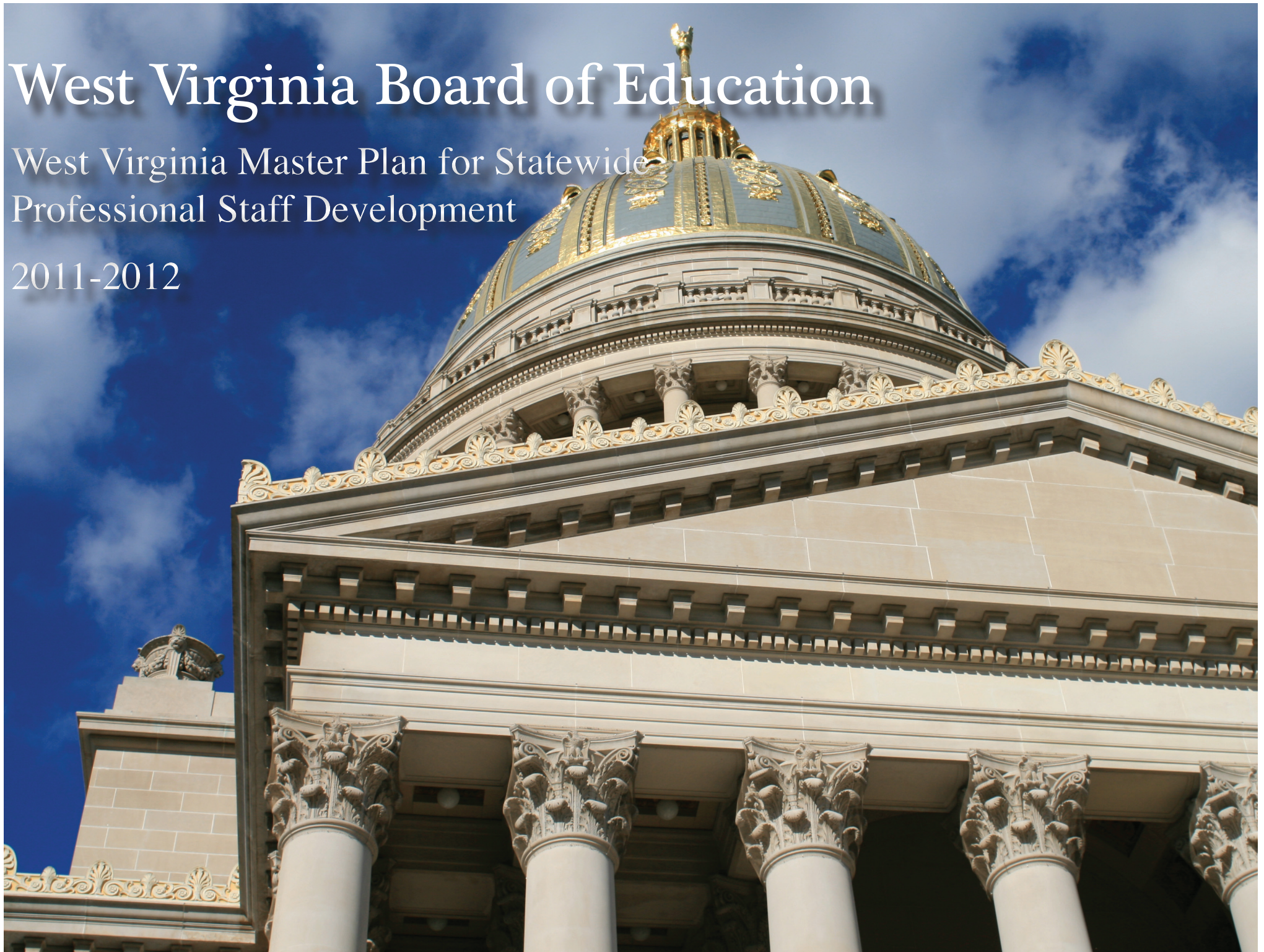


West Virginia Board of Education

West Virginia Master Plan for Statewide
Professional Staff Development

2011-2012



West Virginia Board of Education

**West Virginia Master Plan for
Statewide Professional Staff Development**

2011-2012

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**West Virginia Board of Education
Master Plan for Statewide Professional Staff Development
2011-2012**

