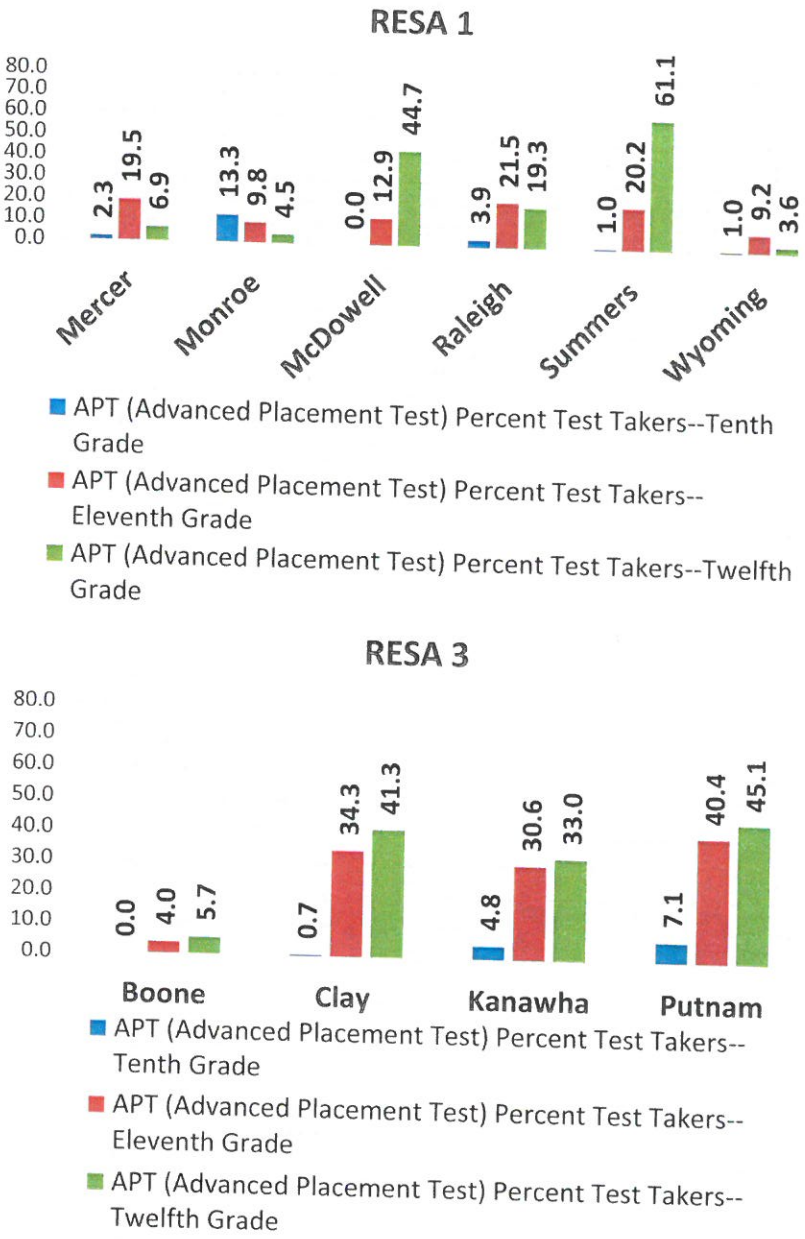
Advanced Placement Percent Test Takers – 2014/2015
Year One Baseline Data





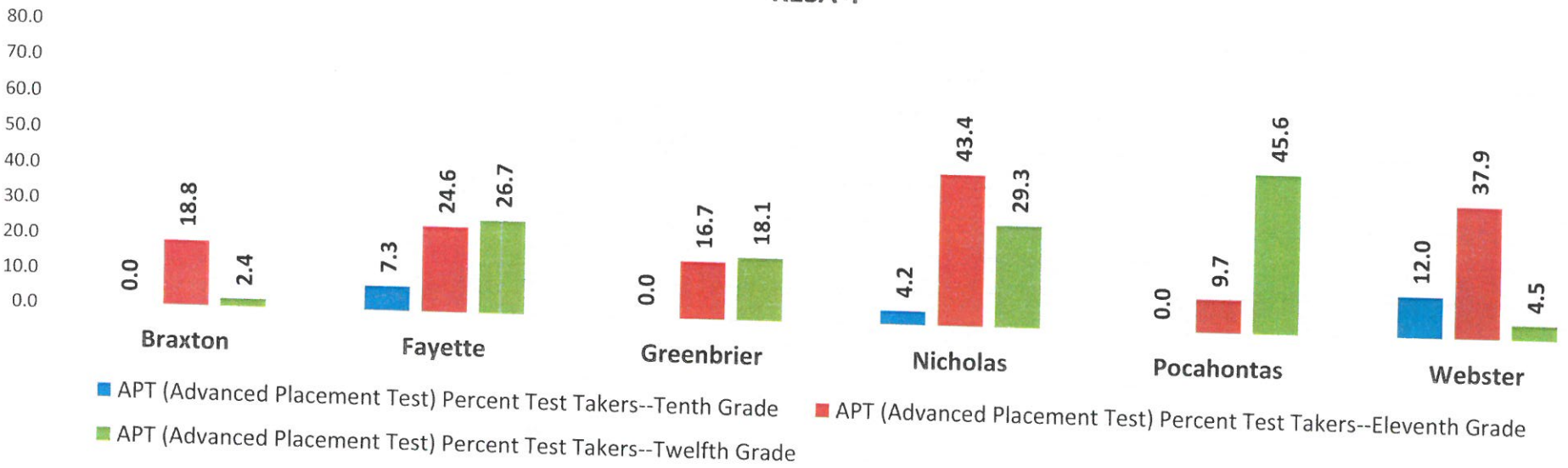
Advanced Placement Percent Test Takers – 2014/2015
Year Two Baseline Data

RESA	County Name	APT (Advanced Placement Test) Percent Test Takers--Tenth Grade	APT (Advanced Placement Test) Percent Test Takers--Eleventh Grade	APT (Advanced Placement Test) Percent Test Takers--Twelfth Grade
1	Mercer	2.3	19.5	6.9
1	Monroe	13.3	9.8	4.5
1	McDowell	0.0	12.9	44.7
1	Raleigh	3.9	21.5	19.3
1	Summers	1.0	20.2	61.1
1	Wyoming	1.0	9.2	3.6
3	Boone	0.0	4.0	5.7
3	Clay	0.7	34.3	41.3
3	Kanawha	4.8	30.6	33.0
3	Putnam	7.1	40.4	45.1
4	Braxton	0.0	18.8	2.4
4	Fayette	7.3	24.6	26.7
4	Greenbrier	0.0	16.7	18.1
4	Nicholas	4.2	43.4	29.3
4	Pocahontas	0.0	9.7	45.6
4	Webster	12.0	37.9	4.5
8	Berkeley	0.7	16.9	19.7
8	Grant	0.0	9.3	6.0
8	Hampshire	2.3	24.6	6.6
8	Hardy	3.0	6.8	14.4
8	Jefferson	9.4	35.0	46.3
8	Mineral	0.0	12.0	1.0
8	Morgan	5.7	38.4	33.2
8	Pendleton	0.0	30.1	27.4

