

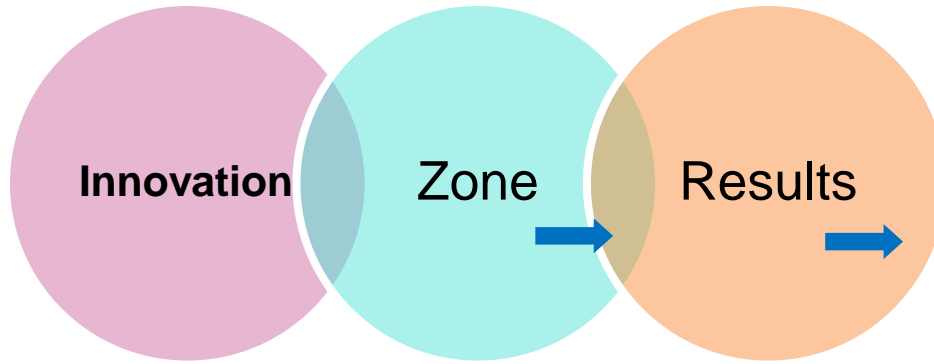


Innovation Zone Annual Report 2011-12

Submitted by:
Shelly DeBerry
Student Success Advocate Coordinator
West Virginia Department of Education

TABLE OF CONTENTS

INNOVATION ZONE LEGISLATION WV CODE §18-5B-2	2
LOCAL SOLUTIONS DROPOUT PREVENTION AND RECOVERY INNOVATION ZONE ACT WV CODE §18-5B-11	3
SUMMARY OF PROGRESS	4
LOCAL SOLUTION DROPOUT PREVENTION & RECOVERY INNOVATION ZONES FOR 2011-12	
SCHOOL INNOVATION ZONES 2011-12	
2009-2012 GRANTEE PROGRESS REPORTS	5
INNOVATION ZONE WAIVERS REQUESTED TO BE CONTINUED	6
WV CODE WAIVERS	
WVBE POLICY WAIVERS	
APPENDIX	13



INNOVATION ZONE ACT- WV CODE §18-5B-2

School Innovation Zone legislation was originally established in 2009. The intent and purpose of this legislation is to:

1. improve educational performance;
2. provide greater flexibility and control to meet the needs of a diverse population of students by removing certain policy, rule, interpretive and statutory constraints;
3. provide a testing ground for innovative educational reform
4. provide information regarding the effects of specific innovations and policies on student achievement;
5. document educational strategies that enhance student success
6. increase the accountability of the state's public schools for student achievement

Legislative findings included that whereby:

1. Allowing individual schools to seek and receive exceptions from certain statutes, policies, rules and interpretations through the creation of school innovation zones will provide them greater control over important educational factors that impact student achievement, such as curriculum, personnel, organization of the school day, organization of the school year, technology utilization and the delivery of educational services to improve student learning; and
2. Providing greater flexibility at innovation zone schools will enable school-level, professional educators to exercise more fully their professional judgment to improve student learning for the twenty-first century by instituting creative and innovative practices.

LOCAL SOLUTIONS DROPOUT PREVENTION AND RECOVERY INNOVATION ZONE ACT – WV CODE §18-5B-11

In 2012, the Legislature provided a separate category of innovation zones designated “Local Solution Dropout Prevention and Recovery Innovation Zones” intended to achieve the following purposes:

1. Provide for the establishment of Local Solution Dropout Prevention and Recovery Innovation Zones to increase graduation rates and reduce the number of dropouts from West Virginia schools;
2. Provide schools and communities with opportunities for greater collaboration to plan and implement systemic approaches that include evidence-based solutions for increasing graduation rates and reducing the number of dropouts;
3. Provide a testing ground for innovative graduation programs, incentives and approaches to reducing the number of dropouts;
4. Provide information regarding the effects of specific innovations, collaborations and policies on graduation rates and dropout prevention and recovery; and
5. Document educational strategies that increase graduation rate, prevent dropouts and enhance student success.