Introduction

State law requires the West Virginia Board of Education to establish annual professional development goals for public schools so that “adequate and appropriate professional staff development” is available “to ensure high quality teaching” in the public schools [WVCA §18-2-23(b)]. The Center for Professional Development (CPD) is responsible for designing and drafting a proposed Master Plan for professional staff development to achieve the goals of the Board of Education [WVCA §18-2-23(c)]. The purpose of the Master Plan is to guide the coordinated delivery of professional staff development programs offered by the West Virginia Department of Education (WVDE), the CPD, the Regional Education Service Agencies (RESAs), and the state’s leading teacher preparation institutions (Marshall University and West Virginia University) to meet the Board’s goals for professional staff development. The Master Plan must include a strategy for evaluating the effectiveness of the professional staff development programs delivered under the plan [WVCA § 18-2-23(d)].

The West Virginia Board of Education provides the vision and strategic goals for public schools to ensure that students receive a rigorous, high-quality education that prepares them for success in higher education or the world of work. After careful analysis of the state data, the Board of Education creates the professional development goals to support teachers and administrators in developing necessary knowledge and skills to support student growth and achievement.

Background

The West Virginia Board of Education recognizes that implementing systemic change in schools and classrooms is a long-term process that requires a significant commitment to professional development, technical assistance, and on-going support. Beginning in the 2007-2008 Master Plan, the Board envisioned and implemented a multi-phase continuum of statewide professional development supporting the common understanding and application of knowledge and skills in

the 21st century classroom. The professional development during this phase helped the state's educators develop basic knowledge and comprehension of 21st century teaching and learning skills. Professional development provided opportunities to understand the six elements of 21st century learning and the revised content standards and objectives.

The 2009-2010 Master Plan represented Phase II of understanding the 21st century classroom and built on the Phase I foundation to encompass higher cognitive skills, such as application, analysis, synthesis, and evaluation. The professional development goals promoted the level of learning needed for reflective instructional practice and continuous school improvement.

The West Virginia Board of Education directed the 2010-2011 Master Plan to represent Phase III of the multi-phase continuum of statewide professional development. The 2010-2011 Master Plan built on the former two phases and added additional focus on professional development based on new targets for student achievement (increased cut scores on WESTEST 2) and the adoption of new professional standards for teachers and administrators. Incumbent in the 2010-2011 professional development goals was the necessity for all professional development providers to combine their collective energies in offering high quality professional development activities that supported the work of school-based collaborative teams.

Directives for the Master Plan

The West Virginia Board of Education reviewed the Master Plan process and recommended a more targeted and focused plan for achieving the 2011-2012 Statewide Professional Development Goals. The Board requested a review of the professional development plans of each county in early 2011 to evaluate the professional development needs statewide. As a result of this review, the Board will again review the county professional development plans in the fall before the development of next year's professional development goals. With this new directive from the Board, the 2011-2012 Master Plan for Professional Development specifically lists professional development that targets only the 2011-2012 Statewide Professional Development Goals.

2011-2012 Statewide Professional Development Goals:

As a result of professional development, participants will...

1. deliver standards-based instruction in classrooms to ultimately improve student learning. Such instruction will exhibit an understanding of the Common Core State Standards for English/Language Arts and Mathematics including how the new standards align to the West Virginia 21st Century Content Standards and Objectives.

2. apply their knowledge of the Common Core State Standards into professional practice with specific attention to: (1) addressing writing and text complexity, (2) designing school-wide efforts to improve literacy and numeracy, and (3) ensuring technology and science are integrated into improvement efforts.
3. effectively apply the West Virginia Professional Teaching Standards to ensure that all students in West Virginia are served by high quality educators.
4. exhibit increased leadership and collaboration to facilitate school improvement.