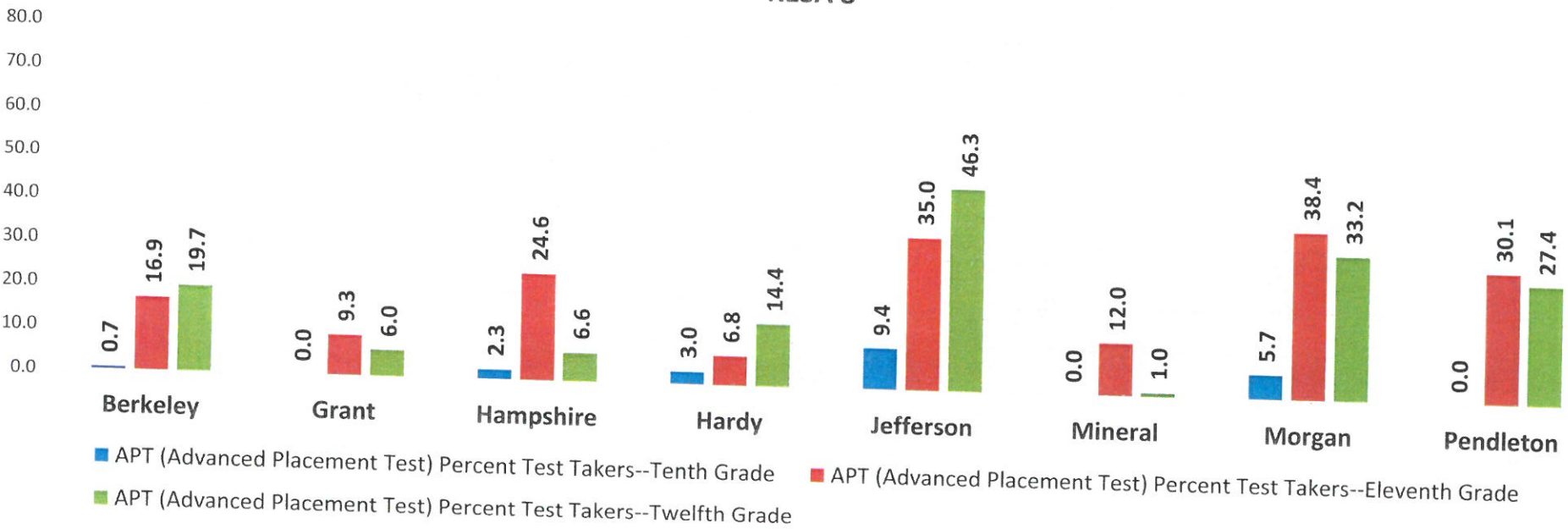


Advanced Placement Percent Test Takers – 2014/2015
Year Two Baseline Data

RESA 4

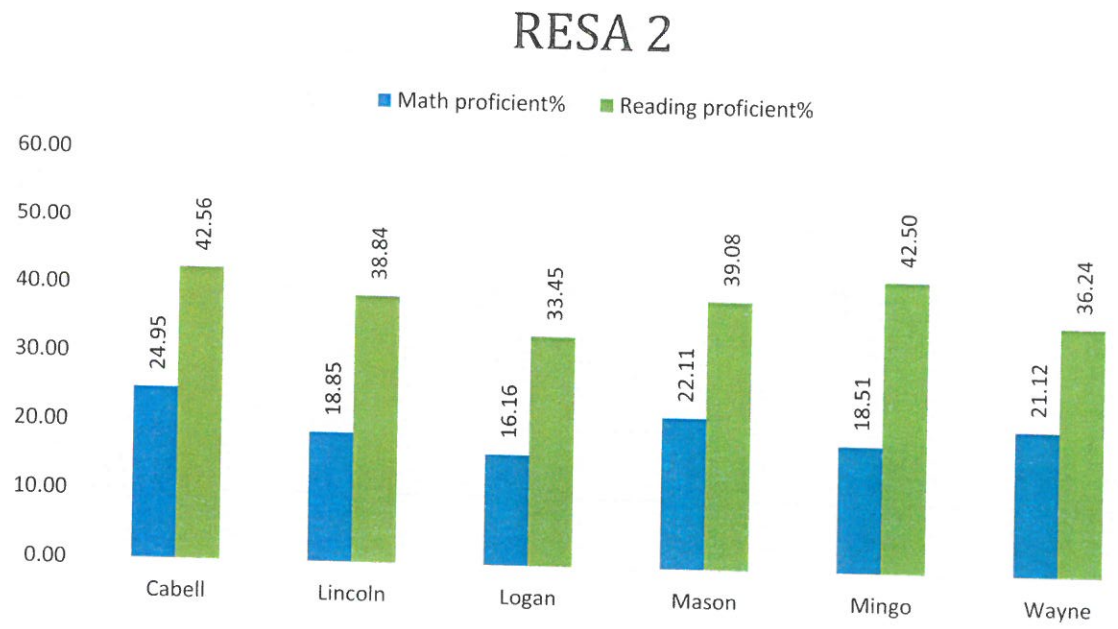


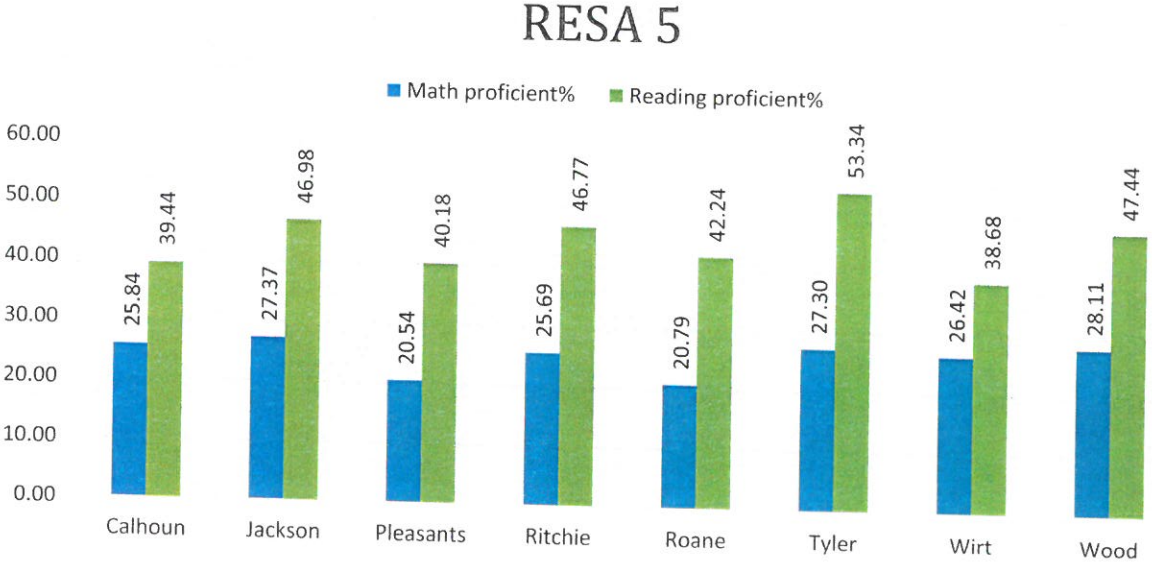
RESA 8



WV General Summative Assessment – 2014/2015
Year One Baseline Data

RESA	County Name	Math proficient%	Reading proficient%
2	Cabell	24.95	42.56
2	Lincoln	18.85	38.84
2	Logan	16.16	33.45
2	Mason	22.11	39.08
2	Mingo	18.51	42.50
2	Wayne	21.12	36.24
5	Calhoun	25.84	39.44
5	Jackson	27.37	46.98
5	Pleasants	20.54	40.18
5	Ritchie	25.69	46.77
5	Roane	20.79	42.24
5	Tyler	27.30	53.34
5	Wirt	26.42	38.68
5	Wood	28.11	47.44
6	Brooke	27.46	49.63
6	Hancock	33.41	47.99
6	Marshall	25.76	40.59
6	Ohio	37.81	59.07
6	Wetzel	21.69	38.95
7	Barbour	16.66	31.35
7	Doddridge	28.81	48.73
7	Gilmer	29.50	48.74
7	Harrison	27.29	45.05
7	Lewis	21.74	35.46
7	Marion	31.51	46.91
7	Monongalia	40.00	56.30
7	Preston	21.28	37.95
7	Randolph	21.45	40.39
7	Taylor	23.70	40.00
7	Tucker	28.86	47.66
7	Upshur	17.38	40.00