Legislative findings included

1. Students at risk of not completing high school can be identified as early as sixth grade using the indicators of attendance, behavior and course failures. Therefore, a comprehensive graduation plan must include a comprehensive systemic approach that emphasizes early interventions;
2. Research identifies a number of effective strategies for engaging students that have the most positive impact on improving high school graduation rates. Some of these strategies are school-community collaboration, safe learning environments, family engagement, early literacy development, mentoring and tutoring services, service learning opportunities, alternative and nontraditional schooling, offering multiple pathways and settings for attaining high school diplomas, after-school opportunities, individualized instruction and career and technical education;
3. Schools cannot solve the dropout problem alone. Research shows when educators, parents, elected officials, business leaders, faith-based leaders, human service personnel, judicial personnel and civic leaders collectively work together they are often able to find innovative solutions to address school and community problems; and

4. Increasing high school graduation rates is an important factor in preparing a college and career-ready citizenry. Higher education institutions, including community and technical colleges, are essential partners in creating local and statewide solutions.

SUMMARY OF PROGRESS

LOCAL SOLUTION DROPOUT PREVENTION & RECOVERY INNOVATION ZONES FOR 2011-12

A total of \$2.2 million dollars was distributed to 9 grantees, in the first round of Local Solution Dropout Prevention & Recovery Innovation Zones. These grantees plan to implement some of the following innovative ideas over a three year implementation plan:

- new educational environments that promote digital learning
- after school enrichment programs at the middle school level
- ground breaking partnerships with parents
- personalized pathways
- freshmen academies and enhanced freshmen transitions
- interventions for students expelled or suspended from school
- community engagement in early grade interventions

Grantees report, after one year of funding, the following qualitative progress in reference to their dropout prevention plans:

- community forums occurring regularly creating open dialogues with school and community stakeholders
- intensive professional development on at risk youth interventions, project based learning, freshmen transitions, integrating technology, increasing student engagement, motivation and leadership and addressing school climate.
- increased availability of digital learning for students
- activity buses for access to afterschool programs
- increased opportunities for students to recover high school credits
- increased teacher excitement and participation in grant goals
- systems have been created for identifying students early who are at risk for dropping out of school

SCHOOL INNOVATION ZONES FOR 2011-12

Two grantees were designated School Innovation Zones for 2011-12. The remaining School Innovation Zone funds were applied to the Local Solution Dropout Prevention & Recovery Innovation Zones. These grantees plan to implement some of the following innovative ideas:

- mentoring program including peer mentoring
- expansion of reading program to include the arts
- service learning projects to develop citizenship

Grantees report, after one year of funding, the following qualitative progress in reference to plans:

- students are being trained for mentoring programs
- posting and hiring positions
- purchased netbooks and laptops

2009-2012 GRANTEE PROGRESS REPORTS

§18-5B-6. Progress reviews and annual reports.

(a) At least annually, the state board or its designated committee shall review the progress of the development or implementation of a school's innovation zone plan. If, following such a review, the state board determines that a designated school has not made adequate progress toward developing or implementing its plan, the board shall submit a report to the school identifying its areas of concern.

(See Appendix: Table 1, 2, & 3)

INNOVATION ZONE WAIVERS REQUESTED TO BE CONTINUED

WV CODE WAIVERS	
Piedmont Elementary	§18-5-18a – Maximum teacher-pupil ratio
Putnam County High Schools Consortium	<p>§18-5-45 –School calendar</p> <p>(e) The instructional term shall commence no earlier than the twenty-sixth day of August and terminate no later than the eighth day of June.</p> <p>(f) Non-instructional days shall total twenty and shall be comprised of the following:</p> <p>(g) Three of the days described in subdivision (4), subsection (f) of this section shall be scheduled prior to the twenty-sixth day of August for the purposes of preparing for the opening of school and staff development.</p> <p>(j) At least two of the days described in subdivision (4), subsection (f) of this section will be scheduled for professional development. The professional development conducted on these days will be consistent with the goals established by the state board pursuant to the provisions of section twenty-three-a, article two of this chapter.</p>
Nellis Elementary	<p>§18-5A-2(a) - A local school improvement council shall be established at every school consisting of the following: (1) The principal, who serves as an ex officio member of the council and is entitled to vote; (2) Three teachers elected by the faculty senate of the school; (3) One bus operator who transports students enrolled at the school and one school service person, each elected by the school service personnel employed at the school; (4) Three parent(s), guardian(s) or custodian(s) of students enrolled at the school elected by the parent(s), guardian(s) or custodian(s) members of the school's parent teacher organization. If there is no parent teacher organization, the parent(s), guardian(s) or custodian(s) members shall be elected by the parent(s), guardian(s) or custodian(s) of students enrolled at the school in such manner as may be determined by the principal; (5) Two at-large members appointed by the principal, one of whom resides in the school's attendance area and one of whom represents business or industry, neither of whom is eligible for membership under any of the other elected classes of members;"</p>