Design of the Master Plan

The 2011-2012 Master Plan will be presented in an abbreviated print form including title of professional development, provider, and goal addressed as well as electronic format containing more in-depth information. A template was used for entering information about programs and resources to standardize entries across the various agencies. The Master Plan will be available online to view professional development opportunities by the various agencies and professional development providers.

The electronic format will show the following information:

- title/topic of professional development session,
- professional development goal addressed,
- provider name and contact information,
- format (in person, online, videoconference, PLC, other)
- target audience (teachers, paraprofessionals, counselors, principals, superintendents) and
- time frame.

Professional development included in the Master Plan will address the following professional development goals:

1. deliver standards-based instruction in classrooms to ultimately improve student learning. Such instruction will exhibit an understanding of the Common Core State Standards for English/Language Arts and Mathematics including how the new standards align to the West Virginia 21st Century Content Standards and Objectives.

2. apply their knowledge of the Common Core State Standards into professional practice with specific attention to: (1) addressing writing and text complexity, (2) designing school-wide efforts to improve literacy and numeracy, and (3) ensuring technology and science are integrated into improvement efforts.
3. effectively apply the West Virginia Professional Teaching Standards to ensure that all students in West Virginia are served by high quality educators.
4. exhibit increased leadership and collaboration to facilitate school improvement.

The 2011-2012 West Virginia Board of Education's Master Plan for Statewide Professional Development and its accompanying plan for evaluation target only those professional learning opportunities that strive to achieve the four professional development goals adopted by the State Board of Education. The West Virginia Department of Education, the eight Regional Education Service Agencies, the WV Center for Professional Development, and higher education institutions all provide a plethora of professional learning opportunities over and above the goals because of legislated directive and/or local need. Such opportunities may be determined by reading the web pages of the providers.

Evaluation

To ensure the coordinated delivery of professional development by the agencies and to facilitate evaluation of the programs, all professional development providers listed only those professional development programs and activities in the Master Plan database that substantially address the professional development goals developed by the West Virginia Board of Education. The West Virginia Department of Education's Office of Research developed a plan to conduct the evaluation of the implementation of the Master Plan for Statewide Professional Development for 2011-2012. The evaluation plan includes the goals, the methodology, the timeline and a copy of the participant survey. This Evaluation Plan is available as a separate document: West Virginia Master Plan for Professional Development Evaluation 2011-2012.

2011-2012 West Virginia Master Plan for Statewide Professional Staff Development

Provider	Title of professional development session	GOAL 1			GOAL 2			GOAL 3	GOAL 4
		English/ language arts	Mathematics	Other content areas	Writing and text complexity	Literacy and numeracy	Technology or science learning	WV Prof. Teaching Standards	Leadership and Collaboration
WVDE-Inst Ed	ABE Core Training for Regional Jail Instructors	TRUE	TRUE		TRUE	TRUE	TRUE	TRUE	
WVDE-C&I	Accommodations Provision and Monitoring								TRUE
WVCPD	Advanced Placement Art History			TRUE					
WVCPD	Advanced Placement Biology			TRUE		TRUE			
WVCPD	Advanced Placement Calculus		TRUE			TRUE			
WVCPD	Advanced Placement Chemistry			TRUE		TRUE			
WVCPD	Advanced Placement English Language	TRUE			TRUE	TRUE			
WVCPD	Advanced Placement English Literature	TRUE			TRUE	TRUE			
WVCPD	Advanced Placement Environmental Science			TRUE		TRUE			
WVCPD	Advanced Placement European History			TRUE	TRUE				
WVCPD	Advanced Placement French Language			TRUE		TRUE			
WVCPD	Advanced Placement Human Geography			TRUE	TRUE				
WVCPD	Advanced Placement Macroeconomics			TRUE		TRUE			
WVCPD	Advanced Placement Microeconomics			TRUE		TRUE			
WVCPD	Advanced Placement Music Theory			TRUE					
WVCPD	Advanced Placement Physics B			TRUE		TRUE	TRUE		
WVCPD	Advanced Placement Psychology			TRUE	TRUE				
WVCPD	Advanced Placement Spanish Language			TRUE		TRUE			
WVCPD	Advanced Placement Statistics		TRUE			TRUE			
WVCPD	Advanced Placement Studio Art			TRUE					
WVCPD	Advanced Placement U.S. Govn and Politics			TRUE	TRUE				
WVCPD	Advanced Placement U.S. History			TRUE	TRUE				
WVCPD	Advanced Placement World History			TRUE	TRUE				