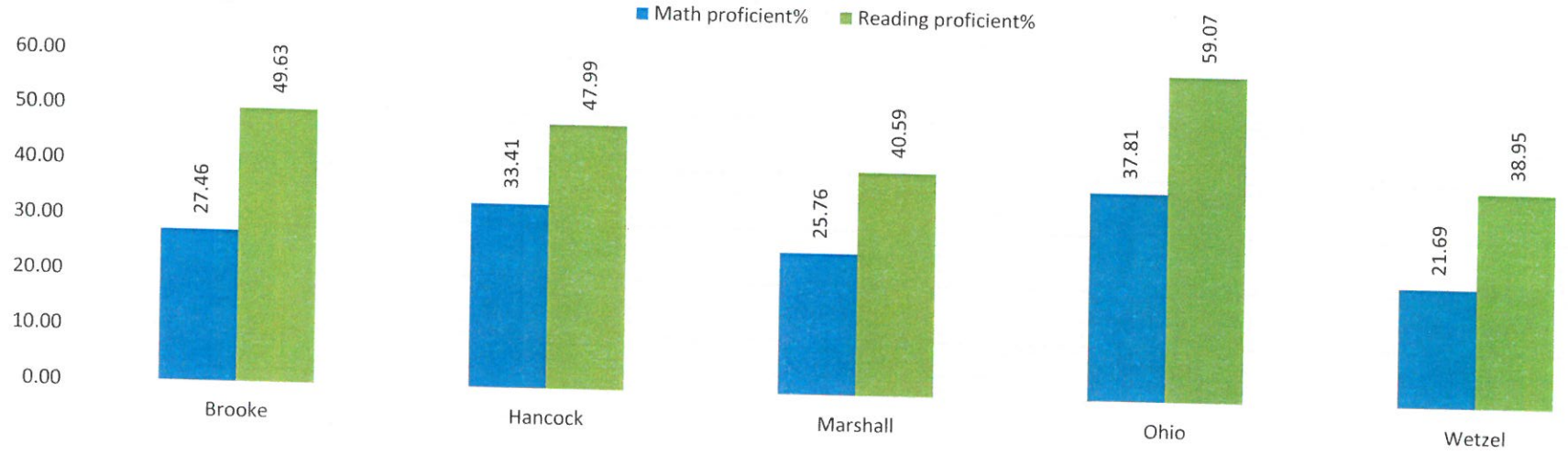




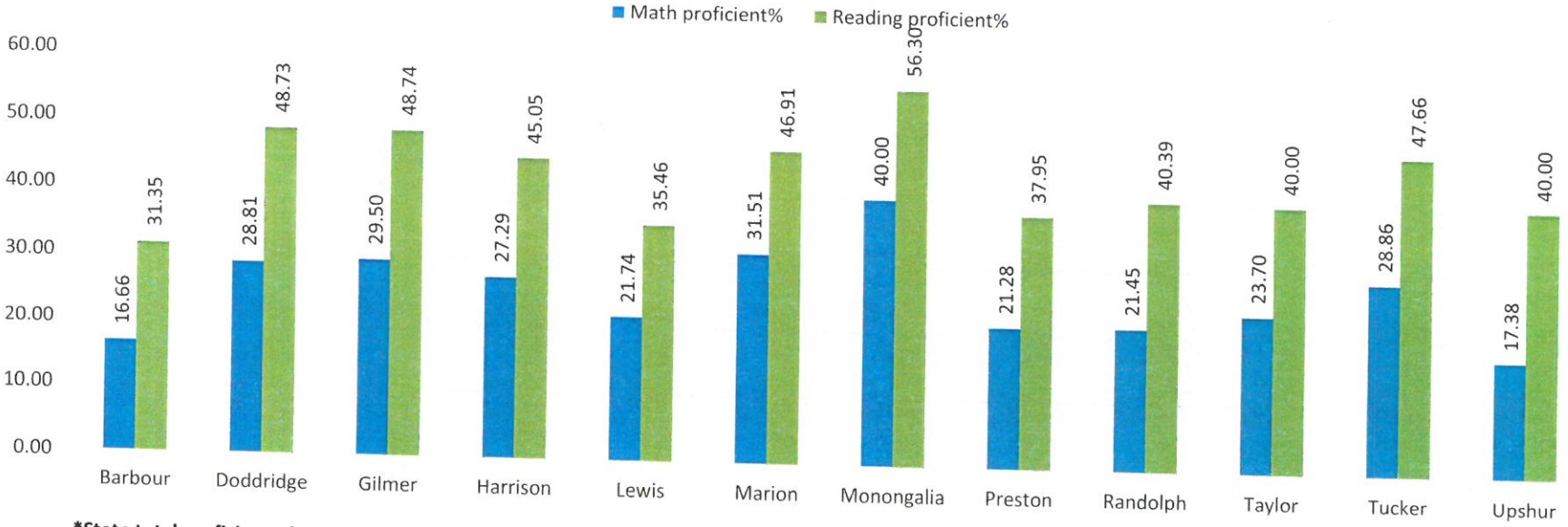
***State total proficiency for Math is 26.8% ; Reading is 44.8%**

WV General Summative Assessment – 2014/2015
Year One Baseline Data

RESA 6



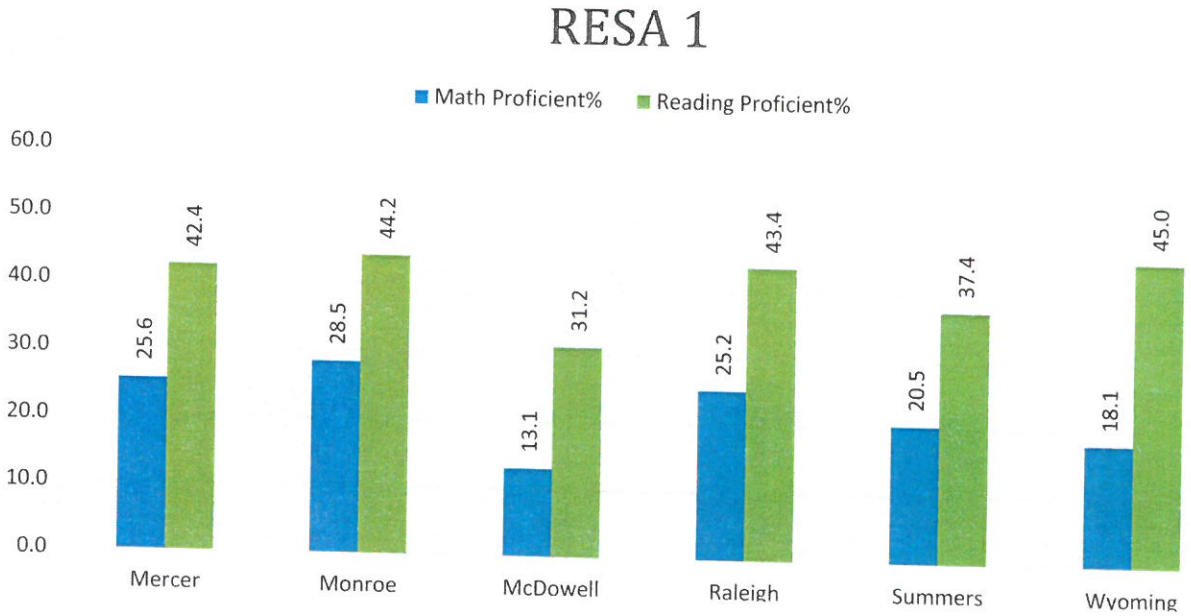
RESA 7

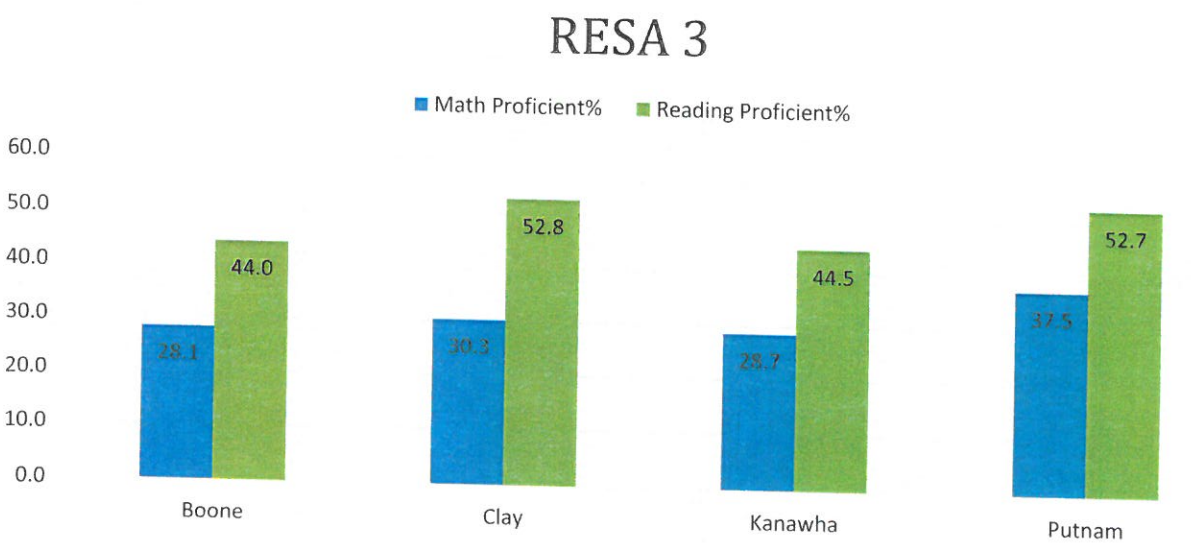


***State total proficiency for Math is 26.8% ; Reading is 44.8%**

WV General Summative Assessment – 2014/2015
Year Two Baseline Data

RESA	County	Math Proficient%	Reading Proficient%
1	Mercer	25.6	42.4
1	Monroe	28.5	44.2
1	McDowell	13.1	31.2
1	Raleigh	25.2	43.4
1	Summers	20.5	37.4
1	Wyoming	18.1	45.0
3	Boone	28.1	44.0
3	Clay	30.3	52.8
3	Kanawha	28.7	44.5
3	Putnam	37.5	52.7
4	Braxton	24.5	42.4
4	Fayette	19.3	35.7
4	Greenbrier	27.2	43.9
4	Nicholas	26.4	46.4
4	Pocahontas	34.7	40.6
4	Webster	22.0	45.9
8	Berkeley	26.6	48.0
8	Grant	27.0	47.3
8	Hampshire	28.5	46.1
8	Hardy	22.5	44.8
8	Jefferson	33.6	54.3
8	Mineral	31.4	45.3
8	Morgan	22.8	46.0
8	Pendleton	32.4	53.9