Cabell County Secondary Consortium	§18A-3-2b Beginning teacher internships §18-8-1 (a) Commencement and termination of compulsory school attendance; exemptions.
Clay County	§18-5-15 (b) Persons over the age of twenty-one

WVBE POLICY WAIVERS

Cabell County Secondary Consortium

WVBE Policy 5900: Beginning Educator Internship Program

(The consortium wants to replace the model currently utilized throughout the state of West Virginia with an intense teacher induction model. New teachers in the building would form a professional learning community led by secondary instructional coaches and teacher leaders from within the building. The consortium requests a waiver of WV BOE policy as well as an exemption of West Virginia statute to implement the beginning teacher internship program.)

WVBE Policy 2510: Assuring the Quality of Education: Regulations for Education Programs Section 5.6.6 Graduation Requirements

(Waiver of policy to create new graduation requirements.)

WVBE Policy 2510: Assuring the Quality of Education: Regulations for Education Programs Section 5.6.8 Alternative Means to Earn High School Credit

(The consortium requests a waiver from section 5.6.8 of WVBOE Policy 2510 so credits can be awarded for extended learning opportunities. These opportunities will be carefully defined but will allow students to earn credit for skills they are developing outside the school day.)

WVBE Policy 2510: Assuring the Quality of Education: Regulations for Education Programs Section 5.6.6b -8100 and Carnegie Units

(The consortium would like to identify courses where credit can be earned based on the proficiency level of the student rather than the number of seat minutes.)

WVBE Policy 2510: Assuring the Quality of Education: Regulations for Education Programs Section 7.2.4 c Instructional Minutes daily

(The consortium requests a waiver of the requirement for 345 minutes of instruction daily to provide time within the school day for teachers to collaborate, plan and study. During the planning cycle, the consortium will determine how much time is needed.)

WVBE Policy 2510: Assuring the Quality of Education: Regulations for Education Programs Section 5.6.8 Alternative Means to Earn High School Credit and Section 6.2 Alternative Delivery Programs

(The consortium would like to identify CTE courses that teach core content through application and waive the corresponding core requirement. It may be necessary to add CSOs to CTE coursework to assure the core content is covered adequately.)

WVBE Policy 2510: Assuring the Quality of Education: Regulations for Education Programs Section 5.6.2a Grade 9-12 Attendance

(The consortium would like to reward highly motivated students who complete the required number of credits prior to four full years and allow them to officially graduate early.)

WVBE Policies 2520.1 through 2520.55: Content Standards and Objectives

(The consortium requests a waiver from teaching all defined course content standards)

