



Innovation Zones

Annual Report 2010-2011

Innovation Zone Legislation W.Va. Code 18-2-5 and WVBE Policy 3236

1. Improve educational performance in a manner that provides greater flexibility from policy and law for principals and teachers to meet the needs of a diverse population of students.
2. Provide an opportunity to receive funds to study, develop and implement new and original ideas.
3. Provide support to pilot unique reform ideas on a small scale.

The 2010 Innovation Zones affected:

14,467 students

1,232 professional personnel

422 service personnel

Overall Successes of the 2010 Innovation Zone Schools:

- Increased student achievement
- Student and Teacher Voice
- Flexibility in schedules
- Increased Student Engagement

The 2010 Innovation Zones have enabled county-wide code waivers relating to teacher mentoring programs, proven the need to remove certain time restrictions in Policy 2510, and given Local School Improvement Councils a mechanism to make changes to better meet the needs of their schools.

School/ Grant Award	Innovation Zone Summary	Waivers		WESTEST 2 Math		WESTEST 2 Reading		Facilitators of Change
		Policy	Code	2010	2011	2010	2011	
Belmont Elementary \$45,000	Focus on student leadership and character education to increase students' accountability and build a culture of continuous improvement.	Yes	No	38.54	32.90	39.74	35.44	-Increased autonomy with teacher leadership teams -Student voice -Focus on the needs of students instead of time requirements
Berkeley Heights Elementary \$9,100	Third grade teachers integrating the curriculum by utilizing novels that enhance the study of science and social studies.	Yes	No	28.56	39.37	35.40	51.18	-Increased teacher autonomy -Increased student engagement
Beverly Elementary \$42,500	Creating a 21 st learning environment in which all stakeholders are learners through professional learning communities with a focus on global studies and technology integration.	Yes	No	36.27	36.79	42.46	42.45	-Increased educator capacity and teacher leadership through focused professional development -Enhanced parent involvement -Vertical teaming
Braxton County High \$17,500	Increase the graduation rate by providing students with options and making connections to course work and post-secondary success.	Yes	No	32.31	39.05	27.00	37.93	-Professional collaboration improved through focus on a common goal -Students able to graduate through innovative alternatives
Cabell County Elementary Consortium \$50,000	Collaboration of eight elementary schools in professional learning communities to increase meaningful student engagement.	Yes	No	41.06	38.25	39.90	41.20	-Student ownership of learning -Empowered teachers to lead -Development of common assessments -High quality professional learning communities.

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Cabell County High School Consortium \$50,000	Personalization of the high school experience through differentiating graduation requirements and providing flexibility in earning credits.	Yes	Yes	37.42	43.36	39.50	51.26	-New model of teacher induction -Raised mandatory age of compulsory attendance to 18 -Embedded credits -Early graduation policy
Cameron Elementary and High School \$49,000	Implementation of a modified calendar to increase student learning time and improve academic achievement PK-12.	No	No	41.02	40.86	39.73	45.04	-Professional learning communities were used to study possible implementations of a modified calendar -Increase student learning opportunities
Cherry River Elementary \$7,625	Restructuring of school day to provide time for building professional learning communities to support and eliminate time as a barrier to increase student learning	Yes	No	36.88	41.00	31.05	39.00	-Professional growth opportunities -Customized mentoring program -Increased student motivation through technology -Increased parental outreach
Hacker Valley Elementary \$10,850	A four-tiered approach to intergenerational learning and meaningful relationships.	Yes	No	48.56	54.28	71.42	71.42	-Increased community involvement -Flexibility to maximize learning -Cohesive staff focus to increase student achievement
Hometown Elementary \$10,900	Project-based courses in Pre-K-3 rd grade including robotics, automation and programming to develop a technology-rich learning lab.	No	No	39.98	51.51	57.76	72.72	-Increased student attendance -Enhanced teacher voice through collaboration -Child-centered environment
Lincoln High \$6,990	Project based learning environment to increase rigor in Physical Science and Algebra.	No	No	32.14	36.36	35.40	51.18	-Created a culture of risk-takers in the classroom -Reflection on teaching practices to improve student achievement
Mercer County	Transitioning to a technical high school by integrating	Yes	No	n/a	n/a	n/a	n/a	-Increased professional collaboration to improve teaching strategies.

Technical \$30,000	core curriculum subjects into CTE programs of study.							-Students receive increased teacher assistance and scheduling opportunities.
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Nellis Elementary \$43,825	Year round program involving the entire school community to combine rigorous academic practices with a wide variety of physical activities and cultural experiences.	Yes	Yes	32.64	38.22	30.60	32.34	-Freedom and autonomy of staff to increase ownership -Ability to compensate staff for time beyond regular school day -Increased student engagement
Page Jackson Elementary \$6,915	Collaborative effort with WVU and local Doctor to pilot a multi-use trail with a flower and vegetable garden.	No	No	n/a	n/a	n/a	n/a	-Strategies to increase health and wellness -Increased community involvement -Extending instruction beyond the classroom
Piedmont Elementary \$27,798	Personalized education plans involving authentic assessments, service learning and a variety of learning centers.	Yes	Yes	30.83	33.00	28.68	43.68	-Flexibility in scheduling and usage of staff -Increased emphasis on students' needs -Narrative report cards to provided authentic feedback.
Putnam County High Schools Consortium \$24,000	Freshman transition program to include data rooms that allow teachers to target and address specific student needs	No	Yes	56.07	58.29	52.98	56.66	-Increased teacher voice -Professional Learning communities provide forum for discourse on common assessments and freshman data
Warm Springs Intermediate \$28,255	Provide a learning café to entice students to read and engage in virtual field trips	No	No	35.67	32.54	34.45	33.09	-Increased use of instructional technology -Ongoing data dialogues
Wheeling Park High Extended CTE Program \$11,172	Four week summer camp for incoming 9 th graders in career and technical courses for in-depth exploration.	No	No	45.55	42.41	49.76	50.42	-Teacher practices organized around common goals -Utilization of faculty strengths to improve the overall CTE department