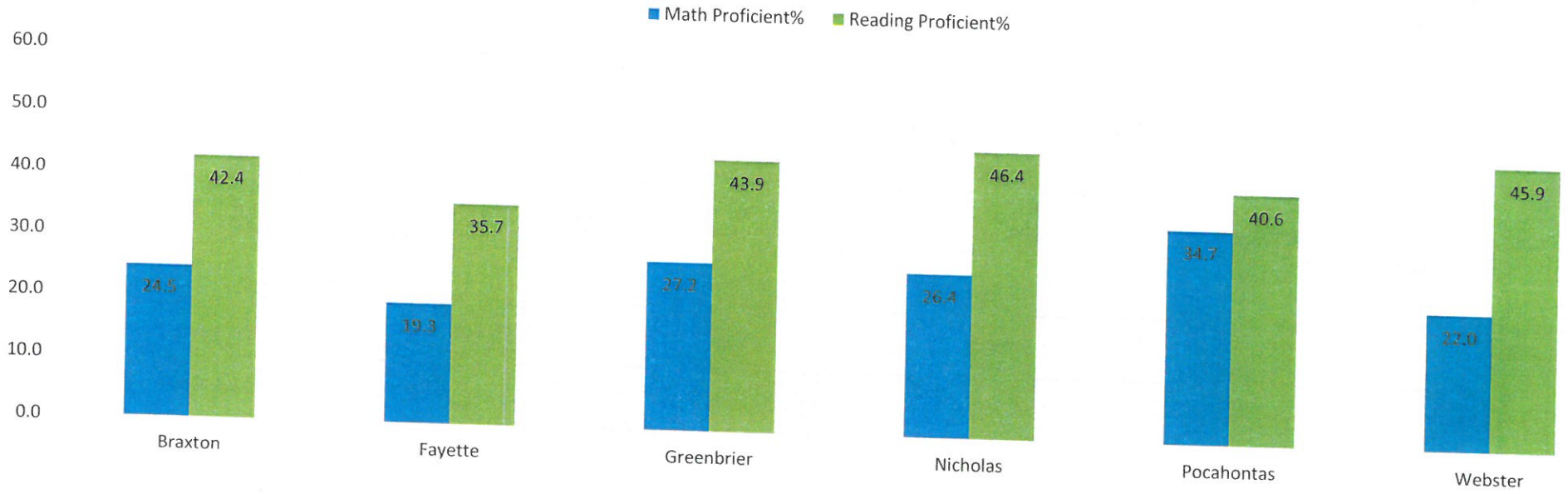




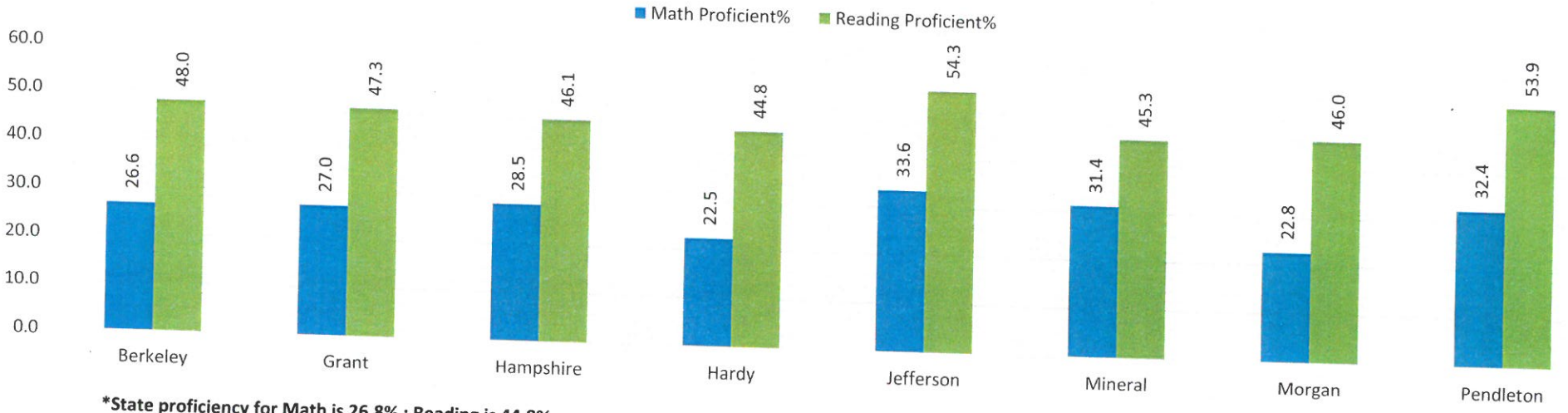
***State proficiency for Math is 26.8% ; Reading is 44.8%**

WV General Summative Assessment – 2014/2015
Year Two Baseline Data

RESA 4



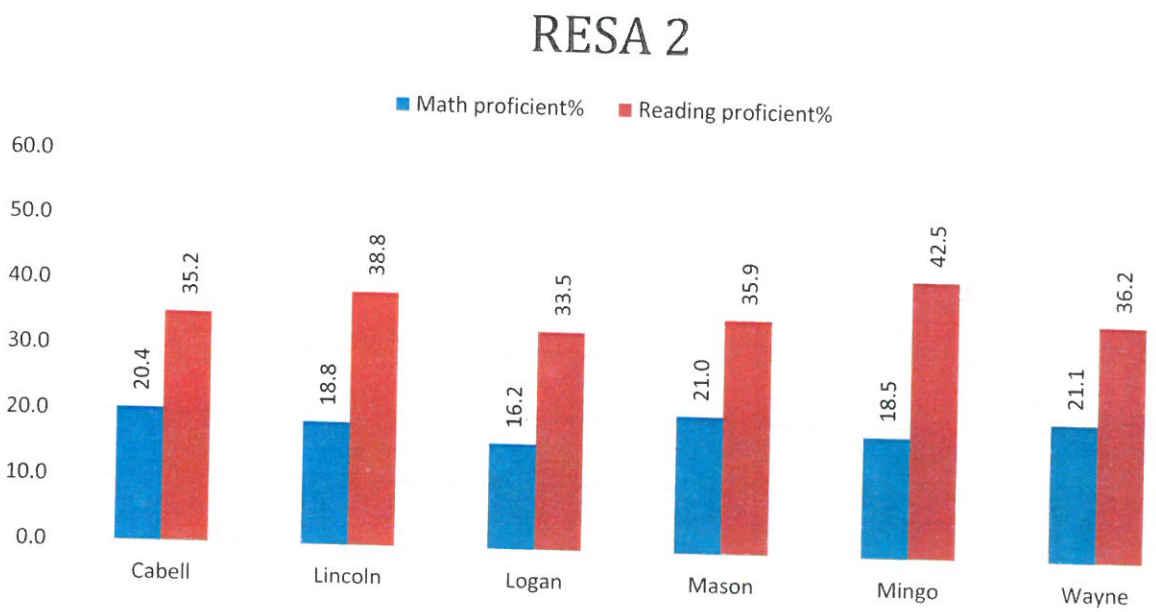
RESA 8

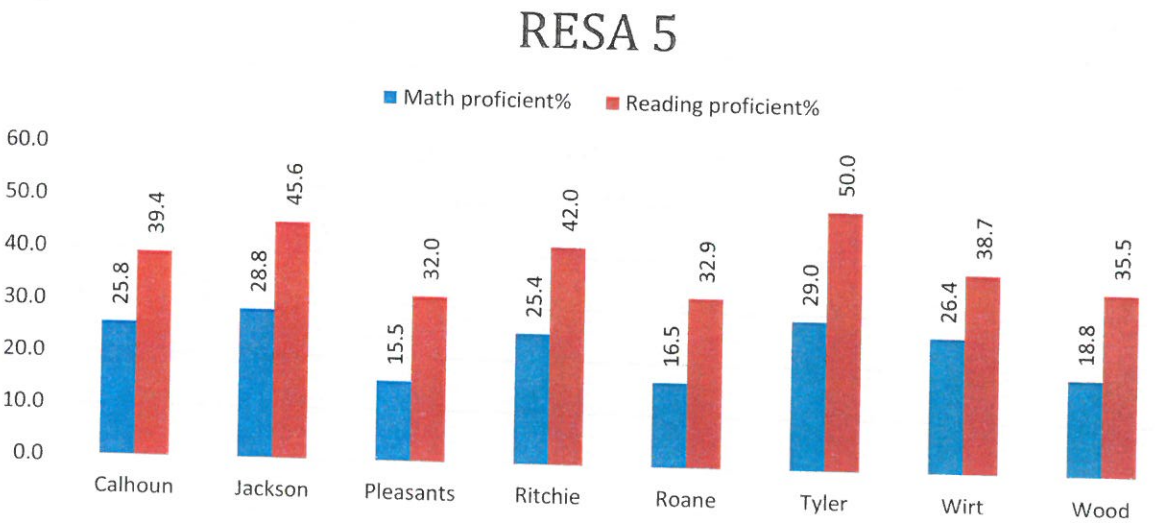


***State proficiency for Math is 26.8% ; Reading is 44.8%**

WV General Summative Assessment-2014/2015:
Closing achievement gaps within subgroups
Year One Baseline Data