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WVDE-C&I	AIR Quarterly Meeting			TRUE					TRUE
MU-JHC	Appalachian Math Science Partnership		TRUE	TRUE		TRUE	TRUE	TRUE	TRUE
WVDE-C&I	APTA Data Analysis							TRUE	TRUE
WVDE-C&I	Assessments and Depth of Knowledge							TRUE	TRUE
WVDE-C&I	Autism Diagnostic Observation Schedule (ADOS Training)							TRUE	TRUE
WVDE-C&I	Autism Peer Colaborator Training							TRUE	
WVCPD	Beginning Teacher Academy							TRUE	
MU-JHC	Best Practices in mathematics pedogogy and content for elementary and middle school mathematics		TRUE		TRUE	TRUE	TRUE	TRUE	TRUE
WVDE-Inst Ed	Carnegie Learning Training		TRUE				TRUE		
WVDE-C&I	Celebrating Connections							TRUE	
WVDE-EQ&SS	Chinese Guest Teacher Training			TRUE				TRUE	
WVDE-ABE	Classroom Strategies for Instruction			TRUE					
WVDE-C&I	Collaboration with Higher Ed ELA to design 7 Modules for the Transition English 12 course	TRUE			TRUE	TRUE			
WVDE-C&I	Collaboration with Higher Ed: Coursework development for Elementary Math Specialist		TRUE			TRUE			
WVDE-EQ&SS	Counselor Standards Implementation							TRUE	
WVDE-EQ&SS	Counselor Workshops							TRUE	
WVDE-Inst Ed	Counselor/Transition Specialist Standards Training			TRUE				TRUE	TRUE

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WVDE-C&I	Developing 21st Century Learning for APTA							TRUE	TRUE
WVDE-C&I	Developing a Culture of Literacy in Your School	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE		
WVDE-EQ&SS	Dropout Prevention Strategies								TRUE
WVDE-EQ&SS	Dropout Prevention Summit								TRUE
WVDE-C&I	ECPBS								TRUE
WVDE-C&I	Electronic Resource Packages, Grades K-12, Social Studies			TRUE	TRUE	TRUE	TRUE		
WVDE-C&I	ELSF Professional Development System - Language & Literacy	TRUE	TRUE	TRUE				TRUE	TRUE
WVDE-C&I	ELSF Professional Development System - Mathematics & Science	TRUE	TRUE	TRUE				TRUE	TRUE
MU-JHC	Engineering			TRUE			TRUE	TRUE	TRUE
WVDE-C&I	EXPLORE and PLAN Results as Tools for School Improvement							TRUE	TRUE
WVDE-C&I	Extended Standards Instruction and APTA Practice Assessments							TRUE	TRUE
WVDE-Inst Ed	Facilitate Acuity	TRUE	TRUE		TRUE	TRUE	TRUE	TRUE	TRUE
WVDE-Inst Ed	Facilite WV Writes	TRUE			TRUE		TRUE	TRUE	TRUE
WVDE-EQ&SS	Federal Programs Directors' Conference								TRUE
WVDE-EQ&SS	Federal Programs Directors' Conference-budgets, strategic plans and monitoring revsions-summer								
WVDE-C&I	Follow-Up Autism Peer Colaborator Training in RESAs							TRUE	
RESA	Follow-up with "K" Academy Participants (Common Core State	TRUE	TRUE		TRUE	TRUE	TRUE	TRUE	TRUE