	<p><i>and objectives. The purpose of this waiver is to allow the consortium to prioritize the CSOs so students can learn the material at a deeper level. The National Essential Skills Survey will help guide teachers in this work.)</i></p>
<p>Cabell County Elementary Consortium</p>	<p>WVBE Policy 2510: Assuring the Quality of Education: Regulations for Education Programs Sections 5.3.1, 5.4.1, 5.5.1 and 7.2.4c <i>(A waiver to West Virginia Board of Education policy that governs the length of the instructional day as well as the specific number of minutes for particular subjects is being requested to establish professional learning communities within each school of the consortium. (page 6 of IZ application)</i></p>
<p>Piedmont Elementary</p>	<p>WVBE Policy 2442.3: Exceptions to Maximum Teacher-Pupil Ratio Grades K-6</p> <p>WVBE Policy 2510: Assuring the Quality of Education: Regulations for Education Programs Sections 5.2.1, 5.3.1, 5.4.1 and 5.5.1 <i>(Waive ninety core reading block minutes for instruction and permit the school to develop appropriate times for students to a minimum of sixty minutes daily)</i></p> <p>Series 40 – Policy 2444.45 Rules for Granting Exemptions to the Legal Requirements for the Adoption and Utilization of Textbooks/Programs <i>(Instead of purchasing textbooks, use textbook allocation for the purchase of Kindle or other electronic readers and supportive online resources.)</i></p>
<p>Beverly Elementary</p>	<p>WVBE Policy 2510: Assuring the Quality of Education: Regulations for Education Programs Sections 5.2.1, 5.3.1, 5.4.1, 5.5.1 and 7.2.4c <i>(Exemption from times, length of class periods as prescribed by Policy 2510.)</i></p>
<p>Westside Elementary</p>	<p>WVBE Policy 2510: Assuring the Quality of Education: Regulations for Education Programs Section 5.5. <i>(Waiver of social studies and science time requirements for 5th grade students)</i></p> <p>WVBE Policy 2510: Assuring the Quality of Education: Regulations for Education Programs Sections 5.3.1, 5.4.1 and 5.5.1 <i>(Waive requirements of the sections for the first two weeks of school to build a solid foundation of common language, procedures and culture from which to grow.)</i></p> <p>WVBE Policy 2510: Assuring the Quality of Education: Regulations for Education Programs Sections 5.3.1, 5.4.1 and 5.5.1 <i>(Waive requirements of the sections to do project-based learning for one week each nine week)</i></p>

<p>Berkeley Heights Elementary</p>	<p>WVBE Policy 2510: Assuring the Quality of Education: Regulations for Education Programs 5.4.1. Intermediate Elementary (3-4) Programs of Study <i>(Exempt from the time allocations in order to deliver units for reading, language arts, math and spelling based upon WV CSO's for science and social studies.)</i></p> <p>WVBE Policy 2444.45 Rules for Granting Exemptions to the Legal Requirements for the Adoption and Utilization of Textbooks/Programs <i>(Eliminate textbooks for instructional purposes in favor of the utilization of novels, laptops, ipods, on-line tools, field trips, etc)</i></p>
<p>Cherry River Elementary</p>	<p>WVBE Policy 2510: Assuring the Quality of Education: Regulations for Education Programs Section 5.5. Middle Level Education (Grades 5-8) <i>(School is Prek-5 school and wants to structure grade 5 to follow section 5.4. Intermediate Elementary - (3-4)</i></p>
<p>Hacker Valley Prek-8</p>	<p>WVBE Policy 2525: West Virginia's Universal Access to a Quality Early Education System Section: 126-28-10. Curriculum and Assessment. <i>(Establish a multiage classroom with both preschool and kindergarten students. (page 7 of IZ application)</i></p> <p>WVBE Policy 2525: West Virginia's Universal Access to a Quality Early Education System Section:126-28-11 Transition and Continuity. <i>(This section of the policy would be mute since transition will be seamless provided preK/K is a looping classroom. All procedures for safeguarding children's data, IEPs and information will follow all state and federal requirements. In addition, subsection 11.7 will remain intact (page 8 of IZ application).</i></p> <p>WVBE Policy 2525: West Virginia's Universal Access to a Quality Early Education System Section: 126-28-16 Program Evaluation for Quality Improvement <i>(Want to identify an instrument to evaluate the program implemented with an inclusive PK/K classroom, instead of the Early Childhood Environment Rating Scale-revised for preK programs.)</i></p> <p>WVBE Policy 2510: Assuring the Quality of Education: Regulations for Education Programs Sections 13.54/7.2.4c. Instructional Minutes Daily <i>(Would have a 4.5 day school week for preK/K but still accomplish the required number of instructional minutes)</i></p>
<p>Braxton County High School</p>	<p>WVBE Policy 2510: Assuring the Quality of Education: Regulations for Education Programs Chart V (C) Adolescent (9-12) Graduation</p>