RESA	County	Math proficient%	Reading proficient%
2	Cabell	20.4	35.2
2	Lincoln	18.8	38.8
2	Logan	16.2	33.5
2	Mason	21.0	35.9
2	Mingo	18.5	42.5
2	Wayne	21.1	36.2
5	Calhoun	25.8	39.4
5	Jackson	28.8	45.6
5	Pleasants	15.5	32.0
5	Ritchie	25.4	42.0
5	Roane	16.5	32.9
5	Tyler	29.0	50.0
5	Wirt	26.4	38.7
5	Wood	18.8	35.5
6	Brooke	26.0	44.1
6	Hancock	26.3	37.7
6	Marshall	25.8	40.6
6	Ohio	32.4	51.3
6	Wetzel	14.5	30.2
7	Barbour	17.6	30.3
7	Doddridge	22.8	44.2
7	Gilmer	28.2	45.6
7	Harrison	16.5	31.2
7	Lewis	16.1	26.5
7	Marion	24.2	36.2
7	Monongalia	20.8	34.9
7	Preston	18.7	32.9
7	Randolph	20.2	37.7
7	Taylor	17.6	30.0
7	Tucker	24.7	42.9
7	Upshur	13.2	32.1



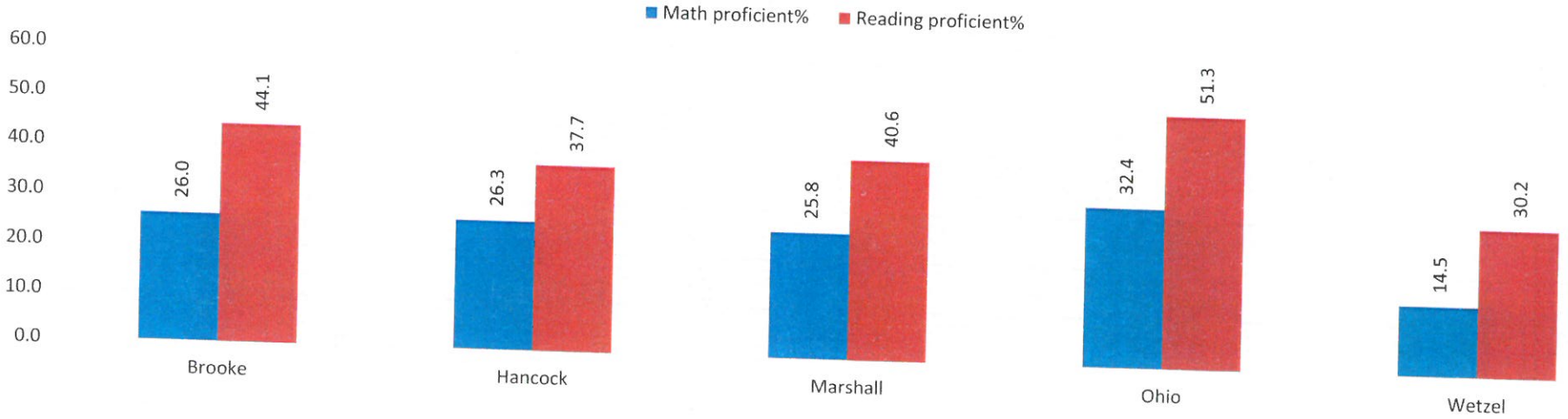


***Low SES public certified data on ZOOMW**

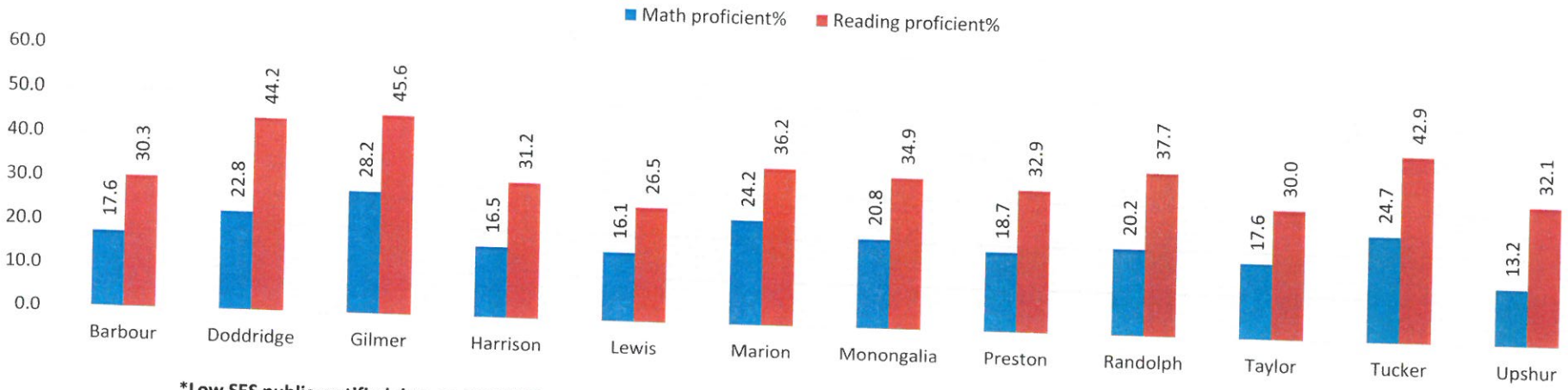
***State total Low SES proficiency in Math is 22.2%; Reading is 38.6%**

WV General Summative Assessment-2014/2015:
Closing achievement gaps within subgroups
Year One Baseline Data

RESA 6



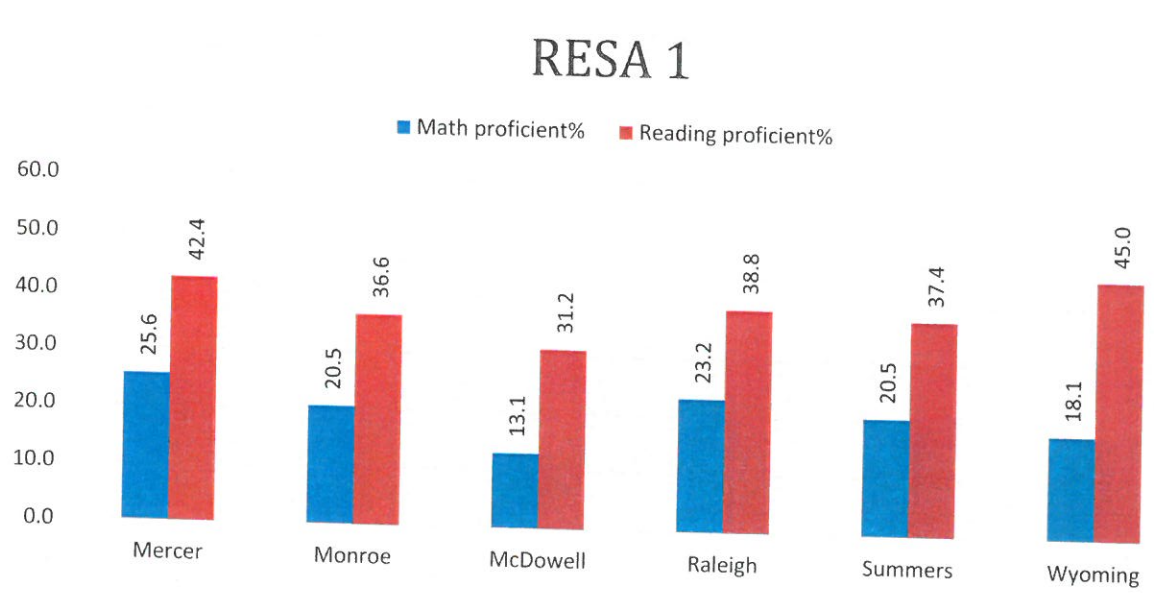
RESA 7

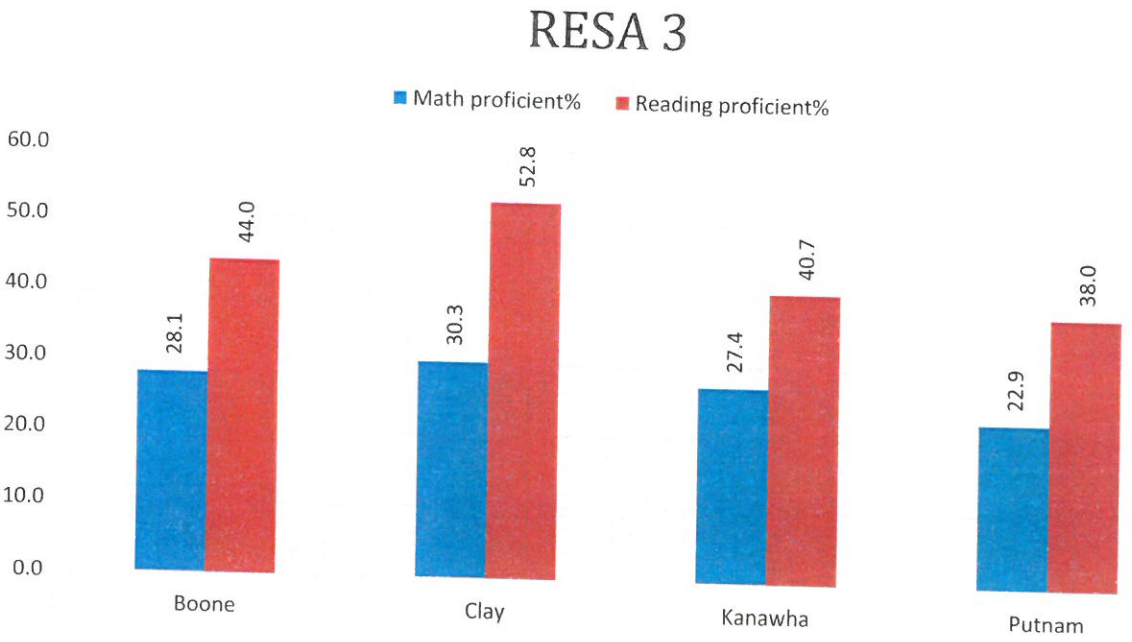


***Low SES public certified data on ZOOMW**
***State total Low SES proficiency in Math is 22.2%; Reading is 38.6%**

WV General Summative Assessment-2014/2015:
Closing achievement gaps within subgroups
Year Two Baseline Data