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RESA	Follow-up with Teacher Leadership Institute (TLI) Participants (Professional Learning Community PLC, School Culture, Standards-Based Instruction, Performance Tasks/Assessments, Strategic Planning at the School Level)	TRUE	TRUE		TRUE	TRUE	TRUE	TRUE	TRUE
MU-JHC	Gigapan - Training to build capacity to lead the gigapan initiative.	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE
WVDE-C&I	GIS Training			TRUE		TRUE	TRUE		
WVDE-C&I	GIZMO		TRUE						
WVDE-Inst Ed	Globaloria Professional Development Sessions - Worldwide Workshops			TRUE			TRUE	TRUE	
WVDE-EQ&SS and WVCPD	Governor's Academy for Teaching Excellence - GoGlobal			TRUE				TRUE	TRUE
WVCPD	Governor's Academy for Teaching Excellence - Infusing Technology						TRUE	TRUE	TRUE
WVCPD	Governor's Academy for Teaching Excellence - Unlocking Potential							TRUE	TRUE
WVDE-EQ&SS	Health & Physical Education Leadership Academy			TRUE			TRUE	TRUE	TRUE
WVDE-EQ&SS	Healthy Schools Conference - KidStrong			TRUE			TRUE	TRUE	TRUE
WVDE-C&I	Implementing CCSS: Focus Text Complexity & Matching the Reader to the Text, Grades 1-12	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE		
WVDE-C&I	Implementing Every Day Mathematics Curriculum		TRUE			TRUE			

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WVDE-C&I	Implementing Next Generation Mathematics CSOs with Struggling Students		TRUE			TRUE			
WVDE-C&I	Implementing the CCSS Literacy Standards Across Content Areas	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE		
WVDE-C&I	Implementing the CCSS: Focus Writing K-12	TRUE			TRUE		TRUE		
WVDE-C&I	Implementing Transition Mathematics for Seniors		TRUE			TRUE			
WVDE-EQ&SS	Innovation Zones/Dropout Innovation Zones Process								TRUE
RESA	Instructional Practices Inventory (IPI) Process building County/School Level Capacity	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE
WVDE-ABE	Instructional Strategies and Materials for the GED® Language Arts Reading and Writing Tests	TRUE			TRUE				
RESA	Instructional Strategies including but not limited to: Differentiated Instruction (DI), Depth of Knowledge (DOK), Balanced Assessment	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE
WVDE-C&I	Keys to Literacy Comprehension Implementation	TRUE							
MU-JHC	Kit-Based Science			TRUE			TRUE	TRUE	TRUE
WVDE-C&I	Lead Peer Collaborator Training		TRUE						
MU-JHC	LEGO			TRUE			TRUE	TRUE	TRUE
WVDE-C&I	Literacy Academy Comprehension Follow-up	TRUE							
WVDE-C&I	Literacy Academy Comprehension	TRUE							
WVDE-C&I	Literacy Academy Peer Collaborator Summit	TRUE							
WVDE-C&I	Literacy Academy Peer Collaborator Training	TRUE							

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WVDE-C&I	Looking at West Virginia through National Lenses							TRUE	TRUE
MU-JHC	Master Advisor Program (MAP)	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE
WVDE-C&I	Mathematics Academy Follow-up 1		TRUE						
WVDE-C&I	Mathematics Academy Follow-up 2		TRUE						
WVDE-C&I	Mathematics Academy	TRUE							
WVCPD	Mentor Teacher Training							TRUE	TRUE
WVDE-Inst Ed	Microsoft Office			TRUE			TRUE		
MU-JHC	Moodle	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE
WVDE-C&I	NAEP Items as a Tool for School Improvement							TRUE	TRUE
WVCPD- WVDE	National Board Certification "Take One!"	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE
WVDE-C&I	National Dropout Prevention for Students with Disabilities (NDPC-SD)						TRUE		TRUE
WVDE-Inst Ed	NCCER Train the Trainer			TRUE				TRUE	
WVDE-Inst Ed	Next Generation (Common Core Standards) Training	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE
WVDE-C&I	Number Sense with Number Talks		TRUE			TRUE			
WVDE-Inst Ed	OIEP Administrators Leadership Training							TRUE	TRUE
WVDE-Inst Ed	OSHA 500 Reauthorization Training			TRUE				TRUE	
WVDE-Inst Ed	OSHA 501 Reauthorization Training			TRUE				TRUE	
WVDE-ABE	Overview of the WorkKeys® assessment and software preparation programs					TRUE			