	<p>Requirements (Effective 2010-2011) and Section 5.6.6b</p> <p><i>(Waiver of WV Policy 2510 would be necessary to allow restructuring of the coursework and relaxing of time constraints mandated in the current policy to create optimal pathways for each student's success and permit more career counseling opportunities. A potential relaxation of the 8100 minutes to earn a Carnegie Unit needs to be explored to expand learning opportunities provided in career counseling within the tradition day.)</i></p>
<p>Mercer County Technical Education Center</p>	<p>WVBE Policy 2520. 1: 21st CENTURY READING AND ENGLISH LANGUAGE ARTS CONTENT STANDARDS AND OBJECTIVES FOR WEST VIRGINIA SCHOOLS (2520.1)</p> <p>WVBE Policy 2520.2: 21st Century Mathematics Content Standards and Objectives for West Virginia Schools</p> <p>WVBE Policy 2520.35: 21st CENTURY SCIENCE 9-12 CONTENT STANDARDS AND OBJECTIVES FOR WEST VIRGINIA SCHOOLS</p> <p>WVBE Policy 2520.4: 44D 21st CENTURY SOCIAL STUDIES CONTENT STANDARDS AND OBJECTIVES FOR WEST VIRGINIA SCHOOLS (2520.4)</p> <p><i>(Propose to transition from a career and technical education center to establish the first technical high school in West Virginia and to develop coursework that will award students with CTE credits and partial or full academic content course credits.)</i></p>
<p>Belmont Elementary</p>	<p>WVBE Policy 2510: Assuring the Quality of Education: Regulations for Education Programs Sections 5.2.2, 5.3.1, and 5.4.1 (Program Definitions)</p> <p><i>(Waiver for instructional blocks to do more integration, intervention and differentiated instruction in all subject areas without time constraints.)</i></p>
<p>Nellis Elementary</p>	<p>WVBE Policy 3234: Year Round Education Programs</p> <p><i>(Alter school calendar for students in grades 4-6 so they would attend school for a total of nine days during June, July and August. The students who attend the summer session would be given 9 days off during the regular school year. While grades 4-6 students are not in attendance, grades 4-6 teachers will provide intensive support to the k-3 teachers by co-teaching or team teaching with primary teachers.)</i></p> <p>WVBE Policy 2444.45: Rules for Granting Exemptions to the Legal Requirements for the Adoption and Utilization of Textbooks/Programs</p> <p><i>(Adopt math instructional materials that are specific to the identified needs of students.)</i></p>

Clay County	<p>WVBE Policy 2340 WV Measures of Academic Progress-Assigning grades to courses. <i>(The approved grading scale of the county and state will be utilized.)</i></p> <p>WVBE Policy 2510 Graduation requirements-customizing for adults over 21 (if customizing what it takes to be a graduate).</p>
Dorcas Elementary	WVBE Policy 2510 Sections 5.3.1,5.4.1 and 5.5.1
Elk Elementary	WVBE Policy 2510 Sections 5.3.1,5.4.1 and 5.5.1
Pikeview Middle	WVBE Policy 2510 Section 5.5.1
Ritchie County High	<p>WVBE Policy 2510 Section 5.6.6.b <i>(Incorporate reading skills remediation into the social studies, vocational, & science courses.)</i></p> <p>WVBE Policy 2510 Section 7.2.4.c <i>(Flexible use of time throughout the school day is needed as we find creative ways to find time for increasing time in reading instruction.)</i></p>
Rupert Elementary	<p>WVBE Policy 2520.1</p> <p>WVBE Policy 2445.44</p>
Union Elementary	<p>WVBE Policy 2510 Section 5.3.1, 5.4.1, 5.5.1</p> <p>WVBE Policy 2445.44</p>
Bufflalo High	<p>WVBE Policy 2510 Section 5.6.6.a and 5.6.6.b <i>(Allow flexibility in graduation requirements and instructional minutes)</i></p>
Kanawha County Schools	<p>WVBE Policy Section 5.6.6.b <i>(Allow flexibility regarding instructional minutes)</i></p>