RESA	County	Math proficient%	Reading proficient%
1	Mercer	25.6	42.4
1	Monroe	20.5	36.6
1	McDowell	13.1	31.2
1	Raleigh	23.2	38.8
1	Summers	20.5	37.4
1	Wyoming	18.1	45.0
3	Boone	28.1	44.0
3	Clay	30.3	52.8
3	Kanawha	27.4	40.7
3	Putnam	22.9	38.0
4	Braxton	24.5	42.4
4	Fayette	19.3	35.7
4	Greenbrier	20.8	37.0
4	Nicholas	21.3	39.3
4	Pocahontas	27.9	33.3
4	Webster	22.0	45.9
8	Berkeley	21.0	38.7
8	Grant	25.1	43.0
8	Hampshire	23.1	39.0
8	Hardy	17.9	37.4
8	Jefferson	22.7	40.9
8	Mineral	21.1	34.0
8	Morgan	22.8	46.0
8	Pendleton	25.9	44.6



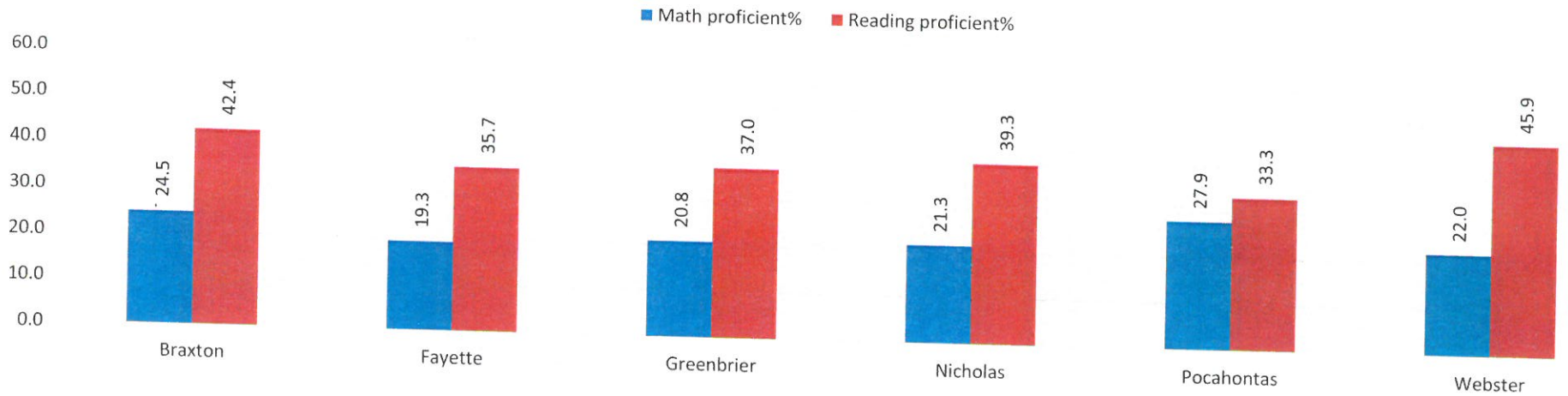


***Low SES public certified data on ZOOMW**

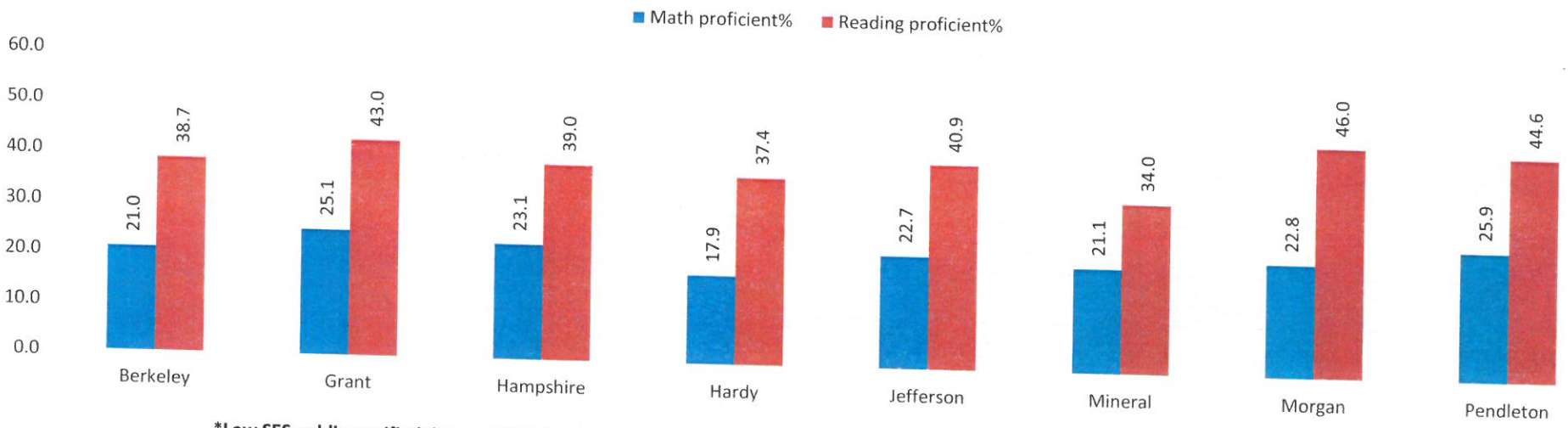
***State total Low SES proficiency in Math is 22.2%; Reading is 38.6%**

WV General Summative Assessment-2014/2015:
Closing achievement gaps within subgroups
Year Two Baseline Data