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WVDE-C&I	PENDING GRANT: Reasoning Mind Technology-Based Mathematics Curriculum PD, Grades 2-5		TRUE			TRUE			
WVDE-C&I	PERC		TRUE						
WVDE-ABE	Planning for Intake, Assessment, Goal- Setting and Placement			TRUE					
WVDE-C&I	Pre-K - Kindergarten Transition Framework	TRUE	TRUE	TRUE					TRUE
WVDE-C&I	Preparing for Effective Implementation of Transition English 12 course	TRUE			TRUE	TRUE			
WVDE- EQ&SS	Principal mentorship training- regionally								TRUE
WVCPD	Principals' Leadership Academy for New Principals								TRUE
MU-JHC	Professional Development School Partnership (PDSP)	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE
MU-JHC	Professional Learning Communities	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE
WVDE-C&I	Program Assessment Framework								TRUE
WVDE-Inst Ed	Project Based Learning Training	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE
WVDE-Inst Ed	READ 180 Training Workshops	TRUE				TRUE		TRUE	TRUE
WVDE-C&I	Reasoning & Sense Making in High School Mathematics		TRUE			TRUE			
WVDE-C&I	RESA Pre-K Leadership Workshops								TRUE
WVDE- EQ&SS	Rounds training School Improvement Specialists								TRUE
WVDE- EQ&SS	Rounds training--School teams								TRUE
WVDE-Inst Ed	Ruby Payne, research based learning strategies	TRUE	TRUE		TRUE	TRUE			
WVDE- EQ&SS	Safe and Supportive Schools Workshops						TRUE		TRUE

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WVDE-EQ&SS	School Improvement meeting for Title I schools identified for improvement								TRUE
WVDE-EQ&SS	School Improvement Specialist Training								TRUE
WVDE-EQ&SS	School LeadershipTeam Training for SIG 1 schools-required by SEA federal grant								TRUE
WVDE-EQ&SS	School LeadershipTeam Training for SIG 2 schools-required by SEA federal grant								TRUE
WVDE-EQ&SS	School Visits to Tier 1 Cohort 2 Schools								TRUE
MU-JHC	Shewey Science Camps		TRUE	TRUE		TRUE	TRUE	TRUE	TRUE
WVDE-EQ&SS	SIG Transformation Specialist Training								TRUE
WVDE-C&I	SIMPLE (Kit-Based Science)			TRUE		TRUE	TRUE		
WVDE-C&I	Social Studies Summer Institute	TRUE		TRUE	TRUE	TRUE	TRUE		
WVDE-C&I	Special Arts Projects Through Standards-Based Instruction					TRUE	TRUE		
WVDE-C&I	Special Education - Technology Integration Specialist Training -						TRUE		
WVDE-C&I	Special Education Leadership Conference								TRUE
WVDE-C&I	Standards-Based Instruction in the Arts	TRUE		TRUE					
WVDE-EQ&SS	Strategic Plan training--districts and schools								TRUE
MU-JHC	Student Teacher Extended Prepration (STEP) Program	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE
WVDE-C&I	Students: The T1 Project							TRUE	TRUE
WVDE-EQ&SS	Summer Institute for Teachers of World Languages & ESL: LinguaFolio			TRUE			TRUE	TRUE	