APPENDIX

Table 1 **Designated School Innovation Zones Progress Reported
2009-10**

Table 2 **Designated School Innovation Zones Progress Reported
2010-11**

Table 3 **Designated School & Local Solution Dropout Prevention &
2011-12 Recovery Innovation Zones Progress Reported**

Table 1**2009-10 Designated School Innovation Zones Progress Reported**

School/ Grant Award	Innovation Zone Summary	WESTEST 2 Math			WESTEST 2 Reading		
		2010	2011	2012	2010	2011	2012
Belmont Elementary (Pleasants) \$45,000	Focus on student leadership and character education to increase students' accountability and build a culture of continuous improvement.	38.54	34.13	53.72	39.74	36.57	44.76
Berkeley Heights Elementary (Berkeley) \$9,100	Third grade teachers integrating the curriculum by utilizing novels that enhance the study of science and social studies.	28.56	38.28	41.49	35.40	48.22	38.60
Beverly Elementary (Randolph) \$42,500	Creating a 21 st learning environment in which all stakeholders are learners through professional learning communities with a focus on global studies and technology integration.	41.89	36.27	46.06	41.89	42.46	43.12
Braxton County High \$17,500	Increase the graduation rate by providing students with options and making connections to course work and post-secondary success.	32.31	39.05	36.83	27.00	37.93	30.13
Cabell County Elementary Consortium \$50,000	Collaboration of eight elementary schools in professional learning communities to increase meaningful student engagement.	40.82	42.22	46.43	42.51	49.69	50.03
Cabell County High School Consortium \$50,000	Personalization of the high school experience through differentiating graduation requirements and providing flexibility in earning credits.	40.82	42.22	46.43	42.51	49.69	50.03
Cameron Elementary and High School \$49,000	Implementation of a modified calendar to increase student learning time and improve academic achievement PK-12.	High 37.98 Elem 44.05	High 41.45 Elem 40.27	High 46.05 Elem 47.00	High 39.37 Elem 40.09	High 44.59 Elem 45.48	High 44.29 Elem 44.50
Cherry River Elementary \$7,625	Restructuring of school day to provide time for building professional learning communities to support and eliminate time as	36.88	38.87	47.52	31.05	37.95	47.52

School/ Grant Award	Innovation Zone Summary	WESTEST 2 Math			WESTEST 2 Reading		
Hacker Valley Elementary \$10,850	A four-tiered approach to intergenerational learning and meaningful relationships.	48.56	54.28	50.00	71.42	71.42	50.00
Hometown Elementary \$10,900	Project-based courses in Pre-K-3 rd grade including robotics, automation and programming to develop a technology-rich learning lab.	39.98	45.00	37.12	57.76	70.00	51.41
Lincoln High \$6,990	Project based learning environment to increase rigor in Physical Science and Algebra.	28.91	32.80	38.13	32.14	43.95	47.78
Mercer County Technical \$30,000	Transitioning to a technical high school by integrating core curriculum subjects into CTE programs of study.	n/a	n/a	n/a	n/a	n/a	n/a
Nellis Elementary \$43,825	Year round program involving the entire school community to combine rigorous academic practices with a wide variety of physical activities and cultural experiences.	32.64	38.22	58.12	30.60	32.34	51.15
Page Jackson Elementary \$6,915	Collaborative effort with WVU and local Doctor to pilot a multi-use trail with a flower and vegetable garden.	n/a	n/a	n/a	n/a	n/a	n/a
Piedmont Elementary \$27,798	Personalized education plans involving authentic assessments, service learning and a variety of learning centers.	28.68	32.49	55.46	30.83	43.32	43.29
Putnam County High Schools Consortium \$24,000	Freshman transition program to include data rooms that allow teachers to target and address specific student needs	59.94	59.73	62.63	57.05	61.38	60.06