RESA 4



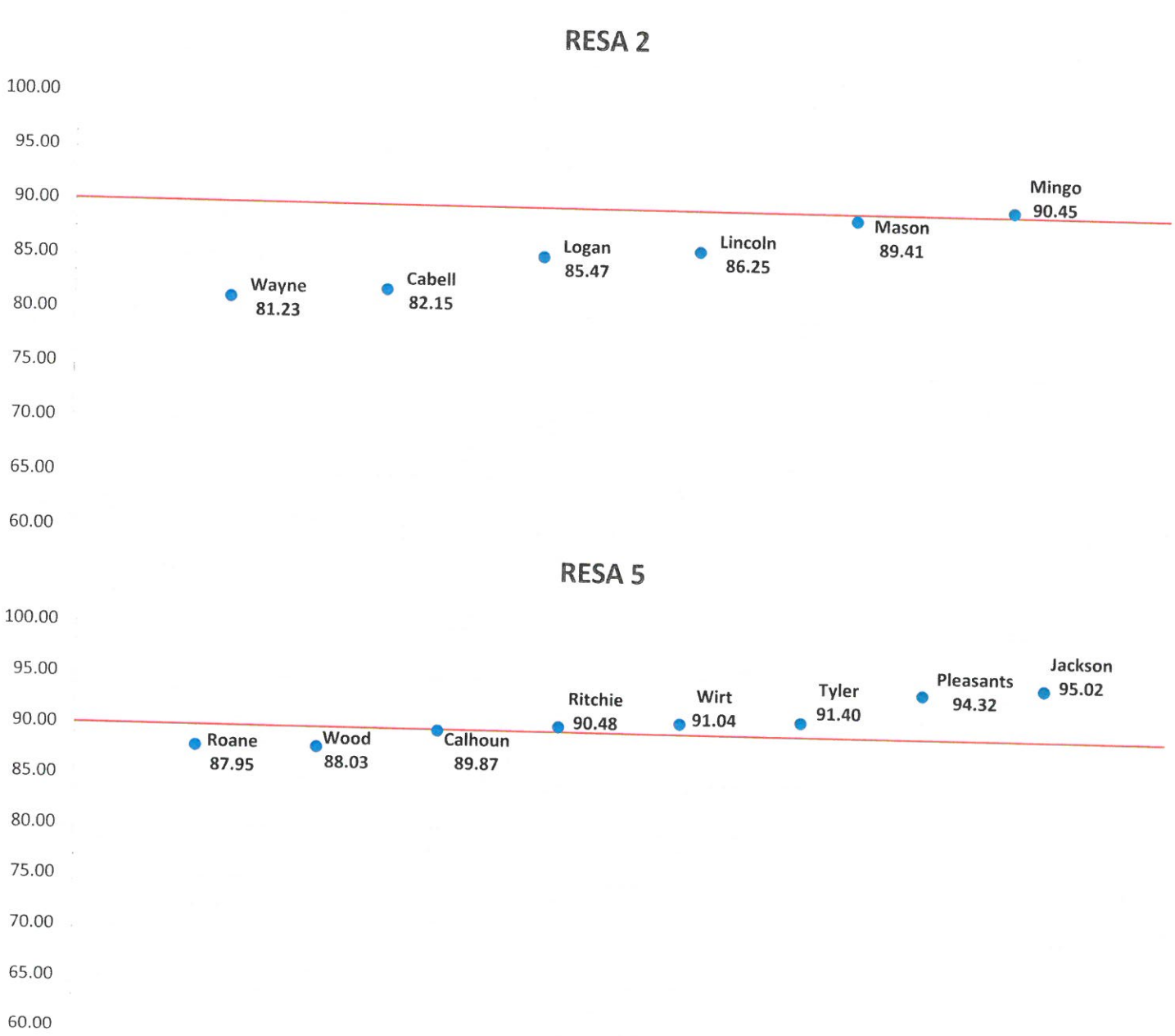
RESA 8



***Low SES public certified data on ZOOMW**
***State total Low SES proficiency in Math is 22.2%; Reading is 38.6%**

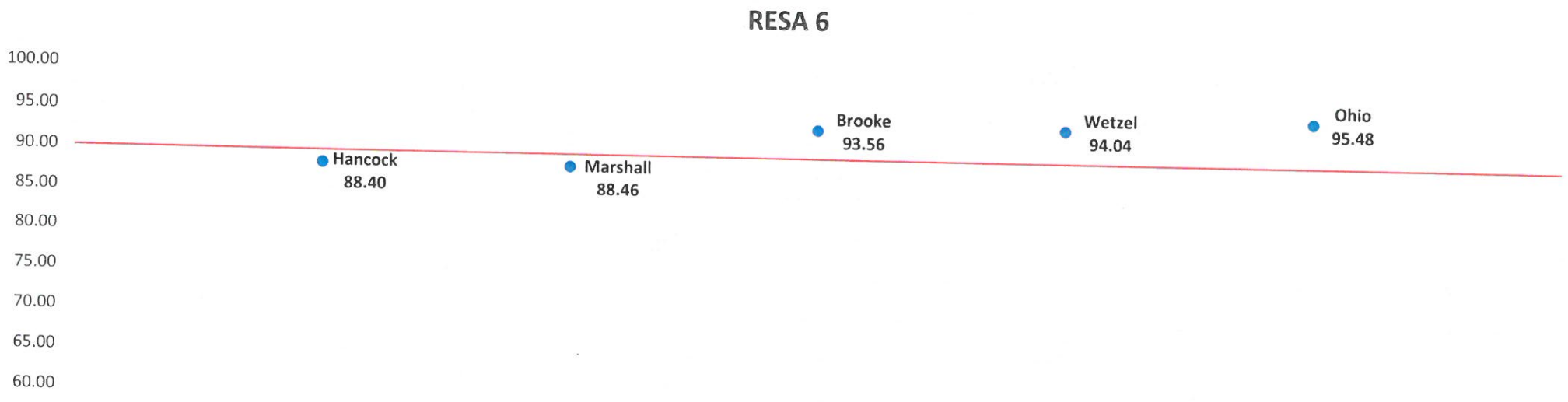
Graduation Rates – 2014/2015
Year One Baseline Data

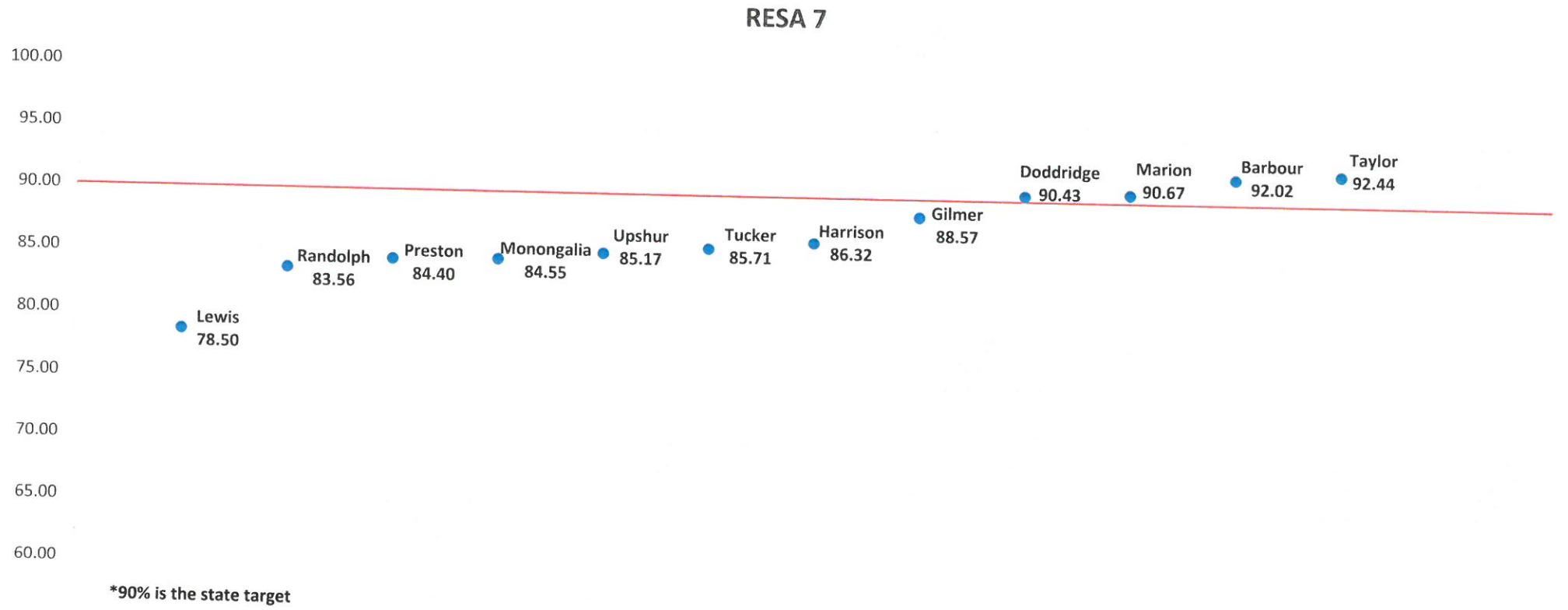
RESA	County Name	Graduation Rates
2	Wayne	81.23
2	Cabell	82.15
2	Logan	85.47
2	Lincoln	86.25
2	Mason	89.41
2	Mingo	90.45
5	Roane	87.95
5	Wood	88.03
5	Calhoun	89.87
5	Ritchie	90.48
5	Wirt	91.04
5	Tyler	91.40
5	Pleasants	94.32
5	Jackson	95.02
6	Hancock	88.40
6	Marshall	88.46
6	Brooke	93.56
6	Wetzel	94.04
6	Ohio	95.48
7	Lewis	78.50
7	Randolph	83.56
7	Preston	84.40
7	Monongalia	84.55
7	Upshur	85.17
7	Tucker	85.71
7	Harrison	86.32
7	Gilmer	88.57
7	Doddridge	90.43
7	Marion	90.67
7	Barbour	92.02
7	Taylor	92.44