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RESA	Support Awareness (as requested) for "K" CCSS	TRUE	TRUE		TRUE	TRUE	TRUE	TRUE	TRUE
RESA	Support Awareness (as requested) for PLC, School Culture, Standards-Based Instruction, Performance Tasks/Assessments, Strategic Planning at the School Level.	TRUE	TRUE		TRUE	TRUE	TRUE	TRUE	TRUE
RESA	Support School Improvement Process (Curriculum, Instruction, Assessment, School Culture & Climate, and Student/Parent/Community Support)	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE
MU-JHC	Supporting schools in developing 21st Century delivery practices - Empowering Practices (Lincoln, Cabell, Randolph and others as requested)	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE
MU-JHC	Supporting schools in developing 21st Century themes and skills including Global Studies, LEGO robotics, technology, etc.	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE
MU-JHC	Supporting schools in developing a 21st Century culture	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE
MU-JHC	Supporting schools to develop 21st Century organization (Lincoln Co. and others as requested)	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE
WVDE-C&I	T1 Teaching and Technologies for Students on Alternate Assessment							TRUE	TRUE
WVDE-EQ&SS	Teacher evaluation training for the pilot SIG schools							TRUE	
WVDE-Inst Ed	Teacher Leadership Institute	TRUE	TRUE		TRUE	TRUE		TRUE	TRUE

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		English/ language arts	Mathematics	Other content areas	Writing and text complexity	Literacy and numeracy	Technology or science learning	WV Prof. Teaching Standards	Leadership and Collaboration
WVDE-C&I	Teacher Leadership Institute & 4 Follow-Up Sessions	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE		
WVDE-C&I	Teaching and Technology for 1% (T1 Project) Training							TRUE	
WVDE-Inst Ed	Technology training to better facilitate teaching and learning	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE		TRUE
WVDE-Inst Ed	TechSteps	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	
WVDE-C&I	Thinking Through Improvement								TRUE
WVDE-EQ&SS	Tiered school Rounds visits to partner school								TRUE
WVDE-EQ&SS	Tiered Schools---workshops /online conversations								TRUE
WVDE-Inst Ed	Train attendance directors in revised policy 4110 and McKenny-Vento.								TRUE
MU-JHC	Transforming a 20th Century school in a 21st Century Learning environment - Retrofit	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE
WVDE-C&I	Understanding Learning Progressions of CCSS & aligned Performance Tasks/Assessments in Math & ELA	TRUE	TRUE		TRUE	TRUE			
WVDE-C&I	Using Acuity Data To Enhance Instruction							TRUE	TRUE
WVDE-C&I	Using WV Writes To Improve Student Writing Skills							TRUE	TRUE
WVDE-C&I	WESTEST 2 Data Analysis and Monitoring							TRUE	TRUE
WVDE-C&I	WESTEST 2 Online Writing Technical Assistance Training							TRUE	TRUE
WVDE-Inst Ed	Westest2 training and support for principals, building level coordinators and teachers	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE	TRUE

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WVDE-Inst Ed	Workkeys	TRUE	TRUE		TRUE	TRUE	TRUE	TRUE	TRUE
WVDE-C&I	Writing rigorous Formative Assessment Items for the Acuity Program							TRUE	TRUE
WVDE-Inst Ed	Writing Standard Based IEP'S			TRUE				TRUE	
WVDE-C&I	WV Experienced ECERS-R Raters								TRUE
WVDE-Inst Ed	WV On Target	TRUE	TRUE	TRUE		TRUE			TRUE
WVDE-C&I	WV Pre-K Administrator Walk-Through Tools	TRUE	TRUE	TRUE					TRUE
WVDE-C&I	WV Pre-K Authentic Assessment: Early Learning Scale Training	TRUE	TRUE	TRUE					
WVDE-C&I	WV Pre-K Leadership Institute							TRUE	TRUE
WVDE-C&I	WVBE Policy 2525 - County Collaborative Early Childhood Teams	TRUE	TRUE	TRUE					TRUE
WVDE-C&I	WVEIS Online Training for ELS Data Entry & Management	TRUE	TRUE	TRUE					