School/ Grant Award	Innovation Zone Summary	WESTEST 2 Math			WESTEST 2 Reading		
Warm Springs Intermediate \$28,255	Provide a learning café to entice students to read and engage in virtual field trips	35.67	32.54	41.87	34.45	33.09	44.15
West Side Elementary \$33,750	This innovation proposal is to create a new culture of learning by teaching leadership skills to students, teachers, parents and the community using principals espoused in Steven Covey's books, <i>The Leader in Me</i> and <i>The 7 Habits of Highly Effective People</i> . The proposal will use a model from a Covey partner school, A.B. Combs Elementary in Raleigh, North Carolina. These two elementary schools will be consolidated next year and their proposal is part of their preparation for that consolidation.	n/a	24.81	25.59	n/a	32.42	26.07
Wheeling Park High Extended CTE Program \$11,172	Four week summer camp for incoming 9 th graders in career and technical courses for in-depth exploration.	45.55	42.41	51.12	49.76	50.42	56.09

Table 2**2010-11 Designated School Innovation Zones Progress Reported**

School/ Grant Award	Innovation Zone Summary	WESTEST 2 Math			WESTEST 2 Reading		
Clay County School \$7,500	Implement an on-line credit recovery program to allow previous dropouts, regardless of age, to receive a Clay County diploma. This would be a prototype for dropout re-entry in West Virginia.	42.24	43.10	46.29	43.16	45.92	47.40
Davis-Stuart School \$4,200	Implement a personalized education plan for each student's plan of study for utilizing the proposed academic fitness trail. This is the first Institutional Education School to be selected.	n/a	n/a	n/a	n/a	n/a	n/a
Dorcas Elementary \$20,000	Implement linking and looping for split grade classrooms.	28.88	40.81	34.00	37.76	34.68	36.00
Easton & Woodburn Elementary Consortium \$25,500	Implement Project Based Learning through green curriculum technology and schools.	Easton 58.52	Easton 52.29	Easton 56.92	Easton 46.33	Easton 53.84	Easton 47.69
		Wood burn 45.90	Wood burn 44.44	Wood burn 52.74	Wood burn 42.85	Wood burn 37.37	Wood burn 47.24
Elk Elementary \$31,765	Implement courtyard projects that integrate music and dance into content areas.	38.36	40.46	50.17	47.88	47.26	51.68
Fairplains Elementary \$46,900	Fairplains Leadership Framework serves to help meet social and community needs in addition to academic benefits.	30.94	24.68	36.90	28.56	38.81	33.32
Monongalia County Tech Education Center \$3,800	Develop before-school vocational technology unit for at-risk middle school students.	n/a	n/a	n/a	n/a	n/a	n/a
Nutter Fort Intermediate \$24,570	Develop a standard-by-standard assessment to replace the letter grade system in order to provide meaningful feedback on student progress.	45.34	39.83	44.80	42.79	45.58	48.68
Pikeview Middle	Implement Project Based Learning as a vehicle to blend four school communities	n/a	n/a	53.06	n/a	n/a	48.45

\$41,150	together to create a cohesive consolidated school.						
School/ Grant Award	Innovation Zone Summary	WESTEST 2 Math			WESTEST 2 Reading		
Ritchie County High \$48,465	Implement a supplemental reading course within the curriculum for low performing students to take in the fall prior to 9th grade English and Social Studies courses. This course will be part of a Reading-Language Arts block.	33.89	39.44	36.08	35.03	38.47	44.32
Rupert Elementary \$49,999	Utilize high-interest trade books and the motivational Success for All program to provide a non-graded reading environment to instill the love of reading.	64.88	69.13	54.83	57.43	61.68	62.36
South Jefferson Elementary \$18,300	Incorporate Project Based Learning to develop and utilize an outdoor classroom to address behavior that impedes learning.	38.54	38.50	48.80	36.63	40.86	52.17
Union Elementary \$40,416.58	iGlobe: genre-based literacy study to engage students in language arts.	53.18	49.00	47.76	57.43	58.16	55.40
Cabell Elem Above and Beyond \$20,000	Develop PLC environments that encourage professional growth, utilize common formative assessments and create fluid classrooms to meet the needs of all students.	40.82	42.22	46.43	42.51	49.69	50.03
North Marion High \$36,600	New Tech High School pilot project will create a non-traditional environment that measures student success by completion of projects that embed technology and content standards.	40.09	43.70	44.61	39.99	45.55	47.71
Village of Barboursville \$17,817.76	"Get Synergized through Science" provides students the opportunity to learn science content while incorporating reading and language arts instruction as well as mathematical concepts in relevant, practical ways.	49.50	47.3	52.00	47.84	54.50	63.14