*90% is the state target

Graduation Rates – 2014/2015
Year One Baseline Data

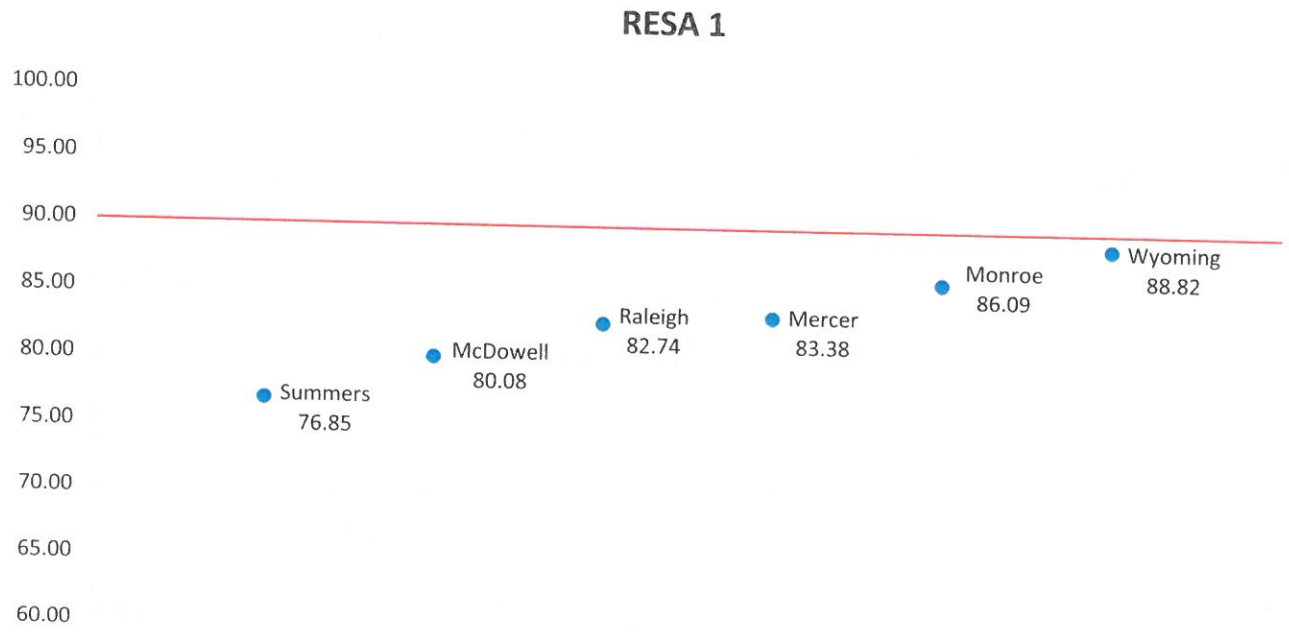


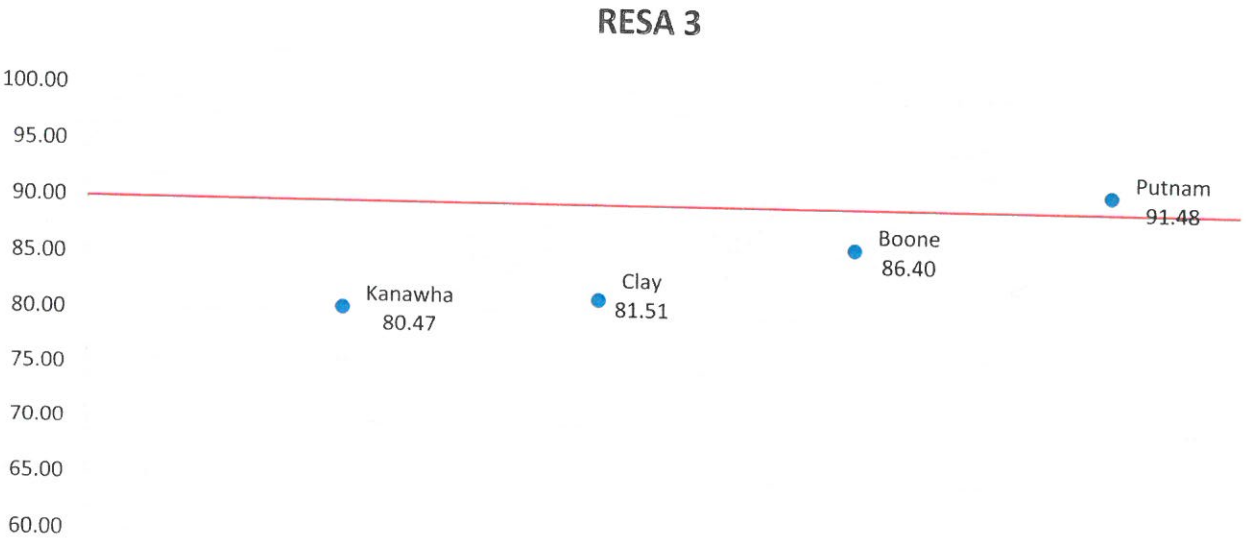


*90% is the state target

Graduation Rates – 2014/2015
Year Two Baseline Data

RESA	County Name	Graduation Rates
1	Summers	76.85
1	McDowell	80.08
1	Raleigh	82.74
1	Mercer	83.38
1	Monroe	86.09
1	Wyoming	88.82
3	Kanawha	80.47
3	Clay	81.51
3	Boone	86.40
3	Putnam	91.48
4	Pocahontas	82.56
4	Fayette	83.30
4	Greenbrier	86.89
4	Braxton	87.79
4	Nicholas	90.60
4	Webster	93.75
8	Hampshire	77.08
8	Berkeley	88.54
8	Jefferson	90.56
8	Morgan	91.47
8	Grant	92.41
8	Pendleton	94.12
8	Hardy	95.91
8	Mineral	97.00

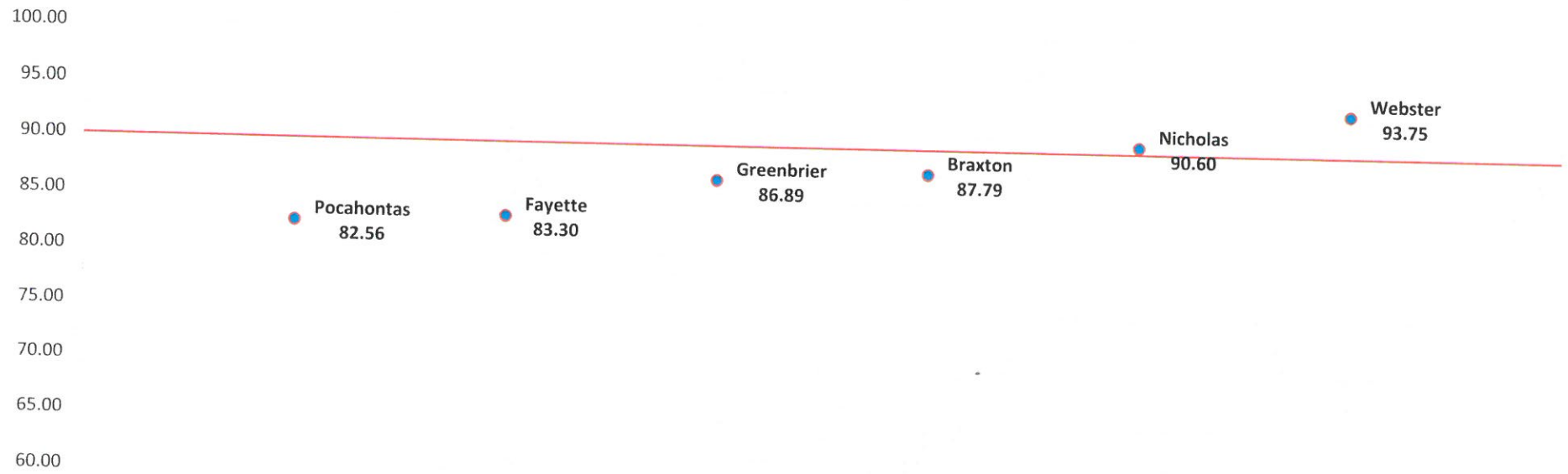




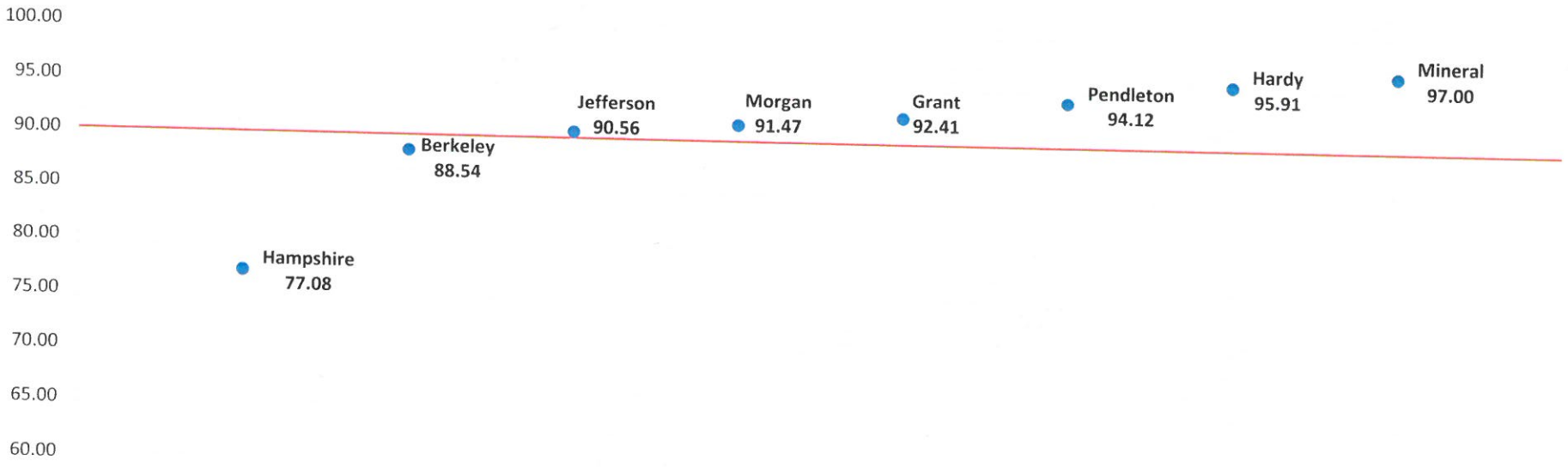
*90% is the state target

Graduation Rates – 2014/2015
Year Two Baseline Data

RESA 4



RESA 8



90% is the state target