Table 3**2011-12 Designated School & Local Solution Dropout Prevention & Recovery
Innovation Zones Progress Reported**

School/ Grant Award	Innovation Zone Summary	Graduation Rate		Dropout Rate		Actual Number of Student Dropouts	
		2011	2012	2011	2012	2011	2012
Buffalo High Putnam County \$300,000	Buffalo High School will create a new educational environment that will re-imagine teaching and learning with an innovative curriculum that empowers the students and integrates technology. The New Tech Model along with a new agricultural science program will provide project based learning opportunities with community support.	77.9%	81.5%	2.2	2.1	6	6
Independence Middle Raleigh County \$300,000	Independence Middle School will partner with the WVDE to pilot an early warning system. After-school enrichment and follow up programs will be provided to at-risk students to increase motivation and connect them to their families and community.	Independence High 76.3%	Independence High 79.1%	0	0	0	0
North Marion High \$299,910	North Marion High School will continue to build strong community and business support, groundbreaking partnerships with parents, and a team oriented focus on learning between	74.5%	74%	5.0	3.0	41	23

	teachers and students. Through the increase in technology support and the implementation of project based learning students will become engaged and better prepared for post-secondary opportunities.						
School/ Grant Award	Innovation Zone Summary	Graduation Rate		Dropout Rate		Actual Number of Student Dropouts	
		2011	2012	2011	2012	2011	2012
Barbour County Schools \$300,000	Barbour County Schools will transform into a 21 st Century school system through personalized pathways and guidance that enable students to obtain high levels of academic mastery and beyond. The implementation of <i>The Leader in Me</i> , Rachel's Challenge, and the New Tech model will provide the support necessary for their long term success.	73.3%	79.3%	6.5	2.8	50	20
Bluefield High Mercer County \$154,391	Bluefield High School will implement base 9 and a 9 th grade academy to nurture a culture of high expectations, academic support, and to cultivate positive parent relations.	69.1%	66.9%	3.3	3.8	23	27
Wood County Schools \$300,000	Wood County Schools will focus on the 9 th grade transition year to implement <i>ENGAGE: Engaging Freshman to Educate, Graduate, and Achieve Post-Secondary Goals</i> . This three-tiered initiative will create	Parkersburg High 76.5%	Parkersburg High 79%	2.0	2.3	36	42
		Parkersburg South 83.5%	Parkersburg South 84.1%	2.1	0.5	33	8
		Williamstown High 84.4%	Williamstown High 86.5%				

	meaningful peer and adult relationships, academic and social support, and community involvement.	County 79.1%	County 81.3%				
School/ Grant Award	Innovation Zone Summary	Graduation Rate		Dropout Rate		Actual Number of Student Dropouts	
		2011	2012	2011	2012	2011	2012
Kanawha County Schools \$290,779	Kanawha County Schools will implement an elementary alternative education project that will provide interventions to at-risk students who have been expelled, suspended, and/or have multiple violations of school policies and rules. Students will receive interventions according to their academic, social, and emotional needs along with family intervention and support.	Does not apply as this is an elementary	Does not apply as this is an elementary	Does not apply as this is an elementary	Does not apply as this is an elementary	Does not apply as this is an elementary	Does not apply as this is an elementary
Cabell County Schools \$300,000	Cabell County Schools will develop a new community wide initiative with an emphasis on early warning data, early intervention efforts, and customer service.	Cabell Midland 76.1%	Cabell Midland 75.4%	3.2	2.3	45	43
		Huntington High 67%	Huntington High 68.6%	5.7	2.9	75	47
		County 71.1%	County 71%				
Braxton County High School \$282,000	Braxton County High School will create a successful education experience for students by unifying students with the school and community. A student support coordinator will collaborate with the school and the community to locate and organize community resource opportunities.	78.8%	80.8%	2.4	2.3	15	14